

THE PRISM

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P I O N E E R



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The Institute

Pioneer Institute of Professional Studies, Indore was founded in the year 1996 with visualization of endowing eminence and education in the field of IT and Management. Within the short span of its naissance, the institute has carved a niche for itself amongst the top reputed business schools in India. Its reputation is fast growing in not only the Under Graduate and Post Graduate programmes but also for Academic Research, National Level Students Convention, National Level Workshops, Seminars and Projects, Teaching Developmental Activities and National and International Conferences. **The Institute is conferred with permanent affiliation from Devi Ahilya Vishwa Vidhyalaya, Indore and is recognized as a reputed Research centre in Management.**

We at PIPS believe in the all round development of the apprentice, which includes the fortitudes of prodigy like Vivekananda and Bill Gates. We want to create an environment where our ethnicity and traditions go hand in hand with the material world. In broader aspects, we intend to bring out the best of both the material and spiritual sides of a student.

At Pioneer, we are tenacious in bringing out the best in all students by acceding them to explore their full potential, resulting in a confident, committed and a successful individual.

Pioneer Proffers

1. Autonomous Institute
2. Highest Certifications
3. Updated & Spirited Syllabus
4. Distinct Web Presence
5. Idiosyncratic Co-Curricular Activities
6. Experienced & Assertive Faculty
7. 360 degree Growth of Students
8. Significant Placements
9. Timely Examination & Award of Degree
10. Constructive, Vigorous & Participative Management
11. Strong Institute Industry Interface
12. Remarkable Methodology of Summer Internship Program
13. Frequent Industrial Visits
14. Experts Lectures from Business Magnets & Prominent Academicians
15. Substantial Entrepreneurship Development cell

Special Achievements/Recognitions

- Autonomous Status
- NAAC Accreditation
- ISO 9001-2008 Certification
- AICTE Approval
- AICTE Approved PGDM
- Permanent Affiliation with DAVV, Indore
- Research Centre for Ph. D. in Management
- Recognition Under Section 2(f) by UGC, New Delhi
- Recognition under Section 12(B) by UGC, New Delhi
- Ranked amongst Top 40 B- Schools of Country (Grading of the best B-schools in India, by Just Careers)
- Placement in Top fortune 500 Companies.
- Institutional Membership of CSI
- Institutional Membership of IMA
- Institutional Membership of ISTE
- Institutional Membership of AIMS
- CSI Student Branch
- Institute is largest Examination Centre of DAVV, Indore
- Won best Library Award
- Chapter of ISTE
- Examination Centre of Institute of Chartered Accountants of India
- Examination Centre of AIEEE, CBSE, New Delhi
- Examination Centre of VYAPAM, Bhopal for MET
- Examination Centre of Annamalai University
- Examination Centre of UGAT (AIMA, New Delhi)
- Recognition of Faculty members at National and International Level. as faculty are on Review Panel of International Journal, Ph. D. Guide for DAVV, Indore and BITS, Mesrax, Ranchi and Bharthiyar university, Coimbatore

Vision

“To establish ourselves as one of the biggest learning solution organizations of the country by offering educational services of the highest quality matched by none. The focus is not just on academics but also on personality enrichment to enable future leaders to take shape.”

Mission

“To professionalize Indian management through teaching, research, training and Institution building to achieve dynamic and challenging positions.”

Departments

- Department of Management, Established in 1996
- Department of Computer Application, Established in 2001
- Department of Commerce, Established in 2006

CONFERENCE

18th National Conference

Sponsored by UGC

On

Mapping for Excellence: Challenges Ahead (Management)

(Saturday, 8th March'2014)

Pioneer Institute of Professional Studies, Indore organized **18th National Conference** on **“MAPPING FOR EXCELLENCE: CHALLENGES AHEAD (MANAGEMENT)”**. This **Conference was sponsored by UGC**. Delegates from all walks of life confirmed their presence in the Inaugural Session of the conference. **Dr. P.N. Mishra**, Director IMS, Devi Ahilya Vishwavidyalaya (DAVV) Indore was the **Chief Guest & the Conference Advisor**; **Father Varghese Alengadan**, Founder and National Coordinator of Universal Solidarity Movement of Value Education for Peace, Indore was the **Key Note Speaker**; **Dr. Maya Ingle**, Professor and Senior System Analyst, School of Computer Science and Information Technology, DAVV, Indore was invited as the **Guest of Honor**; **Dr. Sangeeta Jain**, Professor, IMS, DAVV, Indore was the **Guest of Honor**; **Dr. CA P. K. Jain**, **Chairman**, Pioneer Institute, **Dr. CA Prashant Jain**, **Executive Director** and **Dr. Mona Tawar**, **Director & Conference Convener**, were present in the Inaugural Session of the conference.

FIRST SESSION: INAUGURAL SESSION: The Inaugural Session started at 10:00 A.M.

The Inaugural Session started by welcoming the Guests, preceded by Saraswati Vandana, where all the Dignitaries and Directors lightened the lamp.

It was then followed by Institute Presentation, demonstrating Mission, Vision, Quality Policy, Institute Infrastructure and Placement Records of the Institute. The Presentation was highly appreciated by the Dignitaries, congratulating the Management on the growth and progression of the Institute.

Welcome Address & About the Conference by Dr. CA. P.K. JAIN

Dr. CA P. K. Jain started his speech by saying that education plays a vital role in propagating, assimilating and developing contemporary innovative management practices and systems. They lay a strong theoretical foundation which is the basis of good corporate practice, thus creating a generation of future managers. To create excellent managers, it is imperative to have excellence in the education, and thus we at Pioneer feel privileged to announce 18th Management conference: “Mapping for Excellence: Challenges Ahead (Management).”

He continued by saying that if the mind is intensely eager everything can be accomplished mountains can be crumbled into atoms. Dr. Jain welcomed with eye opening presentation and enlightened the conference with his thoughts.

Dr. CA P.K. Jain further stated that to create excellent manager quality in education is important. Sir, emphasized by saying that quality is never an accident. It is always the result of a commitment to excellence intelligent planning, focus effort and excellence in quality education.

He said that it is imperative to have excellence among the management and faculty members so that we can make the students excel in their life. He gave few tips on how management education can be made excellent. He emphasized on developing soft skills together with the conceptual skills and improving a value system, thus resulting in an excellent Institute, Society and a Nation.

Welcome Address by Father Varghese Alengaden

Father Varghese started his speech with stimulant and inspiring thoughts. Father emphasized on the fact that positive thinking is important to be successful and happy in life. He underlined that positive thinking doesn't mean that you keep your head in the sand and ignore life's less pleasant situations. Positive thinking means that you approach unpleasantness in a more positive and productive way.

He summarized his motivating speech with how to apply the law of attraction successfully in real life. You become what you think the most. So always think positive as your positivity will attract all the positive aspects of your life. He further stressed that our feelings cause our thoughts, so begin to talk about what you want from others and enroll them in your dreams, your desire, and your wants; demonstrate inspiring actions that aligns you with what you wish.

To substantial his speech he gave examples of famous personalities of the world like Hellen Keller, Nelson Mandela, and Dr. A P J Abdul Kalam and few more. He recommended to read good books so as to make Better India, Better World.

Felicitations of Father Varghese Alengaden

Every year, Pioneer Institute of Professional Studies confer upon the ***Pioneer Excellence Award*** to the genius people who have made a remarkable contribution in the society. This Award is for the eminent people who have made a meaningful contribution in Management and IT field. This year, the award was conferred upon Father Varghese Alengaden, who is a working with a passion for resolving religious and ethnic conflicts, promoting universal solidarity, social justice, peace education, leadership training for youth and defending the dignity of human beings. He is uncompromising in matters of ethics, fearless in challenging unjust structures without considering adverse consequences.

Welcome Address by Dr. Maya Ingle

Dr. Maya Ingle illuminated the audience on the importance of personality traits for a successful life. She highlighted that successful people tend to have an attitude, enthusiastic, ethical, goal focused, listener, persistent, self-aware, self-confident and self - discipline.

Attractive presentation slides engaged everybody in the conference. Her way of explanation was so spontaneous that captivated and made the audience understood the importance of personality traits.

Further, she emphasized and underlined that if we trim some of negative personality traits like ego, jealousy comparison, we can mark the success very easily without self - protest.

Dr. Ingle was very impressive in her speech and her narration. Through her animated slide show and her lucid style, she mesmerized and hypnotized the audience. Through the narration and storytelling, she made the students realized that there is no short cut to success. Success comes after lot of hard work and slogging.

Dr. Ingle related the characteristics and expressions of varied animals to excellence and explained that we also need to be like them. Some of the features include boldness, passion, enthusiasm, anger, vigor, calmness, love, hard work, honesty etc.

Welcome Address by Dr. Sangeeta Jain

In today's competitive era an individual need to have the potential to make and mark a global impact and this is what makes him a true professional.

A student must possess certain skill sets and knowledge necessary to do a job. She explained the significance of structure, technology and people. When people have potential, production will increase. She suggested the students and the participants to be effective and efficient. Being people as the most important resource of any organization, it is significant that the management must understand the perception, feelings, emotions, interests, skill sets of its people. Culture is one of the most prominent part of any organization.

She further explained McKinsey 7s Model and said that it is helpful that analyzes firm's organizational design. It considers 7 key internal elements that include strategy, structure, systems, shared values, style, staff and skills. She ended her speech by saying that excellence can be attained when a person has IQ, EQ and SQ.

Welcome Address by Dr. P. N. Mishra

Dr.P.N.Mishra shared his secrets of success with students in conference. He said whatever he is today is because of his teachers and then he highlighted on the role of teachers by saying that they are an extremely important facet of any society for a multitude of reasons. He suggested all the teachers they need to move towards excellence.

He added by saying that teachers are the people who educate the youth of society who in turn become the leaders of the next generation. Teachers are the people who impart knowledge to them in their most impressionable way. So teachers certainly have a significant mark on the development of students and as a result there is excellence in education.

He said I would be overwhelmed if any student of mine will defeat me. He concluded his speech with saying believes in yourself and God will always help you. And then in the end he wished everybody A Happy Women's Day and recalled his mother. She showed us a path to excellence; so excellence starts from home and then move to school, college, organization and finally builds an excellent nation.

Vote of Thanks by Dr. Mona Tawar

Dr. Mona Tawar thanked all the Dignitaries who were present, all the Delegates, Committee Members, people from media, all the Directors, Participants, Faculty Members, Staff and Students Volunteers for making the conference a great success. She further thanked Dr. CA P.K Jain and Dr. CA Prashant Jain who supported as a backbone during the conference and emotionally supported during the ups and downs.

Lastly she thanked Mr. Radheshyam Acholiya who was involved in the Conference from the initial stage and helped the conference a successful one.

SECOND SESSION: PANEL DISCUSSION

In order to improve excellence in Management education, a Panel Discussion was conducted that included eminent faculty members from reputed Institutes. The Panel also comprised of Entrepreneurs and Industrialist, who highlighted on the prerequisites that are essential for a management student.

The discussion started with the panelist, and then moved further to an open forum, where the audience and students asked questions and expressed their opinion. The Topic of Panel Discussion was: "***Excellence in Management: Honoring the Past, Treasuring the Present & Shaping the Future***". The Moderator was Mrs. Ratna Juneja.

The following details are related to Panel Discussion:

S. No	Panel Member's Name	Name of Institute
1	Dr. Kapil Sharma	IMS, DAVV, Indore
2	Dr. Vivek Sharma	IMS, DAVV, Indore
3	Dr. Vishnu Mishra	GSIMR, Indore

4	Dr. Deepak Shrivastva	IMS, DAVV, Indore
5	Ms. Vibha Mishra	IBS Training Company, Indore
6	Mr. Gaurav Shrivastav	Learners Institute, Indore
7	Dr. Pooja Jain	IIPS, Indore

Questions of Panel Discussion:

1. According to you, what is management?
2. What was the scenario in the past? Do you think that people in past were unable to manage the things?
3. What do you feel that management in past was a tailor-made management? People followed one another.
4. What type of managers was there earlier?
5. Keeping in view the above question, what was their inspiration?
6. When there were not many management colleges, what was the scene at that time?
7. What types of faculties were there in the past?
8. Have we learnt something from past?
9. What are your views on “Excellence in Management”?
10. What type of excellence do you want to bring in?
11. Are the management colleges able to fulfill the informational needs of student?
12. What about placements after getting the degree? What is the percentage of good placements?
13. It is said “Management makes strong leaders”. Do you agree?
14. The present scenario is changing on day to day basis. It is becoming critical. Do you feel that management in present will sensitize people or promote people?
15. When can commitment be felt in management pass outs?
16. What about Bureaucratic organization? How successful are managers here?
17. How can one adopt the quality of decision making and problem solving?

18. Managers extend their approaches to meet the demands of dynamic environment. Give your views on it.

19. Peter Drucker was a Pioneer in management thinking. In future do you feel that we can have more Peter Drucker?

20. Who can be a responsible manager in future? (In terms of managerial qualities)

21. It is said a manager must be capable of solving the problem by providing proper solutions. Do you agree?

22. Management is going to provide a direction to future generations. Is it right?

23. Why is management essential these days as it is with stress, organization, system, music, document etc?

THIRD SESSION: TECHNICAL SESSION

The Technical Session in which the Session Chair was Mr. N. K. Jain included the submission of research paper and their presentations by various delegates and researchers from reputed Institutes.

The Researchers arrived from different cities like Mumbai, Pune, Nagpur, Cuttak, Delhi, Satna, Dewas, Ujjain, Sangam Nagar, Ahmed Nagar, Bhopal, Gujrat, Ujjain, Dewas, Indore etc.

The Technical Session was conducted in three sessions that ran parallel.

The *First Session* was *Marketing for Competitive Advantages*, in which the Session Chair was Dr. Geeta Neema, IIPS Indore.

The *Second Session* was *HR for Sustained Growth*, in which the Session Chair was Dr. Shine David, IMS DAVV Indore.

The *Third Session* was *Financial Dynamism, Economic*, in which the Session Chair was Dr. Geeta Sharma, IIPS Indore.

The Research Papers related to the Theme *Production & Operations and Emerging Challenges & General Management* was clubbed with the above three Sessions.

The Session Chair Mr. N. K. Jain stimulated all researches and guided how to do empirical research.

The Details of the Technical Session is as under:

Marketing for Competitive Advantages

- Consumer Behavior
- Service Marketing and Service Quality
- Green Marketing
- Social Media Marketing
- Agricultural Marketing
- Cross Cultural Marketing
- Branding Challenges in Dynamic Market
- Mobile Marketing
- Retailing as New Dimension
- Innovative CRM Practices
- Internet Marketing and e-tailing

Financial Dynamism, Economic

- Financial Management
- Behavioral Finance and Financial Analytics
- Financial Inclusion
- Managing Finance Creating Value
- Global Financial Crisis and Management
- Restructuring Financial Tools
- Venture Capital and Private Equity

HR for Sustained Growth

- Talent Acquisition and Retention
- Organizational Citizenship
- Strategic HRM
- Learning and Human Development
- Transformational Leadership
- Cross Cultural Values and Global Markets
- Values & Ethics in Cut Throat Competition
- Managing World Force

Production & Operations

- Innovation in Design
- Value Creation
- Operation Strategies
- Production in Service Industry
- Environmental Issues
- Logistics as a Tool to Enhance Efficiency
- Business Excellence Models
- TQM and Business Models

Emerging Challenges & General Management

- Strategic Management
- Women Entrepreneurship
- Blue Ocean and Red Ocean Strategies
- Organizational Design
- SME and Challenges
- Business Ethics

<u>S. NO.</u>	<u>NAME OF RESEARCHERS / PARTICIPANTS</u>	<u>TITLE OF THE PAPER</u>	<u>NAME OF THE INSTITUTE</u>
1	YOGENDRA SINGH RAJAVAT	GRANGER CAUSALITY OF GDP WITH INTEREST RATE AND MONEY SUPPLY	PRESTIGE INSTITUTE OF MANAGEMENT, DEWAS
	DR. AMITABH JOSHI	GRANGER CAUSALITY OF GDP WITH INTEREST RATE AND MONEY SUPPLY	PRESTIGE INSTITUTE OF MANAGEMENT, DEWAS
2	YOGENDRA SINGH RAJAVAT	STUDY TO ANALYZE FACTORS AFFECTING INDIAN BOND RETURN	PRESTIGE INSTITUTE OF MANAGEMENT, DEWAS
	DR. AMITABH JOSHI	STUDY TO ANALYZE FACTORS AFFECTING INDIAN BOND RETURN	PRESTIGE INSTITUTE OF MANAGEMENT, DEWAS
3	SHRADDHA PURANDARE	A STUDY OF IMPACT OF EMPLOYEE RELATIONS ON TALENT MANAGEMENT IN INDIAN INFORMATION TECHNOLOGY COMPANIES	VISHWAKARMA INSTITUTE OF MANAGEMENT, PUNE
4	KANAK WADHWANI	CRITICAL ANALYSIS OF VISION AND MISSION STATEMENT WITH SPECIAL REFERENCE TO SELECTED COMPANIES IN FMCG SECTOR	SHRI RAMDEOBABA COLLEGE OF ENGINEERING & MANAGEMENT, NAGPUR
	DR. KANCHAN NAIDU	CRITICAL ANALYSIS OF VISION AND MISSION STATEMENT WITH SPECIAL REFERENCE TO SELECTED COMPANIES IN FMCG SECTOR	SHRI RAMDEOBABA COLLEGE OF ENGINEERING & MANAGEMENT, NAGPUR
5	DR. NISHA JAIN	TALENT ATTRITION: A STUDY ON AIRLINE CABIN CREW EMPLOYEES	NARSEEMONJEE INSTITUTE OF MANAGEMENT STUDIES, MUMBAI
	CHRISTINE D' LIMA	TALENT ATTRITION: A STUDY ON AIRLINE CABIN CREW EMPLOYEES	NARSEEMONJEE INSTITUTE OF MANAGEMENT

			STUDIES, MUMBAI
6	SUPRIYA LAKHANGAONKAR	THE CURRENT TRENDS IN BANCASSURANCE CHANNEL OF LIFE INSURANCE SECTOR IN INDIA.	SINHGAD INSTITUTE OF TECHNOLOGY & SCIENCE, NARHE, PUNE
7	DR.KANCHAN NAIDU	ANALYTICAL STUDY OF IMPORTANCE OF BEHAVIORAL FINANCE	SHRI RAMDEOBABA COLLEGE OF ENGINEERING & MANAGEMENT, NAGPUR
8	DIMPLE PANDEY	A STUDY ON ROLE OF FINANCIAL MANAGEMENT ON BUSINESS PERFORMANCE	NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES, MUMBAI
	GEETHA IYER	A STUDY ON ROLE OF FINANCIAL MANAGEMENT ON BUSINESS PERFORMANCE	NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES, MUMBAI
9	PALLABI MUKHERJEE	“INDIA’S FOREIGN TRADE AND CURRENT ACCOUNT DEFICIT: CHALLENGES AHEAD”	IPS ACADEMY, INDORE
	KALI CHARAN MODAK	“INDIA’S FOREIGN TRADE AND CURRENT ACCOUNT DEFICIT: CHALLENGES AHEAD”	IPS ACADEMY, INDORE
10	KALI CHARAN MODAK	SOCIAL MEDIA MARKETING: A PARADIGM SHIFT IN BUSINESS	IPS ACADEMY, INDORE
	PALLABI MUKHERJEE	SOCIAL MEDIA MARKETING: A PARADIGM SHIFT IN BUSINESS	IPS ACADEMY, INDORE
11	SILKY JANGLANI	ISSUES & TRENDS IN HUMAN RIGHTS	ACROPOLISH, INDORE
12	PRIYANKA JOSHI	IDENTIFICATION OF BARRIERS AND DRIVERS OF OUTSOURCING FLEXIBILITY: A CASE OF INDIAN ORGANIZATIONS	MAHAKAL INSTITUTE OF TECHNOLOGY AND SCIENCE, UJJAIN
	DR. APRATUL CHANDRA SHUKLA	IDENTIFICATION OF BARRIERS AND DRIVERS OF OUTSOURCING FLEXIBILITY: A CASE OF INDIAN ORGANIZATIONS	MAHAKAL INSTITUTE OF TECHNOLOGY AND SCIENCE, UJJAIN
13	HUMAIRASIDDIKA	APPAREL SHOPPING BEHAVIOR: A SNAPSHOT	UNIVERSITY OF KALYANI, WEST BANGAL

	DR. ISITALAHIRI	APPAREL SHOPPING BEHAVIOR: A SNAPSHOT	UNIVERSITY OF KALYANI, WEST BANGAL
14	SANJAY SINGH SOLANKI	INFLUENCE OF AGE AND INCOME ON ONLINE SHOPPING ADOPTION	GSIMR, INDORE
	DR. VARDHAN CHOUBEY	INFLUENCE OF AGE AND INCOME ON ONLINE SHOPPING ADOPTION	GSIMR, INDORE
15	DR PRIYANKA VERMA	STUDY ON GOLD LOAN SCENARIO OF SPECIFIC FINANCIAL COMPANIES IN INDIA- A SUCCESS STORY	MAULANA AZAD NATIONALINSTITUE OF TECHNOLOGY,BHOPAL
	SOMESH SINHA	STUDY ON GOLD LOAN SCENARIO OF SPECIFIC FINANCIAL COMPANIES IN INDIA- A SUCCESS STORY	MAULANA AZAD NATIONALINSTITUE OF TECHNOLOGY,BHOPAL
16	POORNIMA MISHRA	CSR FUNDS IN BANKING SECTOR AS AN EFFECTIVE MEANS FOR FINANCIAL INCLUSION INITIATIVES IN INDIA	INDIAN INSTITUTE OF FOREST MANAGEMENT, BHOPAL
	SWATI CHAUHAN	CSR FUNDS IN BANKING SECTOR AS AN EFFECTIVE MEANS FOR FINANCIAL INCLUSION INITIATIVES IN INDIA	INDIAN INSTITUTE OF FOREST MANAGEMENT, BHOPAL
17	SHABISTA QURAIISHI	THE IMPACT OF TRUST ON ACCEPTANCE OF INTERNET BANKING	SHRI R.G.P. GUJARATI PROFESSIONAL INSTITUTE, INDORE
	ARTI SHRIVASTAVA	THE IMPACT OF TRUST ON ACCEPTANCE OF INTERNET BANKING	SHRI R.G.P. GUJARATI PROFESSIONAL INSTITUTE, INDORE
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	GARIMA JOSHI	ATTAINMENT OF EXCELLENCE: MODERN & TRADITIONAL APPROACH	SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE
24	DR. PRERNA KUMAR	DETERMINANTS OF NEGATIVE ATTITUDE TOWARDS ONLINE SHOPPING	IIPS, DAVV, INDORE
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26	DR. PRAGYA SHARMA	FUTURISTIC APPROACH TOWARDS HR EMERGING TRENDS: A PERSPECTIVE	SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE

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	K.VENKATARAMAN	RANKING OF CREDIT CARDS OF DIFFERENT BANKS USING GROUP AHP	SCHOOL OF FUTURE STUDIES & PLANNING DAVV, INDORE
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88	DR. JITENDRA K. SHARMA	IT ENABLED SERVICES AND PREFERENCE OF YOUTH: AN EXPLORATORY STUDY	ACROPOLIS FACULTY OF MANAGEMENT AND RESEARCH, INDORE
89	ASTHA TAREY	ETHICAL MARKETING FOR COMPETITIVE ADVANTAGE ON THE INTERNET	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
90	ASTHA TAREY	ETHICS AND CUSTOMER LOYALTY: SOME INSIGHTS INTO ONLINE RETAILING SERVICES	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
91	KUMKUM SINHA	THE REVOLUTION OF THE LATEST BUZZ –“SOCIAL MEDIA MARKETING	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
92	RASHMI BADJATYA RAWAT	HOW IMPORTANT ARE ETHICS IN BUSINESS?	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	VINAY KENDURKAR	HOW IMPORTANT ARE ETHICS IN BUSINESS?	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
93	RASHMI FARKIYA	WORK LIFE BALANCE AMONGST WOMEN PROFESSIONALS	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	DR. AMIT GHARIA	WORK LIFE BALANCE AMONGST WOMEN PROFESSIONALS	MGMMC, INDORE
94	SWARNA KAPOOR	BRANDING CHALLENGES IN DYNAMIC MARKET	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE

95	SUMIT ZOKARKAR	A COMPARATIVE STUDY OF WORKING CAPITAL MANAGEMENT OF AUTOMOBILE COMPANIES (TATA AND MARUTI)	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	SANDHYA SINGH	A COMPARATIVE STUDY OF WORKING CAPITAL MANAGEMENT OF AUTOMOBILE COMPANIES (TATA AND MARUTI)	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
96	NEERAJ CHATURVEDI	ABOVE THE LINE AND BELOW THE LINE ADVERTISING	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	KUMKUM SINHA	ABOVE THE LINE AND BELOW THE LINE ADVERTISING	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
97	DR. JITENDRA K. SHARMA	A STUDY ON DETERMINANTS OF WORK AND LIFE PROPOSITION FOR IT PROFESSIONALS	ACROPOLIS FACULTY OF MANAGEMENT AND RESEARCH, INDORE
98	DR. ANSHU HANDOO	A STUDY ON DETERMINING CAPITAL STRUCTURE ESSENTIALS IN LISTED PUBLIC SECTOR COMPANIES WHILE RAISING SHORT TERM DEBT	ACROPOLIS FACULTY OF MANAGEMENT AND RESEARCH, INDORE
	DR. ANSHU HANDOO	A STUDY ON ADOPTABLE STRATEGIES BY BANKS IN INDIA TO BRING DOWN THE RISING PERCENTAGE OF NON PERFORMING ASSETS	ACROPOLIS FACULTY OF MANAGEMENT AND RESEARCH, INDORE
99	AMOL RAUT	UNLICENSED MOBILE ACCESS (UMA)	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
100	DR. MONA TAWAR	JOB SELECTION AND STUDENTS PREFERENCE: AN EMPIRICAL OVERVIEW	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	JOB SELECTION AND STUDENTS PREFERENCE: AN EMPIRICAL OVERVIEW	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
101	DR. MONA TAWAR	WORK LIFE BALANCE OF MALE & FEMALE WITH REFERENCE TO EMPLOYEES OF MANAGEMENT INSTITUTE	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	WORK LIFE BALANCE OF MALE & FEMALE WITH REFERENCE TO EMPLOYEES OF MANAGEMENT INSTITUTE	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE

102	DR. MONA TAWAR	FACTORS AFFECTING STRESS IN IT COMPANIES: AN EMPIRICAL STUDY	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	FACTORS AFFECTING STRESS IN IT COMPANIES: AN EMPIRICAL STUDY	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
103	DR. MONA TAWAR	A STUDY ON MALL CULTURE AND BUYING BEHAVIOR OF CONSUMER IN INDORE CITY	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	A STUDY ON MALL CULTURE AND BUYING BEHAVIOR OF CONSUMER IN INDORE CITY	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
104	DR. MONA TAWAR	AN INSIGHT ON THE FACTORS AFFECTING ATTRITION RATE OF FACULTY MEMBERS: WITH SPECIAL REFERENCE TO ENGINEERING AND MANAGEMENT INSTITUTIONS	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	AN INSIGHT ON THE FACTORS AFFECTING ATTRITION RATE OF FACULTY MEMBERS: WITH SPECIAL REFERENCE TO ENGINEERING AND MANAGEMENT INSTITUTIONS	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
105	DR. MONA TAWAR	A STUDY ON FACTORS AFFECTING ENTREPRENEURIAL ATTITUDE AMONG FRESHERS	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE
	RADHESHYAM ACHOLIYA	A STUDY ON FACTORS AFFECTING ENTREPRENEURIAL ATTITUDE AMONG FRESHERS	PIONEER INSTITUTE OF PROFESSIONAL STUDIES, INDORE

FORTH SESSION: VALEDICTORY SESSION

Address by Dr. Ganesh Kawadia

Hallucinatory and mind-altering speech cleared doubts of audience on today's Economic scenario of India which is getting quite challenging day by day.

Dr. Kawadia drew attention on shirking GDP, employment, increasing inflation and various Govt. deficits.

He captivated the audience by saying that there should be sustainable growth in Economy. We should be excellent in the various sphere such as Science, Art, Entrepreneurship and other economic activities.

In the days of bounded economy, India had seller's market but after the acceptance of globalisation, India has to put a lot of endeavour to cope with the global competitive pressure.

For survival in this eccentric economy, competence and excellence are the birth requirement for new economic system of India.

Dr. Ganesh Kawadia said that few significant issues need to be focussed. It includes what defines excellence; where does it start from; ideally, what needs to be measured when we speak on excellence and finally what can be measured and how can it be measured?

Address by D. Ramesh Mangal

Dr. Ramesh Mangal said that a combination of key factors creates an enabling environment that inspires students to excel. The sustained quest for excellence in education is visible across the globe and within Indian as well. It is also visible in Indore. Over the years, the educational Institutes in Indore are benchmarking themselves against the best in the world and Pioneer Institute being one of them.

Excellence in management education is reflected when we include various activities in curriculum like strong industry linkages, providing live project opportunities to enable application of knowledge, development of EQ and SQ in addition to IQ. We need to focus on factors that go beyond the text by getting students involved in a wide variety of activities.

He ended his speech by saying that we must promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring access to top class educational opportunities.

Address by Dr. Dinesh Varshney

Dr. Dinesh Varshney said that the University plays a vital role in the development of the Institutes. He explained the same through slide show, where he covered various Rankings and achievements of DAVV, Indore.

The university is been vital and powerful driver of global innovation and economic development, and is willing to break free from outmoded paradigms and as a result is continuing to achieve meaningful progress.

The University plays a critical role and is an important component for a student development and is responsible to transcend traditional disciplinary limitations in pursuit of intellectual fusion, and develop a culture of academic enterprise and knowledge entrepreneurship. It is delivering higher education at scale. Innovation and adaptation are needed more than ever in management education and the global development institutions.

Concluding Remarks by Dr. CA P. K. Jain

Quality determines how much and how well students' learn and the extent to which their education translates into a range of personal, social and developmental benefits. The highest

performing education systems are those that combine equity with quality. They give all the students' opportunities for a good quality education.

Dr. CA P. K. Jain thanked all the Dignitaries and Delegates who attended the Conference and finally all the Committee Members and Staff for their wonderful cooperation and team work.

National Seminar
Sponsored by NAAC
On
Institutional Quality Improvement: Role of Governance, Leadership
and Management
(Organized by IQAC)
(September 26-27, 2014)

Inaugural Session:

Pioneer Institute of Professional Studies, Indore organized a **National Seminar** on “**Institutional Quality Improvement: Role of Governance, Leadership and Management**”. **This Seminar was sponsored by NAAC, organized by IQAC.** Delegates from all walks of life confirmed their presence in the Inaugural Session of the conference. **Dr. Narendra Dhakad**, Additional Director, Higher Education was the *Chief Guest*; **Dr. Janak Palta**, Director at Jimmy McGilligan Centre for Sustainable Development, Sangini Cancer Care Society at Indore was the *Key Note Speaker*; **Dr. CA Pramod Kumar Jain, Chairman**, Pioneer Institute, **Dr. CA Prashant Jain, Executive Director** and **Dr. Mona Tawar, Director & Seminar Convener**, were present in the Inaugural Session of the conference.

The Inaugural Session started by welcoming the Guests, preceded by Saraswati Vandana, where all the Dignitaries and Directors lightened the lamp.

It was then followed by Institute Presentation, demonstrating Mission, Vision, Quality Policy, Institute Infrastructure and Placement Records of the Institute. The Presentation was highly appreciated by the Dignitaries, congratulating the Management on the growth and progression of the Institute.

Welcome Address by Dr. CA. Pramod Kumar Jain

Dr. Pramod Kumar Jain, Principal gave a welcome speech. He said that we are all interested in quality in education. The future of our country and the world depends on our students receiving the best instruction.

Using the framework of quality in our Institutes, we can design roadmaps for continuous improvement. When educators understand what continuous improvement is all about, they gain confidence that they can shape and alter the nature of their schools. Change is possible. To policy-makers, quality maintenance in academic institutions is possible only with autonomy,

semester pattern, deemed university status, student exchange programs, accreditation, credit-based system and job-oriented courses. Nobody is denying the fact that these are sophisticated tools for rendering quality education. But my question is how many academic institutions are equipped to introduce these westernized tools?

Today we have a general feeling that the moral, social and political standards in the country, and the great values of life are fast deteriorating. This situation has manifested into widespread violence, terrorism, corruption, gender injustice, communal clashes and various unpatriotic acts. We are facing a crisis-of-character. If our country is to be saved from this chaotic condition, the reform process has to start immediately. When deterioration is seen all around, one is bewildered as to which direction the reform process has to start with. The social reformers feel that the reform has to start with the educational sector, because it is directly engaged with the molding of the character and mental development of the younger generation. And here comes the role of governance, management and leadership, together to make joint efforts to improve Institutional Quality.

The Educational Ministry, University Grants Commission, AICTE, and other regulatory bodies have been constantly addressing this problem by conducting periodical seminars, workshops and conferences involving policy makers, administrators, vice chancellors, principals and the teachers, to obtain their views and enhance the quality of higher education. But there is a greater confusion regarding an acceptable definition for the word 'quality'. It has different meanings to different people.

The Management, Leaders of the Institutions and Teachers, who cater for the needs of the rural students, believe that they have rendered quality education if they have succeeded in making them obtain degrees with decent grades, and if they have entered into the job market. It is because they have labored to make these students shed their initial phobia about higher education, instilled in them the confidence to face the examinations, provided them with simplified course materials, assisted them in improving their English since most of them come from vernacular medium schools and motivated them regarding the need to equip themselves with other skills, to face the challenges of life in this competitive world.

I believe that we should evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programs
- Equitable access to and affordability of academic programs for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad.

He concluded by saying that the Role of Governance, Leaders and Management should focus on four things:

- Be clear what kinds of learning we value to get teaching really focused on this learning;
- Invest in effective professional development;
- Evaluate, and measure properly, teaching quality using multiple sources of validated evidence to support diagnostic and constructive improvement and
- Whenever we make a change, evaluate its impact as robustly as we can.

Education has existed in a pre-scientific world, where good measurement of anything important is rare and evaluation is done badly or not at all. It is now a time where we should establish a more scientific approach.

About the Seminar by Dr. Mona Tawar; Director & Seminar Convener

Dr. Mona started her speech by thanking all the Director, Dignitaries and Delegates for showing their overwhelming response towards the seminar.

Congruent with National Conferences & Seminars held at Pioneer Institute of Professional Studies, Indore since 1996, the institute has organized 2 Days **National Seminar on Institutional Quality Improvement: Role of Governance, Leadership and Management Sponsored by NAAC** that continues to be an established form for educators and researchers, to share their ideas and research results with other researchers and thinkers in the field, interchange feedback sharpen their own ideas.

This seminar is conducted with an objective to address few issues like:-

- How do we measure governance and institutional quality?
- How does governance affect growth and development? What are the mechanisms, and how big are the effects?
- What are the determinants of good governance? What are the incentives for governments to make decisions in the interest of the population?
- What role do social norms and political institutions play?
- What policy responses can mitigate, or compensate, the adverse consequences of poor governance for growth and development?

The broad Objectives of the Seminar are:-

- a. To discuss the role of Governance, Leaders and Management in Institutional Quality Improvement
- b. To explore various factors and strategies which play role in Institutional Quality Improvement.

- c. To bring together various experts on a common platform in order to get an insight on Quality Improvement Parameters.

Discussion Themes decided for the Seminar:-

- a. Role of Governance:-
 1. Central Government Bodies
 2. State Government Bodies
 3. Accreditation Authorities
- b. Role of Management:-
 1. Policy Making
 2. Administration
 3. Academic Improvement
 4. Faculty & Staff development
 5. Research Promotion and Development
 6. Training & Placement
 7. Student Development
 8. Collaboration
- c. Role of Leadership
 1. Styles of Leadership

We have received research papers from reputed institutes from the state and beyond.

Address by Dr. Narendra Dhakad; Chief Guest

Dr. Narendra Dhakad, threw light on improving the quality of education. He asked the students about their expectations from the education system and how it can be improved. He discussed how the management should be – whether Professional or Non-professional?

He said NAAC Accreditation and Autonomous Status of an Institute will help to change the education system. Today we are living in a digital world, so creating language lab, digital library and by increasing the participation of faculty members and encouraging students in management is significant. He said that faculty members should be well prepared for a topic before attending the class.

Dr. Dhakad stressed on the ***Role of Management in Policy Making and Role of Administration in Academic Improvement***. Further he said that the power to change the curriculum lies with autonomous Institutes and so they can lead within autonomous curriculum. He stressed on improving the following:

1. Language improvement
2. Computer Knowledge
3. Group discussion
4. Participation in Management

He gave important suggestions to the participants and said that we need to focus on the following:

- Listen Carefully
- Ask the Questions
- Have direct contact with Professors and Management
- Have good mannerism
- Try to learn more and more
- Have an excellent performance
- Faculty Members need to have in-depth knowledge on their subjects

The Management must ensure that education for national development should aim at training the younger generation the life skills, self-reliance, personality development, community service, social integration and political understanding.

He further added that if we are honest towards our work, success will bound to come in our way.

Address by Dr. Janak Palta; Key Note Speaker of the Seminar

She is the Director at Jimmy McGilligan Centre for Sustainable Development, Sangini Cancer Care Society at Indore.

Dr. Palta gave a presentation that was focused on ***Research and Development of Community, Collaboration, Women and Students*** and started by saying that her home is self-sufficient on the energy as she is having set of solar cookers ranging from the box type to different types of reflectors. The reflectors are foldable and light, and can be transported easily from one place to another. The entire meal is cooked using these solar cookers. The reflectors are bigger and powerful. She does not believe in purchasing vegetables from outside.

She has a huge solar panel on top of her home. There's also a windmill. Dr. Palta contributes her excess power to the neighboring tribes for lighting up the area. She has also taught tribal women to be self-sufficient and be independent. She addressed by saying that a leader should adopt participative style of leadership and should be with the followers all the time. This ensures a better quality and keeps employees motivated.

She started her journey with renewable energy, started at the Barli Institute, an organization that she and Jimmy set up to train young women from disadvantaged backgrounds. In her lecture she said that Jimmy built a good part of the house, where Dr. Janak now stays.

She narrated captivating story of how there were solar reflectors set up with the help of the Ministry of Renewable Energy at various locations across India.

She said that Jimmy McGilligan, veteran social workers with their life time experience, has run this Jimmy McGilligan Centre for Sustainable Development in village Sanawadiya after their retirement from Barli Development Institute for Rural Women.

This Jimmy McGilligan Centre for Sustainable Development has been named after Jimmy McGilligan for his dedicated services for more than twenty five years.

With this, the Inaugural Session was over, followed by various thought-provoking sessions.

THE DISCUSSION THEMES IN TWO DAYS SEMINAR WERE:

1. ROLE OF GOVERNANCE:-

- i. Central Government Bodies
- ii. State Government Bodies
- iii. Accreditation Authorities

2. ROLE OF MANAGEMENT:-

- i. Policy Making
- ii. Administration
- iii. Academic Improvement
- iv. Faculty & Staff development
- v. Research Promotion and Development
- vi. Training & Placement
- vii. Student Development
- viii. Collaboration

3. ROLE OF LEADERSHIP:-

- i. Styles of Leadership

Session I: Dr. Mangal Mishra

Dr. Mangal Mishra, Professor Shri Cloth Market Kanya Vanijya Mahavidyalaya, Indore, Madhya Pradesh focused on *Role and Styles of Leadership and Management* by saying that to develop any institution the leader and management plays a significant role. A leader must consider all the people in decision making and work with all in full co-operation. He gave examples of Vedas and Indian scriptures and said that we learned many lessons like – building strategies, vision, etc. from the same.

He stressed on *Faculty and Staff Development* and continued by saying that a management must work for the development of faculty and give a thought process right from acquisition, preservation and their maintenance.

Leaders must ensure and focus to have well-qualified, enthusiastic faculty and support staff who are committed to helping students reach their potential. It is the need of the hour to have a comprehensive curriculum that aims to have students leave college with a nationally-recognized qualification; excellent, well-resourced facilities in an attractive environment; a student-support system that promotes a safe, caring environment; an innovative and effective leadership program; a house and vertical form system designed to ensure every student is involved, encouraged and supported and a wide range of co-curricular opportunities.

Session II: Dr. Shriram Parihar

Dr. Shriram Parihar said that “A creative man is motivated by the desire to achieve”. He focused on *Accreditation Authorities and their Roles, Academic Improvement* and further said that Institutional quality can only be achieved if the team and members are dedicated and strong. He focused on the importance of IQAC and the seven criteria identified by NAAC to serve as the basis of its assessment procedures:

- Curricular Aspects
- Teaching-Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure and Learning Resources
- Student Support and Progression
- Governance, Leadership and Management
- Innovations and Best Practices

He said that Rabindranath Tagore said I don't want to live in Beautiful house, but I want to live in hut with a beautiful life. We have to progress with a little source and resources, as already covered in the definition of management. He said that it is important to learn and use English

and other languages, but one should not forget our national language Hindi, which needs to be used for the development and growth of the students, thus institutions.

He said that the college campus should be the anti-ragging campus and students must not get involved in wrong activities. They need to be determined and have strong will power.

He said that we should make a group of Alumni that must meet in 1 or 2 times in a year which increases the chances of employability, thus Institutional Quality. He focused on an ideal college parameters:

- Good building, infrastructure with sufficient facilities;
- A huge collection of books and good Library;
- A talented staff of faculty
- Good students

Session III: Dr. Ramesh Kasetwar

Role of Accreditation Authorities:

Dr. Ramesh Kasetwar is the Founder Trustee & CEO in Quality Plus, Pune, a charitable trust registered under BPT Act 1950 for the purpose of bringing in / improvement of quality in the system of higher education. The efforts are designed to ensure employability of students immediately after their graduation. Currently he is engaged in providing consultancy / mentoring at various institutions of higher education.

In his session, he emphasized on the Institutes, especially autonomous institutes, and said that through their curriculum, should provide information, awareness, wisdom, and character to the students. Knowledge enables them to comprehend what they absorb in relation to what they already know, and creates an ability to generalize from their experiences. Honesty, integrity, initiative, curiosity, truthfulness, cooperativeness, self-esteem, and ability to work individually and in team is a skill and should be developed.

Educational Institutions must also pay attention to all the areas defined by NAAC towards quality improvement.

The impetus for improving quality of higher education and scrutiny by NAAC should be of prime importance. The entire important criterion should be adopted in the field of education, to diagnose a system and identify potentials for improvement.

Session IV: Dr. Ramesh Kasetwar

Role of Accreditation Authorities:

He said that NAAC Methodology is best in the world. He also added about role of each person of the institute from peon to higher authorities. He said that all the below mentioned are responsible for Institutional Quality:

- Board of Director(s)
- Legal and regulatory frame work
- Organizational Hierarchy
- Monitoring and internal control
- Transparency & accountability
- Policies and Procedures

1. Quality and quantity of the skilled manpower i.e. output from the HEs determine the competency of the economic leadership of any world society in the global market.

2. There are 2 types of Governance. Good Governance is vital both for gaining and maintaining public trust.

Evidence of good Governance –

- Integrity in appointments at all level.
- Learn and competent administration

He said that if we see the survey report we found that less than 30% students found to be employable. More than 70% students are not found employable due to lack of required technical, applied and behavioral skills.

Teaching is an art not science. Faculty should be willing to learn continuously.

He define MANAGEMENT – Manage the man.

Day II: 27.09.14

Session V: Dr. P. K. Jain: Training And Placement

Dr. Jain laid stressed on the Importance of Co-Curricular Activities and said that CCA imparts diversified values to students that include Educational value, Psychological Values, Development of Social Values, Development of Civic Values, Physical Development Values, Recreational Values, and Cultural Values. Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, emotional development, social development, moral development and aesthetic development. Creativity, Enthusiasm, and Energetic, Positive thinking are some of the facets of personality development and the outcomes of extracurricular activities.

These activities are really important as they have a potential of developing the intellect of a student which is always not possible with theoretic procedures. For this co-curricular activities

need to be effective so that they can give the right exposure to the mind. When effective, these activities provide a practical hands-on approach to the students which provide similar experiences which they will face in the outside world. Such experiences go a long way in producing multi-faceted personalities which, in due course of time may bring honor to the country as well. Students have a right to a broad education.

A wide range of activities prepare students better for the future, especially in today's uncertain world. Co-curricular activities need to be more refined, varied and interesting so as to be widely accepted and successful. A successful co-curriculum builds links between the school and the wider community, bringing local enthusiasts in to work with students, and sending students out to work on community projects. Many students have talents in all sorts of different areas, and it is wrong to force them to specialize too early. A career is not the only part of an adult's life – but an Institution needs to make sure they have interests and skills that will help them in their family and leisure lives too. Through equal balancing of academic and co-curriculum, the students have the chance to exercise their rights and the opportunity to be multi-talented.

Session VI: Dr. Nishith Dubey

Dr. Nishith Dubey is Professor- Entrepreneurship, at National Institute of Technical Teacher's Training Institute and Research, Bhopal. He is Ph.D. in Management, M.E. in Industrial Engineering and Management and M.B.A in Marketing Management. He has 26 years of academic and corporate exposure. He also has F.D.P. to his credit from world famous E.D.I.I. His area of interest includes Entrepreneurship, Intrapreneurship, Operations Management, Strategic Management, Service Marketing and Education Technology.

He focused on the Role of Central Government Bodies and State Government Bodies and related to Students' Development. His main focus area was Entrepreneurship and Intrapreneurship Development. Both the Central Government and various State Governments are taking increased interest in promoting the growth of entrepreneurship.

In his Session, he said that Institutions must encourage students to form new businesses and help in providing government support as tax incentives, buildings, roads, and a communication system to facilitate this creation process. The encouragement by the central and state governments should continue in future as more lawmakers are realizing that new enterprises create jobs and increase the economic output of the region. Every state government should develop its own innovative industrial strategies for fostering entrepreneurial activity and timely development of the technology of the area. The states should have their own state-sponsored venture funds, where a percentage of the funds have to invest in the ventures in the states. Before starting a venture, keep in mind various rules and Regulations of Central Government and State Government Bodies. He concluded the session by saying that one needs to be brave and take risks.

Session VII: Dr. Nishith Dubey

In the next session, Dr. Dubey showed documentaries and movies and related them to various Management Lessons from various Videos. He made the audience learn the following:

1. Adapt, Change Quickly, do whatever your conscious says, provided it should be as per the laws applicable
2. Demand quality from yourself and your team
3. Hire people who are excellent and ready to govern
4. Be great at selling your product
5. Care for your brand
6. Entrepreneurship is not like a Bollywood movie, with a happy ending. One needs to face all the ups and downs.
7. Be prepared to take face challenges
8. Commitment to work contract
9. Independent decision making
10. Creative problem solving: generate new ideas or innovative solutions
11. Persistence information seeking, concern for high quality work and self-appraisal
12. Efficiency orientation
13. Don't do it just for the money
14. Don't withdraw and do not be coward, or you will shut your doors to success

Session VIII: Dr P. N. Mishra

Dr. Mishra, in his speech connected Institutional quality with the leadership of Bhagvat Gita. As an integral part of any Institution, an employee must do his duty with devotion, and meditation, integrating many different threads of Indian philosophy. Institution building maybe viewed as a function and interdependence of four conceptual dimensions, namely: leadership role, environmental effect, competencies and institutional image gained.

An ideal Leader should act like a bow, which gives guidance and direction to an arrow to reach its target. It is that binds the integral part or components of an institution into one functional and united whole; and the force that pushes an institution focus towards its goal and objective.

The role of Governance and Administrator has a role in initiating change or an agent of change in the institution and community. They should bridge the gap between the institution and the community or the environment.

Session IX: Paper Presentation

List of Participants who contribute their research paper:

SN	Name of Participant	Title of Paper	Name of Institute
1	Dr. Reeta Chawla	Role of Management in Academic Activities of the Institution	MKHS Gujarati Girls College, Indore
2	Dr. Ashish Pathak	Role of Management in Academic Activities of the Institution	Shri Atal Bihari Vajpayee G.A.C College, Indore
3	Dr.Snehal kumar H Mistry	Stakeholder Analysis of Higher Education Institutions	C.K.Pithawalla Institute of Management, Surat
4	Dr.Snehal kumar H Mistry	The Role of Supportive Leaders in Educational Institute Development: Best Practice Lessons from American Institutions	C.K.Pithawalla Institute of Management, Surat
5	Dr. Monika Bapat	The Role of Accreditation in Promoting Quality Assurance in Indian Higher Education	M.K.H.S. Gujarati Girls College, Indore
6	Venus Shah	The Role of Accreditation in Promoting Quality Assurance in Indian Higher Education	M.K.H.S. Gujarati Girls College, Indore
7	Dr. Raj Kumar Dhiman	Role of Management in Research Promotion and Development	Swami Vivekanand PG College Of Education, Tarkwari
8	Sanjay Maheshwari	Analytical study of training and placement	Vishisht School of Management, Indore
9	Dr. Prabhat Chopra	Role of Management in Faculty Development	SJHS Gujarati Innovative College of Commerce and Science, Indore
10	Dr. Purnima Patel	Role of management for student's development	SJHS Gujarati Innovative College of Commerce and Science, Indore
11	Dr. Vandana Jain	Role of management for student's development	SJHS Gujarati Innovative College of Commerce and Science, Indore
12	Abhijeet Nimgaonkar	A Study of Academic Leadership Styles at Private Management Institutions	SJHS Gujarati Innovative College, Indore
13	Dr. Reeta Chawla	A key of successful Institution: NAAC	MKHS Gujarati Girls College, Indore

SN	Name of Participant	Title of Paper	Name of Institute
14	Dr. Seema Singh	A key of successful Institution: NAAC	SJHS Gujarati Innovative College, Indore
15	Dr. Ashama Sheikh	The Role of Different Approaches To Management And Leadership	SJHS Gujarati Innovative College, Indore
16	Dr. Anu Mehta	Role of Management in Academic Improvement	SJHS Gujarati Innovative College, Indore
17	Dr. UshaPorwal	Governance or E-Governance- A Step for Improving Institutional Quality	Government PG College, Jhabua
18	Dr. Rupesh Mittal	Governance or E-Governance- A Step for Improving Institutional Quality	PMB Gujarati Commerce College, Indore
19	Dr. Saurabh Parikh	Governance or E-Governance- A Step for Improving Institutional Quality	SJHS Gujarati Innovative College, Indore
20	Pushpraj Mishra	Improving Quality of Academics in Institute – A State of Art	Patel Group of Institutions, Indore
21	Hitendra Bargel	Improving Quality of Academics in Institute – A State of Art	Patel Group of Institutions, Indore
22	Dr. Sanjay Patni	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
23	Ajay Soni	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
24	Pushpendra Chourey	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
25	Dr. Pooja Dadgupta	Impact of Leadership on Institutional Quality Development with Special Reference to Educational Institutes	Modern Institute of Professional studies, Indore
26	Saakshi Tiwari	Impact of Leadership on Institutional Quality Development with Special Reference to Educational Institutes	Modern Institute of Professional studies, Indore
27	Dr. Pooja Dadgupta	Collaborative Research and Teacher Education: Making Ends Meet	Modern Institute of Professional studies, Indore
28	Saakshi Tiwari	Collaborative Research and Teacher Education: Making Ends Meet	Modern Institute of Professional studies, Indore
29	Kumkum Sinha	A study on Role of Faculty Development Programs in improving the quality of management education and development of pedagogy	Pioneer Institute of Professional Studies, Indore
30	Kumkum Sinha	A Study On Job Expectation And Skill Requirement For Management Students In	Pioneer Institute of Professional Studies, Indore

SN	Name of Participant	Title of Paper	Name of Institute
		Indore	
31	Durgesh Gaur	A study on Paradigm shift in transforming leadership in India	Pioneer Institute of Professional Studies, Indore
32	Sandeep Kumar	A Study On Employee Job Satisfaction And Its Impact On Institutional Improvement	Pioneer Institute of Professional Studies, Indore
33	Khushboo Joshi	Leadership Traits Helpful In Institutional Improvement- An Insight From Bhagvad Gita	Pioneer Institute of Professional Studies, Indore
34	Milind Dandwate	Role of Management in Faculty Development	SJHS Gujarati Innovative College of Commerce and Science, Indore
35	Kali Charan Modak	A study on Role of Faculty Development Programs in improving the quality of management education and development of pedagogy	IBMR, IPS Academy, Indore
36	Kali Charan Modak	A study on Paradigm shift in transforming leadership in India	IBMR, IPS Academy, Indore
37	Kali Charan Modak	A Study On Job Expectation And Skill Requirement For Management Students In Indore	IBMR, IPS Academy, Indore
38	Dr. Nilesh Gangwal	Governance Policies, Institutional Capacity and Quality	PMB GujratiCommerce College, Indore
39	Dr. Preeti Koolwal	Governance Policies, Institutional Capacity and Quality	PMB GujratiCommerce College, Indore
40	Ajay Jain	Governance Policies, Institutional Capacity and Quality	Shri Cloth Market Girls Commerce College, Indore
41	Amol Raut	A study on Leadership skills for handling employees disputes	Pioneer Institute of Professional Studies, Indore
42	Avani Trivedi	Impact Of Strategic Information Systems For Improving The Institutional Quality	Pioneer Institute of Professional Studies, Indore
43	Dr. Vivek Sharma	Primal Leadership: Leading with Emotional Intelligence	IMS,DAVV, Indore
44	Dr. Vivek Sharma	Learned Optimism: A Necessary Trait For Effective Leadership	IMS,DAVV, Indore
45	Swati Kendurkar	Learned Optimism: A Necessary Trait For Effective Leadership	Arihant College, Indore

SN	Name of Participant	Title of Paper	Name of Institute
46	Dr. Sukhjeet Kaur Matharu	Institutional Initiatives for Agricultural Development	Prestige Institute of Management & Research, Indore
47	Dimple Kriplani	Institutional Initiatives for Agricultural Development	Prestige Institute of Management & Research, Indore
48	Dr. Ashish Pathak	Institutional Initiatives for Agricultural Development	Shri Atal Bihari Vajpayee Government Arts & Commerce College, Indore
49	Dr. Sukhjeet Kaur Matharu	Role of institutions in promotion of Entrepreneurship	Prestige Institute of Management & Research, Indore
50	Ravi Changle	Role of institutions in promotion of Entrepreneurship	Prestige Institute of Management & Research, Indore
51	Dr. Ashish Pathak	Role of institutions in promotion of Entrepreneurship	Shri Atal Bihari Vajpayee Government Arts & Commerce College, Indore
52	Dr. DivyaPurohit	Entrepreneurship and its Implication: Special Reference to government policy post liberalization	IMS, DAVV, Indore
53	Dr. Gaurav Purohit	Entrepreneurship and its Implication: Special Reference to government policy post liberalization	IIPS, DAVV, Indore
54	Dr. DivyaPurohit	Public Relations :Relevance and its role in corporate governance	IMS, DAVV, Indore
55	Dr. Gaurav Purohit	Public Relations :Relevance and its role in corporate governance	IIPS, DAVV, Indore
56	Dimple Kriplani	A Study of Governance in Higher Education	Prestige Institute of Management & Research, Indore
57	Priyank Shinde	A Study of Governance in Higher Education	Industry Professional
58	Dr. Sukhjeet Kaur Matharu	A Study of Governance in Higher Education	Prestige Institute of Management & Research, Indore
59	Dr. Bhushan N Lakhkar	PARTICIPATED & ATTENDED	JawaharLal Nehru Medical College, Wardha

SN	Name of Participant	Title of Paper	Name of Institute
60	Bhavna Nahar	PARTICIPATED & ATTENDED	Jain Diwakar College, Indore
61	Indira Dixit	PARTICIPATED & ATTENDED	S.I.D.M., Indore
62	Jacqueline Francis	PARTICIPATED & ATTENDED	S.I.D.M., Indore
63	Manisha Shah	PARTICIPATED & ATTENDED	Research scholar
64	Syed Sajid Husain	PARTICIPATED & ATTENDED	Research Scholar

VALEDICTORY SESSION:

A question comes in mind that why are few countries developed and others undeveloped or underdeveloped? The answer to this question can be the difference in governance, leadership and management. Excellent institutions enable growth and sound strategies. Such Institutions remove the opportunities and incentives for corrupt behavior, thus strengthening trust and institutional effectiveness.

FACULTY DEVELOPMENT PROGRAM

Faculty Development Programme

on

“Research Methodology”

(May 3- 15, 2014)

Keeping in mind, the growth and skills developments amongst faculty members of the institute and teaching fraternity, the Institute organized 10 days Faculty Development Programme on “**Research Methodology**”. The major objective of the Faculty Development Programme was to help the faculty members to understand the concepts of research methodology. It aimed at understanding what the research is, how research has been conducted, how literature review has been done, Hypotheses formulation and testing, methodology used how to analyze the data and its interpretation. It will help the faculty members in guiding the major and minor research projects of the students and writing a research paper.

The sessions were taken by Mr Varun Keshari, Ms Shweta Mogre and Mr. Sumit Zokarkar.

Session I: Research, Objectives, Types and Process of Research taken by Mr. Varun Keshari

In this session he explained the Meaning, Process, Types, Characteristics, and Considerations in selecting a research problem, Steps in formulation of a research problem. He explained that research is a systematic, controlled, empirical and critical investigation of hypothetical propositions about the presumed relations among the natural phenomenon. Different types of research are- Descriptive, Exploratory, Applied, Fundamental, Analytical, Diagnostic, Experimental, Quantitative and Qualitative Research. He also explained in brief about the process of research and various steps involved are –

- Formulation of the Research Problem
- Extensive Literature Survey (Review)
- Development of Working Hypothesis
- Preparing the Research Design

- Preparing the Research Design
- Determination of Sampling Design
- Collection of Data
- Analysis of Data
- Hypothesis –Testing
- Generalization and Interpretation
- Preparation of the Research Report.

Session II: Literature Review taken by Mr. Varun Keshari

In this session he discussed about the extensive review of a literature and steps involved in conducting a literature review. He explained that the researcher should undertake extensive literature survey connected with the problem. For this purpose the abstracting and indexing journals and published or unpublished bibliographies are first place to go i.e. Academic journals, books, research reports, Government reports etc. The various steps involved in conducting a review are:

- Framing questions for a review
- Identifying relevant work
- Assessing the quality of studies
- Summarizing the evidence
- Interpreting the findings

Session III: Sampling, Techniques and its Types taken by Mr. Varun Keshari

In this session he discussed about Population, Determination of Sampling Design, Sampling Plan, Sample Selection and Types of Samples. He explained that Sampling is the process of selecting units (e.g., people, organizations) from a population of interest so that by studying the sample we may fairly generalize our results back to the population from which they were chosen.

Sampling can be of different types:

- **Non-probability Sampling:** It includes Purposive or Judgmental, Snowball, Quota and Convenience Sampling.
- **Probability Sampling:** It includes simple random, systematic, stratified and Cluster sampling.

Session IV: Measurement Scales taken by Mr. Varun Keshari

In this session he explained the different types of measurement scales. Scaling involves creating a continuum upon which measured objects are located. There are four measurement scales (or types of data):

- **Nominal Scale**
- **Ordinal Scale**
- **Interval Scale**
- **Ratio Scale.**

Session IV: Data Collection taken by Mr. Varun Keshari

In this session he discussed about Methods of Data Collection. Various tools for Data Collection are:

- Questionnaire
- Interview- personal and telephonic
- Observation
- Check list

He described the various tools to be used for gathering data, their advantages and disadvantages. The tools chosen to be appropriate to the methods to be adopted for gathering data. He also explained the guidelines to construct a research tool, Closed –ended Questionnaire, Open-ended Questionnaire and Combination of both and precautions that must be taken while drafting a questionnaire.

Session V: Questionnaire Formulation taken by Mr. Varun Keshari

This session was taken in a Computer Lab. Participants were asked to select a research topic and formulate a questionnaire on the same. The formulated questionnaire was discussed by each participant and corrections are made on the basis of guidelines to be followed while constructing a research tool.

He also discussed about the validity and reliability of the scale to be used for data collection.

Session VI: Basics of Testing of Significance (Hypotheses Testing) taken by Ms. Shweta Mogre

In this session she talked in detail about the formulation of working hypotheses, she explained that working hypothesis is tentative assumptions made in order to draw out and test its logical or empirical consequences. She explained that once sample data has been gathered through an observational study or experiment, statistical inference allows analysts to assess evidence in favor or some claim about the population from which the sample has been drawn. The methods of inference used to support or reject claims based on sample data are known as tests of significance. She also discussed about the concept of Null Hypotheses (H_0) and Alternate Hypotheses (H_1), level of significance, Type I and Type II Error. Various steps involved in testing for Statistical Significance:

- State the Research Hypothesis
- State the Null Hypothesis
- Select a probability of error level (alpha level)
- Select and compute the test for statistical significance
- Interpret the results

Session VII: Tests of statistical significance taken by Ms. Shweta Mogre

In this session she discussed the various types of tests used for testing the hypotheses, type of data on which test is applied and how to calculate the degree of freedom. She talked about hypothesis testing, how the hypothesis may be tested through the use of one or more tests such as:

- Chi-square test
- T-test
- F-test
- Z-Test
- Anova

She explained how such tests are applied depending upon the nature and objectives of the research inquiry and the mathematical calculation of various tests and data by taking practical research examples and how hypothesis testing will result in either accepting the hypothesis or in rejecting it.

Session VIII: Tests of statistical significance in MS Excel taken by Mr. Sumit Zokarkar

In this session he explained how to test hypotheses and various calculations and tests like chi-square test, t-test; Z-test, F-test can be done in MS Excel. He explained how to feed data in to the excel sheet and how to classify the raw data into some purposeful and be usable categories. Coding operation is usually done through which the categories of data are transformed into symbols that may be tabulated and counted and how to apply Z-test, chi-square test, t-test, percentage analysis on the research data and average can be calculated with the help of MS Excel.

Session IX: Data Interpretation and Citation taken by Mr. Varun Keshari

In this session he discussed about the how interpretation and referencing has been done. He explained that Interpretation is the process of making sense of numerical data that has been collected, analyzed, and presented. A common method of assessing numerical data is known as statistical analysis, and the activity of analyzing and interpreting data in order to make predictions is known as inferential statistics processing and analyzing data, reporting the findings, results and discussion, interpretation of research data and how to write references. It is through interpretation that the researcher can well understand the abstract principle that works beneath his findings. Interpretation leads to the establishment of explanatory concepts that can serve as a guide for future research studies; it opens new avenues of intellectual adventure and stimulates the quest for more knowledge.

He also explained that “Citation” is a reference to a published or unpublished source. Citation is an abbreviated alphanumeric expression embedded in the body of an intellectual work that denotes an entry in the bibliographic references section of the work for the purpose of acknowledging the relevance of the works of others to the topic of discussion at the spot where the citation appears. He discussed that Citation content can vary depending on the type of source and may include:

- Book: author(s), book title, publisher, date of publication, and page number(s) if appropriate.
- Journal: author(s), article title, journal title, date of publication, and page number(s).
- Newspaper: author(s), article title, name of newspaper, section title and page number(s) if desired, date of publication.
- Web site: author(s), article and publication title where appropriate, as well as a URL, and a date when the site was accessed.
- Play: inline citations offer part, scene, and line numbers, the latter separated by periods: 4.452 refer to scene 4, line 452.
- Interview: name of interviewer, interview descriptor (ex. personal interview) and date of interview.

Session X: Format of writing a research report and guidelines to be followed for report writing taken by Mr. Varun Keshari

In this session he discussed that the researcher has to prepare the report of what has been done by the him. Writing of report must be done with great care keeping in view the following:
Preliminary Body, Main Text and End Matter

Preliminary Body: It contains:

- Title page
- Researcher's declaration
- The certificate of the research supervisor
- Acknowledgement
- Table of contents List of tables
- List of graphs and charts

Main Text:

- Introduction:
- Theoretical background of the topic
- Statement of the problem
- Review of literature
- The scope of the study
- The objectives of the study

- Hypothesis to be tested
- Definition of the concepts
- Model if any

The design of the study:

- Methodology
- Sources of data
- Sampling plan
- Data collected instrument
- Field work
- Data processing and analysis

He explained that a good research report is one which does this task efficiently and effectively. As such it must be prepared keeping the following precautions in view that while determining the length of the report (since research reports vary greatly in length), one should keep in view the fact that it should be long enough to cover the subject but short enough to maintain interest. In fact, report-writing should not be a means to learning more and more about less and less. A research report should not, if this can be avoided, be dull; it should be such as to sustain reader's interest. Abstract terminology and technical jargon should be avoided in a research report. The report should be able to convey the matter as simply as possible. This, in other words, means that report should be written in an objective style in simple language, avoiding expressions such as "it seems," "there may be" and the like. Readers are often interested in acquiring a quick knowledge of the main findings and as such the report must provide a ready availability of the findings. For this purpose, charts, graphs and the statistical tables may be used for the various results in the main report in addition to the summary of important findings. The layout of the report should be well thought out and must be appropriate and in accordance with the objective of the research problem. Objective of the study, the nature of the problem, the methods employed and the analysis techniques adopted must all be clearly stated in the beginning of the report in the form of introduction.

ENTREPRENEURSHIP DEVELOPMENT CELL

Seminar on “Entrepreneurship Skills” by Dr. CA P. K. Jain

On 1st March, 2014 Institute conducted a seminar on “Entrepreneurship Skills”. Dr. CA P. K. Jain, Principal Pioneer Institute was the Key Note Speaker. The objective of the seminar was to encourage the students towards entrepreneurship and to be a successful Entrepreneur.

Dr. Jain started his speech with paper article based on the need for tapping young talent to this field of creativity and innovation and stressed the essentials of a successful entrepreneur.

"There is dearth of entrepreneurs in our country and becoming an entrepreneur is certainly the need of the hour. Students should shed their fear of risk and bravely face the challenges of tomorrow,"

Dr. Jain further said, "There is vast scope of opportunity in this field". Small business and entrepreneurs are the backbone of a growing economy.

Dr. Jain focused on the point that “Your work is going to fill a large part of your life, and the only way to be truly fulfilled is to do what you trust is great work and the only way to do great work is to love what you do”.

The most dangerous poison is the feeling of achievement. The antidote is to every evening think what can be done better tomorrow. The nature of being an entrepreneur means that you fully embrace ambiguity and are comfortable with being challenged regularly. Choosing this career path is completely irrational because the odds of succeeding are dismal, but most succeed because of their unwavering belief, laser focus on delivering and persistence.

Dr. Jain believes that “Your time is limited, so don’t waste it living someone else’s life. Don’t be trapped by dogma – which is living with the results of other people’s thinking. Don’t let the noise of other’s opinions drown out your own inner voice and most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become. Everything else is secondary”.

Dr. Jain stressed on the fact that- The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand

At the end, Dr. Jain shared the story of his success with the students, as he is a successful Entrepreneur in himself.

The seminar was very good exposure for students. The attendees were student of MBA II, IV semester, BBA II semester and B.Com IV semester.

Seminar on Entrepreneurship Skills by Dr. CA P. K. Jain

On **April 7, 2014; Monday, Dr. CA P. K. Jain** conducted a seminar on "**Entrepreneurship Skills**". Dr. Jain started with sharing his story and encourages the students in the field of entrepreneurship.

Dr. Jain addressed students that "Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma – which is living with the results of other people's thinking. Don't let the noise of other's opinions drown out your own inner voice and most important, have the courage to follow your heart and intuition.

The attendees of the seminar were students of MBA II and IV semester.

PARTNERING-IN-PRESENTATION

Pioneer institute of Professional Studies organised Partnering-In-Presentation for Under Graduate Students in Conference Hall. A Panel of Judges contributed in this event to evaluate the students and to counsel them. The objective of this event was to overcome stage fear of the students and to motivate them through their strengths and work upon their weaknesses. The panel included Dr. Mona Tawar, Ms. Kumkum Sinha, Mr. Varun Keshari, Ms. Rashmi Farkiya, Mr. P. K. Tiwari, Mr. Durgesh Gaur and Ms. Veena Dadwani.

This activity ended up with a very positive outcome as students felt warmth, support, acceptance and care from the Faculty Members and Trainers. This training developed interpersonal skills, life skills, and communication skills and helped to take an initiative in students, both individually and in groups. Also employers often delve to hire students with strong skills - they want students' who have the ability to work well in a team and are able to communicate effectively.

The Panel highlighted that interpersonal skills comprise of Verbal Communication, Non-Verbal Communication, Listening Skills; how we interpret both the verbal and non-verbal message, Negotiation, Working with others to find a mutually agreeable outcome.

The Panel emphasized on problem solving working with others to identify, define and solve problems, decision Making – exploring and analyzing options to make sound decisions, assertiveness, communicating our values, ideas, beliefs, opinions, needs, wants etc.

These skills show up different forms of interaction, from public speaking and team presentation or Partnering Presentation, to professional communication with friends/colleagues. Another objective of Partnering-In-Presentation workshop was to make student presentable and comfortable in coordination with others in a group.

Later on, the Panel explained briefly the Principles and Rules of Partnering Presentation. They translated that Partnering-In-Presentation means when someone who participates in an activity or game with another person. It focuses on attitude to work together.

Principle of Vision "means whenever you give presentation always being the End in Mind and ask questions to yourself:

- Did I give something to audiences?
- Did I discuss relevant content?

Principle of **Think Win-Win** based on mutual trust and understanding, sharing a knowledge and recognition.

Principle of **Seek first to understand**, then to be understood

The key skills for Presentation were highlighted:

- Planning and writing the presentation
- Using visual aids effectively
- Overcoming presentation nerves
- Delivering the presentation confidently
- Answering questions competently

The key aspects in the development of good Presentation

- Subject Centered (Material)
- Audience Centered (Audience)
- Self-Centered (Self)

One should take care of the following aspects very carefully in Presentation:

- Content
- Body Language
- Eye contact
- Posture
- Gestures
- Facial expression
- Dressing sense
- The voice
- Using Visual Aids in a speech
- Beginning the Presentation Skills
- Should be carefully designed
- Get attention
- shock, humor, question, story, facts & figures
- well rehearsed yet natural
- Motivate audience to listen
- Look after the beginning and the end...and the middle will take care itself.
- Of course the middle needs to be well structured if you are to achieve your goal
- ‘Men perish because they cannot join the beginning with the end.’

The Trainers motivated students and said "*All great speakers were bad speakers once*". How to Channelize Fear and take care of mannerism in communication was also

Trainer construed few Presentation tips along with making students aware about importance of formal attire in presentation.

Each group got eight minutes for presentation and equal time was divided between the group participants.

Student's performance was commendable. Students were judged on scale of technical knowledge, communication skills, attire and body language, eye content etc.

Special individual counselling was given by Soft Skill Trainer Ms.Veena Dadwani and Training and Placement officer P. K. Tiwari to students, which helped students to understand 'How to eliminate communication mannerism and how to present confidently.'

At last Participation certificates were given by Dr. Mona Tawar, Director. She appreciated students' participation in workshop and encouraged these hues of workshop in future.

INDUSTRIAL VISIT

A Visit to Oswal Computers Pvt.

On **08/02/2014 at 11:30 A.M.** , students of Pioneer Institute of Professional Studies went for an **Industrial Visit to Oswal Computers Pvt. Ltd.** situated at 60 electronic Complex Indore.

The **Director** of this organization is **Mr. B.S. Nagore** who shared a lot of information about his organization with the students. He told the student about the history, mission, vision and working of the organization. Along with this a presentation was delivered by **Ms. Priyanka** who is a **Project Manager** in this very organization.

Ms. Priyanka told the students about their projects like Aadhar Card Detailing, BOI (Rural Banking) and here she spoke on the opportunities, recruitment and challenges that one needs to face while undergoing these processes. She even briefed the students on the new trends in rural marketing and why one should look for a career ahead in these projects.

The team of 11 students was headed by Mr. Praveen Tiwari (TPO). The names of the students who attended the visit are as under:

Name of Students who witnessed the visit at Oswal Computers Pvt. Ltd.:

- 1) Awdhesh Shah
- 2) Neeraj Chaturvedi
- 3) Jainendra Mishra
- 4) Ankita Farkira
- 5) Rupa Sharma
- 6) Sndipa Meshram
- 7) Archana Tiwari
- 8) Priyanka Agrawal
- 9) Lalita Banjara
- 10) Nidhi Didawat
- 11) Anjali Singh

QUALITY IMPROVEMENT PROGRAM

Speaker: Ms. Astha Tarey

Topic: Incredible India

Date: 21 July, 2014

Ms Astha Tarey started her presentation on Incredible India with a geographical and political distribution of the Indian map. She threw light on the rich 5000 year old civilization with 325 languages and more than 1600 dialects. India, world's largest democratic country, has a parliamentary form of government and ranked 4th in largest economy of the world.

She mentioned the history of India with TRINITY of god and the importance of epics, which shows that Ramayana is the oldest epic whereas Mahabharata is the longest one. She also unveiled that the concept of YOGA and Martial Arts were originated in India. In her presentation she explained the "TIRANGA" and the importance of the colors and significance with growth, prosperity and peace.

With all this she notified audience with the flip side of the country in terms of poor infrastructure, corruption and much more to be acted upon. National emblem, flower, animal and bird were also part of the presentation. She also introduced us with the famous personalities like Aryabhata, Mahatma Gandhi, Swami Vivekananda, and others whose contribution has made India incredible.

She emphasized on the business growth with the opportunity of tourism and monuments to visit which are among the 7 wonders of the world. She explained the incredibility with different dance forms, accompanied by various instruments and a plethora of vocal forms, with a cocktail of dressing style.

Festival celebrations in India are unique in itself. Indian cinema coined as 100 years of entertainment provider has a significant mark to the title "Incredible". She concluded her presentation with the concept of "Unity in Diversity" and says that its all about togetherness which help us move further and add a deep sense of proud of being INDIAN.

Speaker: Ms. Rashmi Badjatya

Topic: Social Media

Date: 22 July, 2014

Ms. Rashmi Badjatya took a quality improvement program for the faculties. The topic that she dealt with was 'social Media'. She started the presentation with the introduction of social media. She explained the concept by referring to the two terms separately. She said any medium that helps you to gain social acceptance is called Social media. Then she introduced various forms of social media. She also explained what the advantages of social media are.

Then she came to the real objective of discussing this topic in the session. She discussed and explained the disadvantages of using this social media in excess. Excessive use of Facebook and what's app is ruining the family life of people. Also lots of people do take social media as priority than their work.

Finally she ended the presentation by giving instructions on how and what to share on social media and how can we overcome from the harmful effects of this 'social media'.

Speaker: Mr. Durgesh Gaur

Topic: Democracy-"The Worst Accept the Other"

Date: 23 July, 2014

Mr. Durgesh Gaur had presented QIP on the topic "**Democracy-"The Worst Accept the Other"**".

A philosopher and an ideal politician of the world Winston Churchill said this sentence, when he was the prime minister of democratic England. This particular sentence identifies the comparative benefits of democracy from other political systems.

In the yearly QIP session of Pioneer institute of professional studies, Mr. Durgesh Gaur delivered his speech on the same quote of Winston Churchill as his QIP topic. He discussed the essence of democracy and its supremacy in the comparison of other political system. He also discussed the loopholes of democracy as well as highlighted its strengths, simultaneously he even emphasized on the various irregularities, brutalities, atrocities, autocracies that are very often in the political systems such as communism, socialism, imperialism and authoritarianism. He exemplified the various real life situations, which manifest the weaknesses of these political systems.

At last, he concluded the seminar by justifying the positive factors of democracy and favored the factors that how democracy secures the liberty of general people and strengthen their rights then other political systems.

Speaker: Mr. Sandeep Kumar

Topic: Trigonometry and Its Application in Real Life

Date: 24 July, 2014

Mr. Sandeep Kumar had presented QIP on the topic “**Trigonometry and Its Application in Real Life**”.

In this session he explained the origin of trigonometry with some basic trigonometry ratios and its values of some given angles. He also explained some useful trigonometric identities and its application in various real life problems such as Wave Motion, Height and Distance etc.

At last he had satisfied the various queries, came from the side of listener’s and enriched their knowledge on the related issues.

Speaker: Mr. Durgesh Gaur

Topic: Bharat: The Best Reference Point of the World

Date: 26 July, 2014

Mr. Durgesh Gaur had presented QIP on the topic “**Bharat: The Best Reference Point of the World**”.

A particular, required to assess any movement of another, called Reference point. Prerequisite of such point is its relative stability and maturity. If we would like to analyze the various evolutions of human life, behavior, attitude, and civilization we need a reference point. In such a way, India is the best reference point of the world because it nicely satisfies all requirements as a reference point of the world.

Mr.Durgesh Gaur organized his speech on Bharat, ancient name of India, as the best reference point of the world. Bharat the oldest civilization of the world retains more than 3000 years of written history in which he evident lots of lively and deadly developments of human civilization. Speaker reveals the various common human errors and developments in various historical movements as the quote tells, “History repeats itself.” He also relates the various historical and economic developments and their correlation, emphasized the reasons what negatively and positively affects them.

At last, he concluded the topic with some economic, political, and socio-cultural recommendations to strengthen the growth and development of country.

INTER INSTITUTE PARTICIPATION

JIGYASA 2014: 10th National Level Research Paper Presentation Contest

On **31 Jan, 2014** students from Pioneer Institute of Professional Studies Indore went to Prestige Institute of Management and Research to represent institute in the **10th National Research Paper Presentation Contest – JIGYASA 2014**.

The students of Pioneer Institute converted their Summer Internship Reports into Research Paper and presented it. The topic of their presentation was “**A Study on Customer Satisfaction Towards Products and Service Offered by Axis Bank**”. The research paper was guided by **Ms. Kumkum Sinha**. In this research paper a questionnaire was developed to find out the satisfaction level of the customers of Axis Bank towards its products and services. The paper was well presented with the help of power point presentation. Several other students from management spectrum came for their research paper presentation from various institutes round the city. Few of the topics which were remarkably well presented were on Stress Management, Entrepreneurship, needed for innovation etc.

The judges highly appreciated the efforts of all the four team representatives from Pioneer. They commented that there was proper coordination and leadership skill which was easily noticeable from their body language. Their command over the topic was easily reflecting from the way they handled the question and answer round.

Finally as a token of remembrance, the team was handed over with Certificates and Mementoes.

Dr. CA P K Jain along with Dr. Mona Tawar motivated the students to perform even better.

Team constituted of four members, namely:

- 1) Neeraj Chaturvedi
- 2) Sameer Chawla
- 3) Chandra Prakash Malviya
- 4) Siddharth Mehta

23rd International Management Conclave – By IMA

On 16th and 17th January, 2014, the students of Pioneer Institute of Professional Studies went to Abhay Prashal to attend **2 Day International Management Conclave**. **The 23rd International Management Conclave 2014** was organized by **Indore Management Association (IMA)** and hosted more than a dozen top managers of the country. Bollywood superstar Mr. Amitabh Bachchan was honored with an award on the inaugural day while Business consultant Dr. Ramcharan was honored with ‘IMA Lifetime Outstanding Achievement Award’ on Friday, the concluding day of the meet.

The theme of the conclave was ‘**Leadership Now– Work the Talk**’. Large number of management students took part in the conclave. CEOs, CMDs. and GMs of various companies participated in this conclave and took the help of successful managers to try answering to the question to which no answer were their till date. In the Conclave, Businessmen and Industrialists from IT, Agriculture, Hospitality, Electronics, Education, Reality, Retail, Medical Services and Heavy Industries Sectors participated.

It was an enrichment session for all the students who witnessed the function. Many leadership skills, Management skill and other such topics were covered in the session. The speaker from all areas came up to share their deep knowledge with the spectators. The sessions were followed by question and answer round where the experts answer the questions of the upcoming managers and instilled few leadership tricks in them. It was a real interface with the corporate and a life time experience for all the students who attended the session.

It was a mesmerizing experience hearing to renowned speakers like Mrs. Rajshree Birla, Director Aditya Birla Group, Mr. S. K.Munjal, Joint MD Hero Motorcorp and many more.

The students who attended the International Management Conclave were as under:

- 1) Priyanka Aale
- 2) Saloni Jaiswal
- 3) Sinki Verma
- 4) Swati Singh Baghel
- 5) Chandra Prakash Malviya
- 6) Archit Keshri
- 7) Shubham
- 8) Chetan Padiyar

- 9) Ethesham Khan
- 10) Rishi Jain
- 11) Kapil Sharma
- 12) Pritam Gupta
- 13) Sonal Keshri
- 14) Manas Sinha
- 15) Neeraj Chaturvedi
- 16) Sunny Ahuja
- 17) Anubhav Jain

Jai Utsav: A Youth Carnival

On **09/02/2014**, students of Pioneer Institute of Professional Studies Indore went to **Jaipuria Institute of Management** to participate in the event **Jai Utsav**. Jai Utsav is basically a Youth Carnival which aims in "Celebrating Youth, celebrating innovation in India" back with fun-filled, brain-tickling, roller coaster of youth carnival packed with lots of activities and fun. The Jai Utsav was segmented into three phases and there were end no. of events in all the phases. The first two faces were inter-college competition whereas third phase was intra college competition. The students from Pioneer Institute of Professional studies participated in the inter college competition in large number.

The enthusiasm of the students was remarkable. Every one irrespective of their specialization domain participated in Jai Utsav with energy and happiness. The event got started at 10:00 am were inaugural ceremony took place.

The details of the same are as under:

Day 1: 09/02/2014

S. No	Name of Event	Status	Name of Student
1	Business Challenge – Business Quiz	Participated	Participating Team:- Chandra Prakash Malviya, Manas Sinha, Mithlesh Pandey
2	Brandology – Brand Antakshari	2 nd Prize	Winning Team:- Apoorv Dubey, Ehtesham Khan, Apoorva Dubey Participating Team:- Neeraj Chaturvedi, Chetan Padiyar, Vinay Kendulkar
3	Word Power – Debate	2 nd Prize	Jitendra Mishra
4	Play with Colors - Rangoli	Participated	Krishna Pandey
5	RajyaLeela Political Quiz	NIL	
6	Presentation Competition	1 st Prize	Sameer Chawla
7	Enigma – Bujo to Jane	Participated	Participating Team:- Vidya Mahajan, Jainendra Shah
8	Love your Dreams – Business Plan	Participated	Participating Team:- Neeraj Chaturvedi, Sameer Chawla
9	Silver Screen – Bollywood Quiz	Participated	Participating Team:- Sameer Chawla, Ehtesham Khan, Chandra Parakash Malviya, Apoorv Dubey, Vinay Kendulkar, Mithlesh Pandey
10	Jo Dikha So Bika – Ad Mad Show	1 st Prize	Winning Team:- Manas Sinha, Apoorva Dubey, Reema Khatri, Vidya Mahajan, Chetan Padiyar Participating Team:- Bhojraj Vishwarkma, Jainendra Shah, Jitendra Mishra, Mithlesh Pandey, Umakant Painthra, Hridesh Farindra
11	The Journalist	NIL	
12	Business Simulation	NIL	
13	Kagaz Ki Kalakari – Card Making Competition	2 nd Prize	Winning Team:- Vinay Kendulkar Participating Team:- Jitendra Mishra
14	Something out of Nothing	Event Rescheduled	
15	Salesmen of the year	1 st Prize	Winning Team:- Sameer Chawla, Chandra Prakash Malviya, Neeraj Chaturvedi Participating Team:- Manas Sinha, Bhojraj Vishwakarma

Day 2: 10/02/2014

S. No	Name of Event	Status	Name of Student
1	Dramebazz - Skit	Participation	<p>Team 1:-Neeraj Chaturvedi, Sameer Chawla, Bhojraj Viswakarma, Chandra Prakash Malviya, Jitendra Mishra, Manas Sinha</p> <p>Team 2:-Ehtesham Khan, Apoorva Dubey, Krishna Pandey, Chetan Padiyar, Prince Soni, Vidya Mahajan</p> <p>Team 3:-Akhilesh Upadhyay, Sonu Dubey, Hridesh Farindra, Reema Khatri, Jainendra Shah, Mithlesh Pandey</p> <p>Team 4:- Rishi Kumar Jain, Chinmay Bhattacharya,</p>
2	The Potrait – Photocopy Contest	2 nd Prize	<p>Winning Team:- Yogesh Dubey Ritesh Jaiswal Anurag Sahu Bhojra Vishwakarma</p>
3	Kurukshetra	Participation	<p>Team 1:- Krishna Pandey, Neeraj Chaturvedi, Ehtesham Khan, Chetan Padiyar</p> <p>Team 2:-Sonu Dubey, Akhilesh Upadhyay, Jitendra Mishra</p> <p>Team 3:- Rishi Jain, Chandra Prakash Malviya, Chinmay Bhatahrya, Apoorv Dubey, Bhojraj Vishwakarma</p> <p>Team 4:-Yogesh Dubey, Akshya Jain, Ritesh Jaiswal, Umakat Painthra</p>
4	The Mask (ChehrepeChehra)	1 st Prize + 2 nd Prize	Jainendra Kumar Shah, Manas Sinha
5	The Reel Documentary	Participation	Participating Team:- Bhojraj Vishwkarma, Sameer Chawla

6	RJ Hunt	Participation	Participating Team:- Reema Khatri, Akhilesh Upadhyay
7	Painting	1 st Prize + 2 nd Prize	Umakant Painthra, Manas Sinha
8	Mimic	Consolation	Hridesh Farindra, Akhilesh Upadhyay
9	VastavikDarpan	NIL	
10	Bazm – E – Jaipuriya (KaviSammelan)	2 nd Prize	Hridesh Farinda
11	Dancing (Group)	1 st Prize	Winning Team:- Yogesh Dubey, Ritesh Jaiswal, Akshya Jain, Anurag Sahu, Ankit Pandey
12	Dancing (Solo)	Participation	Prince Soni, Ayush Gupta
13	Fashion Show	Participation	Participating Team:- Manas Sinha, Reema Khatri, Vidya Mahajan, Payoj Katiyar, Ravi Soni, Tanuja , Anurag Sahu
14	Something out of Nothing	NIL	
15	Singing Competition	Participation	Participating Team:- Ehtesham Khan, Jitendra Mishra, Reema Khatri

The event helped recognize their hidden talents. All the students were handed over with trophies, medals and certificates. Finally students of Pioneer Institute of Professional Studies raised their flags high. We won 13 trophies and 30 medals. Everyone highly appreciated the efforts of the students and motivated them to do even better. The student team was guided by Ms. Kumkum Sinha.

INTER INSTITUTE COLLABORATION

National HR Summit at Jaipuria Institute

On 12th April, 2014 at 10:30 A.M., we went to Jaipuria Institute of Management Indore to attend the National HR Summit. The topic of the summit was “Unleashing human potential in challenging times – Issues, challenges and innovative strategies”. This HR summit was jointly organized by Jaipuria Institute of Management - Indore, National HRD Network and Indore Management Association.

Various guest speakers across India were invited to deliver and share their supreme knowledge with students, academicians and other industrial representatives. The entire summit was divided into three sessions and every session had 2 speakers and a chair person.

The first session was on “Nurturing Talent: The new success mantra” – In this session Mr Arun David (VP –HR, VE Commercial Vehicles Limited) spoke on the necessity of having a strong HR team in an organization. He also laid several examples from his company stating the importance of having a good, motivated HR potential. Then it was turn of Mr Prem Singh (VP – HR, Piramal Health Care Limited) to justify the topic. He quoted various examples from his organization which simply made one realize the potential of HR in making a company successful. He even stated the necessity of keeping the HR team happy.

The second session was on “Unleashing Human Potential” followed by the third session on “Innovative Strategies” .In every session the speakers spoke so well that it made one realize that HR is not summed up in books rather the HR practice makes it more innovative and challenging. The journey of HR (Human Resource) to HP (Human Potential) was made crystal clear by the speakers. They even made a clear statement on why companies / Industries need to focus more on their human potentials rather than materialistic things.

Finally the summit was summed up by the words of Mr Jagdish Verma (Mentor Director IMA). He shared his thoughts on the same topic and then said that it is not an end of a summit rather it is a mere beginning. With the help of such HR summits the upcoming managers will benefit industrial experience and at the same time will get ready to face the various challenges related to this never ending issue of Unleashing Human Potential in challenging Times.

3rd National Marketing Conclave at Jaipuria Institute, Indore

Saturday 20th December 2014, Institute nominated Mr. Varun Keshari to attend the National Marketing Conclave 2014 on the theme "Marketing by Numbers" held at Jaipuria Institute. The event was a great learning session by participation from some of the leading professionals from the industry - Mr. Arif Sheikh (CEO, GAMMON India), Mr. Sumanto Kundu (Zonal Head, Marketing of MP & CG at Videocon telecom, Bhopal), Dr. Anand Sapre (Professor and Director (Management) at International Institute Of Professional Studies, University of Indore(Devi Ahilya Vishwa Vidhalay)) and Mr. Gaurav Sharma (GM- Digital & Mobility at Omnicom Media Group). The conclave was attended by the faculty and students of Jaipuria and students from different B-schools in the region.

Faculty Development Programme by EDI Ahmadabad on Entrepreneurship

From 8th December 2014, 10 days Faculty Development Programme in Entrepreneurship was held by EDI Ahmadabad at IPS Academy, Indore. Two Faculty members were nominate from Pioneer Institute to attain the same. Mr. Varun Keshari and Ms. Kumkum Sinha attended the 10 days event where in they learnt all about entrepreneurship, how to develop entrepreneurship skills in students? , the need to motivate today's youth etc.

The entire event was divided into 10 sessions. And all the sessions were taken by experts of various domains who came down across the country to deliver their potentials. The sessions were a source of great learning along with energy boosting. The sessions were a blend of practical and theoretical knowledge.

The entire Programme Schedule can be seen at a glance as under:

Day / Date	Session 1 10:00AM – 11:30 AM	Session 2 11:45 AM – 1:00 PM	Session 3 1:45 PM – 3:00 PM	Session 4 3:15 PM – 4:30 PM
8/12/2014	Introduction to the Programme	Micro Lab	About Entrepreneurship	
9/12/2014	Women Entrepreneurship	How to motivate students for self employment	Process of Step by Step Planning of any small scale industry (SSI / MSME) Sources of Information	
10/12/2014	Charms of Becoming Entrepreneur		Competencies of a successful entrepreneur	
11/12/2014	How can you become a successful entrepreneurial person in your life – New Perception		Technologies available for new entrepreneur – Technology Sourcing	
12/12/2014	Key to Successful Business – “ Right Business Opportunity Identification” – Its need, Importance and Process			
13/12/2014	Leadership and Team Building			
14/12/2014	Entrepreneurial Test			
15/12/2014	Entrepreneurial Motivation Training			
16/12/2014	IPR	How to Prepare your initial Business Plan- Step by Step Process	How to Prepare your initial Business Plan- Step by Step Process	Group Formation for Presentation of Initial Business Plan
17/12/2014	Group Presentation on Initial Business Plan	Group Presentation on Initial Business Plan	Analysis of Entrepreneurial Test	Role of Support agencies in entrepreneurship Development - Bank
18/12/2014	Role of Support agencies in entrepreneurship	Interface with a Successful Entrepreneur	Industrial Visit	

	Development - CA		
19/12/2014	How to develop proposals and explore funding support for Entrepreneurship development Projects	Feedback and Action plan development	Valedictory Function

There were various activities held, both the faculty members participated with full zeal. They even learnt entrepreneur games which they felt could help students even to develop entrepreneurial qualities.

RESEARCH & DEVELOPMENT CELL

Minor Research Project – MBA II Semester

FORMAT FOR SYNOPSIS OF MINOR / MAJOR RESEARCH REPORTS

Content of Synopsis

- **Title of Research Project in appropriate form(See Annexure 2)**
- **Table of contents**
Including columns for ‘contents’, ‘page number’

E.g.:

Contents	Page No.

- **Introduction(3-4 Pages)**

It includes Brief Introductory information related to the study which develops conceptual frame work of students.

- **Rationale: (1-2 paragraph)**

This Point includes reasons or justifications for the question that Why the study is needed?

- **Literature Review (Reviews of 4-5 papers/Articles , 2-3 Pages)**

This Point includes Review of the work carried out by other researcher in similar area or related area (findings from previous academic research studies in the topic under study).

This part would contain literature review written with proper in-text citations and the material from the literature review would lead to development of the various concepts (conceptual development) or variables used.

- **Objective(s)(Maximum 3 objectives)**

Objectives should be start with the word “To”.

For example in ‘A study of brand loyalty in the product category of biscuits’ the objective should be:

To find the level of customer loyalty in selected biscuit brands

- **Research Methodology(1-2 Page) Research Type**

Research Unit

Population

Sample Size

Sampling Method

Tools for data collection

Tools for data analysis

- **Expected Outcomes(1-2 paragraph)**

This Point includes expected result of the study.

- **References**

References should be written in APA Style.

Each element (e.g. Author[s], Date, Title, Publication information) has a standardized format including punctuation and presentation style (e.g. capital letters and italics etc.).

Sequence of information should be

- a) Author(s) Name(Last Name first)
- b) Date or year of Publication
- c) Title of the work
- d) Publication Information
- e) Additional information (e.g. Editions, Page No)

MINOR RESEARCH PROJECT TOPIC ALLOCATION – MBA II SEMESTER

GROUP NO.	STUDENTS' NAME	MINOR RESEARCH PROJECT TITLE	GUIDE NAME
1	ABHILASHA RAI	A STUDY ON INFRASTRUCTURAL DEVELOPMENT WITH SPECIAL REFERENCE TO BY-PASS INDORE	MR. DURGESH GAUR
	ANURAG KOTWAL		
	GOURAV CHOUDHARY		
	MITHILESH KUMAR		
2	ANAMIKA PANDEY	A CRITICAL ANALYSIS ON ENTERTAINMENT FACILITIES WITH SPECIAL REFERENCE TO BY-PASS INDORE	MR. VARUN KESHARI
	APURVA MAJLIKAR		
	KAILASH CHAKRAWARTI		
	MEHUL KUMAR JAIN		
3	ANJALI AGRAWAL	A STUDY ON HIGHER EDUCATION INSTITUTE DEVELOPMENT NEARBY BY-PASS INDORE	MS. SHUBHI MODI
	ARJUN SINGH SENDHAV		
	KAPIL SHARMA		
	MUKESH THAKUR		

4	CHINMAY BHATTACHARYA	A CRITICAL ANALYSIS ON THE DEVELOPMENT OF SCHOOLS WITH SPECIAL REFERENCE TO BY-PASS INDORE	MS. SUCHI MODI
	ATUL SOHAGOURA		
	RAKHI SEN		
	PRINCE SONI		
5	HARSH AGRAWAL	A STUDY ON WATER SUPPLY AND ITS DIFFERENT SOURCES AT BY-PASS INDORE	DR. MONA TAWAR
	DEEPESH SARAF		
	AJENDRA SINGH		
	ADITYA RAI		
6	HIMANSHU GUPTA	A CRITICAL ANALYSIS OF SANITATION AND HYGIENE AT BY-PASS INDORE	DR. MONA TAWAR
	KALYANI PARASHAR		
	ASHISH VERGHESE		
	ABHISHEK SINGH		
7	KRISHNA KUMAR DUBEY	A STUDY ON REAL ESTATE DEVELOPMENT WITH SPECIAL REFERENCE TO RESIDENTIAL PROPERTY AT BY-PASS INDORE	MR.KETAN MULCHANDANI
	MOHD.ARIF KHATRI		
	NEELES KUMAR TRIPATHI		
	PRAVEEN KUMAR SHARMA		
8	NIRMALA KUMARI	AN EMPIRICAL STUDY OF MEDICAL FACILITIES AND ITS FUTURE WITH REFERENCE TO BY-PASS INDORE	MS. RASHMI FARKIYA
	PRAVEEN DAS		
	RAVI KUMAR JAISWAL		
	SATENDRA KUMAR SHAH		
	SYEAD MUNAVVAR AHMED		
9	RAJA RAM PATEL	A STUDY ON POWER SUPPLY WITH REFERENCE TO BY-PASS INDORE : CHALLENGES AND OPPORTUNITIES	MS.KUMKUM SINHA
	ROHIT SHUKLA		
	ABHISHEK KUMAR DWIVEDI		
	ABHIJEET PRASANNAN		

10	ANUJ PAHARIA	A CRITICAL APPRAISAL OF TRAFFIC AND TRANSPORTATION FACILITIES AT BYPASS INDORE	MR.SUMIT ZOKARKAR
	VIKASH SINGH		
	VIVEKANAND SHARMA		
	SACHIN KUMAR MISHRA		
11	VIKRAM RAGHUVANSHI	A STUDY ON REAL ESTATE DEVELOPMENT WITH REFERENCE TO COMMERCIAL PROPERTY AT BY-PASS INDORE	MR. SUMIT ZOKARKAR
	VIKASH DWIVEDI		
	RAVI KUMAR SONI		
	RAJIV RANJAN		
12	VISHNU MOHAN	A STUDY ON THE RESIDENTS SATISFACTION DEGREE IN SILVER SPRING AT BY-PASS INDORE	MR. VARUN KESHARI / MR. SANDEEP KUMAR
	SUNIL KUMAR DHAKAD		
	RAKESH NAGAR		
	PRAMOD SAGORE		
13	GANESH PRASAD TIWARI	MEASURING THE RESIDENTIAL SATISFACTION LEVEL OF RESIDENTS IN OMAXE CITY AT BY-PASS INDORE	MR. VARUN KEHARI
	VIMLESH KUMAR SHARMA		
	VISHAL SHRIVASTAVA		
	SHAILESH KUMAR		
14	TANUJA VERMA	A CRITICAL ANALYSIS OF RESIDENTS' SATISFACTION LEVEL IN KALINDI KUNG AT BY-PASS INDORE	MR. KETAN MULCHANDANI / MR. AMOL RAUT
	VIVEK PANDEY		
	VIPIN KUMAR MISHRA		
	SEEMA SONI		
15	SATYAM DWIVEDI	AN EMPIRICAL STUDY OF RESIDENTS' SATISFACTION LEVEL IN OCEAN PARK AT BY-PASS INDORE	MS. RASHMI FARKIYA /CA KAVITA MAHESHWARI
	PAWAN KEWANI		
	RAHUL PATIDAR		
	PAYOJ KATIYAR		
	RICHA YADAV		

Major Research Project Phase I: MBA III Semester

FORMAT FOR SYNOPSIS OF MINOR / MAJOR RESEARCH REPORTS

Content of Synopsis

- **Title of Research Project in appropriate form(See Annexure 2)**
- **Table of contents**
Including columns for 'contents', 'page number'
E.g.:

Contents	Page No.

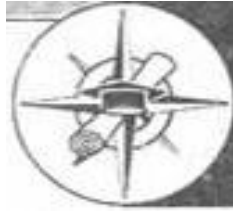
- **Introduction(3-4 Pages)**
 - It includes Brief Introductory information related to the study which develops conceptual frame work of students.
- **Rationale: (1-2 paragraph)**
 - This Point includes reasons or justifications for the question that Why the study is needed?
- **Literature Review (Reviews of 4-5 papers/Articles , 2-3 Pages)**
 - This Point includes Review of the work carried out by other researcher in similar area or related area.(findings from previous academic research studies in the topic under study)
 - This part would contain literature review written with proper in-text citations and the material from the literature review would lead to development of the various concepts (conceptual development) or variables used.
- **Objective(s)(Maximum 3 objectives)**
 - Objectives should be start with the word "To".
 - For example In 'A study of Brand loyalty in the product category of biscuits' the objective should be
To find the level of customer loyalty in selected biscuit brands
- **Research Methodology(1-2 Page)**
 - Research Type
 - Research Unit
 - Population
 - Sample Size
 - Sampling Method
 - Tools for data collection
 - Tools for data analysis
- **Expected Outcomes(1-2 paragraph)**

- This Point includes expected result of the study.

- **References**

- References should be written in APA Style.
- Each element (e.g. Author[s], Date, Title, Publication information) has a standardized format including punctuation and presentation style (e.g. capital letters and italics etc.).
- Sequence of information should be
 - a) Author(s) Name(Last Name first)
 - b) Date or year of Publication
 - c) Title of the work
 - d) Publication Information
 - e) Additional information (e.g. Editions, Page No)

**PIONEER INSTITUTE OF PROFESSIONAL STUDIES,
INDORE**



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(2012-2014)

A
SYNOPSIS OF
MAJOR/MINOR RESEARCH PROJECT
ON
“TOPIC OF STUDY”

GUIDED BY: SUBMITTED BY:

Major Research Project Allotment to MBA III Semester Students (2013-2015 Batch)

<i>S. No</i>	<i>NAME OF THE STUDENT</i>	<i>MAJOR RESEARCH PROJECT TOPIC</i>	<i>NAME OF THE GUIDE</i>
1	Abhishek Singh	A Study of Usage Pattern of Mobile Applications Amongst the Youngsters of Indore City	Mr. Sumit Zokarkar
2	Rahul Patidar	A Study on Consumer Preference Towards Selection of Online Payment Method	Mr. Sumit Zokarkar
3	Ravi Kumar Jaiswal	A Study of Consumer Satisfaction Among Online Shopping With Special Reference to Amazon, E-Bay and Flipcart	Mr. Sumit Zokarkar
4	Vishal Shrivastava	A Study on Factors Affecting the Selection of Mobile Commerce Application for Shopping	Mr. Sumit Zokarkar
5	Abhishek K. Dwivedi	Impact of Brand Awareness on Consumer Brand Loyalty : A Study of Packaged Milk Brands	Ms. Kumkum Sinha
6	Chinmay Bhattacharya	A Study on Relationship Between Advertising, Word of Mouth and Experiential Perspective With Respect to Purchase Intent	Ms. Kumkum Sinha
7	Sunil Kumar Dhakad	Impact of Brand Awareness on Consumer Brand Loyalty : A Study of Cosmetic Products	Ms. Kumkum Sinha
8	Vikash Singh	A Study on Impact of Creative Advertising on Buying Behavior of Consumers: with special reference to FMCG	Ms. Kumkum Sinha
9	Abhijeet Prasannan	A Study on Employees Perception About the Welfare Measures in the IT Companies	Mr. Radheshyam Acholiya
10	Anurag Kotwal	A Study on Factors Influencing Mobile Users In Selecting Cellular Service Providers In India	Mr. Radheshyam Acholiya
11	Rakhi Sen	A Study on OCTAPACE Culture in Engineering Institutions.	Mr. Radheshyam Acholiya
12	Seema Soni	A Study on Students Satisfaction from the Facilities Provided by Management Institutions	Mr. Radheshyam Acholiya
13	Himanshu Gupta	A Comparative Study on Impulsive Buying Behavior of Male and Female	Mr. Varun Keshari
14	Rajeev Ranjan	A Study on Impact of Store Environment on Impulsive Buying in an Organized Retail Outlet.	Mr. Varun Keshari
15	Sayed Munawar Ahmed	A Study on Impulsive Buying Behavior among Young Children: With Special Reference to Age Group 14-17 Years	Mr. Varun Keshari
16	Vimlesh Sharma	A Study of Consequences of Impulsive Buying: With Reference to Family Shopping Habits.	Mr. Varun Keshari

17	Arjun Singh Sendhav	A Study of Performance of Selected Index Exchange Traded Funds in India	Ms. Khusboo Joshi
18	Abha Mishra	A Study on Attrition among Life Insurance Advisors of Selected Life Insurance Companies	Ms. Khusboo Joshi
19	Raja Ram Patel	Enhancing the Value of Non-Monetary Recognition for Employees: a Cross-Sector Study	Ms. Khusboo Joshi
20	Sachin Kumar Mishra	Service Quality Gaps in Banking Sector: A Comparative Study of PSU Banks and Private Banks	Ms. Khusboo Joshi
21	Kailash Panwar	A Study on Employee Perception About Training Program	Ms. Suchi Modi
22	Mohd. Arif Khatri	A Study on Impact of Intrinsic Factors on Job Satisfaction Among Academician of Professional Institute	Ms. Suchi Modi
23	Narendra Singh Pal	A Comparative Study Of Organizational Role Stress among Employees: Public Vs Private Banks in Indore	Ms. Suchi Modi
24	Praveen Das	A Study on Impact of Promotional Schemes on Buying Behavior of Customers	Ms. Suchi Modi
25	Ritesh Tikotkar	A Study on Impact of Advertisement on Consumer Buying Behavior With special Reference to Detergent	Ms. Suchi Modi
26	Krishna Kumar Dubey	A Study on Impact of Job Stress on Employee Morale and Job Involvement in Banking Sector	Ms. Rashmi Farkiya
27	Mukesh Thakur	A Comparative Study on the Usage of HRIS in the IT Sector	Ms. Rashmi Farkiya
28	Ravi Kumar Soni	A Study on Patients Satisfaction from the Services Provided by Hospitals	Ms. Rashmi Farkiya
29	Satyam Dwivedi	A Study on Impact of Job Stress on Satisfaction and Performance in B-Schools	Ms. Rashmi Farkiya
30	Vivek Pandey	A Study on Impact of Work-Life Balance on Employee Morale in IT Industries	Ms. Rashmi Farkiya
31	Ganesh Prasad Tiwari	A Study on Parents Perception about the Increased Fees Structure in School Education	Ms. Shubhi Modi
32	Gourav Choudhary	A Study on Determinant of Work-Life Balance Amongst Employees in Academic Institutions	Ms. Shubhi Modi
33	Kalyani Parashar	An Exploratory Study on the Work-Life Balance of Women Professionals	Ms. Shubhi Modi
34	Vinay Kuamr Pandey	A Study on Effects of Social Networking Sites on Youth	Ms. Shubhi Modi
35	Ajendra Singh	A Study on Quality of Work-Life in Hospitals	Mr. Amol Raut

36	Atul Singh	A Study on Factors Influencing the Job Satisfaction of Employees in Engineering Institutions.	Mr. Amol Raut
37	Deepesh Saraf	A Study on on Factors affecting Selection of Schools: Parents' Perception	Mr. Amol Raut
38	Prince Soni	A Study on Emotional Intelligence and Job Stress Among Bank Employees	Mr. Amol Raut
39	Abhilasha Rai	A Study on Quality of Work Life Amongst the Sales Staff Working in Malls	Dr. Mona Tawar
40	Anamika Pandey	A Study on Conflict Managing Techniques amongst Teaching Fraternity	Dr. Mona Tawar
41	Apurva Majlikar	A Study on Employees Motivation and Job Satisfaction in Hotel Industries	Dr. Mona Tawar
42	Richa Yadav	A Study on Job Satisfaction and Organizational Commitment of Employees	Dr. Mona Tawar
43	Aditya Rai	A Study on Factors affecting the Mutual Fund/Scheme Selection by Business Class Investors	Mr. Ketan Mulchandani
44	Anjali Agrawal	A Study on Impact of Internal Factors on Financial Performance of Selected Indian Commercial Banks	Mr. Ketan Mulchandani
45	Anuj Paharia	A Study of Sector Specific variables and their Impact on Financial Performance of Selected Listed Housing Loan Companies	Mr. Ketan Mulchandani
46	Atul Sohagoura	A Study on Impact of External Factors on Financial Performance of Selected Listed Gold Loan Companies	Mr. Ketan Mulchandani
47	Harsh Agrawal	A Study of Performance Evaluation of Selected Gold Exchange Traded Fund in India	Mr. Ketan Mulchandani
48	Kailash Chakrawarti	A Study on Factors affecting the Mutual Fund/Scheme Selection by Salaried class Investors	Mr. Ketan Mulchandani
49	Mehul Kumar Jain	A Comparative Study of Financial Performance of Listed Gold Loan Companies in India	Mr. Ketan Mulchandani
50	Mithilesh Kumar	A Study on Performance Evaluation of Selected Public and Private Sector Mutual Fund Schemes in India	Mr. Ketan Mulchandani
51	Payoj Katiyar	Factors Influencing Investment Decisions: A Study of Business Class investors	Mr. Ketan Mulchandani
52	Pramod Sagore	A Study on Risk tolerance level of Business Class Investors with reference to Indore	Mr. Ketan Mulchandani
53	Praveen Kumar	A Study on Preferred Investment Avenues among Salaried Class with Reference to Indore City	Mr. Ketan Mulchandani

54	Rohit Shukla	A Comparative Study of Non-Performing Assets (NPA) of Selected PSU Indian Banks	Mr. Ketan Mulchandani
55	Satendra Kumar Shah	A Study on Risk Tolerance Level of Salaried Class Investors With Reference to Indore City	Mr. Ketan Mulchandani
56	Tanuja Verma	Factors Influencing Investment Decisions: A Study of Salaried Class Investors	Mr. Ketan Mulchandani
57	Vikash Dwivedi	A Comparative Study of Non-Performing Assets (NPA) of Selected Private Indian banks	Mr. Ketan Mulchandani
58	Vikram Raghuvanshi	A Study of Capital Structure of Pharmaceutical Companies in India	Mr. Ketan Mulchandani
59	Vivekanand Sharma	A Study on Preferred Investment Avenues among Business Class with Reference to Indore City	Mr. Ketan Mulchandani
60	Yogesh Sharma	A Comparative Study of Financial Performance of Selected Listed Housing Loan Companies in India	Mr. Ketan Mulchandani
61	Nirmala Singh	A Comparative Study of Financial Performance of Selected Public Sector Banks and Private Sector banks	Mr. Durgesh Gaur
62	Vipin Kumar Mishra	Shelf Spacing Competition: A Comparative Analysis of Local and International Brands	Mr. Durgesh Gaur
63	Vishnu Mohan	A Study on Impact of GDP on Financial Performance of Selected Banks in India	Mr. Durgesh Gaur
64	Ashish Verghese	A Comparative Study of Job Satisfaction Levels of Nurses in Public and Private Hospitals	Ms. Shweta Mogre
65	Hemant Aheer	A Study on Work Environment and its Effects on Efficiency of Employees in Selected Management Institutes	Ms. Shweta Mogre
66	Vishal Mishra	A Study on Employee Rewards and Recognition in Academic Institutions	Ms. Shweta Mogre
67	Vivek Mishra	A Study of OCTAPACE Culture in Selected B-Schools of Indore City	Ms. Shweta Mogre
68	Neelesh Kumar Tripathi	Customer Delight in Banking: A Comparative Study of Customer Delight in Domestic Banks and MNC Banks	Mr. Sandeep Kumar
69	Pawan Kewani	A Study of Factors Affecting Level of Impulse Buying With Special Reference to Cosmetics	Mr. Sandeep Kumar
70	Praveen Banwari	A Study of Relationship Between Customer Awareness and Company Sales in Insurance	Mr. Sandeep Kumar
71	Rakesh Nagar	Impact of Parent Brand Image on the Brand Extension of the Firm: A Study on Intex mobile	Mr. Sandeep Kumar

FIELD WORK SURVEY

In order to encourage practical and real learning, the students undergo Field Work, where they do the empirical study. The students are given the Format of Field Work and a Format of the Submission of the Report.

The survey is done through Questionnaire Filling, Personal Interviews, and Observation Study etc.

Apart from the same, a part of the study is based on secondary data as well.

After the study is over, the students give a Presentation and Viva which is taken by the Expert/Faculty who has been allotted the field Work from the beginning of the semester.

Standard Guidelines for Field Work Survey Report

- In the second semester of MBA, a student will carry out a Field Survey Project during CCA Activity.
- It is based on Primary Data or Information.
- Questionnaire may or may not be compulsorily required. It is depending upon the study.
- Sample size should be 10-15.
- It is mandatory for student to visit the field/ area related to field survey topic.
- Maximum 2 to 3 visits are sufficient.
- Field survey report which carried out without visiting the field/ area related to field survey topic will be rejected.
- Field survey report carried out only on the basis of secondary data will be rejected.
- The following points keep in mind while writing a report of field survey.

It should be in proper format which is provided by R & D cell uploaded on website. Paper size should be A4.

Font Type should be Times New Roman.

Font size should be for Text 12, for Headings 14 & Bold and for Subheadings 12 & Bold.

Page Margins should be 1” for Top, Bottom, and Left & Right. Line Spacing should be single.

Submission of report should be in spring file only with soft copy in CD attached with file.

Format for Writing Fieldwork Assignment Reports

A fieldwork report falls into three general divisions: (i) preliminary section, (ii) the main text of the report, and (iii) the supplementary material.

1 Preliminary Section

Prior to the main body of the report, some pages of preliminary materials-title page, recommendation sheet, table of contents and acknowledgements-are presented.

1.1 Title Page

The title page is a cover page of the fieldwork assignment report that should include the following information:

- (a) Title of the Report
- (b) Full name, Roll Number and T.U registration number of the student
- (c) Name of the campus
- (d) The place and date of the report

All the items of the title page should be centered between the margins of the page. The title should be typed in capital letters. If the title extends beyond one line, it should be 1 1/2" spaced. (see Appendix 1.1 and 1.2).

1.2 Recommendation Sheet

The faculty of Management, Pioneer Institute of Professional Studies may also require a recommendation or a certificate of the supervisor and the Department Chairman of the campus. They should certify that the student has undertaken the fieldwork as approved by the Department. For a model of the recommendation sheet, see Appendix 1.2 and 2.2.

1.3 Acknowledgement

The student should write a preface. It should contain a brief statement of the purpose, scope and the organization of the report. In addition to this, thanks may be expressed to those who gave him substantial help, guidance, or assistance in completing the fieldwork project.

1.4 Table of Contents

This occupies a separate page. It gives the readers a bird's eye view of the report and enables them to locate quickly each section of it. In addition to providing an easy means of referring to particular sections, it serves as an outline of the subject matters. The chapter headings should be typed in capital letters. The first letter of each word except to the preposition and article in sub-divisions should be in capital. These headings appear in the exact words or order that they are in

the report, each followed by the correct page citation. An example of a table of contents is given in Appendix 1.3.

1.5 List of Tables and Figures

In a fieldwork report having many tables and figures, separate lists of tables and figures are prepared and placed just after the table of contents. These lists of tables and figures occupy separate pages. These lists are prepared in the same form as the table of contents. Examples of the List of the Tables and List of Figures are given in Appendix 1.4 and 1.5 for reports written in English.

2 The Main Text of the Report

The heart of the report is, of course, the main text. Within the text, the writer presents the entire scope of the fieldwork assignment. The text, therefore, includes the main body from introduction to conclusion. The body of the report conventionally consists of three divisions-introduction, presentation and analysis, and summary and conclusions.

2.1 Introduction

All reports require some introduction. The wider the scope of the report, the more extensive the introduction required. The introduction orients the reader. It gives him a clear understanding of the background, scope, and purpose of the study. The other information to be included in the introduction

chapter of a fieldwork are literature survey, the fieldwork procedures, and the data collection methods used. In short, the introduction tells the reader what the report is about, what the writer did and how he/she went about it.

2.2 Presentation and Analysis of Data

The discussion and analysis section is the heart of the report. This is the section in which data are presented and analyzed. The discussion of findings will normally be the longer section of the report. The writer must analyze the data by use of appropriate techniques which may include:

- (i) The data gathered must be examined in relation to objectives
- (ii) The data must be processed and grouped into several items or headings for their analysis
- (iii) The processed data should then be presented in the form of tables, charts, diagrams, figures, descriptions, historical narration, etc. to explain the relationships of the data analyzed.
- (iv) The use of analytical and statistical techniques should be made for better interpretation of data to draw inferences
- (v) The results should be explained in sufficient detail to enable the reader to have an adequate understanding of the work.

2.3 Summary and Conclusions

The fieldwork report should contain both summary and conclusions. These are not the same thing. A summary is a brief narration of the entire report including the major findings. This summary should give the reader an overall picture of the study. The report-writer should then draw out the significant conclusions and implications of the findings. A conclusion is thus a deduction based on the findings. Sometimes, the report-writer also proposes some recommendations which are in the form of suggested courses of action.

3 Supplementary Sections

3.1 Bibliography

The bibliography which is always required in a thesis or report follows the main body of the report. It tells the reader the sources of the researcher's information and gives a clear and complete description of these sources that were used in preparing the report. Generally, a bibliography should include all sources that had a direct bearing on the study, i.e. it must include every reference used in the footnotes and others of significance to the study.

3.2 Appendix

An appendix, if included, follows the bibliography. The appendix is a storehouse for the tabulations, charts, maps and other illustrative materials which are needed to substantiate points made in the text but are not closely enough related to the discussion to warrant their being placed in the text properly. Thus, the appendix is a section containing a variety of items that are concerned with the study. Such materials as questionnaire, survey instruments, checklists etc. are also included as appendix materials. Appendix

1.1: Format of *Cover Page*

TITLE OF THE FIELDWORK REPORT

By:
Student's Full Name

Roll No. :

A Fieldwork Report

Submitted to:

Name of the Campus

Pioneer Institute of Professional Studies

*In partial fulfillment of the requirements for the degree of Master of Business Administration
(M.B.A.)*

Name of Place

Date, Month, Year

Appendix 1.2: Format of *Recommendation Page*

Pioneer Institute of Professional Studies

RECOMMENDATION

This is to certify that the fieldwork assignment report:

Submitted by

Name of the Student

Entitled

Title of the Fieldwork

has been prepared as approved by this Department.

This fieldwork assignment report is forwarded for examination.

.....

Guide

Appendix 1.3: Format of *Table of Contents*

TABLE OF CONTENTS

Acknowledgements

Page

Chapter I: INTRODUCTION

- 1.1 Background of the Fieldwork Project
- 1.2 Purpose of the Fieldwork
- 1.3 Fieldwork Procedures
- 1.4 Methods of Data Collection

Chapter II: PRESENTATION OF THE DATA

2.1 Presentation of Data

2.2 Analysis of Data

2.3 Study Result

Chapter III: SUMMARY AND CONCLUSIONS

3.1 Summary

3.2 Conclusions

BIBLIOGRAPHY

APPENDIXES

Appendix 1.4: Format of *List of Tables*

LIST OF TABLES

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1.1 Real Estate players in Indore city

1.2 Numbers of private hospital in Indore city

Appendix 1.5: Format of *List of Figures*

LIST OF FIGURES

Figure

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1.1 FDI investment amount in different sector in India

1.2 Market price of different stocks

Field Work Topic Allotment: MBA II Semester

Sr. No.	Gr. No.	Student Name	Guide Name	Field Work Topic
1	1	ABHIJEET PRASANNAN	MR. KETAN MULCHANDANI	IMPACT OF TECHNOLOGY IN EDUCATION WITH SPECIAL REFERENCE TO SCHOOL
2		AMIT KUMAR SHUKLA		
3	2	ANAMIKA PANDEY	MR. KETAN MULCHANDANI	YOUTH PERCEPTION TOWARDS AAM AADMI PARTY IN LOKSABHA ELECTION 2014
4		DEEPESH SARAF		
5	3	HARSH AGRAWAL	MR. KETAN MULCHANDANI	IMPACT OF ELECTRONIC MEDIA IN ELECTION CAMPAIGN AND IMAGE BUILDING
6		MANJU PARI		
7	4	HIMANSHU GUPTA	MR. KETAN MULCHANDANI	IMPACT OF SOCIAL MEDIA IN ELECTION CAMPAIGN AND IMAGE BUILDING
8		MOHD.ARIF KHATRI		
9	5	KRISHNA KUMAR DUBEY	MR. KETAN MULCHANDANI	PUBLIC OPINION TOWARDS NOTA OPTION IN VOTING
10		PAWAN KEWANI		
11	6	PAYOJ KATIYAR	MR. KETAN MULCHANDANI	ACADEMICIAN ARE BETTER POLICY MAKER OR SEASONED BUREAUCRATS
12		PRINCE SONI		
13	7	ROHIT SHUKLA	MR. KETAN MULCHANDANI	PUBLIC OPINION TOWARDS ACTOR TURNED LEADERS
14		SHAILESH KUMAR		

15	8	SYEAD MUNAVVAR AHMED	MR. KETAN MULCHANDANI	YOUTH PERCEPTION TOWARDS THE MOHALLASABHA IN URBAN AREAS
16		VINAY KUMAR PANDEY		
17	9	VISHNU MOHAN	MR. KETAN MULCHANDANI	AWARENESS OF PEOPLE ABOUT FOOD SECURITY BILL
18		SACHIN KUMAR MISHRA		
19	10	SATYAM DWIVEDI	MR. KETAN MULCHANDANI	FACTORS AFFECTING THE ONLINE ADVERTISEMENT
20		KALYANI PARASHAR		
21	11	NIRMALA KUMARI	MR. KETAN MULCHANDANI	PUBLIC OPINION SURVEY FOR TRAFFIC PROBLEMS AT CLOTH MARKET
22		PRAMOD SAGORE		
23	12	ABHISHEK KUMAR DWIVEDI	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY ON ROAD PROBLEMS FROM VIJAYNAGAR TO PALASIA
24		ANJALI AGRAWAL		
25	13	ABHISHEK SINGH	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY ON TRAFFIC PROBLEMS AT MALWA MILL
26		ANURAG KOTWAL		

27	14	APURVA MAJLIKAR	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY FOR TRAFFIC PROBLEMS AT RAJWADA
28		GOURAV CHOUDHARY		
29	15	CHINMAY BHATTACHAR YA	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY ON PARKING PROBLEM AT C-21 MALL
30		RAVI KUMAR JAISWAL		
31	16	RAKHI SEN	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY ON PARKING PROBLEM AT TREASURE ISLAND MALL
32		SATENDRA KUMAR SHAH		
33	17	VIKASH DWIVEDI	MS. RASHMI FARKIYA	PUBLIC AWARENESS ABOUT TRAFFIC RULES AND REGULATIONS.
34		RAJIV RANJAN		
35	18	ABHILASHA RAI	MS. RASHMI FARKIYA	PUBLIC OPINION ABOUT THE APPROVAL OF ENTRANCE OF FOUR WHEELERS IN BRTS
36		ARJUN SINGH SENDHAV		
37	19	ADITYA RAI	MS. RASHMI FARKIYA	PUBLIC OPINION ABOUT THE TRAFFIC MANAGEMENT IN INDORE CITY.
38		MUKESH THAKUR		
39	20	ASHISH VERGHESE	MS. RASHMI FARKIYA	PUBLIC OPINION SURVEY ON PARKING PROBLEM AT SARAFI
40		PRAVEEN MISHRA		
41	21	AJENDRA SINGH	MS. RASHMI FARKIYA	PERCEPTION OF PEOPLE TOWARDS THE MOBILE BANKING.
42		KAPIL SHARMA		

43	22	ANUJ PAHARIA	MS. RASHMI FARKIYA	PUBLIC OPINION ABOUT THE WATER PROBLEM AT MAHALAXMI NAGAR
44		PRAVEEN DAS		
45	23	PRAVEEN KUMAR SHARMA	MR. VARUN KESHARI	TO STUDY THE IMPACT OF RELOCATION DUE TO INFRASTRUCTURE DEVELOPMENT ON THE SALES OF RETAILERS
46		VIKASH SINGH		
47	24	ATUL SOHAGOURA	MR. VARUN KESHARI	TO STUDY THE MARKET POTENTIAL FOR MAID SERVICE PROVIDER
48		KAILASH CHAKRAWARTI		
49	25	MEHUL KUMAR JAIN	MR. VARUN KESHARI	COMPARISON OF KFC AND MACDONALD'S
50		RAJA RAM PATEL		
51	26	NEELES KUMAR TRIPATHI	MR. VARUN KESHARI	TO STUDY THE PREFERENCE FOR CELL PHONE BY RETAILERS
52		RICHA YADAV		
53	27	MITHILESH KUMAR	MR. VARUN KESHARI	TO STUDY THE SALES TOBACCO PRODUCTS NEAR THE EDUCATIONAL INSTITUTE
54		RAHUL PATIDAR		
55	28	RAKESH NAGAR	MR. VARUN KESHARI	TO STUDY THE DAILY SALES OF TEA NEAR AN OFFICE PREMISES
56		SEEMA SONI		

57	29	RAVI KUMAR SONI	MR. VARUN KESHARI	TO STUDY THE VARIATION IN FOOTFALLS AT DOMINO'S
58		VIMLESH KUMAR SHARMA		
59	30	GANESH PRASAD TIWARI	MR. VARUN KESHARI	TO EXTEND THE SHOP AT A CURRENT CITY LOCATION IN TERMS OF A SHOWROOM
60		VIVEKANAND SHARMA		
61	31	VIKRAM RAGHUVANSH I	MR. VARUN KESHARI	TO COMPARE THE SALES OF AERATED SOFT DRINKS AND SUGARCANE/FRUIT JUICE IN INDORE
62		VIPIN KUMAR MISHRA		
63	32	TANUJA VERMA	MR. VARUN KESHARI	TO STUDY THE PREFERENCE BY SALES OF DIFFERENT FLAVORS OF CAKE IN INDORE CITY
64		VIVEK PANDEY		
65	33	VISHAL SHRIVASTAVA	MR. VARUN KESHARI	PUBLIC OPINION ABOUT THE WATER PROBLEM AT VIJAY NAGAR
66		SUNIL KUMAR DHAKAD		

Field Work Topic Allotment: BBA II Semester

Sr. No.	STUDENT NAME	FIELD WORK TOPICS	FACULTY NAME
1	AJITABH SINGH	A COMPARATIVE STUDY ON PUBLIC AND PRIVATE SECTOR LIFE INSURANCE COMPANY WITH RESPECT TO CUSTOMER SATISFACTION	Ms. RASHMI BADJATYA
2	ANJALI SARTHI		
3	ANJALI SOLANKI	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO SILVER SPRING PHASE - I	Ms. RASHMI BADJATYA
4	ANKIT GUPTA		
5	ANSHIKA SHRIVASTAVA	A STUDY ON PERCEPTION TOWARDS AAM AADMI PARTY	Ms. RASHMI BADJATYA
6	ASHISH PATIDAR		
7	ATUL SHRIVASTAVA	A STUDY ON SUITABLE AGE FOR MOBILE PHONES	Ms. RASHMI BADJATYA
8	AVISHA JOSHI		
9	BHUPENDRA KUMAR	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO PINNACLE DREAMS	Ms. RASHMI BADJATYA
10	BHUPENDRA YADAV		
11	DEEPAK TIWARI	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO KALINDI KUNJ	Ms. RASHMI BADJATYA
12	DURGA PRASAD		
13	EESHAN BHATT	A COMPARATIVE STUDY ON PUBLIC AND PRIVATE SECTOR BANK WITH RESPECT TO CUSTOMER SATISFACTION	Ms. RASHMI BADJATYA
14	EKTA JAIN		
15	HARSHED KALAL	A STUDY ON PROBLEMS AND PERCEPTION WHILE WEARING HELMET	Ms. RASHMI BADJATYA
16	KAVITA SONI		
17	KHUSHBU SIROHIYA	A STUDY ON TRAFFIC PROBLEMS FACED BY RESIDENTS OF SAKET INDORE	Ms. RASHMI BADJATYA
18	LOKESH KUMAR YADAV		
19	MAHIMA BHATI	CUSTOMER SATISFACTION SURVEY OF	Ms. RASHMI

20	NEERAJ KUMAR SHAH	MICROMAX MOBILES: A STUDY WITH SPECIAL REFERENCE TO INDORE CITY	BADJATYA
21	NEHA SOLANKI	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO NARIMAN POINT	Ms. RASHMI BADJATYA
22	NIDHI PAL		
23	PARVIND PATIDAR	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO MAHALAXMI NAGAR	Ms. RASHMI BADJATYA
24	POONAM TIWARI		
25	PRIYANKA AMBADE	A COMPARATIVE STUDY OF G.D. GOENKA AND DELHI PUBLIC SCHOOL	Ms. RASHMI BADJATYA
26	PRIYANKA DEVLIIYA		
27	RAJAT PARDHEY	MALL CULTURE AT INDORE WITH REFERENCE TO MALHAR MEGA MALL AND C21	Ms. RASHMI BADJATYA
28	ROHIT PATIDAR		
29	ROSHNI GUPTA	A STUDY ON WATER HARVESTING AT BY PASS INDORE	Ms. RASHMI BADJATYA
30	SAIF ALI KHAN		
31	SALONI BASER	A COMPARITIVE STUDY ON PERCEPTION TOWARDS BUYING DIESEL CARS AND PETROL CARS	Ms. RASHMI BADJATYA
32	SHIVAM DUBEY		
33	SHRUTI CHOUDHARY	A STUDY ON BASIC SKILLS SETS REQUIRED BY AN EMPLOYER FROM AN MBA	Ms. RASHMI BADJATYA
34	SHUBHAM SINGH		
35	SONAL DEWAN	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO SHALIMAR TOWNSHIP	Ms. RASHMI BADJATYA
36	SURAJ JAISWAL		
37	UMAKANT PAINKARA	A COMPARITIVE STUDY ON PREPAID MOBILE SERVICES AND POSTPAID MOBILE SERVICES	Ms. RASHMI BADJATYA
38	VIJAY PATIDAR		
39	YATHARTH PANDEY	A STUDY ON ACCEPTANCE LEVEL OF CREDIT CARD/DEBIT CARD AMONG SHOPKEEPERS OF PALASIA	Ms. RASHMI BADJATYA
40	YESH BHANPURIYA		

41	CHANDRAPAL SINGH	A STUDY ON PREFRABLE LANGUAGE OF COMMUNICATION AT WORK PLACE	Ms. RASHMI BADJATYA
42	YASH JAIN		
43	BHAGAT SINGH	A STUDY ON SOCIAL FACTORS AFFECTING SELECTION OF MOBILE PHONE.	Ms. RASHMI BADJATYA
44	ATUL KAURAV		

Schedule of Field Work Presentation & Viva: BBA II Semester

Sr. No.	Student Name	Date of Viva
1	AJITABH SINGH	20-Feb-14
2	ANJALI SARTHI	
3	ANJALI SOLANKI	20-Feb-14
4	ANKIT GUPTA	
5	ANSHIKA SHRIVASTAVA	20-Feb-14
6	ASHISH PATIDAR	
7	ATUL SHRIVASTAVA	20-Feb-14
8	AVISHA JOSHI	
9	BHUPENDRA KUMAR	20-Feb-14
10	BHUPENDRA YADAV	
11	DEEPAK TIWARI	21-Feb-14
12	DURGA PRASAD	
13	EESHAN BHATT	21-Feb-14
14	EKTA JAIN	
15	HARSHED KALAL	21-Feb-14
16	KAVITA SONI	
17	KHUSHBU SIROHIYA	21-Feb-14
18	LOKESH KUMAR YADAV	
19	MAHIMA BHATI	21-Feb-14
20	NEERAJ KUMAR SHAH	

21	NEHA SOLANKI	22-Feb-14
22	NIDHI PAL	
23	PARVIND PATIDAR	22-Feb-14
24	POONAM TIWARI	
25	PRIYANKA AMBADE	22-Feb-14
26	PRIYANKA DEVLIIYA	
27	RAJAT PARDHEY	22-Feb-14
28	ROHIT PATIDAR	
29	ROSHNI GUPTA	22-Feb-14
30	SAIF ALI KHAN	
31	SALONI BASER	24-Feb-14
32	SHIVAM DUBEY	
33	SHRUTI CHOUDHARY	24-Feb-14
34	SHUBHAM SINGH	
35	SONAL DEWAN	24-Feb-14
36	SURAJ JAISWAL	
41	UMAKANT PAINKARA	24-Feb-14
42	VIJAY PATIDAR	
43	YATHARTH PANDEY	24-Feb-14
44	YESH BHANPURIYA	
45	CHANDRAPAL SINGH	25-Feb-14
46	YASH JAIN	
47	BHAGAT SINGH	25-Feb-14
48	ATUL KAURAV	

**Field Work Topic Allotment and Schedule of Presentation & Viva: BBA III
Semester**

Reg. No.	Students' Name	Field Work Topic	Date of Presentation
1	AJITABH SINGH CHAUHAN	Premium pricing of fuel for luxury cars: feasibility analysis at fuel station	1-Sep-14
2	ANJALI SOLANKI		
3	ANKIT GUPTA	Reasons for hike in vegetable prices; Lack of Supply OR Hoarding	1-Sep-14
4	ANSHIKA SHRIVASTAVA		
5	ASHISH PATIDAR	Preference for a particular newspaper for advertisement	1-Sep-14
6	ATUL SHRIVASTAVA		
7	AVISHA JOSHI	Preference for a newspaper by consumer for jobs, product information, matrimonial, government tenders, classifieds	1-Sep-14
8	BHUPENDRA KUMAR MISHRA		
9	BHUPENDRA YADAV	Does organized retail provide serious discounts?	1-Sep-14
10	DEEPAK TIWARI		
11	DURGA PRASAD PATIDAR	Quality evaluation of education at graduation level	2-Sep-14
12	EKTA JAIN		
13	HARSHED KALAL	Most preferred job portal	2-Sep-14
14	KHUSHBU SIROHIYA		
15	LOKESH KUMAR YADAV	Factors considered while selection of a play school	2-Sep-14
16	MAHIMA BHATI		
17	NEERAJ KUMAR SHAH	A study on “whether taxation is a selling tool for life insurance”	2-Sep-14
18	NEHA SOLANKI		
19	NIDHI PAL	A study on customer preference toward fixed OR Variable income financial products	2-Sep-14
20	PARVIND PATIDAR		
21	POONAM TIWARI	A study on preference for a self financed compulsory FDP	3-Sep-14
22	PRIYANKA AMBADE		

23	PRIYANKA DEVLIIYA	A study on identifying awareness among corporate executives on pursuing higher studies from top b' schools	3-Sep-14
24	RAJAT PARDHEY		
25	ROHIT PATIDAR	A comparative study on foreign exchange service providers	3-Sep-14
26	ROSHNI GUPTA		
27	SAIF ALI KHAN	Analysis of various investment avenues with special reference to mutual funds	3-Sep-14
28	SALONI BASER		
29	SHIVAM DUBEY	Awareness level among the home loan takers	3-Sep-14
30	SHRUTI CHOUDHARY		
31	SHUBHAM SINGH	Awareness for Life insurance/ General Insurance	4-Sep-14
32	SONAL DEWAN		
33	SURAJ JAISWAL	Investor awareness towards commodity market	4-Sep-14
34	UMAKANT PAINKARA		
35	VIJAY PATIDAR	Preference of salaried class on various investment options available to them	4-Sep-14
36	YATHARTH PANDEY		
37	YESH BHANPURIYA	To study the impact the below the line marketing on consumers	4-Sep-14

Field Work Topic Allotment: BBA IV Semester

Sr. No.	STUDENT NAME	FIELD WORK TOPICS	FACULTY NAME
1	ADWAIT MUKATI	A COMPARITIVE STUDY ON GOVERNMENT SCHOOL AND PRIVATE SCHOOL IN INDORE CITY WITH SPECIAL REFERENCE TO AMENITIES	Ms. VEENA DADWANI
	AKASH SONI		
2	AKSHAY JAIN	CUSTOMER PREFENCE TOWARDS JOHN HOT DOG AND Mc.DONALDS.	Ms. VEENA DADWANI
	AKSHITA KHUDE		
3	AMAN JAISWAL	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO OMAXE CITY 1	Ms. VEENA DADWANI
	ANKIT PANDEY		
4	ANKIT PATIDAR	A COMPARATIVE STUDY OF SATISFACTION AMONG CUSTOMERS OF HONDA AND MARUTI	Ms. VEENA DADWANI
	ANKUR BHATT		

		CARS	
5	ANMOL SINGH THAKUR	A COMPARATIVE STUDY ON BEST PRICE AND METRO WITH REFERENCE TO CUSTOMER PREFERENCE	Ms. VEENA DADWANI
	ANURAG SAHU		
6	ARCHIT KESARIA	A STUDY ON TRAFFIC PROBLEMS FACED BY RESIDENTS OF VIJAY NAGAR INDORE	Ms. VEENA DADWANI
	ASHISH DWIVEDI		
7	AYUSH GUPTA	A COMPARITIVE STUDY OF CUSTOMER PERCEPTION TOWARDS APPLE AND SAMSUNG PHONES	Ms. VEENA DADWANI
	BHARTI RATHORE		
8	CHANDRAKANT SHUKLA	A STUDY ON AVAILABLE AMENITIES AND PROBLEMS FACED BY RESIDENTS OF TOWNSHIP/SOCIETY: WITH SPECIAL REFERENCE TO SAHARA CITY	Ms. VEENA DADWANI
	DEVENDER SINGH GAHALOT		
9	DIKSHA SENGAR	A COMPARATIVE STUDY ON SATISFACTION AMONG THE CUSTOMERS OF TOP N TOWN AND NATURAL ICE CREAM	Ms. VEENA DADWANI
	DIMPLE TOMAR		
10	GURVEER SINGH DHANOA	A STUDY ON BASIC SKILLS SETS REQUIRED BY AN EMPLOYER OF BANKING SECTOR	Ms. VEENA DADWANI
	HIMANI PADGIL		
11	KAMLESH PORWAL	A STUDY ON POLLUTION AT INDORE HERITAGE RAJWADH. REASONS, PROBLEMS & SOLUTIONS.	Ms. VEENA DADWANI
	MANISH RAWAT		
12	JASPREET SINGH	PUBLIC PERCEPTION ON BRTS IN INDORE WITH SPECIAL REFERENCE TO INCREASING ACCIDENTS.	Ms. VEENA DADWANI
	KAMLESH MEWADA		
13	MANOJ KUMAR PANDEY	IMPACT OF MALL SALE ON LOCAL RETAILERS OF INDORE CITY	Ms. VEENA DADWANI
	PRAKHAR TANDON		
14	PRATIGYA PATHAK	A COMPARATIVE STUDY ON CHL-APOLLO AND BOMBAY HOSPITAL WITH REFERENCES TO QUALIFICATION OF DOCTORS	Ms. VEENA DADWANI
	PRAVEEN SINGH RATHOD		
15	PRIYA JATWA	A STUDY ON AIRTEL AND IDEA WITH	Ms. VEENA

	RAJAN KUMAR SINGH	REFERENCES TO NETWORK.	DADWANI
16	RAJAT PATIDAR	A STUDY ON CUSTOMER PERCEPTION AND PREFERENCE TO METRO THAN LOCAL GROCERY SHOPS.	Ms. VEENA DADWANI
	RICHA PURANIK		
17	RUCHI JAIN	A STUDY ON ACCIDENTAL DEATH IN INDORE AND THEIR CAUSES.	Ms. VEENA DADWANI
	SANJAY GURJAR		
18	SANSKRUTI	A STUDY ON MAJOR ISSUES OF USERS AMONG DISH/TATA SKY/RELIANCE DIGITAL	Ms. VEENA DADWANI
	SANU KUMAR SAHA		
19	SHIVAM SINGH PARIHAR	SCHOOLS ARE CHARGING HIGH FEES. ARE THEY JUSTIFY? WITH REFERENCE TO DALY COLLEGE AND DPS.	Ms. VEENA DADWANI
	SURAJ SHARMA		
20	SWATI PATEL	A COMPARATIVE STUDY OF LAPTOPS AND TABLETS.	Ms. VEENA DADWANI
	VAIBHAV GANGRADE		
21	VARSHA LOVANSHI	A STUDY OF GOVERNMENT HOSPITAL AND PRIVATE HOSPITALS WITH SPECIAL REFERENCE TO ICU FACILITIES	Ms. VEENA DADWANI
	VIPUL WALASKAR		
22	YOGESH DUBEY	A STUDY OF INCREASING POPULARITY OF WHATSAPP.	Ms. VEENA DADWANI
	ANUJA SHRIVASTAVA		
23	ANJALI PARMAR	A COMPARATIVE STUDY ON FACE BOOK AND ORKUT WITH SPECIAL CONSIDERATION TO PRIVACY	Ms. VEENA DADWANI
	RUBY YADAV		
24	RITESH JAISWAL	A STUDY ON PROBLEMS FACED BY GENERAL PEOPLE DUE TO FALL IN RUPEE PRICE.	Ms. VEENA DADWANI
	HIMANSHU BIWAL		
25	ANKIT SHRIMALI	A STUDY ON PROBLEMS FACED BY REAL ESTATE PLAYERS AT INDORE BY PASS	Ms. VEENA DADWANI
	RISHANT MEHTA		
26	POOJA GOYAL	DOES EDUCATIONAL INSTITUTIONS MEET STUDENTS EXPECTATIONS : A STUDY ON INDORE CITY	Ms. VEENA DADWANI

Schedule of Field Work Presentation & Viva: BBA IV Semester

SR. NO.	Group No.	STUDENT NAME	Date of Presentation & Viva
1	Group No. 1	ADWAIT MUKATI	14. Mar. 2014
2		AKASH SONI	
3	Group No. 2	AKSHAY JAIN	14. Mar. 2014
4		AKSHITA KHUDE	
5	Group No. 3	AMAN JAISWAL	14. Mar. 2014
6		ANKIT PANDEY	
7	Group No. 4	ANKIT PATIDAR	14. Mar. 2014
8		ANKUR BHATT	
9	Group No. 5	ANMOL SINGH THAKUR	15. Mar. 2014
10		ANURAG SAHU	
11	Group No. 6	ARCHIT KESARIA	15. Mar. 2014
12		ASHISH DWIVEDI	
13	Group No. 7	AYUSH GUPTA	15. Mar. 2014
14		BHARTI RATHORE	
15	Group No. 8	CHANDRAKANT SHUKLA	15. Mar. 2014
16		DEVENDER SINGH GAHALOT	
17	Group No. 9	DIKSHA SENGAR	15. Mar. 2014
18		DIMPLE TOMAR	
19	Group No. 10	GURVEER SINGH DHANOA	15. Mar. 2014
20		HIMANI PADGIL	
21	Group No. 11	KAMLESH PORWAL	18. Mar. 2014
22		MANISH RAWAT	
23	Group No. 12	JASPREET SINGH	18. Mar. 2014

24		KAMLESH MEWADA	
25		MANOJ KUMAR PANDEY	
26	Group No. 13	PRAKHAR TANDON	18. Mar. 2014
27		PRATIGYA PATHAK	
28	Group No. 14	PRAVEEN SINGH RATHOD	18. Mar. 2014
29		PRIYA JATWA	
30	Group No. 15	RAJAN KUMAR SINGH	19. Mar. 2014
31		RAJAT PATIDAR	
32	Group No. 16	RICHA PURANIK	19. Mar. 2014
33		RUCHI JAIN	
34	Group No. 17	SANJAY GURJAR	19. Mar. 2014
35		SANSKRUTI	
36	Group No. 18	SANU KUMAR SAHA	19. Mar. 2014
37		SHIVAM SINGH PARIHAR	
38	Group No. 19	SURAJ SHARMA	20. Mar. 2014
39		SWATI PATEL	
40	Group No. 20	VAIBHAV GANGRADE	20. Mar. 2014
41		VARSHA LOVANSHI	
42	Group No. 21	VIPUL WALASKAR	20. Mar. 2014
43		YOGESH DUBEY	
44	Group No. 22	ANUJA SHRIVASTAVA	20. Mar. 2014
45		ANJALI PARMAR	
46	Group No. 23	RUBY YADAV	20. Mar. 2014
47		RITESH JAISWAL	
	Group No. 24		20. Mar. 2014

48		HIMANSHU BIWAL	
49	Group No. 25	ANKIT SHRIMALI	22. Mar. 2014
50		RISHANT MEHTA	
51	Group No. 26	POOJA GOYAL	22. Mar. 2014

Field Work Topic Allotment and Schedule of Presentation & Viva: BBA V Semester

S NO.	Students' Name	Field work Topic	Date of Presentation
1	AKASH SONI	Public opinion about the approval of entrance of four Wheelers in BRTS	11 September, 2014
2	ANKIT PANDEY		
3	ANKIT PATIDAR	To study the market potential for Maid service provider	11 September, 2014
4	ARCHIT KESARIA		
5	AYUSH GUPTA	To study the daily sales of tea near an office premises	11 September, 2014
6	BHARTI RATHORE		
7	CHANDRAKANT SHUKLA	To study the sales tobacco products near the Educational Institutions	11 September, 2014
8	DEVENDER SINGH GAHALOT		
9	GURVEER SINGH DHANOA	To study the variation in footfalls at Domino's	12 September, 2014
10	HIMANI PADGIL		
11	JASPREET SINGH	To study the preference by sales of different flavors of Cakes in Indore City	12 September, 2014
12	KAMLESH MEWADA		
13	KAMLESH PORWAL	A Study on Suitable Age for Mobile Phones	12 September, 2014
14	MANOJ KUMAR PANDEY		
15	PRATIGYA PATHAK	A Study on Acceptance Level of Credit Card/Debit Card among Shopkeepers of Palasia	12 September, 2014
16	PRAVEEN SINGH RATHOD		
17	RAJAN KUMAR SINGH	A Study on Social Factors Affecting Selection of Mobile Phone	13 September, 2014
18	RAJAT PATIDAR		
19	RICHA PURANIK	A Comparative Study on Government	13 September, 2014

20	RUCHI JAIN	School and Private School in Indore City with Special Reference to Amenities	
21	SANJAY GURJAR	A study on Factors Affecting the selection of Cinema Hall	13 September, 2014
22	SANSKRUTI		
23	SANU KUMAR SAHA	A Study on impact of Social apps (Whats App, We Chat, Line) on the relationship with Family Members.	13 September, 2014
24	SURAJ SHARMA		
25	SWATI PATEL	Perception of Parents towards Inter-Caste or Inter-Religion Marriages	15 September, 2014
26	VAIBHAV GANGRADE		
27	VARSHA LOVANSHI	Safety of Girls in Indore City	15 September, 2014
28	YOGESH DUBEY		
29	ANUJA SHRIVASTAVA	Public opinion about fare of Auto-Rickshaw	15 September, 2014
30	ANKIT SHRIMALI		
31	RAHUL DUTT TRIPATHI	Public opinion about child safety in School Buses	15 September, 2014
32	ADWAIT MUKATI		
33	AKSHITA KHUDE	A study on Parking of Vehicle at restricted area	16 September, 2014
34	ASHISH DWIVEDI		
35	DIKSHA SENGAR	A study on Facilities provided by Cretches in Indore City	16 September, 2014
36	DIMPLE TOMAR		
37	PRIYA JATWA	Public opinion about the facilities at Government Hospitals	16 September, 2014
38	ANJALI PARMAR		
39	RUBY YADAV	Preference of people amongst public and private hospitals.	16 September, 2014
40	AMAN JAISWAL		
41	ANKUR BHATT	Students perception about the selection of colleges for Undergraduate Courses	17 September, 2014
42	ANMOL SINGH THAKUR		
43	ANURAG SAHU	Students perception about the selection of Colleges for Post Graduate Courses	17 September, 2014
44	PRAKHAR TANDON		
45	RITESH JAISWAL	Parents opinion about the increased fee of Schools	17 September, 2014
46	AKSHAY JAIN		
47	SAURABH SHRIVASTAVA	Hygiene Issues due to dumping of domestic waste near residents -	17 September, 2014

48	VIPUL WALASKAR	Problems, causes and effects	
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Field Work Topic Allotment: BBA VI Semester

Sr. No.	STUDENT NAME	FIELD WORK TOPICS	FACULTY NAME
1	ANKIT PATEL	A STUDY ON IMPACT OF ADVERTISEMENTS ON BUYING BEHAVIOUR OF A CUSTOMER	Ms. SUBHI MODY
2	ANSHU KUMAR		
3	SARTHAK JAIN	TO STUDY THE IMPACT OF SOCAIL NETWORKING SITES ON THE SOCIETY	Ms. SUBHI MODY
4	SHIFA JAIN		
5	SUBHAM BHATEWARA	A STUDY ON FACTORS AFFECTING THE PURCHASE OF RESIDENTIAL PROPERTY	Ms. SUBHI MODY
6	AYUSH JOSHI		
7	PRIYA BANSOD	A STUDY ON FACTORS AFFECTIING THE SELECTION OF CINEMA HALL	Ms. SUBHI MODY
8	SAROJ		
9	AQUIB UR REHMAN	A COMPARITIVE STUDY ON SUBWAY AND KFC	Ms. SUBHI MODY
10	MOHAMMAD ADNAN FAROOQUI		
11	RAMIZ RAJA	A STUDY ON FACTORS AFFECTING THE PURCHASE OF BRANDED AND LOCAL PRODUCT WITH SPECIAL REFERENCE TO APPERALS	Ms. SUBHI MODY
12	KUMARI KHUSHBOO		

SUBJECT PRESENTATION

In order to boost up the confidence among students' and to overcome stage fear, the Institute conducts an activity "Subject Presentation", which has become an integral part of the regular curriculum. The topics in the presentations are related to their syllabus which also facilitate students to have a common and shared learning.

Giving an effective presentation means working with both the audience and the topic. It is also important to relate to the audience and knowing the professional language. It is making the topic easier by giving appropriate illustrations and to convince the audience and to get them listen to your point of view. One effective way to be believable is to use information and mention where they came from. Audiences usually respond to solid information in speeches when it comes from a reputable source. Part of backing up an argument is giving a speech with a logical structure. The audience is more likely to be persuaded when topics are covered in an order that makes sense. The students are taught that leaping around too much causes confusion, and it makes the audience more likely to tune out. They are also taught to stay on track with a beginning, middle, and end.

Schedule of Subject Presentation: BBA II Semester

SR. NO.	STUDENT NAME	DATE OF PRESENTATION
1	AJITABH SINGH	1-Feb-14
2	ANJALI SARTHI	
3	ANJALI SOLANKI	
4	ANKIT GUPTA	
5	ANSHIKA SHRIVASTAVA	3-Feb-14
6	ASHISH PATIDAR	
7	ATUL SHRIVASTAVA	
8	AVISHA JOSHI	
9	BHUPENDRA KUMAR	4-Feb-14
10	BHUPENDRA YADAV	
11	DEEPAK TIWARI	
12	DURGA PRASAD	

13	EESHAN BHATT	5-Feb-14
14	EKTA JAIN	
15	HARSHED KALAL	
16	KAVITA SONI	
17	KHUSHBU SIROHIYA	6-Feb-14
18	LOKESH KUMAR YADAV	
19	MAHIMA BHATI	
20	NEERAJ KUMAR SHAH	
21	NEHA SOLANKI	7-Feb-14
22	NIDHI PAL	
23	PARVIND PATIDAR	
24	POONAM TIWARI	
25	PRIYANKA AMBADE	8-Feb-14
26	PRIYANKA DEVLIIYA	
27	RAJAT PARDHEY	
28	ROHIT PATIDAR	
29	ROSHNI GUPTA	10-Feb-14
30	SAIF ALI KHAN	
31	SALONI BASER	
32	SHIVAM DUBEY	
33	SHRUTI CHOUDHARY	11-Feb-14
34	SHUBHAM SINGH	
35	SONAL DEWAN	
36	SURAJ JAISWAL	
37	UMAKANT PAINKARA	12-Feb-14
38	VIJAY PATIDAR	
39	YATHARTH PANDEY	
40	YESH BHANPURIYA	
41	CHANDRAPAL SINGH	13-Feb-14

42	YASH JAIN
43	BHAGAT SINGH
44	ATUL KAURAV

Schedule of Subject Presentation: BBA III Semester

Reg. No.	Students' Name	Date of Presentation
1	AJITABH SINGH CHAUHAN	1-Aug-14
2	ANJALI SOLANKI	
3	ANKIT GUPTA	
4	ANSHIKA SHRIVASTAVA	
5	ASHISH PATIDAR	2-Aug-14
6	ATUL SHRIVASTAVA	
7	AVISHA JOSHI	
8	BHUPENDRA KUMAR MISHRA	
9	BHUPENDRA YADAV	4-Aug-14
10	DEEPAK TIWARI	
11	DURGA PRASAD PATIDAR	
12	EKTA JAIN	
13	HARSHED KALAL	5-Aug-14
14	KHUSHBU SIROHIYA	
15	LOKESH KUMAR YADAV	
16	MAHIMA BHATI	
17	NEERAJ KUMAR SHAH	6-Aug-14
18	NEHA SOLANKI	
19	NIDHI PAL	
20	PARVIND PATIDAR	
21	POONAM TIWARI	7-Aug-14
22	PRIYANKA AMBADE	
23	PRIYANKA DEVLIIYA	
24	RAJAT PARDHEY	

25	ROHIT PATIDAR	8-Aug-14
26	ROSHNI GUPTA	
27	SAIF ALI KHAN	
28	SALONI BASER	
29	SHIVAM DUBEY	9-Aug-14
30	SHRUTI CHOUDHARY	
31	SHUBHAM SINGH	
32	SONAL DEWAN	
33	SURAJ JAISWAL	11-Aug-14
34	UMAKANT PAINKARA	
35	VIJAY PATIDAR	
36	YATHARTH PANDEY	
37	YESH BHANPURIYA	

Schedule of Subject Presentation: BBA IV Semester

S. No.	Name of Student	DATE
1	ADWAIT MUKATI	21-Feb-2014
2	AKASH SONI	
3	AKSHAY JAIN	
4	AKSHITA KHUDE	
5	AMAN JAISWAL	22-Feb-2014
6	ANKIT PANDEY	
7	ANKIT PATIDAR	
8	ANKUR BHATT	
9	ANMOL SINGH THAKUR	24-Feb-2013
10	ANURAG SAHU	
11	ARCHIT KESARIA	
12	ASHISH DWIVEDI	

13	AYUSH GUPTA	25-Feb-2013
14	BHARTI RATHORE	
15	CHANDRAKANT SHUKLA	
16	DEVENDER SINGH GAHALOT	
17	DIKSHA SENGAR	26-Feb-2013
18	DIMPLE TOMAR	
19	GURVEER SINGH DHANOA	
20	HIMANI PADGIL	
21	JASPREET SINGH	28-Feb-2013
22	KAMLESH MEWADA	
23	KAMLESH PORWAL	
24	MANISH RAWAT	
25	MANOJ KUMAR PANDEY	1-Mar-2014
26	PRAKHAR TANDON	
27	PRATIGYA PATHAK	
28	PRAVEEN SINGH RATHOD	
29	PRIYA JATWA	3-Mar-2014
30	RAJAN KUMAR SINGH	
31	RAJAT PATIDAR	
32	RICHA PURANIK	
33	RUCHI JAIN	4-Mar-2014
34	SANJAY GURJAR	
35	SANSKRUTI	
36	SANU KUMAR SAHA	
37	SHIVAM SINGH PARIHAR	5-Mar-2014

38	SURAJ SHARMA	6-Mar-2014
39	SWATI PATEL	
40	VAIBHAV GANGRADE	
41	VARSHA LOVANSHI	
42	VIPUL WALASKAR	7-Mar-2014
43	YOGESH DUBEY	
44	ANUJA SHRIVASTAVA	
45	ANJALI PARMAR	
46	RUBY YADAV	8-Mar-2014
47	RITESH JAISWAL	
48	HIMANSHU BIWAL	
49	ANKIT SHRIMALI	
50	RISHANT MEHTA	8-Mar-2014
51	POOJA GOYAL	

Schedule of Subject Presentation: BBA V Semester

SNO.	NAME OF STUDENT	DATE OF PRESENTATION
1	AKASH SONI	11-Aug-14
2	ANKIT PANDEY	
3	ANKIT PATIDAR	
4	ARCHIT KESARIA	
5	AYUSH GUPTA	12-Aug-14
6	BHARTI RATHORE	
7	CHANDRAKANT SHUKLA	
8	DEVENDER SINGH GAHALOT	
9	GURVEER SINGH DHANOA	13-Aug-14
10	HIMANI PADGIL	

11	JASPREET SINGH	
12	KAMLESH MEWADA	
13	KAMLESH PORWAL	14-Aug-14
14	MANOJ KUMAR PANDEY	
15	PRATIGYA PATHAK	
16	PRAVEEN SINGH RATHOD	
17	RAJAN KUMAR SINGH	16-Aug-14
18	RAJAT PATIDAR	
19	RICHA PURANIK	
20	RUCHI JAIN	
21	SANJAY GURJAR	18-Aug-14
22	SANSKRUTI	
23	SANU KUMAR SAHA	
24	SURAJ SHARMA	
25	SWATI PATEL	19-Aug-14
26	VAIBHAV GANGRADE	
27	VARSHA LOVANSHI	
28	YOGESH DUBEY	
29	ANUJA SHRIVASTAVA	20-Aug-14
30	ANKIT SHRIMALI	
31	RAHUL DUTT TRIPATHI	
32	ADWAIT MUKATI	
33	AKSHITA KHUDE	21-Aug-14
34	ASHISH DWIVEDI	
35	DIKSHA SENGAR	
36	DIMPLE TOMAR	
37	PRIYA JATWA	22-Aug-14
38	ANJALI PARMAR	
39	RUBY YADAV	
40	AMAN JAISWAL	
41	ANKUR BHATT	23-Aug-14

42	ANMOL SINGH THAKUR	25-Aug-14
43	ANURAG SAHU	
44	PRAKHAR TANDON	
45	RITESH JAISWAL	
46	AKSHAY JAIN	
47	SAURABH SHRIVASTAVA	
48	VIPUL WALASKAR	

PROJECT ALLOTMENT: BBA II SEMESTER

Objective: To acquaint students with various presentation skills which would help them to improve their communication skills, technical skills etc.

The project includes following two activities:

- 1. Activity One: Presentation on topic of Students' Choice** (10 Marks)
- 2. Activity Two: Detailed Company Analysis** (40 Marks-20 Marks for Presentation+20 Marks for Report Submission and Evaluation)
 - A group of 2 students each will be formed.
 - Student will be required to choose a company of their interest area.
 - Studying the Annual report of last year on following parameters :-
 - (a) Key persons of the company
 - (b) Main products company is dealing in
 - (c) Market Share
 - (d) Major Competitors
 - (e) Calculation of following Ratios:-
 1. Current Ratio
 2. Quick Ratio
 3. Debtors Turnover Ratio
 4. Inventory Turnover Ratio
 5. Debt-Equity Ratio
 6. Gross Profit Ratio
 7. Net Profit Ratio
 8. Return on Equity
 - SWOT Analysis of Company

Project Allotment Schedule: BBA II Semester

Reg. No.	Group No.	Students' Name	Company Name
1	Group No. 1	AJITABH SINGH	BAJAJ AUTO
2		ANJALI SARTHI	
3	Group No. 2	ANJALI SOLANKI	BHARTI AIRTEL
4		ANKIT GUPTA	
5	Group No. 3	ANSHIKA SHRIVASTAVA	BHEL
6		ASHISH PATIDAR	
7	Group No. 4	ATUL SHRIVASTAVA	CIPLA
8		AVISHA JOSHI	

9	Group No. 5	BHUPENDRA KUMAR	COAL INDIA
10		BHUPENDRA YADAV	
11	Group No. 6	DEEPAK TIWARI	DRREDDYS LABS
12		DURGA PRASAD	
13	Group No. 7	EESHAN BHATT	GAIL
14		EKTA JAIN	
15	Group No. 8	HARSHED KALAL	HERO MOTOCORP
16		KAVITA SONI	
17	Group No. 9	KHUSHBU SIROHIYA	HINDALCO
18		LOKESH KUMAR YADAV	
19	Group No. 10	MAHIMA BHATI	HUL
20		NEERAJ KUMAR SHAH	
21	Group No. 11	NEHA SOLANKI	ITC
22		NIDHI PAL	
23	Group No. 12	PARVIND PATIDAR	LARSEN
24		POONAM TIWARI	
25	Group No. 13	PRIYANKA AMBADE	M & M
26		PRIYANKA DEVLIIYA	
27	Group No. 14	RAJAT PARDHEY	MARUTI SUZUKI
28		ROHIT PATIDAR	
29	Group No. 15	ROSHNI GUPTA	NPTC
30		SAIF ALI KHAN	
31	Group No. 16	SALONI BASER	ONGC
32		SHIVAM DUBEY	
33	Group No. 17	SHRUTI CHOUDHARY	RELAINCE
34		SHUBHAM SINGH	
35	Group No. 18	SONAL DEWAN	SESASTERLITE
36		SURAJ JAISWAL	
37	Group No. 19	UMAKANT PAINKARA	SUN PHARMA
38		VIJAY PATIDAR	

39	Group No. 20	YATHARTH PANDEY	TATA MOTORS
40		YESH BHANPURIYA	
41	Group No. 21	CHANDRAPAL SINGH	TATA POWER
42		YASH JAIN	
43	Group No. 22	BHAGAT SINGH	TATA STEEL
44		ATUL KAURAV	
45	Group No.23	CHETAN KASHYAP	JINDAL STEEL & POWER

SWOT ANALYSIS

DESCRIPTION REQUIRED

Schedule of SWOT Analysis Phase I: MBA III Semester

S No	Name of Student	Specialization	Name of Company	Date	Reporting Time
1	Abhishek K. Dwivedi	MF	Adidas	28th July	8:45 AM
2	Abhishek Singh	MF	Allahabad Bank		
3	Anjali Agrawal	MF	Andhra Bank		
4	Anuj Paharia	MF	Archies	30th July	8:45 AM
5	Atul Sohagoura	MF	Ashok Leyland		
6	Harsh Agrawal	MF	Asian Paints		
7	Himanshu Gupta	MF	Axis Bank	4th Aug	8:45 AM
8	Kailash Chakrawarti	MF	Bajaj Auto		
9	Mehul Kumar Jain	MF	Balaji Telefilm		
10	Mithilesh Kumar	MF	Bank of Baroda	5th Aug	8:45 AM
11	Pawan Kewani	MF	Bata India		
12	Pramod Sagore	MF	Berger Paints		
13	Praveen Das	MF	Bharat Gears	6th Aug	8:45 AM
14	Praveen Kumar Sharma	MF	Biocon		
15	Prince Soni	MF	Blue Star		
16	Rajiv Ranjan	MF	Bosch	11th Aug	8:45 AM
17	Ravi Kumar Jaiswal	MF	Cadila Health		
18	Ravi Kumar Soni	MF	Central Bank		
19	Rohit Shukla	MF	Cipla	12th Aug	8:45 AM
20	Sachin Kumar Mishra	MF	Citi Bank India		
21	Satendra K. Shah	MF	Crompton greaves		
22	Vikas Dwivedi	MF	Dell	13th Aug	8:45 AM
23	Vikash Singh	MF	Dish TV India		
24	Vikram Raghuvanshi	MF	Dr Reddys Labs		
25	Vishal Shrivastava	MF	Eicher Motors	19th Aug	8:45 AM
26	Vishnu Mohan	MF	Emami		
27	Vivekanand	MF	Exide Industrie		

	Sharma				
28	Yogesh Sharma	MF	Finolex	20th Aug	8:45 AM
29	Abhijeet Prasannan	MH	GlaxoSmithKline	28th July	2:00 PM
30	Abhilasha Rai	MH	Glenmark		
31	Ajendra Singh	MH	GM Breweries		
32	Anurag Kotwal	MH	Godrej Consumer	30th July	2:00 PM
33	Ashish Verghese	MH	Havells		
34	Chinmay Bhattacharya	MH	Hercules		
35	Deepesh Saraf	MH	Hero Motocorp	4th Aug	2:00 PM
36	Ganesh Prasad Tiwari	MH	Hexaware Tech		
37	Gourav Choudhary	MH	Hindalco		
38	Kalyani Parashar	MH	Hitachi	5th Aug	2:00 PM
39	Krishna Kuamr Dubey	MH	INOX Leisure		
40	Mohd. Arif Khatri	MH	Intex		
41	Neelesh Kumar Tripathi	MH	Ipca Labs	6th Aug	2:00 PM
42	Rahul Patidar	MH	ITC		
43	Raja Ram Patel	MH	Jet Airways		
44	Rakesh Nagar	MH	Jyothy Labs	11th Aug	2:00 PM
45	Rakhi Sen	MH	L&T		
46	Richa Yadav	MH	lakhani		
47	Sunil Kumar Dhakad	MH	LG	12th Aug	2:00 PM
48	Syeed Munavvar Ahmed	MH	Liberty Shoes		
49	Vimlesh Kumar Sharma	MH	Lloyd Electric		
50	Vinay Kuamr Pandey	MH	Lupin	13th Aug	2:00 PM
51	Vipin Kumar Mishra	MH	M&M		
52	Vivek Pandey	MH	Mahindra Two Wheeler		
53	Narendra Singh Pal	MH	Mahindra Holidays	19th Aug	2:00 PM
54	Anamika Pandey (MIT)	MIT	Marico		
55	Payoj Katiyar (MP)	MP	Maruti Suzuki		
56	Aditya Rai	HF	Religare Securities	28th July	3:00 PM
57	Apurva Majlikar	HF	NDTV		

58	Mukesh Thakur	HF	Nerolac		
59	Nirmalal Kumari	HF	NIIT Tech	30th July	3:00 PM
60	Satyam Dwivedi	HF	Nokia		
61	Seema Soni	HF	PVR		
62	Tanuja Verma	HF	SpiceJet		

Schedule of SWOT Analysis Phase II: MBA III Semester

S No	Name of Student	Specialization	Name of Company	Date	Reporting Time
1	Abhishek K. Dwivedi	MF	Adidas	1/9/2014	2:00 PM
2	Abhishek Singh	MF	Allahabad Bank		
3	Anjali Agrawal	MF	Andhra Bank		
4	Anuj Paharia	MF	Archies		
5	Arjun Singh Sendhav	MF	Bajaj Finserve	2/9/2014	2:00 PM
6	Atul Sohagoura	MF	Ashok Leyland		
7	Harsh Agrawal	MF	Asian Paints		
8	Himanshu Gupta	MF	Axis Bank		
9	Kailash Chakrawarti	MF	Bajaj Auto	3/9/2014	2:00 PM
10	Mehul Kumar Jain	MF	Balaji Telefilm		
11	Mithilesh Kumar	MF	Bank of Baroda		
12	Pramod Sagore	MF	Berger Paints		
13	Praveen Das	MF	Bharat Gears	10/9/2014	2:00 PM
14	Praveen Kumar Sharma	MF	Biocon		
15	Rajiv Ranjan	MF	Bosch		
16	Ravi Kumar Jaiswal	MF	Cadila Health		
17	Rohit Shukla	MF	Cipla	15/9/2014	2:00 PM
18	Sachin Kumar Mishra	MF	Citi Bank India		
19	Satendra K. Shah	MF	Crompton greaves		
20	Vikas Dwivedi	MF	Dell		
21	Vikash Singh	MF	Dish TV India	16/9/2014	2:00 PM
22	Vikram Raghuvanshi	MF	Dr. Reddys Labs		
23	Vishal Shrivastava	MF	Eicher Motors		
24	Vishnu Mohan	MF	Emami		
25	Vivekanand Sharma	MF	Exide Industrie	17/9/2014	2:00 PM

26	Yogesh Sharma	MF	Finolex		
27	Abhijeet Prasannan	MH	GlaxoSmithKline	1/9/2014	2:00 PM
28	Abhilasha Rai	MH	Glenmark		
29	Ajendra Singh	MH	GM Breweries		
30	Anurag Kotwal	MH	Godrej Consumer		
31	Ashish Verghese	MH	Havells	2/9/2014	2:00 PM
32	Atul Singh	MH	Cadbury		
33	Chinmay Bhattacharya	MH	Hercules		
34	Deepesh Saraf	MH	Hero Motocorp		
35	Ganesh Prasad Tiwari	MH	Hexaware Tech	3/9/2014	2:00 PM
36	Gourav Choudhary	MH	Hindalco		
37	Hemant Aheer	MH	Berger Paints		
38	Kalyani Parashar	MH	Hitachi		
39	Kailash Panwar	MH	Dabur	10/9/2014	2:00 PM
40	Mohd. Arif Khatri	MH	Intex		
41	Narendra Singh Pal	MH	Mahindra Holidays		
42	Neelesh Kumar Tripathi	MH	Ipca Labs		
43	Pawan Kewani	MH	Bata India	15/9/2014	2:00 PM
44	Praveen Banwari	MH	Viacom 18		
45	Rahul Patidar	MH	ITC		
46	Raja Ram Patel	MH	Jet Airways		
47	Rakesh Nagar	MH	Jyothy Labs	16/9/2014	2:00 PM
48	Rakhi Sen	MH	L&T		
49	Ravi Kumar Soni	MH	Central Bank		
50	Richa Yadav	MH	lakhani		
51	Ritesh Tikotkar	MH	Bajaj Electricals	17/9/2014	2:00 PM
52	Sunil Kumar Dhakad	MH	LG		
53	Syeed Munavvar Ahmed	MH	Liberty Shoes		
54	Vimlesh Kumar Sharma	MH	Lloyd Electric		
55	Vinay Kumar Pandey	MH	Lupin	22/9/2014	2:00 PM
56	Vipin Kumar Mishra	MH	M&M		
57	Vishal Mishra	MH			
58	Vivek Mishra	MH			

59	Vivek Pandey	MH	Mahindra Two Wheeler		
60	Abha Mishra	HF	TVS Motors	1/9/2014	2:00 PM
61	Aditya Rai	HF	Religare Securities		
62	Apurva Majlikar	HF	NDTV		
63	Krishna Kumar Dubey	HF	INOX Leisure	2/9/2014	2:00 PM
64	Mukesh Thakur	HF	Nerolac		
65	Nirmalal Kumari	HF	NIIT Tech		
66	Prince Soni	HF	Blue Star	3/9/2014	2:00 PM
67	Satyam Dwivedi	HF	Nokia		
68	Seema Soni	HF	PVR		
69	Tanuja Verma	HF	SpiceJet	10/9/2014	2:00 PM
70	Anamika Pandey (MIT)	HIT	Marico		
71	Payoj Katiyar (FP)	MP	Maruti Suzuki		

GROUP DISCUSSION AND PERSONAL INTERVIEW

With the aim of training students to discuss and argue about the topic given, to make them express their views on serious subjects and in formal situations, and in order to improve their thinking, listening and speaking skills, and also promote confidence level, GD sessions were conducted in Institute's premises.

The results of the same proved to be an effective tool in problem solving, decision making and personality assessment. The same also assured academic success, reputation and good admission or job offer. Thus it was vital to be able to take part in a GD efficiently and assertively. Students learned to speak with confidence, exhibit leadership skills and make the group achieve the goals.

The trainer evaluated and observed the members of the team. The rules of the GD – the time limit, panel's expectations etc. were explained after the initial introduction, soon after the topic or case to be discussed is given to the group members. The trainer did not restrict during the discussion. Each candidate was supposed to express his/her opinion either supporting or against the topic. The discussion carried on till the signals termination.

Schedule for Mock Group Discussion: MBA III Semester

S. No	Name of Candidate	Group No.	Date	Timings
1	Abhishek K. Dwivedi	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
2	Abhishek Singh	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
3	Anjali Agrawal	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
4	Anuj Paharia	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
5	Arjun Singh Sendhav	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
6	Atul Sohagoura	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
7	Harsh Agrawal	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
8	Himanshu Gupta	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
9	Kailash Chakrawarti	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
10	Mehul Kumar Jain	GROUP 1	30th October 2014	2:00 P.M. - 4:00 P.M.
11	Mithilesh Kumar	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
12	Pramod Sagore	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
13	Praveen Das	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
14	Praveen Kumar Sharma	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
15	Rajiv Ranjan	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
16	Ravi Kumar Jaiswal	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
17	Rohit Shukla	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
18	Sachin Kumar Mishra	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
19	Satendra K. Shah	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
20	Vikas Dwivedi	GROUP 2	30th October 2014	2:00 P.M. - 4:00 P.M.
21	Vikash Singh	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.

22	Vikram Raghuvanshi	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
23	Vishal Shrivastava	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
24	Vishnu Mohan	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
25	Vivekanand Sharma	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
26	Yogesh Sharma	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
27	Abhijeet Prasannan	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
28	Abhilasha Rai	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
29	Ajendra Singh	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
30	Anurag Kotwal	GROUP 3	31th October 2014	2:00 P.M. - 4:00 P.M.
31	Ashish Verghese	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
32	Atul Singh	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
33	Chinmay Bhattacharya	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
34	Deepesh Saraf	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
35	Ganesh Prasad Tiwari	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
36	Gourav Choudhary	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
37	Hemant Aheer	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
38	Kalyani Parashar	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
39	Mohd. Arif Khatri	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
40	Narendra Singh Pal	GROUP 4	31th October 2014	2:00 P.M. - 4:00 P.M.
41	Neelesh Kumar Tripathi	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
42	Pawan Kewani	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
43	Praveen Banwari	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
44	Rahul Patidar	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
45	Raja Ram Patel	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
46	Rakesh Nagar	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
47	Rakhi Sen	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
48	Ravi Kumar Soni	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
49	Richa Yadav	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
50	Ritesh Tikotkar	GROUP 5	1st November 2014	2:00 P.M. - 4:00 P.M.
51	Sunil Kumar Dhakad	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
52	Syeed Munavvar Ahmed	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
53	Vimlesh Kumar Sharma	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
54	Vipin Kumar Mishra	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
55	Vishal Mishra	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
56	Vivek Mishra	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
57	Vivek Pandey	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
58	Abha Mishra	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
59	Aditya Rai	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
60	Apurva Majlikar	GROUP 6	1st November 2014	2:00 P.M. - 4:00 P.M.
61	Krishna Kumar Dubey	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
62	Mukesh Thakur	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
63	Nirmalal Kumari	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
64	Prince Soni	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
65	Satyam Dwivedi	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
66	Seema Soni	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.

67	Tanuja Verma	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
68	Anamika Pandey (HIT)	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.
69	Payoj Katiyar (FP)	GROUP 7	3rd November 2014	2:00 P.M. - 3:00 P.M.

Mock Personal Interviews

OBJECTIVES OF MOCK PI: The recruiters spend major portion of their time each year just trying to locate candidates. It is the responsibility of the Institutes to spend their time helping students' the job. A mock interview is a great tool for increasing the number of successful placements, for boosting company's credibility with candidates, and for impressing the clients.

It is promising to conduct a solid mock interview and by doing so it helps in noteworthy increase students' probability of winning the job.

Here are some of the essentials that everyone needs to be recapped of when heading into an interview:

- Do not announce negatives
- Succeed your statements.
- Outline highly specific examples before the interview
- Don't merely answer the question; answer the purpose behind why they are asking the question.

A Panel was structured for the MBA III Semester students, helping them out to clear the PI sessions.

Schedule for Mock Personal Interview: MBA III Semester

S. No	Name of Candidate	Date	Timings
1	Abhishek K. Dwivedi	10th November 2014	2:00 P.M. - 4:00 P.M.
2	Abhishek Singh	10th November 2014	2:00 P.M. - 4:00 P.M.
3	Anjali Agrawal	10th November 2014	2:00 P.M. - 4:00 P.M.
4	Anuj Paharia	10th November 2014	2:00 P.M. - 4:00 P.M.
5	Arjun Singh Sendhav	11th November 2014	2:00 P.M. - 4:00 P.M.
6	Atul Sohagoura	11th November 2014	2:00 P.M. - 4:00 P.M.
7	Harsh Agrawal	11th November 2014	2:00 P.M. - 4:00 P.M.
8	Himanshu Gupta	11th November 2014	2:00 P.M. - 4:00 P.M.
9	Kailash Chakrawarti	12th November 2014	2:00 P.M. - 4:00 P.M.
10	Mehul Kumar Jain	12th November 2014	2:00 P.M. - 4:00 P.M.
11	Mithilesh Kumar	12th November 2014	2:00 P.M. - 4:00 P.M.
12	Pramod Sagore	12th November 2014	2:00 P.M. - 4:00 P.M.
13	Praveen Das	13th November 2014	2:00 P.M. - 4:00 P.M.

14	Praveen Kumar Sharma	13th November 2014	2:00 P.M. - 4:00 P.M.
15	Rajiv Ranjan	13th November 2014	2:00 P.M. - 4:00 P.M.
16	Ravi Kumar Jaiswal	13th November 2014	2:00 P.M. - 4:00 P.M.
17	Rohit Shukla	14th November 2014	2:00 P.M. - 4:00 P.M.
18	Sachin Kumar Mishra	14th November 2014	2:00 P.M. - 4:00 P.M.
19	Satendra K. Shah	14th November 2014	2:00 P.M. - 4:00 P.M.
20	Vikas Dwivedi	14th November 2014	2:00 P.M. - 4:00 P.M.
21	Vikash Singh	15th November 2014	2:00 P.M. - 4:00 P.M.
22	Vikram Raghuvanshi	15th November 2014	2:00 P.M. - 4:00 P.M.
23	Vishal Shrivastava	15th November 2014	2:00 P.M. - 4:00 P.M.
24	Vishnu Mohan	15th November 2014	2:00 P.M. - 4:00 P.M.
25	Vivekanand Sharma	17th November 2014	2:00 P.M. - 4:00 P.M.
26	Yogesh Sharma	17th November 2014	2:00 P.M. - 4:00 P.M.
27	Abhijeet Prasannan	17th November 2014	2:00 P.M. - 4:00 P.M.
28	Abhilasha Rai	17th November 2014	2:00 P.M. - 4:00 P.M.
29	Ajendra Singh	18th November 2014	2:00 P.M. - 4:00 P.M.
30	Anurag Kotwal	18th November 2014	2:00 P.M. - 4:00 P.M.
31	Ashish Verghese	18th November 2014	2:00 P.M. - 4:00 P.M.
32	Atul Singh	18th November 2014	2:00 P.M. - 4:00 P.M.
33	Chinmay Bhattacharya	19th November 2014	2:00 P.M. - 4:00 P.M.
34	Deepesh Saraf	19th November 2014	2:00 P.M. - 4:00 P.M.
35	Ganesh Prasad Tiwari	19th November 2014	2:00 P.M. - 4:00 P.M.
36	Gourav Choudhary	19th November 2014	2:00 P.M. - 4:00 P.M.
37	Hemant Aheer	20th November 2014	2:00 P.M. - 4:00 P.M.
38	Kalyani Parashar	20th November 2014	2:00 P.M. - 4:00 P.M.
39	Mohd. Arif Khatri	20th November 2014	2:00 P.M. - 4:00 P.M.
40	Narendra Singh Pal	20th November 2014	2:00 P.M. - 4:00 P.M.
41	Neelesh Kumar Tripathi	21st November 2014	2:00 P.M. - 4:00 P.M.
42	Pawan Kewani	21st November 2014	2:00 P.M. - 4:00 P.M.
43	Praveen Banwari	21st November 2014	2:00 P.M. - 4:00 P.M.
44	Rahul Patidar	21st November 2014	2:00 P.M. - 4:00 P.M.
45	Raja Ram Patel	22nd November 2014	2:00 P.M. - 4:00 P.M.
46	Rakesh Nagar	22nd November 2014	2:00 P.M. - 4:00 P.M.
47	Rakhi Sen	22nd November 2014	2:00 P.M. - 4:00 P.M.
48	Ravi Kumar Soni	22nd November 2014	2:00 P.M. - 4:00 P.M.
49	Richa Yadav	24th November 2014	2:00 P.M. - 4:00 P.M.
50	Ritesh Tikotkar	24th November 2014	2:00 P.M. - 4:00 P.M.
51	Sunil Kumar Dhakad	24th November 2014	2:00 P.M. - 4:00 P.M.
52	Syeed Munavvar Ahmed	24th November 2014	2:00 P.M. - 4:00 P.M.
53	Vimlesh Kumar Sharma	25th November 2014	2:00 P.M. - 4:00 P.M.
54	Vipin Kumar Mishra	25th November 2014	2:00 P.M. - 4:00 P.M.
55	Vishal Mishra	25th November 2014	2:00 P.M. - 4:00 P.M.

56	Vivek Mishra	25th November 2014	2:00 P.M. - 4:00 P.M.
57	Vivek Pandey	26th November 2014	2:00 P.M. - 4:00 P.M.
58	Abha Mishra	26th November 2014	2:00 P.M. - 4:00 P.M.
59	Aditya Rai	26th November 2014	2:00 P.M. - 4:00 P.M.
60	Apurva Majlikar	26th November 2014	2:00 P.M. - 4:00 P.M.
61	Krishna Kumar Dubey	27th November 2014	2:00 P.M. - 4:00 P.M.
62	Mukesh Thakur	27th November 2014	2:00 P.M. - 4:00 P.M.
63	Nirmalal Kumari	27th November 2014	2:00 P.M. - 4:00 P.M.
64	Prince Soni	27th November 2014	2:00 P.M. - 4:00 P.M.
65	Satyam Dwivedi	28th November 2014	2:00 P.M. - 4:00 P.M.
66	Seema Soni	28th November 2014	2:00 P.M. - 4:00 P.M.
67	Tanuja Verma	28th November 2014	2:00 P.M. - 4:00 P.M.
68	Anamika Pandey (HIT)	28th November 2014	2:00 P.M. - 4:00 P.M.
69	Payoj Katiyar (FP)	28th November 2014	2:00 P.M. - 4:00 P.M.

CASE ANALYSIS & CASE FORMULATION

Pioneer Institute has made Case Analysis as a part of Curriculum. It helps students to read cases studies, which allow a lot of detail to be collected that would not normally be easily obtained by other research designs. The data collected is normally a lot richer and of greater depth than can be found through other experimental designs.

- Case studies tend to be conducted on rare cases where large samples of similar participants are not available. An example of this is the study of Phineas Gage by Harlow, J.M. This example also connects with the point above with the depth of data obtained. Cases of brain damage are quite minimal and it is extremely rare to find people with the exact same parts of the brain affected. To be able to gain knowledge of brain functions the damage between people have to be exact to ensure you are testing the right thing, this can generally only be done through case studies.
- Within the case study, scientific experiments can be conducted.
- Case studies can help experimenters adapt ideas and produce novel hypotheses which can be used for later testing.
- Knowledge! Again to Phineas Gage, his contributions to neuropsychology and the workings of the brain are invaluable.

Schedule of Case Analysis & Case Formulation Activity: MBA IV Semester

S No	Name of Student	Specialization	Date
1	Aarohi Chouhan	MF	2/3/2014
2	Abhishek Kumar Rai	MF	
3	Abhishek Singh Chauhan	MF	2/4/2014
4	Abihsek Kumar Pandey	MF	
5	Ajay Joshi	MF	2/5/2014
6	Kartikey Tiwari	MF	
7	AnkitPatiar	MF	2/6/2014
8	Ankit Singh Baghel	MF	
9	Ankit Singh Parihar	MF	2/7/2014
10	Anuj Singh	MF	
11	Apoorv Dubey	MF	2/8/2014
12	Arunendra Tripathi	MF	
13	Ashwin Sannase	MF	2/10/2014
14	Gaurav Shrivastava	MF	
15	Awadhesh Kumar Shah	MF	2/11/2014
16	Azhar Khan	MF	
17	Bhojraj Vishwakarma	MF	2/12/2014
18	Chandra Prakash Malviya	MF	
19	Deepnarayan Mishra	MF	2/13/2014
20	Garima Somani	MF	
21	Gaurav Vora	MF	2/14/2014
22	Himanshu Kumar Gupta	MF	
23	Hridesht Fanidra	MF	2/15/2014
24	Jainendra Kumar Shah	MF	
25	James Nag	MF	2/17/2014
26	Jitendra Kumar Mishra	MF	
27	Joshil Patel	MF	2/18/2014
28	Kamlesh Prasad Yadav	MF	
29	Kapil Sharma	MF	2/19/2014
30	Lalita Banjara	MF	
31	Manish Kumar Pyashi	MF	2/20/2014
32	Meeshika Vishwakarma	MF	

33	Nagendra Sen	MF	2/21/2014
34	Neelam Dharmani	MF	
35	Neeraj Chaturvedi	MF	2/22/2014
36	Neha Gangeya	MF	
37	Nikita Gangrade	MF	2/24/2014
38	Nitesh Dupare	MF	
39	Nitin Sonavane	MF	2/25/2014
40	Pankaj Dhuware	MF	
41	Pankaj Kumar Mishra	MF	2/26/2014
42	Pankaj Patidar	MF	
43	Pawan Kumar Tiwari	MF	2/28/2014
44	Piyush Singh Baghel	MF	
45	Praveen Kumar Soni	MF	3/1/2014
46	Pritam Gupta	MF	
47	Priyanka Aale	MF	3/3/2014
48	Pushendra Kumar Mishra	MF	
49	Pushendra Soni	MF	3/4/2014
50	Rahul Kumar	MF	
51	Rahul Singh Lodhi	MF	3/5/2014
52	Rajeev Biswas	MF	
53	Ram Govind Shah	MF	3/6/2014
54	Ramakant Sonvane	MF	
55	Ravishankar Mishra	MF	3/7/2014
56	Rekhraj Jain	MF	
57	Rishi Kesh Pandey	MF	3/8/2014
58	Rishi Kumar Jain	MF	
59	Sameer Khan	MF	3/10/2014
60	Satya Prakash Jain	MF	
61	Shiv Singh Rajawat	MF	3/11/2014
62	Shivraj Tomar	MF	
63	Siddharth Mehta	MF	3/12/2014
64	Sumit Singh Sisodiya	MF	
65	Sunny Ahuja	MF	3/13/2014
66	Suryakant Shukla	MF	
67	Teerath Prasad Vishwakarma	MF	3/14/2014
68	Veena Patankar	MF	

69	Yogesh Mahajan	MF	3/15/2014
70	Santosh S Rajput	MF	
71	Vaibhav Khede	MF	3/18/2014
72	Aastha Awasthi	MH	2/3/2014
73	Abhi Ram Khare	MH	
74	Akhilesh Upadhyay	MH	2/4/2014
75	Amit Mishra	MH	
76	Apoorva Dubey	MH	2/5/2014
77	Arun Kumar Gupta	MH	
78	Chetan Padiyar	MH	2/6/2014
79	Deepak Mishra	MH	
80	Divya Rathore	MH	2/7/2014
81	Ehtesham Khan	MH	
82	Ekta Sharma	MH	2/8/2014
83	Jasleen Bindra	MH	
84	Juzer Raotiwala	MH	2/10/2014
85	Anarudha P Dwivedi	MH	
86	Manas Sinha	MH	2/11/2014
87	Ajay Jhagekar	MH	
88	Meenakshi Yadav	MH	2/12/2014
89	Meet Tiwari	MH	
90	Nidhi Didawat	MH	2/13/2014
91	Priyanka Agrawal	MH	
92	Rakesh Prasad Shukla	MH	2/14/2014
93	Raksha Mishra	MH	
94	Reema Khatri	MH	2/15/2014
95	Megha Khare	MH	
96	RohitJat	MH	2/17/2014
97	Sabina Khan	MH	
98	Saloni Jaiswal	MH	2/18/2014
99	Saniya Khan	MH	
100	Sarvesh Tripathi	MH	2/19/2014
101	Satyarth Mishra	MH	
102	Siddhant Jain	MH	2/20/2014
103	Sinki Verma	MH	
104	Sonu Dubey	MH	2/21/2014

105	Sudeep Kumar Shukla	MH	
106	Sunil Kumar Gupta	MH	2/22/2014
107	Tarun Kumar Pandey	MH	
108	Vidhya Mahajan	MH	2/24/2014
109	Vivek Shukla	MH	
110	Zarina Qureshi	MH	2/25/2014
111	Aadar Suhane	MH	
112	Shailendra Kumar Singh	MH	
113	Alice Das	HF	3/1/2014
114	Anjali Khare	HF	
115	Ankita Farkiya	HF	3/3/2014
116	Anshuman Mishra	HF	
117	Archana Tiwari	HF	3/4/2014
118	Balkrishna Chouhan	HF	
119	Bhola Shankar Vaishy	HF	3/5/2014
120	Devika Mishra	HF	
121	GarimaKhare	HF	3/6/2014
122	Jayati Gupta	HF	
123	Kalyani Kumari	HF	3/7/2014
124	Karishma Kapahi	HF	
125	Namrata Singh	HF	3/8/2014
126	Nidhi Singh	HF	
127	Pooja Depan	HF	3/10/2014
128	Poonam Chouhan	HF	
129	Preeti Upadhyay	HF	3/11/2014
130	Priyanka Kharat	HF	
131	Priyanka Mishra	HF	3/12/2014
132	Purobi Chakraborty	HF	
133	Richa Yadav	HF	3/13/2014
134	Roshni Firdous	HF	
135	Rupa Sharma	HF	3/14/2014
136	Rupali Jaiswal	HF	
137	Sameer Chawla	HF	3/15/2014
138	Sandipa Meshram	HF	
139	Sapna Shrivastava	HF	3/18/2014
140	Sheetal Saxena	HF	

141	Shilpa Shaktawat	HF	
142	Sonal Keshari	HF	3/19/2014
143	Swati Chauhan	HF	
144	Swati Gupta	HF	3/20/2014
145	Swati Singh Baghel	HF	
146	Vicky Choukse	HF	3/21/2014
147	Vinay Kendurakar	HF	
148	Shailendra Kumar Singh	HF	3/22/2014
149	Anirudha Singh Jat (MP)	MP	
150	Rahul Nandanwar (MP)	MP	3/21/2014
151	Rohit Jain (MP)	MP	
152	Hemant Aheer (IT+F)	ITF	
153	Manish Bimal (IT+F)	ITF	3/22/2014
154	Nitesh Sharma (IT+F)	ITF	

STUDENT DEVELOPMENT PROGRAM: SEMINAR

Seminar on “Investor Awareness Programme” by ICSI

On Friday, 17 Jan, 2014, The Institute of Company Secretaries of India conducted a Seminar on the topic **Investor Awareness Programme** organized under the aegis of **Investor Education and Protection Fund Ministry of Corporate Affairs Govt. of India**. **Mr. CS Bhupendra Maheshwari & Mr. CS Ritesh Gupta** conducted the Seminar. **CS Ritesh Gupta** discussed the rules and regulations of New Companies Act 2013 made to general to all the audience. Investors Education & Protection Fund (IEPF) provides under section 205C are established by Central Govt. of India, under Ministry of Corporate Affairs. In his speech, he highlighted the essentials of new Companies Act and Investors Protection Act 2013 & incorporation of company under the act 2013. Also many changes in management and administration, prospectus and allotment of securities, declaration & payment of dividends & the accounts of companies and audit and auditors guidelines were focused. In the respective statement, he highlighted the appointment and qualifications of Directors, commodities of budget and concluding penalties for investors. At last **CS Bhupendra Maheshwari** discussed the rules of 72 & 32, derivative trading, stock trading, benefits of depository, mutual fund and investors' grievance.

Seminar on “Banks and Banking” by IIJT Indore

On 22.01.2014, a Seminar on “**Banks and Banking**” was conducted by **IIJT Indore**. The Key Note Speaker was **Mr. Ramayan Pathak, Director** who focused on the candidates who are keen to be a part of financial sector near future or after MBA. He briefed about the banks that included Introduction, Types, Functioning Body, Regulatory Body, Facilities and Services which will be helpful in facing the interviewer's question at the time of placement or walk-in.

The Speaker threw light on the emerging trends of banking i.e. Rural Banking, Kiosk Banking, to tap the untouched population of rural area.

Those students who are planning for the competitive exams of Bank like P.O. and Special Officer got benefited through this presentation and earn more knowledge, difficulties coming on the way at different levels and tips to resolve the same.

Seminar on “Be Beautiful- Beauty Class” by Hindustan Unilever Limited

On **Thursday, 23 January, 2014, Hindustan Unilever Limited** came to Pioneer Institute of Professional Studies and conducted a Seminar on “**Be Beautiful- Beauty Class**”. It was an initiative taken by Hindustan Unilever Limited with an objective of well grooming, beauty and improvement in confidence.

The seminar was attended by students of Undergraduate and Post Graduate programs and Faculty Members of Pioneer Institute.

In the Seminar, the team discussed the importance of personality, grooming and confidence. They said that apart from talent, personality, grooming and confidence is also very important in every aspect of person’s life and it helps the person to achieve the dream and become successful. The video clips in support of the above statement were also shown by them in the seminar.

The team gave few beauty tips about skin care, hair that helps in improving the overall confidence in an individual.

In the end, complementary gifts were also distributed to the students.

Seminar on “Personality Development & Self Motivation” by CH Edge Makers

On 5 February, 2014, Mr. Sandeep Atre, CH Edge Makers took a Seminar on how to develop personality and how to be self-motivated. He narrated various stories that were inspirational and motivational for the students. Giving live examples of various successful people, he mesmerized the audience with his speech and presence. In his speech, he also covered on how to develop a sound value system and to be a good human being.

Seminar on “Company Secretary Course: A Course That Transforms Students into Modern Corporate Professionals” by ICSI

On 18 February 2014, Mr. Kaushal Kumar and Ms. Ankita Baldwa from ICSI came to Pioneer Institute of Professional Studies and conducted a seminar on “Company Secretary Course; a course that transforms students in to modern corporate professionals. It is an initiative taken by the **Institute of Company Secretary of India (ICSI)** with an objective to develop high caliber professionals facilitating good corporate governance.

The seminar was attended by various students of undergraduate and posts graduate programs and Faculty members in Pioneer Institute.

The seminar resulted in increasing students’ awareness about the Company Secretary Program. The Speakers covered the functions of a Company Secretary, their role and employment prospects. They also discussed about the curriculum, eligibility criteria, facilities provided like e-learning, scholarship, course materials and the stages involved in becoming a company secretary.

Seminar on “Get Ready for Summer Internship” by Bulls Eye Private Limited

On **Monday, 24 February, 2014** a Seminar was conducted, in which the orientation of the company was given by **Ms. Ayushi, HR Manager**. She guided students and did a Career Counseling regarding selection of Specialization after completion of MBA II Semester. She also covered general introduction of different streams and their corporate importance and availability of jobs. The HR asked simple questions to make the environment interactive, correct the answer where they are wrong with supportive reasons. The Speaker further explained the basic difference between an industry and a company with examples and suggested on how to collect information regarding their dream companies, how to work on that data base for Internship and how to approach the company for same. She also introduced the house with a word Pre Placement Offer and its importance and clarified the difference between Training and Summer Internship Program.

The further discussion was related to the specially designed monthly chart for MBA Students (Two Year - Month Wise Calendar), planning the MBA course in a systematic manner that starts from day one and to do the listing till the last day of examination. All the students participated in the program actively and asked queries they are facing.

Seminar on “How to Drive an Interview” by Bulls Eye Private Limited

On **Monday, 25 February, 2014**, a Seminar on “**How to Drive an Interview**” by **Bulls Eye Private Limited** was organized. The Session was taken by **Mr. Rajat** who is presently the Director. He started by bushing up the candidates with a case study on Arvind Kejriwal and Indian Economy. He made the students come out of their shells and create an open forum as the students were asked to focus and share their view on different issues. The Seminar started when the students gave their perception on interview.

The speaker provided many examples to the students to improvise the interview session. Few tips on how to maintain the interviewer to be focused on those topics in which candidate is strong, learn more techniques to drive the interview in their favorite subject and bargain for the higher package on the basis of skill and knowledge beneath in it were covered.

The speaker made the students breathless in the house with his unstoppable command and very vast knowledge in economics. He put forth some challenges in front of the candidates regarding the competitive business.

As an illustration, there was discussion on the economy of India, China and America and correlate all the things happening in this economic market with an individual growth and development with respect to business.

At last the speaker advised the students to be a daily newspaper reader, to be updated in the market and to shine like a unique personality in the world of business management.

Seminar on “The Dilemma of Political Economy”

On 28thFebruary, 2014, Mr. Durgesh Gaur conducted a Seminar on “**The Dilemma of Political Economy**”. He briefed students about the current scenario of Indian Economy. He stressed on the fact that the development of Indian economy was based on socialist-inspired policies after independence. It included state-ownership of various sectors, regulation and red tape which was known as 'License Raj' and protection from the world markets. The Political Economy of India has rapidly changed with the liberalization of the economy in the 1990s. It has now moved towards a market-based system and is the world's second fastest growing major economy after China. India recorded the highest GDP growth rate of 9% in 2007.

The political economy of India also included other later reforms such as forming Special Economic Zones, initiating the Golden Quadrilateral project for constructing a network of highways, enacting the Right to Information Act (2005), Right to Education Bill (2008) and Indo-US civilian nuclear agreement (2008).

The impact of all these reforms is reflected in the amount of foreign investment which grew to \$5.3 billion in 1995-96 from \$132 million in 1991-92

He addressed that more dramatic and remunerative developments and innovations have been taking place in the service sector, especially financial services, capital markets, and information and communication technology (ICT), especially in India and Sri Lanka.

He said time spent in India during 2010 and 2011 brought home the degree to which India's educated elite continually compares India's economic, educational, health care and public policy performance with that of China.

The seminar was attended by various students of undergraduate and posts graduate courses.

Seminar on “Investor Awareness” by ICSI

On **14th March, 2014**, ICSI conducted a Seminar on “**Investor Awareness**”. **Mr. Smithesh Amol Desai** was the key note speaker. Mr. Desai is a Merchant Banker, with 35 years of experience with Tata, also appeared at various tribunals. Mr. Desai is currently pursuing as a faculty at ICSI-CCGRT. He is expert on service tax, also authored various books for academics.

Mr. Desai started the session with brief introduction on Investment. An asset or item that is purchased with the hope that it will generate income or appreciate in the future. In an economic sense, an investment is the purchase of goods that are not consumed today but are used in the future to create wealth. In finance, an investment is a monetary asset purchased with the idea that the asset will provide income in the future or appreciate and be sold at a higher price.

The building of a factory used to produce goods and the investment one makes by going to college or university is both examples of investments in the economic sense.

Mr. Desai addressed that Investing usually involves the creation of wealth whereas speculating is often a zero-sum game; wealth is not created. Although speculators are often making informed decisions, speculation cannot usually be categorized as traditional investing.

Mr. Desai said Investment is a term frequently used in the fields of economics, business management and finance. It can mean savings alone, or savings made through delayed consumption. Investment can be divided into different types according to various theories and principles.

While dealing with the various options of investment, the defining terms of investment need to be kept in mind.

- Investment in terms of Economics: According to economic theories, investment is defined as the per-unit production of goods, which have not been consumed, but will however, be used for the purpose of future production. Examples of this type of investment are tangible goods like construction of a factory or bridge and intangible goods like 6 months of on-the-job training. In terms of national production and income, Gross Domestic Product (GDP) has an essential constituent, known as gross investment.
- Investment in terms of Business Management: According to business management theories, investment refers to tangible assets like machinery and equipment's and buildings and intangible assets like copyrights or patents and goodwill. The decision for investment is also known as capital budgeting decision, which is regarded as one of the key decisions.
- Investment in terms of Finance: In finance, investment refers to the purchasing of securities or other financial assets from the capital market. It also means buying money market or real properties with high market liquidity. Some examples are gold, silver, real properties, and precious items.
Financial investments are in stocks, bonds, and other types of security investments. Indirect financial investments can also be done with the help of mediators or third parties, such as pension funds, mutual funds, commercial banks, and insurance companies.
- Investment in terms of Personal Finance: According to personal finance theories, an investment is the implementation of money for buying shares, mutual funds or assets with capital risk.
- Investment in terms of Real Estate: According to real estate theories, investment is referred to as money utilized for buying property for the purpose of ownership or leasing. This also involves capital risk.

- **COMMERCIAL REAL ESTATE:** Commercial real estate involves a real estate investment in properties for commercial purposes such as renting.
- **RESIDENTIAL REAL ESTATE:** This is the most basic type of real estate investment, which involves buying houses as real estate properties.

Also he set various examples of entrepreneurs, who had started with very little, and achieved heights in their business graph. He shares the beginning stories of Ambani's, Bill Gates, Ramalinga Raju, Carlos Senvas, Rakesh Jhunjhunwala, Krish Gopal Krishnan & many more.

For the entire session, he stressed on the fact that “**THIRST FOR WEALTH**”.

He clears that, if one can have thirst of wealth, can achieve everything in life. He also gave a formula, i.e.

SAVING=INCOME-EXPENSES

He gave guru mantra, that is **Continued liability is the best advantage of Investor & Never go for dead trap.**

Along with this guru mantra, he ended the session; at the end they provided us with some books, to be kept in library for the students & also gave a memento to The Director, Dr. Mona Tawar, as a token of love & appreciation.

The attendees were students of MBA II semester, B.Com II, IV semester, BBA II semester and BCA IV semester.

Seminar on “Union Budget of India”

New union budget of India was presented by Finance Minister Arun Jaitley on 2nd week of May. This was first union budget, presented by the new government of national democratic Allianz (NDA) of India.

On **4 August, 2014**; Mr. Durgesh Gaur conducted the seminar on the same concern. By the end of one hour presentation he discussed the all highlights of union budget 2014/15, analyzed the macro economic scenario of India and the impacts of new budget. He elaborated all planned, unplanned expenditure estimation of revenue and deficit in his one hour presentation.

Finally he discussed some recommendations for more betterment of financial health of country and at last he also conducted a general question answer session on the same issue.

Seminar by EBSCO

Saturday 6th September, 2014. The Institute organized a seminar on use of e- library EBSCO. The institute has subscription of the e library for students and faculty to enhance the research and contribute to institutional quality. Mr. Randeep Singh, gave a swift demonstration of searching e-books, journals, magazines, company reports and much more. All students and faculty members attended the seminar and learned the use and importance of EBSCO in research. Mr. Randeep also explained to create personalized folder by signing in the e library.

The research papers so found can be mailed also to personal mails and he also demonstrated on creating e mail alert on new topic if being added to the library on a daily basis. The session was full of information and students too found the library useful in accomplishing the task of different research projects assigned to them time to time.

Seminar on “Join Army: Do You Have it in You?” by Col Ashish

On **13 September, 2014** Retired Lt Col Ashish from Gyanada Knowledge Lab came to Pioneer Institute to deliver a lecture on “**Join Army: Do You Have It in You?**” All the students of undergraduate and post graduate program along with all the faculty members attended the guest lecture. The purpose of lecture was to motivate students to select army as a career. He talked about the various training programs organized by the Gyanada to train the students for various competitive exams like CDS, NDA, GTO & Interview, Indoctrination and step by step approaches to be an army officer like personality to get in to the army. He also talked about the packages and offers provided by army like unmatched quality of life, aristocratic life style, opportunity to serve motherland, handsome salary and perks, free air travel, canteen, clubs and leadership. He also organized an aptitude test for the students to assess their knowledge and skills.

Finally the lecture is concluded with a vote of thanks and presentation of memento to Lt Col Ashish for his efforts towards increasing awareness and motivation amongst students to select army as a career.

Seminar on “Movie Making” by Yes Bank Foundation

On **11th August 2014**, Delegates from Yes Bank came at our premises. The occasion was make a movie in 101 Hours depicting a social cause. The initiative was taken by Yes Foundation. Delegates of Yes Bank briefed the students about how they are supposed to register themselves and then a topic will be allocated to them and then they need to make a movie with the help of a movie maker and finally submit the same in 101 hours by uploading the same on the website prescribed.

Immense potential was noticed in the students as well as faculty members to participate in the event. Creative ideas started flowing in the hall when the delegates asked what theme you as a

youth would like to work on. Finally after long discussion refreshments were served and a promise was made to the delegates that large no. of participation will take place from Pioneer.

Seminar on “Tally” by Dr. Prashant Jain

On **13 October, 2014**, a Seminar was conducted on Tally by Dr. CA Prashant Jain. Thus seminar showed great ways to learn Tally techniques and find new solutions on common issues in the business world. It resulted in having knowledge about job as Accountant, Financial Analyst in Corporate Finance departments. Dr Prashant taught to handle various kinds of vouchers and ledgers and many more which include receipt and payment and make modifications entries such as Debit notes, journals, Credit notes, purchases and sales, Delivery notes as well as receipt notes. The students learnt dual entry method of accounting and how to get rid of possible mistakes.

Seminar on “Entrepreneurship Skills” by Dr. P. K. Jain

On **13 October, 2014**, Dr. CA P. K. Jain took a Seminar on Entrepreneurship. The main aim of the seminar was to commence, strengthen and stimulate entrepreneurial learning of students, to explore understanding of entrepreneurship and to identify factors and resources which are useful in undertaking initiative and entrepreneurial activities.

The session included the following sequence of Entrepreneurship:

- Put your business idea to the test.
- Build a plan that will attract investment.
- Explore real-world possibilities.
- Reduce costly trial and error and increase your chances of success.
- Get answers to your tough questions from our experienced facilitators and instructors.

Seminar on “Business File” by CA Nilesh Partani

On **14 Oct, 2014**; CA Nilesh Partani took a seminar on Business File and explain the following concepts. The basic purpose of this seminar is to make students understand the various transactions/documents which are required in day-to-day business/dealings.

Bank Transactions:

- Paying-in-slip
- Withdrawal Slip
- Cheque/Crossing of Cheques
- Details of Printed information on Cheques
- Draft: Paying-in-slip
- Letter of Credit – Sample Bank Guarantee – Format

Income-Tax:

- Returns to be filed under I/T Act
- Form Nos.
- Sample copy of one Form
- Date of Advance Taxes
- TDS Returns
- Rates of TDS for any 5 Categories

Excise:

- Names of Registers required to be maintained by Manufacturing Companies
- Monthly & Annual Returns
- CEN-VAT credit

VAT: (Value Added Tax)

- Monthly & Annual Returns
- Rates for 5 Commodities

Service Tax:

- Total No. of Services covered
- Brief Description of min. 5 services covered
- Rates of Service Tax
- Monthly & Annual Returns

Declaration Forms:

- Under State & Central Sales Tax Law
- C Form, D Form

Investment Instruments:

- Share, Debenture, Fixed Deposit, NSC, Mutual Fund, Bonds

Investor Awareness Seminar

Friday, October 31, 2014. Indian Institute of Social Development conducted a seminar in Pioneer Institute of Professional Studies Indore on the topic of Investor Awareness Program organized under the aegis of Investor Education and Protection Fund Ministry of Corporate Affairs Govt. of India and SEBI. **Dr. M K Jain, Chief manager NABARD , Mr. Rajesh Kulwal, President Insurance and Investment Advisor's Association** conducted the seminar. Dr. M K Jain discussed the rules and regulations of AMFI and explained the importance of Mutual fund, advantages and structure in detail to the audience comprising of MBA and B Com Students.

In his lecture he highlighted the essentials of risk and returns graphs, portfolio management and also guided to buy mutual funds online. He also gave a sniff of insurance and its role in financial management and TAX planning. The seminar moved to discussion of financial goals and investment into equity and debt funds. Awareness of students about safe investment and the concept of calculated risk in investment were also discussed with students.

Conclusion: Seminar was extended 2 hours in the main seminar hall of PIPS & lasted with the refreshment of all guests & students.

ANTI-RAGGING MEETING: PIONEER GIRLS HOSTEL

On **26 August, 2014** An Anti-Ragging Meeting were conducted in Pioneer Girls Hostel. Dr. Mona Tawar briefed about the Rules and Regulation:

1. Ragging is strictly prohibited in any form; if someone found guilty, severe action will be taken.
2. Students are not allowed to consume alcoholic, narcotic drugs or any intoxicating substance in the hostel premises.
3. All visitors to the hostel including the parents/guardian will have to make necessary entries in the visitors' book available at the hostel entrance with the security guard.
4. Students should not keep any unauthorized property and unauthorized guests in her room.
5. No person, either guest or otherwise shall be permitted to stay overnight in any part of the hostel.
6. Any male member (even from family), are not allowed to enter at the girl's hostel without permission.
7. All girl students are expected to be back in the hostel by 8.00 in the night. If any student wishes to be away, should take permission from the hostel authority with appropriate reasons.
8. Students are responsible for the safekeeping of their valuables. Students should provide their own locks and should take proper care of their belongings.
9. Students are not allowed to arrange any group religious activities in their room.
10. Students are not allowed to take common room's newspapers to their room at any time.
11. Students are not allowed to take their meals/breakfast to their room at any time.
12. Students should handle hostel equipment's, furniture, mess property carefully and not abuse or tamper with it. If so then applicable fine will be charged by the hostel management.
13. Students have to use water and electricity judiciously. If fan, tube, etc., found ON in the absence of the students at their rooms, fine will be charged by hostel authorities.
14. Students should switch off the lights and fans when rooms are not in use.
15. Garbage and wastage only be put at garbage box available nearby hostel premises
16. Students during their stay in the hostel will be governed by the hostel management rules.
17. No student shall use the service of a hostel housekeeping person for personal work.
18. Students will not enter rooms of other students without permission of the inmates.
19. Every case of illness and accident must be reported immediately to the hostel authorities.
20. No function or celebration shall be organized at hostel premises except with the permission of the Warden.
21. Students suffering from contagious disease will not be allowed to stay at hostel. Decision of the Warden in this regard will be final and binding.

22. Allotment of room furniture etc. will be entirely at the discretion of the Warden and no complaint in this regard will be entertained.
23. All matters relating to differences among students and complaints against theft shall be brought to the notice of the hostel management. No police complaint will be lodged by the student before taking prior permission from the hostel management.
24. Any complaint from the neighbors/society will result in strict action.
25. Hostel accommodation (room) can be changed by the management if they found it necessary at any point of time.
26. Students indulging in use of abusive and threatening language, physical fights, use of force to get unfair act accomplished, etc. will be punished. Further, they are liable to be expelled from the hostel/ Institute.
27. Playing music/record player etc. loud enough to cause disturbance to neighbor(s) is prohibited. Defaulters will be punished. Repeated acts will render cancellation of allotment of Hostel room.

WORKSHOP

WORKSHOP ON “ART OF LIVING”

“Take up one idea. Make that one idea your life - think of it, dream of it, and live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success”, beautifully said by Swami Vivekananda.

On **Wednesday, 29th Jan, 2014**, Pioneer Institute organized a workshop on “**Art of Living**”. The key note speaker of the workshop was **Mr. Sunil Jain; International Faculty of Art of Living**. Mr. Jain started his mind thrilling speech by saying that “Everything comes to us that belongs to us if we create the capacity to receive it. Everybody wants to have successful life-bank balance, luxurious bungalow, car and attractive partner. But in today's competitive world where Survival is the Fittest is the mantra. Students need to be good at soft skills like Leadership Qualities, Team building, Confidence and stress free besides domain knowledge”.

Mr. Jain threw light on how to develop soft skills and how to lead a life in this competitive world to get success. Mr. Jain discussed three C's – “*Concentration, Confidence and Clarity of Mind*”, which are required to get 100% success in life.

He gave few tips to students how to increase concentration power and confidence level. To get the most out of life, we need to increase energy and conserve energy. The workshop taught students how to be productive and dynamic while staying cool and centered. Powerful breathing techniques, yoga, meditation and practical wisdom for modern world were discussed in workshop.

The workshop helped students in how to discharge stress, inhibition, bad habits and barriers to get happy and successful life.

Students enjoyed the workshop a lot as it was a powerful skill program that charged the youth with a fresh breath of vigor, enthusiasm, excellence and responsibility. The workshop was a brilliant mix of antiquity and the contemporary. Unleash the leader inside the youth, live unbounded potential, showcase exuberant personality and helping in discovering true self.

A WORKSHOP ON “RESUME BUILDING”

In psychology, first impression is something when one person first encounters another person and forms a mental image of that person. It can sometimes form an accurate representation of the person, depending on the observer and the person being observed.

This holds particularly true in the corporate sector. If we talk about entering in any company for the final placements, the first impression is our resume. We all expect to get a better job. In today's business world there are often many qualified applicants applying for the same job; sometimes there are 40 to 400 resumes for the same job. So the interviewer first does a fast screening of all resumes to eliminate as many as possible. The good resumes usually make it through the screening process. Many times the best job candidates are weeded out due to a poor resume.

It is important to understand the importance of Resume Writing for getting a good job. To fulfill this objective, Pioneer Institute of Professional Studies organized a workshop on **Saturday, 22 Feb, 2014** for the students of MBA IV Semester. The workshop was taken by Ms. Vena Dadwani. The major objectives of workshop were:

- Make students understand its importance
- Resume writing tips
- Do's & Don't of Resume writing

The workshop commenced with motivating thoughts “We have more power than will; and it is often by way of excuse to ourselves that we fancy things are impossible.”She explicated doubts of students about basic difference between Curriculum Vitae and Resume. The primary differences between a resume and curriculum vitae (CV) are the length, what is included and what each is used for. A resume is a one or two page summary of skills, experience and education. While a resume is brief and concise - no more than a page or two, a curriculum vitae is a longer (at least two pages) and more detailed synopsis.

Curriculum Vitae includes a summary of educational and academic backgrounds as well as teaching and research experience, publications, presentations, awards, honors, affiliations and other details.

She discussed there are several basic types of resumes used to apply for job openings resumes along with numerous variations. Depending on personal circumstances, choose a chronological, a functional, combination, or a targeted resume.

Chronological Resume:

A chronological resume starts by listing work history, with the most recent position listed first. Jobs are listed in reverse chronological order with current or most recent job, first. Employers typically prefer this type of resume because it's easy to see what jobs have held and what have worked.

Functional Resume:

A functional resume focuses on skills and experience, rather than on chronological work history. It is used most often by people who are changing careers or who have gaps in their employment history.

Further, she appended there is no as such rigid format of resume. The best achievement of life should be written on the top or before the qualification in the resume.

Trainer accented some specific topics resume should cover are:

- Job objective
- Summary of Qualification
- Professional skills
- Work experience
- Education
- Honors and Awards
- Achievement and Recognition
- Personal information
- References
- Declaration

The Trainer discussed valuable tips and master's key to open the prospective employers mind and doors so that one can precede to the next steps in the process the big interview.

- Keep it focused and businesslike
- More than two pages is too much
- Get the words and punctuation right
- Read between the lines
- Make sure it looks good
- Show what can you do today
- Be a straight shooter
- Follow the instruction
- Don't get lost in the mail
- Don't repeat yourself

Students cleared their doubts and interacted well in workshop. They understood the importance's of good resume for desired job.

At last, trainer explained in detail, the Cover Letter and why we should write cover letter along with Resume.

SEMINAR ON E-FILING OF INCOME TAX RETURN BY DR. CA PRASHANT JAIN

On **April 7, 2014; Monday, Dr. CA Prashant Jain** conducted a workshop on **E-Filing of Income Tax Returns**. There were 21 students from MBA II Semester who attended the workshop. Dr Jain started with explaining the importance of filing the Income Tax Returns and explained the limitation of giving the responsibility of filing our returns to someone else.

He made the students understand that how easy and user friendly is the entire procedure to fill the E-Return. That is how the name of the form suggests 'SARAL'.

He showed the official site to fill up the returns, i.e. www.incometaxindia.gov.in, and explained that all the necessary information is easily available on the home page. Following is the process to fill the E-Return as explained by Dr. Jain:

1. Open the webpage <https://incometaxindiaefiling.gov.in/>
2. Register yourself by filling up the necessary personal details such as PAN No, name etc and then Log In.
3. Down Load the Excel Utility form from left hand side of the Home Page.
4. Enable macros from settings toolbar of the internet browser.
5. Fill up the necessary details in the form like name, address, e mail ID , Phone
6. You can use a link 'know your Jurisdiction A/O' link to know the Area.
7. Select the appropriate head under 'Return File Under'
8. Fill up all the details of the salary and the deductions you have claimed. The Total will be calculated automatically.
9. Click on 'validate' after filling up all the necessary details, and correct the mistakes if any.
10. Click on calculate tax and the tax will be calculated automatically
11. Click on TDS sheet, and fill the necessary details (Refer to form 26AS on the home page for details regarding the TDS amount and TIN Number.
12. Click on XML sheet to shrink up the size of the Excel sheet and upload on 'Upload Return'
13. Take a print of the sheet, sign and send it to the concerned address given on the website.

The information that he provided was very useful and will help the students to fill up their own return when they will work, or they can fill up the return of their parents. There were lot of new things and terms that the students learned, like deduction u/s 80C and 80 CCC etc. Income from House property, which is called an individual etc. Overall the workshop was very informative and educated on a necessary procedure that everyone should know.

SOCIAL & ENTREPRENEURSHIP DEVELOPMENT CELL

A DAY AT NAVJEEVAN

On **9 January, 2014 at 10:30 A.M.**, the Faculty and Students of the Institute went to **Navjeevan** which is a school for the children who are physically challenged. This school is basically the school for hearing handicapped children for speech and language development. The students were very happy to meet **Ms. Anjana Shridhara** who is the owner of this proud development school. She helped Faculty and Students to interact with the little to stand the children who belonged to the age group between 4 years to 14 years. It was really a mesmerizing experience. The students of this school were highly motivated, and their devotion towards development of self was easily noticeable. It was really difficult to believe how a 100% hearing blockage or speaking blockage child can hear or speak? But one can easily see the result in this school of miracles. It was really an overwhelming experience meeting Ms. Anjana Shridhara, who is highly motivated and strongly believes in the words devotion, dedication and sacrifice. She said in this field one has to sacrifice a lot, devote ample time, needs to be patient, calm and it is really a very difficult task but at the end when such children are able to speak out, hear what you say, all the pains vanish and we feel like have given a new birth to the child. We have made the child eligible to fight with the other children around who are termed as normal and that is where we win.

Finally we met a student of the same very school who is now studying engineering from one of the renowned institution in Indore and talking to him was a real pleasure. For a single moment he did not let anybody felt that he is hard of hearing. We spoke to Ms. Anjana that how we can be a part of this development school and get an opportunity to associate ourselves with Navjeevan, she said that this is a school where we do not entertain cash or kind but still one can join hand with us by rendering service in the form of teaching these tots how to dance, how to sing, vocabulary etc. We promised her that we will associate ourselves for the same cause and whenever needed we will be there to support her worthy cause.

The people who went to Navjeevan were as follows:

- 1) **Kumkum Sinha (Faculty Member)**
- 2) **Bhagwati Charan Shukla (Faculty Member)**
- 3) **Apporv Dubey (MBA IV Semester)**
- 4) **Jitendra Mishra (MBA IV Semester)**

KITE FLYING COMPETITION

On **15 January, 2014 Kite Flying Competition** was held on the occasion of **Makar Sankranti**. Makar Sankranti is a festival that heralds a change of season marking the movement of the sun into the northern hemisphere - a celebration to mark the end of winter. The skies are blue and clear, a cool breeze blows and a feeling of anticipation, joy and jubilation grips all who celebrate the occasion. Kites of different colors and shapes soared high and took to the clear blue skies in the backdrop of Pioneer Institute of Professional Studies during the festival which was held in the premises.

In this occasion we had special guests who came up from **Anand Service Society** and **State Home for Deaf and Mute person**. **Dr. Mona Tawar** along with **TPO Praveen Tiwari** welcomed the guests. In special invites the people who witnessed the event were **Mr. P.K. Pandey (Principal, Pioneer Convent)**, all faculty members and staff of Pioneer Institute. Although the children who came up were physically challenged but their energy level and enthusiasm matched none while flying kites. They also participated in the competition with lots of excitement and won many exciting prizes. From dawn to dusk, people of all ages were flying kites rejoicing in the spirit of the day. The blue January sky was enlivened by kites of different colors and hues. Kites were soaring in the sky, their lines moving as if alive. Crowded ground, fun-loving rivalry to outdo each other was witnessed.

The Kite Flying Competition was introduced as part of the festival to revive the practice of kite-flying, which is reckoned to be going out of vogue among the modern generation. The event finally got completed after serving of snacks.

After loads of fun prize ceremony was conducted were Dr. Mona Tawar distributed the prizes to the ones who won in the Kite Flying Competition. It was a momentum of joy which everyone celebrated.

Winners of the competition:

The competition was segmented into 3 parts which comprised of In-house, Outhouse and team of Faculty Members. Consolation prizes were also given to the participants whose efforts were appreciable. Winners of the event were as under:

In-House Winners	Out-House Winners
Shubham and Adarsh Patel – Winners	Bhairav Singh – Winner
Ritesh Jaiswal – Consolation	Trilok Singh - Consolation
Mayank Chawand– Consolation	San jay Gehlot- Consolation
Sachin Malviya– Consolation	Krishna- Consolation
Ajeetab Singh– Consolation	Satyendra Shukla- Consolation
Rohit Jat– Consolation	

Faculty Members who won:

Mr. Varun Keshari – Winner

Mr. Durgesh Gaur - Consolation

INSPIRING HUMANITY TO PROTECT OUR PLANET: SAVE BIRDS

On **09/04/2014** at 11:00 A.M., the students of Pioneer Institute of Professional Studies Indore initiated to save the birds. Management is not only about serving the corporate rather the institute initiates to build values and basic humanities within every pionnerian. With this thought process a group of 6 students stood up for the cause **“Inspiring humanity to protect our planet – Save Birds”**.

In this program there thought process was to ask students to donate a minimal amount towards this cause. From this money they brought vessels to place them at every corner of the institute (within the reach of birds).

The first vessel was placed by Dr Mona Tawar at the top of the institute roof. A group of 10 students pledged that continuously they will be monitoring the vessels and maintaining them. A beautiful idea was presented by Dr CA Pramod Kumar Jain, he suggested the students to prepare bird house .Students promised that the next step they will take will be to build bird house around the premises.

The program was coordinated by Mr. P.K. Tiwari and Ms. Kumkum Sinha

A CRICKET MATCH WITH DISABLED CHILDREN IN ASSOCIATION WITH THE NATIONAL ASSOCIATION FOR BLIND

On 14 February, 2014, Pioneer Institute along with The National Association for the Blind conducted a Cricket Match. The following are the highlights:

Inaugural Session: The program commenced with a formal Inaugural Ceremony in the Conference Hall. The Guests of the Inaugural Session were **Mr.PravinKhariwal, President, Press Club of Indore, Shri Gulab Chand Kasturia, Social Activist and Dr. CA P.K. Jain, Principal, Pioneer Institute of Professional Studies, Indore.**

Teams for Cricket Match:

Pioneer Institute of Professional Studies, Indore	Modern College, Indore	Rajkiya Prodh Muk-Badhir Prashikshan Sansthan, Indore	Anand Service Society, Indore (Deaf & Dumb School)	Saksham	NAB
JAY BHERWE	VISHNU MEENA	SATYENDRA KUMAR SHUKLA	SHAYMUPAT EL	RAGHAV DEOSTHALE	RAMAVTAR
SOURABH YADAV	SHAHNWA J KHAN	MANOJ KUMAR SHAMYA	TEJPRAKASH	ABHINAV DANDEKAR	MANISH
BRAJESH GOHAR	ABHISHEK CHOURASI YA	SATISH GUPTA	SAARTHAK	SANJAY LOKHANDE	GANESH
AVINASH VERMA	KAMLESH SONI	AMIT PANDEY	RAMESHWAR	CHINMAY DESHPANDE	KUSHAL
KUNDAN YADAV	AAMIR KHAN	PRAVIN SHARMA	GAJRAJ	ABHISHEK KABRA	RAHUL
AJAY JOSHI	DEEPAK AHIRWAR	SHAILENDRA SINGH	KRISHNAPAL	RAHUL	SUNIL
HEMANT AHEER	PAWAN PAGARE	RAGHVENDRA VISHWAKARMA	NARAYAN	AKASH ARGAL	MADHUSUDAN
PANKAJ PATIDAR	ROHIT CHOUDHARY	SAKHARAM THAKUR	CHINMAY	ARPIT	RAJESH
AZHAR KHAN	MANGILAL MEGHWAL	JAGANNATH LAKHERA	ANURAG	THAKUR RAJESH SINGH PARMAR	VINOD
HIMANSHU GUPTA	RAHUL RICHHARI	ATUL MISHRA		GAURAV	RAKESH

	YA				
RAJIV BISWAS	HARI SINGH CHOUHAN	AJIT PATHAK		GAUR SIR	MANOJ
PANKAJ MISHRA	KAMAL BHAWEL				
	ANKIT AGARWAL				
	PUNESHW AR KUMAR MARKAM				
	VIJAYRAJ SINGH SISOSDIYA				

The winner of the SAKSHAM TROPHY was *Modern College, Indore* and the runner up was *Anand Service Society (Deaf & Dumb School)*.

Best Batsman- Shyamu Patel (Anand Service Society)

Best Bowler- Vishnu Meena (Modern College)

Valedictory: In the evening, there was Prize Distribution Ceremony. The Guest who distributed the Prizes were **Shri Om Soni, Vice-President, MP Olympic Association, Dr. Divya Gupta, Social Activist and Shri. Arun Jain, Industrialist.**

STALL BY ROTARY PAUL HARRIS SCHOOL, INDORE ON OCCASION OF RAKSHABANDHAN

The Institute has a separate Social & Entrepreneurship Cell that contributes and initiates for the society.

This time the Institute encouraged and appreciated the efforts of specially challenged children by purchasing the handmade items of students’.

SEMINAR ON PERSONAL HYGIENE

On **20 August, 2014**, Dr. Archana Mohana (MBBS, DGO), A reputed doctor and Gynecologist visited Pioneer Institute of Professional Studies and organized a seminar on Personal Hygiene- Vaginal Discharge and Intimate Wash. Various Female students of Undergraduate and Post Graduate Program along with Faculty Members participated in the seminar.

The objective of the seminar was to promote general awareness of participants about the personal hygiene during vaginal discharge.

In the seminar she talked about the Vulvo Vaginal Hygiene and Care, Physiology of Vagina, Vaginal Ecosystem, Role of Lactobacilli, and factors affecting the vaginal Ecosystem.

She also talked about the various measures to be taken to maintain the personal hygiene and the treatments available for the same. The team distributed sample medicine to all the students and Faculty Members.

Finally the Institute also celebrated the Birthday of Dr Archana Mohana; a cake cutting ceremony was organized by the Institute and songs were sung by the participants and a bouquet and a gift was given to her.

VISIT TO MAHESH DRISHTIHEEN KALYAN SANGH INDORE

On **22 August, 2014** Faculty members and students of undergraduate and postgraduate program of Pioneer Institute of Professional Studies went to Mahesh Drishtiheen Kalyan Sangh Indore, which is a school for blind girls. Education is provided from 1st to 8th class and anybody who want to further study will be provided opportunity for further studies. They provide the food, best education, accommodation facility, library, cafeteria, lab, auditorium, clothes and teach them singing, craft etc. They also provide the college facilities in courses like B.Ed., D.Ed, B.P.T. They provide breakfast, dinner & lunch and nutrition and fruits too. In this NGO, there are about 170 physically challenged girls, 15-20 faculty members, and other staff. Some girls were doing job in banks after completed their education and blind girls used to learn through braillipy.

It was a great pleasure to meet Ms. Dutta who is the warden of this proud school. She helped us to interact with the students. The students belonged to the age group of 4 years to 15 years. It was really a mesmerizing experience for all of us. Faculty members and students also interacted with the challenged girls and observed that the students of this school were highly motivated, and their devotion towards development of self was easily noticeable.

The Institute arranged and sponsored breakfast for all the students on this day and distributed chocolates to students of this organization.

The Director and Faculty Members spoke to Ms. Dutta that how the Institute can be a part of this development organization and get an opportunity of association with Mahesh Drishtiheen Kalyan Sangh. She said that this is a school where if anybody want, can join hand with us by rendering service in the form of teaching these students how to dance, how to sing, vocabulary, donations and any charity etc. The Institute decided to get associated for the same and whenever needed, the Institute will support the organization for a worthy cause.

EYE CHECK-UP BY CENTER FOR SIGHT

A free health check-up camp was conducted on **September 19 and 20, 2014**. This was conducted for all the students, staff and faculty members.

This is a continuation of last year's initiative of the Social Cell which was conducted in the Institute Premises by Rajas Eye Clinic. The check-up camp was carried out to facilitate early detection of deficiencies and general eye problems of Pioneer Employees and Students.

The Medical Camp started at 11:00 AM and ended at 3:30 PM for two days, with more than 150 people attending & availing the benefits through this camp.

Mr. Anurag Chaturvedi, Senior Marketing Executive; Mr. Nikhil Satwaskar, Optometrist CFS; Mr. Gokul Singh Tawar, Marketing Executive, CFS did the Eye Checkup.

The Eye Check Up was done through AR Auto Refractometer, Retinoscopy and Manual Reflection.

Stall by Rotary Paul Harris School on Occasion of Deepawali

October 14, 2014

The Institute has a separate Social & Entrepreneurship Cell that contributes and initiates for the society.

This time the Institute encouraged and appreciated the efforts of specially challenged children by purchasing the handmade items of students'.

Social Meet

October 29, 2014

As Pioneer Institute of Professional Studies, Indore has appointed Mr. Rajendra Ranade, the Head of Social & Entrepreneurship Cell, a meeting was organized to create awareness among students and help the underprivileged section of the society through education, lectures, financial help and involving them in activities of the Institute. Mr. Ranade ensures charitable and social activities for the needful people. In this regard, a meeting was conducted that focused on the planning on what all activities and events can be fulfilled in the coming session.

He made the students aware about various organizations for the specially abled children and organizations for the old age people. Also what all activities can be planned with various NGOs.

A Visit to Mahesh Apledri: Bahuudeshiya Seva Samiti

2 Nov, 2014

Pioneer Institute has a separate Social & Entrepreneurship Cell that conducts various activities for the society. We are committed to educating the especially abled children as well as children belonging to the socially backward class. In this series, a day was spent with Bahuuddeshiya Seva Samiti where we recognized our responsibility to educate children how to conduct themselves in a social situation. The day aimed at making lifelong relations with the underprivileged of all ages and races.

Bahuuddeshiya Seva Samiti was founded in 1990. That time only 12 children were getting free education in the organization. Apart from education, main purpose of the institution was to provide healthy environment and groom life of children. Currently organization provides free education with shelter to disabled and poor children only. These children are from poor and worker families of rural areas. Financial earnings of these families are so low which even not capable to buy a day food, that's why children of this class remains uneducated.

Pioneer Institute has appointed Mr. Rajendra Ranade as the Head of Social Cell, who ensures charitable and social activities for the needful people. On regular basis, Pioneer Institute conducts various surveys in Villages, and rural areas, meet poor and weaker families, spread awareness regarding the future of children, their education etc.

As Bahuuddeshiya Seva Samiti provides employment training to disabled children like Computer education, Sewing, Bicycle repairing etc., the Institute donated Eight Computers to this organization.

The management, faculty and staff met Mr. Hanshmukh Bhai Gandhi, Mr. P.K. Narula, Smt. Santosh Saxena, Smt. Dipti Narula, Dr. Shri Ankur Vatsal, Smt. Mamta Kashyap

INDUCTION PROGRAM

Induction Program for UG

Induction program for all the students of undergraduate courses was organized at Pioneer Institute of Professional Studies on **26 July, 2014**. The aim of the program was to give an insight about college, its staff members and about college rules & regulations, associations, curriculum, examination scheme, various events & activities and about the different departments. The program started with lightening the lamp by the Institute Director Dr. Mona Tawar and faculty members and then proceeded further with formal session. The formal part started with welcoming the newcomers, and then proceeds with Institute Presentation and Introduction of the faculty members and the staff. Later on the students are informed about the various activities organized by the college, about curriculum, examination scheme, research & development and co-curricular activities, about the Discipline & Anti ragging policy.

The Post lunch session started with the informal part. First of all students were divided in to various groups on the name of bollywood movies and then the groups are invited for their introduction. Various games like one minute games individually and in team i.e. balloon bursting, search the candy, lightening the candle, nail paint, throwing the ball etc. are played by the students, and other games like passing the parcel, crossword, quiz competition are also organized for the students. The students also have sung songs and performed a dance. Finally the winner teams and students participants in various games are given a lot of gifts and chocolates.

Induction Program for MBA

Induction program was organized for MBA Students on **21 August, 2014**. The aim of the program was to give an insight about college, its staff members and about college rules & regulations, associations, curriculum, examination scheme, various events & activities and about the different departments.

The program started with lightening the lamp by the Institute Director Dr. Mona Tawar and faculty members and then proceeded further with formal session. The formal part started with welcoming the newcomers, and then proceeded with Institute Presentation and Introduction of the faculty members and the staff. Later on the students were informed about the various activities organized by the college, about curriculum, examination scheme, research & development and co-curricular activities, about the Discipline & Anti ragging policy.

The Post lunch session started with the informal part. First of all students were divided into various groups on the name of bollywood actors and actresses then the groups were invited to give their introduction. Various games like one minute games individually and in team i.e. balloon bursting, search the candy, lightening the candle, nail paint etc.were played by the

students, and other games like passing the parcel, chair race are also organized for the students. The students also sung songs and performed dances. Finally the winner teams and students participants in various games were given a lot of gifts and chocolates.

CONVOCATION CEREMONY (2012-14 BATCH)

On **16th August 2014**, Convocation Ceremony took place in the premises of Pioneer Institute of Professional Studies, Indore. All students from batch 2012-2014 witnessed the event. The event started with lamp lightening and was followed by inspiring words from Shri. P. C. Jain, Dr. Mona Tawar and Dr. CA Prashant Jain. Finally, Dr. CA Pramod Kumar Jain came forward to address the gathering and then it was followed by the Convocation Ceremony. All the students were handed over with degree and a memento.

After the degree ceremony it was time for some cultural event and games, as soon as the informal session was over the stage was open for an open interaction session. Most of the students came up on stage and narrated their journey at Pioneer. They even spoke and appreciated the long hours they spent in the college along with the CCA activities that helped them groom. Finally the event was summarized with dinner.

NSS INAUGURATION

Tuesday, 22nd July 2014 marked the formal inauguration of the NSS unit & its activities for the academic year at Conference Hall of the institute. All students and faculty were part of the inaugural function. The function started with the welcoming of Chief Guest Dr. Prakash Garhwal (Coordinator NSS, DAVV, Indore), followed with the lamp lightening.

Dr. CA P. K. Jain (Chairman) in his welcome address explained the importance of NSS to students. He stated that NSS aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance, and cooperation.

Dr. Prashant Jain (Executive Director) stated the objectives of NSS, which included understand the community, their needs, problems, and overall sense of social and civic responsibility. Dr. Mona Tawar (Director) explained the activities of NSS to the students, like national integration camp, immunization, blood donation, planting trees, disaster management, providing medical facilities to villages, etc.

Dr. Prakash Garhwal explained the benefits of joining NSS to the students. He emphasized on the motto of NSS i.e. “developing personality by serving society” He appreciated the students for joining the NSS and encouraged them to involve in blood donations, NSS camps, etc. He guided students on how NSS provides the volunteers with an opportunity to train themselves as the future leaders and decision makers of the country. In his address, he focused on all round development of student as NSS volunteer under different category of camps, which includes ‘B’ and ‘C’ certificate camps. He gave a brief description of the routine of the camps, which include social work, sports, group discussions and cultural activities.

Mr. Varun Keshari (NSS Program Officer/Coordinator of the Institute) on behalf of management proposed vote of thanks with an assurance of execution of the NSS activities in the institute for the calendar year.

OPEN FORUM DISCUSSION

AAP- THE DIFFERENT SHADES OF ARVIND KEJRIWAL

On 28th February, 2014, the Institute organizes an **Open Forum Discussion**. It was an initiative taken by the Institute to know the judgments of students, to share various thoughts among students, to teach students how to speak, to express and exchange of ideas and thoughts.

The theme of the discussion was “**AAP- The Different Shades of Arvind Kejriwal**”. The Key Note Speaker was Mr. Durgesh Gaur, coordinated by Ms. AsthaTarey. Faculty members and students attended the Panel Discussion. There were 6 panels and each panel consisted of 5 students.

The discussion was very strikingly initiated by the students of MBA II semester. The key points that were discussed are as follows:

- What is Jan Lokpal Bill?
- Arvind Kejriwal, presently a hero of the nation
- He thinks like a middle man. Hence understands better about the pain and suffering of common people
- As Lokayukt is already present, then why not Lok pal?
- Analysis is made on him, through different perceptions
- In 49 days of his administration, he invoked more than 10 policies, for the betterment of the common people
- In 60 years of freedom, we have give chance to either BJP / Congress, then why not AAP?
- Quick reactions taken by AAP, on every mischiefs....for example: Rape Cases, Water Problem, Electricity Problem etc.
- Arvind Kejriwal is barricade to normal life of Delhi.
- AAP members prefer luxurious life, if He wants to reduce the problems of common people, so he has to think like a common people.

The attendees were students of MBA II semester, B.Com IV semester and BCA IV semester.

THE REALITY SHOWS IN INDIA

The next session of **Open Forum Discussion** was conducted on **5th March, 2014**. The theme of the discussion was **“The Reality Shows in India”**. The Session was taken by **Mr. Durgesh Gaur**.

Students took the initiative and started the discussion with defining the reality shows. Reality shows not only changed the destinies of many television channels but also of many ordinary people. People like Kunal Ganjawala, Sunidhi Chauhan, Shreya Ghosal and Debojit are among successful people of reality television.

The various points were come up while discussions:

Reality television is a win-win situation for everyone, be it contestants, channels or the viewers. For the viewers, they are refreshing change from the somnolent saas-bahu dramas.

The favour panel said, the biggest gainers, however, are the contestants who get the right platform to showcase their talent. There is a lot of untapped talent in our country and these shows by extending their reach to small cities provide an opportunity to bring out this hidden talent. A chef from Chamba managed to reach the final round in Zee TV SA Re Ga Ma Pa.

The key issues/points that were discussed are as follows:

- What are the positive outcomes of reality shows?
- Negative impacts of Reality shows.
- Whether it reduces the problem of unemployment?
- Is it a source of earning more profit?
- Analysis is made on comparative growth in this particular sector.
- Only it is a source of promotion & gaining TRP?
- It gives birth to hidden talents.
- It demotivates/motivates.

The attendees were students from BCA II, BCA IV, BCA VI, B.Sc II B.Sc IV, B.Com II and B.Com IV.

MERCY KILLING

The next session of **Open Forum Discussion** was conducted on **7th March, 2014**. The theme of the conference was "**Mercy Killing**". The Session was taken by **Mr. Durgesh Gaur**.

The discussion was very amazingly initiated by the students of B.Sc II Semester and the key points that were discussed are as follows:

- What is Mercy killing?
- What is the need of it in our country?
- What are the possible goods comes up, when such system is proposed in the constitution.
- It kills the emotional values?
- Analysis is made on it, through different perceptions.
- It is accepted easily by Indians, where is the matter of adaptability.
- Quick reactions taken by constitution.
- It gives rise to various crimes?
- India become advance by adopting these foreign changes.

The attendees were students of MBA II semester, B.Sc II semester, B.Com IV semester and B.Com II semester.

ALUMNI MEET (1997 BATCH)

On 9th August 2014, Alumni of batch 1997 came for a reunion at college. It was a great occasion to find that Pioneerians have crossed the boundaries of the nation and are holding the Pioneer flag high. The meet started at 10:00 A.M. in the morning with the welcome of the alumni. The board room was set, MBA III semester students were given the golden opportunity to interact with the alumni.

All the pass outs shared their part of memories with the budding managers. They even narrated their stories on how they started from scratch and reached heights today. Dr. P. K Jain addressed the students and conveyed how honored he felt seeing the Pioneerians working as successful managers / entrepreneurs across the nation. The alumni visited the entire institute and appreciated the developments at every corner. They wished every on luck and promised to associate and help college by providing placement opportunities to the upcoming Pioneerians.

Few glimpses of the event:

SUMMER INTERNSHIP PROGRAM (SIP)

DESCRIPTION REQUIRED

Summer Internship VIVA SCHEDULE 2014-2015					
SUMMER INTERNSHIP VIVA SCHEDULE AS ON 06-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Abhijeet Prasannan	1:30 P.M.	1	Anuj Paharia	1:30 P.M.
2	Abhilasha Rai	1:30 P.M.	2	Anurag Kotwal	1:30 P.M.
3	Abhishek K. Dwivedi	1:30 P.M.	3	Apurva Majlikar	1:30 P.M.
4	Abhishek Singh	1:30 P.M.	4	Arjun Singh Sendhav	1:30 P.M.
5	Aditya Rai	1:30 P.M.	5	Ashish Verghese	1:30 P.M.
6	Aditya Tiwari	2:30 P.M.	6	Atul Sohagoura	2:30 P.M.
7	Ajendra Singh	2:30 P.M.	7	Chinmay Bhattacharya	2:30 P.M.
8	Amit Kumar Shukla	2:30 P.M.	8	Deepesh Saraf	2:30 P.M.
9	Anamika Pandey	2:30 P.M.	9	Ganesh Prasad Tiwari	2:30 P.M.
10	Anjali Agrawal	2:30 P.M.	10	Gourav Choudhary	2:30 P.M.
SUMMER INTERNSHIP VIVA SCHEDULE AS ON 07-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Hariom S. Patel	1:30 P.M.	1	Mithilesh Kumar	1:30 P.M.
2	Harsh Agrawal	1:30 P.M.	2	Mohd. Arif Khatri	1:30 P.M.
3	Himanshu Gupta	1:30 P.M.	3	Mukesh Thakur	1:30 P.M.
4	Kailash Chakrawarti	1:30 P.M.	4	Neelesh Jain	1:30 P.M.
5	Kalyani Parashar	1:30 P.M.	5	Neelesh Kumar Tripathi	1:30 P.M.
6	Kapil Sharma	2:30 P.M.	6	Nirmalal Kumari	2:30 P.M.
7	Krishna Kuamr Dubey	2:30 P.M.	7	Pawan Kewani	2:30 P.M.
8	Lokendra Solanki	2:30 P.M.	8	Payoj Katiyar	2:30 P.M.
9	Manju Pari	2:30 P.M.	9	Pramod Sagore	2:30 P.M.
10	Mehul Kumar Jain	2:30 P.M.	10	Praveen Das	2:30 P.M.

SUMMER INTERNSHIP VIVA SCHEDULE AS ON 08-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Praveen Kumar Sharma	1:30 P.M.	1	Ravi Kumar Soni	1:30 P.M.
2	Prince Soni	1:30 P.M.	2	Richa Yadav	1:30 P.M.
3	Rahul Garg	1:30 P.M.	3	Rohit Shukla	1:30 P.M.
4	Rahul Patidar	1:30 P.M.	4	Sachin Kumar Mishra	1:30 P.M.
5	Raja Ram Patel	1:30 P.M.	5	Sahailesh Kumar	1:30 P.M.
6	Rajiv Ranjan	2:30 P.M.	6	Satendra K. Shah	2:30 P.M.
7	Rakesh Nagar	2:30 P.M.	7	Satyam Dwivedi	2:30 P.M.
8	Rakhi Sen	2:30 P.M.	8	Seema Soni	2:30 P.M.
9	Ram Saroj Mahara	2:30 P.M.	9	Sunil Kumar Dhakad	2:30 P.M.
10	Ravi Kumar Jaiswal	2:30 P.M.	10	Syead Munavvar Ahmed	2:30 P.M.

SUMMER INTERNSHIP VIVA SCHEDULE AS ON 09-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Tanuja Verma	1:30 P.M.	1	Vivek Pandey	1:30 P.M.
2	Toshi Choudhary	1:30 P.M.	2	Vivekanand Sharma	1:30 P.M.
3	Vikas Dwivedi	1:30 P.M.	3	Praveen kumar Mishra	1:30 P.M.
4	Vikash Singh	1:30 P.M.	4	Yogesh Sharma	1:30 P.M.
5	Vikram Raghuvanshi	1:30 P.M.	5	Narendra Singh Pal	1:30 P.M.
6	Vimlesh Kumar Sharma	2:30 P.M.	6		2:30 P.M.
7	Vinay Kuamr Pandey	2:30 P.M.	7		2:30 P.M.
8	Vipin Kumar Mishra	2:30 P.M.	8		2:30 P.M.
9	Vishal Shrivastava	2:30 P.M.	9		2:30 P.M.
10	Vishnu Mohan	2:30 P.M.	10		2:30 P.M.

PLACEMENT

S N O	DATE	COMPANY	INDUSTRY	VACANCIES	SHORTLISTED	SELECTED	VENUE	CAMPUS TYPE				DESIGNATION	PACKAGE IN LPA	LOCATION
								ON	OFF	OPEN	CLOSE			
1	01.07.14	XEROX INDIA P LTD	SERVICE	4	8	2	COMPANY PREMISES		Y	Y		BUSINESS ASSOCIATE	1.8	INDORE
2	27.07.14	ZOID RESEARCH	FINANCE				PIONEER					BUSINESS ANALYST	2.1	INDORE
3	30.07.14	MONEY CAPITAL HEIGHTS	FINANCE	2	5	0	PIONEER	Y			Y	BUSINESS DEVELOPMENT EX	1.8	INDORE
4	01.08.14	APOSTEL COMMUNICATION P LTD	COMM	4	5	1	PATEL INSTITUTE		Y	Y		BUSINESS DELE MANAGER	2.5	INDORE
5	02.08.14	TRIFID	FINANCE	2	8	0	PIONEER	Y			Y	BUSINESS ANALYST	2.1	INDORE
6	05.08.14	ALTIS INDUSTRIES P LTD	PRODUCTION	2	2	1	COMPANY PREMISES		Y		Y	HR EXECUTIVE	1.8	INDORE
7	08.08.14	TELEPERFORMANCE INDIA	SERVICE	0	0	0	PIONEER	Y			Y	ASSOCIATE	1.8	INDORE
8	08.08.14	YASH TECHNOLOGIES P LTD	IT	8	2	0	COMPANY PREMISES		Y		Y	HR TRAINEE	2.5	PUNE
9	23.08.14	MMF INFOTECH P LTD	FINANCE	0	0	0	PIONEER	Y			Y	MARKETING MANAGER	2.4	INDORE
10	13.08.14	HCL TECHNOLOGIES P LTD	IT	0	0	0	SWAMI VIVEKAN AND		Y	Y		TECH SUPPORT OFFICER	2.4	NEW DELHI
11	14.08.14	COLLEBERA	SERVICE	8	0	0	SWAMI VIVEKAN AND		Y	Y		OPERATION ASSOCIATES	2.5	AHMED ABAD
12	27.08.14	JARO EDUCATION	SERVICE	3	0	1	CHAMELI DEVI		Y	Y		BD MANAGER	5.46	GURGA ON
13	10.09.14	IBM	SERVICE	4	5	3	PIONEER	Y			Y	ASSOCIATE	2.5	GURGA ON
14	11.09.14	INFOSYS	SERVICE	0	0	0	VINDHYA INSTITUTE		Y	Y		PROCESS ASSOCIATE	2	JAIPUR
15	23.09.14	EPIC RESEARCH	FINANCE	0	0	0	SVC INSTITUTE		Y	Y		FINANCE ANALYST	2.3	INDORE
16	01.10.14	BRIDGE STONE	PRODUCTION	2	0	6	COMPANY PREMISES		Y		Y	HR EXECUTIVE	3.5	PITHAM PUR / PUNE
17	02.10.14	ULTRA TECH CEMENT	CEMENT	1	8	3	COMPANY PREMISES		Y		Y	HR EXECUTIVE	3.8	NEEMUCH
18	13.10.14	GRAVITY INTEGRATES	SERVICE	4	2	0	COMPANY PREMISES					HR EXECUTIVE	1.5	INDORE
19	14.10.14	DNS INTERNATIONAL	LOGISTIC	1	1	1	COMPANY PREMISES					WAREHOUSE MANAGER	1.8	INDORE

20	11.11.14	ZENSAR TECHNOLOGIES	IT	5	0	0	COMPANY PREMISES		Y		Y	PROJECT TRAINEE	2.5	PAN INDIA
21	20.11.14	E CLERXS	FINANCE	1 2 5		2	FINANCIAL/ TRAINEE ANALYST		Y	Y		APEX INSTITUTE	3.5	MUMBAI - PUNE
22	10.11.14	INDUS BANK	BANKING	8	4	0	PIONEER	Y			Y	ACQUISITION MANAGER	2.5	INDORE
23	17.11.14	CAPITAL PARAMOUNT	FINANCE	1 2		0	COMPANY PREMISES		Y		Y	BUSINESS ANALYST	2.62	INDORE
24	18.11.14	CAPITAL VIA	FINANCE	2 5		0	PIONEER	Y			Y	EXECUTIVE TRAINEE	4.07	INDORE
25	17.11.14	TECH MAHINDRA	IT	4 5		2	SVC INSTITUTE		Y	Y		GRADUATE TRAINEE	2.2	PAN INDIA
26	12.11.14	DREAMS INDIA	SERVICE	2	1	0	COMPANY PREMISES		Y		Y	HR EXECUTIVE	1.8	INDORE
27	16.11.14	LANDMARK FORTUNE	SERVICE	1	1	1	COMPANY PREMISES		Y		Y	HR EXECUTIVE	2	INDORE
28	26.11.14	TCS	IT	1 5 0		0	IPS ACADEMY		Y	Y		PROCESS ASSOCIATE	2.5	VADODRA
29	06.12.14	HCL INFOSYSTEM P LTD	IT	5	0	0	PIONEER	Y			Y	SALES EXECUTIVES	4	PAN INDIA
30	08.12.14	BIRLA SUN LIFE INSURANCE	INSURANCE	5	0	0	PIONEER	Y			Y	AGENCY MANAGER	2.3	INDORE
31	15.12.14	TIME OUT ENTERTAINMENT P LTD	SERVICE	1 2		0	PIONEER	Y			Y	BUSINESS DEVELOPMENT MANAGER	3	INDORE
32	15.12.14	RELIANCE COMMUNICATION	TELECOM	1 5		0	CDGI		Y	Y		BD EXECUTIVE	1.8	MP

STUDENT AWARENESS AND SKILL DEVELOPMENT PROGRAM

Pioneer Institute of Professional Studies organized extensive visits under **Student Awareness and Skill Development Program** for all the students of the Institute. Various *Field Work Activities* (FWA) were organized under this program, with following mission and goal:

- To increase awareness of students and providing platform to face the real world.
- To make them aware of their roles and responsibilities as a youth of the nation.
- To make them understand the working of various organizations/departments their contribution towards the community development, future scope and the challenges faced by them.
- To serve the society through designing, sharing of ideas and finding solutions
- To develop Report Writing skills

The Program was coordinated by Ms. Rashmi Farkiya.

Visit to Anubhuti Vision Seva Sansthan

A visit was made to the **Anubhuti Vision Seva Sansthan**. Following students visited the organization:

Name of the Students	Class
Arpit Vishwakarma	B.Sc III
Rohit Rai	B.Sc III
Aradhana Choudhary	B.Sc III
Pratik Goswami	B.Sc III
Anil Manwani	B.Sc III

Introduction:

Social Welfare Organizations are those which provide service for betterment of society. They provide a platform for orphans, old aged, mentally and physically challenged children in their living. It was a great step taken in respecting the lives of people. These Social Welfare Organizations are of two types:

1. Governmental Organizations
2. Non-Governmental Organizations.

Governmental Organizations are those, which are run and supervised by the government. Government provides fund and services to these organizations. Non-Governmental Organizations are private organizations. They are run and supervised by a private individual.

Anubhuti was conceived keeping in mind the people who cannot access and avail of what is due to them. A nonprofit, nongovernmental organization works in pursuits of the deprived in rural areas with lack of health care, education, and livelihood. Barricading the social, political, and economical unjust to the people who seek the basic amenities as if they are destitute of lavish luxuries. **Anubhuti** believes in intervening through vigorous and sustainable efforts with all available means, to set in motion processes that enable people to emerge as independent actors who make their own decisions. Dares to reach the hand in dark and pull it in light through sincerity and utmost altruism.

“**Anubhuti Seva Sansthan**” is one of the private social welfare organizations in Indore. “AnubhutiSevaSansthan” is a platform for the children who are disabled physically or mentally. This organization also helps blind children too.

History:

This organization is working since 2009 in field of curing disables and it is still working successfully and helps people. About 100-120 children are getting education from this organization.

Registration:

“Anubhuti Seva Sansthan” is a registered organization by five other organizations. Its registration no. is 11370/09.

Aim:

- To provide a better environment for learning and living a normal life
- To generate opportunities for special children for a brighter future
- To enable them to compete with the world

Vision:

The vision of “Anubhuti Seva Sansthan” is to provide better future to the blind and mentally or physically challenged. To emerge as an organization for special children who provide them better standards of living to design a bright future.

Founder/Member:

- **President:** MsKiranYadav
- **General Secretary:** MsReetaTyagi
- **Treasurer:** MsSarikaSachan

Sources of funding:

- Regular donor of the organization
- Parent of the admitted children
- Visitors to the organization also donate in terms of kinds

Findings and Suggestions:

- The faculty members are passionate about teaching special children.
- The environment is very respectful and conducive for learning.
- There are regular events and awareness programs being organized for the children.
- The regular visitors help in motivating the kids in regular schedule.
- School and college students may be invited to share a day with special children.
- Visits can be planned in the vicinity of the city to access public transport and other amenities.

Conclusion:

Organizations like “Anubhuti Sewa Sansthan” are serving to the growth of nation by empowering the special children. The initiative taken by Ms. Kiran Yadav is an inspiring story for others which clearly emphasize the law of equality for education and better living. One

should understand the ambition of the disabled and should not treat them differently. They deserve equal respect and can contribute to society and nation if given opportunity.

Visit to NGO: Sanjeevani Seva Sangam

A visit was made to the NGO: **Sanjeevani Seva Sangam**. Following students visited the organization:

Name of the Student	Class
AdwaitMukati	BBA V
ArchitKesaria	BBA V
KamleshPorwal	BBA V
KamleshMewada	BBA V

Background of NGO:

India is estimated to have more than 11 million abandoned children and the number of newborn baby's deserted everyday continues to rise. At the same time, those with a disability are often forsaken and left to live a life faced with derision, or at best, indifference. India has seen many a future left to the mercy of streets, many hopes of the nation descending dark alleys.

Shaken by this threat, a group of females established "SANJEEVANI SEWA SANGAM" in February 1981, vowing to brighten as many futures as they could, with their limited resources. More than three decades later, Sanjeevani has grown into a mission with many associations, volunteers and programs. A lot has changed except the resolve and the commitment of the members involved.

Projects Undertaken By NGO:

- Navdeep Child Welfare Center
- IHIRC Disability Support Center
- Navdeep Child Welfare Center

A home for the abandoned, **Navdeep** has been the abode of countless smiles. Children who came in destitute have grown under the glow of love and care to become happy people, rich with knowledge, experience and compassionate. Navdeep actively seeks homes for its children. More than 500 children have been given for legal adoption and have left to lead happy lives with their new families.

It is a testimony to the love and bonding at Navdeep that even years later, the families write back and send photographs, reveling their happiness and joy that Navdeephad been instrumental in giving.

INSTITUTE FOR HEARING IMPAIRED AND RESOURCE CENTRE (IHIRC): Sanjeevani IHIRC is dedicated to serving the needs of the Deaf and Hard of Hearing. With a Middle School for the Deaf, a Higher Education Dept. which conducts D.Ed., B.Ed. and PGPD courses for

special educators and a Rehabilitation centre for disabilities, the IHIRC works towards the all-round betterment of the impaired.

Adequately equipped with hearing aid instruments, diagnostic systems, auditory and speech trainers and auditory aids, the IHIRC aims to provide complete support to the hearing impaired through its various programs.

- The ASHADEEP School for Hearing Impaired is a Middle School which provides holistic education for the deaf and hard of hearing.
- The Higher Education Department is authorized by The Rehabilitation Council of India (RCI) to conduct Graduate and Post-graduate level Diploma and Bachelor degree programs to produce qualified teachers in the field of Hearing Impairment. Details of the programs can be seen [here](#).
- The Rehabilitation Centre is an OPD equipped to provide all sort of assessment and therapy for disabilities. View the available facilities.

A Visit to NGO: Aastha Vridhajan Seva Ashram

A visit was made to the **NGO: Aastha Vridhajan Seva Ashram**. Following students visited the organization:

Name of the Student	Class
Aaradhana Venugopal	B.Com V
Chandramohan Pandey	B.Com V
Sagar Jain	B.Com V
Avinash Verma	B.Com V
Somesh Jamliya	B.Com V
Usha Napit	B.Com V

Introduction:

Kalyan Mithra Samiti (Aastha Vridhashram), an NGO at Pardeshipura, Indore, Madhya Pradesh, India. This NGO was established in 1988 but came in to operations in year 1992.

Profile of the Organization:

About NGO:

This NGO works for betterment of old age people, children's welfare, and women's welfare.

Mission:

- Care and welfare of the elderly.
- Running a home for elderly Aastha.

Vision:

Care of children in need of education and development through Sandeepani and unit Kalyan Mithra Samiti. Vocational training is provided for self-reliance and improved life status.

History/Milestone of the Organization:

- In 1984, G.G GANGULY thought of an idea of establishing an NGO for helping aged people. For this purpose, he got support from Padmshree Dr. Maha Shabde, Dr. Girish Paha, Shree Ajith Jagi and District Redcross Society to make his dream come true.
- In the year 1985, the organization came into existence by the name "AASTHA".
- For the development and making of this organization, a group of member is required. So, with this thought in mind G.G GANGULY took help from an organization name "KALYAN MITHRA SAMITI" and with the period of time the complete functionality of "AASTHA" is handled by "KALYAN MITHRA SAMITI".

Aim/Objective of the Organization:

The NGO aims at providing rehabilitative, ameliorative, and developmental aid to the vulnerable groups, specially the child in need, the woman in distress and lone elderly.

Founder:

Mr G.G. Ganguly founded AasthaVridhashram. He is a writer and a lifetime member of this NGO.

Year of Establishment: This NGO was established in 1988.

Registration with Registration No.:

KALYAN MITHR SAMITI was registered on 11th OCTOBER in the year 1989 with the registration no. 23134.

Geographical Area Covered By the Organization:

This NGO is located in an area of 3 acre of Pardeshipura,Indore.

Source of Funding For the Organization:

- Funds from Public Co-operation.
- Periodical and occasional grant from trusts, companies, service clubs, friends, groups, associations, individuals

Services Provided By the Organization:

“KALYAN MITHRA SAMITI” is not just an old age home for helping the aged but it provides a complete family environment to the people.

For providing friendly environment, the service being provided by they are:-

- ▶ Proper food and health care.
- ▶ Proper medical checkups on time.
- ▶ For entertainment they provide watching television, gardening etc.
- ▶ They even take them for pilgrimages.

Findings and Suggestions:

- ▶ In the twilight of life diseased, follow the elderly like a shadow. Medical aid is one of the basic needs in old age. The NGO provides medical aids to the inmates of Aastha to the extent possible.

Suggestions:

- Adopt one or more elderly and sponsor medical expenses for a field period.
- Co-operate in the infrastructure development of the NGO.

Conclusion:

The organization 'KALYAN MITHRA SAMITI' is developed with the aim of helping the aged. As we can see in today's society, the children consider parents to be a burden on them and leave them and many other reasons are there for which the aged are left alone. Therefore, having such an organization is helpful for them.

Visit to Social Service Organization: Sanjeevani Seva Sangam

A visit was made to the **Social Service Organization: Sanjeevani Seva Sangam**. Following students visited the organization:

Name of the Student	Class
Avisha Joshi	BBA III
Nidhi Pal	BBA III
NehaSolanki	BBA III

An Overview of Social Service Organization (NGO):-

A precise definition of NGOs private voluntary organizations (PVOs). We define an NGO as a private, self-governing, not-for-profit organization dedicated to alleviating human suffering by promoting education, health care, economic development, environmental protection, human rights, and conflict resolution and encouraging the establishment of democratic institutions and civil society.

Profile of Social Service Organization

➤ **About NGO:**

SANJEEVANI SEWA SANGAM established in February, 1981, vowing to brighten as many futures as they could with their limited resources. More than three decades later, Sanjeevani has grown into a mission with many associations, volunteers, and programs. A lot has changed except the commitment of the women involved.

➤ **Vision:**

- To develop a society where deaf can enjoy the highest quality of life.
- The need and right to communicate is the most fundamental of human right.
- To foster communication is to reveal all possibilities of life.

➤ **Aim/Objective of Organization:**

They work for education, rehabilitation, and welfare of handicapped people as well as for the welfare of orphans and destitute women and children.

➤ **Founder:** -The founder of the NGO is Smt. Laxmi Sundaram.

➤ **Year of Establishment:** -This NGO was established in 1981.

➤ **Registration with Registered number:-**

Registered With - Registrar of Societies

Registration No: - 10282

City of Registration - Indore

State of Registration - Madhya Pradesh
Date of registration - 13/02/1981
Address - Scheme No. 54, Near Bombay Hospital, Indore
Telephone No: - 0731- 2558847
Website - www.sanjeevani.org.in

- **History/Milestone of the Organization:**

Sanjeevani Seva Sangam was established in the year 1981. The founder of this NGO was Smt. Laxmi Sundaram. This NGO facilitate loans to handicapped people enabling them to pursue a fruitful and denied vocation. Numerous disabled people had been given tricycles, wheel chairs, and crutches. They also facilitate audio-visual aids and teaching material like LCD, projector, microphone etc. for the Deaf and Dumb student.

- **Services provided by the Social Service Organization (NGO):**

- They provide school and college for deaf and dumb student.
- They provide library for the college student.
- The campus also covered the orphanage and they also trained the poor women in hand embroidery and tailoring.

- **Source of Funding for the Organization:**

- Through the government.
- Donate by other people.

- **Finding and Suggestion:**

- **Findings:**

- Way of providing education is excellent.
- With the help of ear machine, headphone education is given to Deaf and Dumb students.
- In the Orphanage, the babysitter's are taking care of the children or new born babies properly.

- **Suggestions:**

- The Voluntary or people who works there, should entertain the visitors properly.
- There should be playground for student.
- Classes should be broad. Therefore, numbers of students are study together effectively.

- **Conclusion:**

The NGO works for the welfare of society. They work for the Deaf and Dumb student. The NGO performs very good job. They provide various facilities and provide medical checkup for Deaf and Dumb children. They give employment to Deaf and Dumb people.

A Visit to Rotary Paul Harris School

A visit was made to the **Rotary Paul Harris School**. Following students visited the organization:

Name of the Student	Class
Bhupendra	BBA III
Saloni	BBA III

One characteristic these diverse organizations share is that their non-profit status means they are not hindered by short-term financial objectives. Accordingly, they are able to devote themselves to issues which occur across longer time horizons, such as climate change, malaria prevention or a global ban on landmines.

Every child has the right to grow up in a safe environment. Unfortunately in India that's not always the case, especially when one is disabled. Many children who are disabled in India end up on the streets and they have to beg for money to survive. That is why they build children's home, to make a difference.

Vision:

A society based on legitimate rights, equity, justice, honesty, social sensitivity and a culture of service in which all are self-reliant.

Deepalaya's focus and sole reason for existence is the child, especially the girl child, street child and disabled child. The family of the child is the medium through which the development takes place. Organization and sensitization of the community is the approach through which empowerment, capacity building, and social transformation are attempted.

Aim and Objectives of NGO:

- To identify and work alongside the economically and socially deprived, the physically and mentally challenged - starting with children, so that they become educated, skilled and aware.
- Enable them to be self-reliant and enjoy a healthy, dignified and sustainable quality of life
- And to that end, act as a resource to and collaborate with other agencies - governmental or non-governmental, as well as suitably intervene in policy formulation.

Charity type: Children, Differently Abled, Health & Family Welfare, Legal Awareness & Aid, Micro Finance (SHGs), Vocational Training

Promoter Name: Mr.Sarjiv Patel

Registration Number: 18170

Date of Registration: 1987-04-25

Activities/ Services provided:

- To achieve complete literacy and to work for promotion of education;
- To work towards elimination of practice of Child Labor and to take appropriate steps for their rehabilitation;
- To implement and co-ordinate various activities relating to welfare of people belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minority groups and also engage itself in related research activities;
- To implement and co-ordinate various projects aimed towards development and maintenance of environment, plantations and all other projects/issues for dealing bio-diversities and also to carry out research activities.
- To work towards maintaining social harmony;
- To make efforts for the overall development of the Society;
- To promote moral and ethical values through social and educational institutions for inculcating self-discipline and developing an ideal National character;
- To implement a job-oriented and labor-based educational system; establish, manage and run such educational institutions for meeting the needs, aspirations and welfare of every section of society;
- To set-up and run Training Centers in remote rural areas of the State, to uplift the educational and economic standards of the deprived sections of society, and to eliminate their prevailing bad social customs, illiteracy, dowry system, child marriage, fanaticism etc.;
- To establish and run various Welfare Centers to promote de-addiction, welfare of senior citizens, physically and mentally handicapped persons and overall human development;
- To establish, manage and run high level Training Colleges to bring out personalities in the fields of science, education, literature and sports;
- To implement and research on projects relating to Panchayat & Social Welfare and Rural Development;
- To work on projects for animal husbandry; animal medical care and animal rights and to implement projects on development of fisheries;
- To work for resource-less and poor people by active involvement in rural development through public participation and to co-ordinate with social activities;
- To create awareness and implement various projects on Public Health and Family Welfare and to organize Awareness Movement for population control;

- To organize and conduct programs on health, education and sanitation; create public awareness to control population and to prevent epidemics and to arrange for basic facilities;
- To work for conservation of soil and energy;
- To create public awareness about AIDS and other diseases and to work for preventive measures. Also to promote blood donations and organize camps for the same;
- To solicit and receive financial support from National and International organizations for welfare activities and to organize workshops/ programs in backward rural areas as well as for women. Also to intensively work for consumer awareness and for protection of their respective rights;
- To promote cow protection and cow care and to intensively work for their protection;
- To carry out and implement, for the integrated development of the society, various schemes/projects in the fields of education, health, water conservation, irrigation, land reforms etc., securing due cooperation from time to time from the Administration;
- To make the rural women self-reliant by organizing their Self-Help Groups (SHGs) and to train and promote them;
- To implement various integrity based programs to develop the leadership capacity of the society and inculcating the sense of belongings amongst people of all groups and religion;
- To work for the development of traditional agriculture and social forestry and to carry out various schemes to promote medicinal and aromatic plantations;
- To carry out various child development projects to provide opportunities for the proper development of children. In addition, to implement various schemes relating to family welfare, nutritious food, primary education, health, entertainment etc., for the intellectual, psychological and physical development of the children;
- To establish Libraries, Music Academy, Art Center and Gymnasium for promoting social and educational up-gradation. Publication papers and magazines on health and to work for the maintenance and protection of antique and archaeological collections of India. Also to establish, manage and run the educational and training institutions for promoting Sanskrit language and age-old knowledge system of India;
- To identify such historical, cultural, and spiritual/religious places of ancient India, known as symbols of social integrity and to work for their protection and conservation and also to establish and manage cultural and spiritual institutions;
- To bring about social awareness and to take steps, with the cooperation of Administration as well as public, against corruption, injustice, atrocities, and wrongful acts;
- To impart training to socially and economically backward communities, tribes, women and landless/small farmers, for the proper exploitation of natural resources and develop non-agriculture sources of income. Also to organize them into Small Saving Groups and to educate them for working together;

- To implement projects for development of rural sources of livelihood and to provide market for the sale of agricultural and other rural products;
- To manage, train and research on various schemes relating to watershed, participatory irrigation management, development of fallow land and integrated sanitation;
- To make every possible efforts to control/manage the situation arising out of natural calamities like flood, earthquake, draught, epidemic etc. and to provide necessary relief to the victims by securing financial and material support/assistance from other institutions, agencies and persons;
- To manage and implement all Governmental and non-governmental schemes meant for human welfare and to secure financial and other assistance from National and International agencies/organizations;
- To carry out various schemes for the development of handicraft and to arrange for necessary training and availability of techniques for artisans to make them self-reliant;
- To establish such Animal husbandry and agriculture based Cooperative Production Training Centers which are economically self-reliant and help the society for reducing the dependence on outside help (Governmental as well as non-governmental) for developmental works.
- To work for the social and economic development of rural areas in cooperation, apart from Government, with financial institutions like commercial banks, insurance companies and business houses of corporate sectors.

A Visit to Indian Institute of Social Development (An NGO Consultancy Organization)

A visit was made to the **Indian Institute of Social Development (An NGO Consultancy Organization)**. Following students visited the organization:

Name of the Student	Class
Himesh More	B.Com V
Ashish Goliya	B.Com V
Depika Dongre	B.Com V
Nainsi Bhargav	B.Com V
Divya Rai	B.Com V
Chitra Amte	B.Com V
Sachin Malviya	B.Com V

Introduction:

NGO Consultancy Organization (NGOCON) is a centre for providing expert services to NGOs. NGOCON provides all kind of consultancy services to Non-Government Organization (NGOs) in all the districts of the state of Madhya Pradesh. NGOCON provides support and help to increase the capacity building process of NGOs working for mass communities with social purpose. NGOCON delivers technical and legal services to help the NGO. Consultancy Services are available to NGOs working in tribal, rural, and urban areas of the state.

A group of social scientists, professionals, has established (NGOCON) and qualified social workers engaged in NGO sector since last 30 years. NGOCON has a qualified team of dedicated and experienced NGO consultants. The NGOCON professionals have good network for communication between supporters and needy organizations with the emerging trend of social media and online communication system. NGOCON delivers straightforward and professional consultancy services to help NGOs.

The Core Objectives of NGOCON are as follows:

- To encourage NGO Movement in Madhya Pradesh
- To provide free consultancy to NGOs.
- To promote collaborations and communication among NGOs.
- Capacity building of NGOs through education and training.
- To support NGOs in project formation, implementation and grant management.

Chairman NGO

Dr. Omprakash Dave; MSW, Ph.D

Chairman NGO Consultancy Organization in M.P.

Dr. Om Prakash Dave is enthusiastically and persistently involved in promotion and education of NGOs and development of first generation entrepreneurship in the state of Madhya Pradesh, since last 30 years with the support of National Bank for Agriculture and Rural Development (NABARD) and National Institute of Rural Development (NIRD), Government of India.

Mission:

NGOCON is dedicated for the implementation of entrepreneurship training and education. The institute attempts to offer innovative training techniques, proficient faculty support, counseling and quality teaching & training materials.

Services Provided by the Organization:

Registration of New NGOs:

Total guidance to make new NGOs/Societies/Trusts as per the need and requirement of the society and keeping in view of their further utilization in the implementation of government/foreign grant based development projects.

FCRA Registration:

Foreign Country Regulation Act (FCRA) it is an important registration process to get Foreign Funds in India. NGOs having definite economic, cultural, educational, social, and religious programs are entitled for the FCRA registration.

80G Registration:

80G Registration is a much-needed registration for NGO for the purpose of exemption of Income tax. A donor who might be an individual, company, association, or organization is entitled to a deduction in the total income when donating some amount to a Non Profit Organization (NGO).The exemption is fewer than 80G of the Income Tax Act.

12A Registration:

12A Registration is a onetime registration that can exempt Income Tax of an organization. After this registration, not all income shall be taxable. The application form that is being used to apply for 12A Registration is form 10A. The application takes about 3- 4 months. Application for the purpose of registration under section 12A can be applied to the Commissioner of Income tax department (Exemption) having jurisdiction over the institution.

Project Management:

Preparation of Project Proposal for grant, Concept note, Project Report, Utilization Certificate, Visit Reports, NGO Profiles, Project evaluation and Monitoring Report, Research and Survey, Field planning and Training, Annual Plan, Annual Report, Project Strategy, NGO capacity building, Technical Feasibility, Anticipated Results Budget etc .

Regulations Compliances:

All the following assistance and cooperation are provided to NGOs to complete the regular formalities on time and to act according to laws as per Madhya Pradesh Societies Registration Act.

01. Holding periodical Meetings of Managing Committee/General Body.
02. Agenda preparation and drafting of minutes.
03. Election of the Managing Committee as per law.
04. Approval of important resolutions.
05. Analysis of Annual activities and preparation of Annual report.
06. Review of financial statements, balance sheet, and accounts.
08. Annual Returns under MPSRA.
09. Preparation of need based Annual Plan.
10. Completion of various other related activities.

Source of Funding:

We assist NGOs in preparation of grant proposals for the following funding organizations:

- Grant Proposal & Applications
- Central Government Grant
- State Government Grant
- Bank Grant
- Grant from Private Sectors
- Corporations/Board/Commission
- Corporate Sectors Grant
- Foreign Funding organizations

NGO Capacity Building:

NGOCON provides excellent opportunities to NGOs to develop their capabilities through training, meets, seminar, and following educational courses with the close association of Gramodaya-IISD Community College, Indore:

- Post Graduate Diploma in NGO Management. One year, Qualification: Graduation
- Post Graduate Diploma in Rural Development. One year, Qualification: Graduation

- Post Graduate Diploma in Human Resource Development. One year, Qualification: Graduation
- Diploma in Social Work. Six month, Minimum qualification: 12th
- Certificate in Entrepreneurship. Six month, Minimum qualification: 12th.

Collaboration with Indian Institute of Social Development (IISD):

The NGOCON has close collaboration with a prestigious organization Indian Institute of Social Development (IISD). The IISD is working since the year 1987 in the area of entrepreneurship and Social Management. The various projects being implemented by the IISD have been sponsored by National Bank for Agriculture and Rural Development (NABARD), National Institute of Rural Development (NIRD), International Youth Centre (VYK), and various other government and non- government organizations in the country.

Live Project: Social Laboratory

NGOCON provides excellent opportunities to non-organizations to join various types of ground level live social and economic development projects implemented by reputed NGOs for different segments of the society. Thus, NGOCON provides unparalleled excellent opportunities to the social workers to acquire the basic concepts of social work through number of live projects at grass root level.

Library:

The NGOCON has a well-equipped library having books related to social work, social sciences, social management, and various other subjects in the field of development. The Library is resolved to provide adequate reading materials to the NGO workers. To furnish the latest information about the ongoing events in the social science sector, the library also subscribes reputed journals, magazines, and newspapers.

Research:

NGOCON encourages Social science research activities in NGO sectors.

A Visit to National Association for Blind

A visit was made to the **National Association for Blind**. Following students visited the organization:

Name of the Student	Class
Nidhi Patanayak	B. Com V
Laxmi Rai	B. Com V

Introduction:

“Not-for-profit, voluntary citizen’s group, is organized on a local, national, or international level to address issues in support of the public good. Task oriented and made up of people with common interests, NGOs perform a variety of services and humanitarian functions, bring citizens concerns to government, and encourage participation of Civil Society stakeholders at the community level”.

Impossible to give one unique answer, but NGOs have following characteristics:

- Engaging in suffering relief activities
- Promoting interest of the poor
- Protecting the environment
- Providing basic social services
- Advocating community development

NGO Profile:

The National Association for the Blind in 1952 saw the flowering of the seed sown back in 1947, by Mr. MangulJethalal Shah. Mr. B. G. Kher, the then Premier of Bombay Province moved a resolution at the first All India Conference for the Blind held in Mumbai (formerly Bombay), which led to the founding of the National Association for the Blind (India). Six weeks later, with an Executive Council of just 19 members and the support of workers and sympathizers of the blind, [Barrister Rustom Merwanji Alpaiwalla](#) was appointed as the first President of NAB (India). These determined people then began the mission to establish NAB (India), as an icon of boundless services for the blind.

Milestones:

Since its inception, each year has been a forward leap in NAB (India)’s reach in promoting the interests of people with vision loss in India. To understand and appreciate NAB (India), it is essential to view the organization's accomplishments since January 19, 1952, till date.

Executive Council (2011-2015)

Office Bearers

President: MrHemantTakle

Vice Presidents:

Mr.Ashok Bang

Mr Niranjan P. Pandya

Prof. Bhaskar Y. Mehta

Mr. Prafulla Kumar Rout

Mr. Hem Singh Yadav

Honorary Secretary General: Mr. K. Ramakrishna

Vision:

To empower visually challenged, thus enabling them to lead a life of dignity and productivity.

Aims/Objectives of the NGO:

- Prevention of preventable and cure of curable visual impairment.
- Socio-economic rehabilitation of the visually challenged in mainstream, through education, training and employment.
- To take up advocacy against all types of individual and structural discrimination and ensure full legal capacity.
- Assure accessibility to the world of information.

Year of Establishment: January 19, 1952

Registration with Registration No.: M.P. Registration with registered Act 1973/43
Registration number 11646.

Geographical Area Covered:

Total Branches (India): 22

M.P. Branches: 4

1. Indore
2. Dewas
3. Rewa
4. Bhopal

Awards and Recognition:

- A. NAB Rustom Merwanji Alpaiwalla Memorial Award:** The RustomMerwanjiAlpaiwalla Memorial Awards were constituted in 1973, as a mark of tribute to NAB (India)'s Founder President late Barrister RustomMerwanjiAlpaiwalla.
- B.** Given in two categories – *Professional and Voluntary* – the award carries a plaque, a scroll of honour and cash prize of Rs.25, 000.

C. [Awardees from 197](#)

Activities:

- Blindness Prevention
- Nursery
- Education
- Talking Books
- Braille Press
- Rehabilitation
- Vocational Training
- Employment

Source of funding for the association:

1. By Donation Option
2. By help **State and central government.**

A Visit to NGO (Nirmaan Educational Society)

A visit was made to the **NGO (Nirmaan Educational Society)**. The students those who have gone for visit are as follows:

Name of the Student	Class
Deepak Tiwari	BBA III
Mahima Bhati	BBA III
Poonam Tiwari	BBA III
Sonal Dewan	BBA III

An Overview of Non-Governmental Organization:

Non-governmental organizations (NGOs) are legally constituted corporations created by natural or legal people that operate independently from any form of government. The term originated from the United Nations, and normally refers to organizations that are not a part of a government and are not conventional for-profit businesses. In the cases in which NGOs are funded totally or partially by governments, the NGO maintains its nongovernmental status by excluding government representatives from membership in the organization. In the United States, NGOs are typically nonprofit organizations. The term is usually applied only to organizations that pursue wider social aims that have political aspects, but are not openly political organizations such as political parties.

About “Nirmaan Educational Society”:

Nirmaan is a private, nonprofit special day center providing inclusive education and therapies for specially disabled children. Their center caters for a range of children, those with multiple disabilities, challenges, learning and behavioral disabilities. The center aims to provide a conducive and nurturing environment and a balanced education that caters to the needs and development of the child so that his potentials can be developed that go along with parents trust whether, their son or daughter is three years old or eighteen.

Recognizing that children with special need benefit from multi faceted approach to learning, they provide each child with an individualized program. Further, recognizing that parents entrust them with their most precious gift their child, they are fully aware of the responsibilities & expectations

Total number of students – 35

Total number of teachers – 06

Other training staff - 03

Mission:

"To Serve Differently Abled With the Moto "A Better Tomorrow than Today"

Nirmaan Educational Societies' goal is to empower its special students, through providing education and adequate training to students with various disabilities. Its aim sat making those special students responsible and independent Indian citizens, so that they are fully part of the Indian community.

Vision:

Goal of Nirmaan Educational society is to make a complete resource centre in the field of education for the students who are suffering with Down syndrome, Mental Retardation, Learning Disability, Autism and Various Physical Disabilities .It wants to make those disable students self dependent. Nirmaan Educational Society wants to secure their future by providing them education of various fields. The main vision of Nirmaan Educational Society is to ensure them that they are also a part of society.

Aim:

- To improve the lives of children and adolescent with pediatric disorder.
- Help a child unlock his potential.
- Making a difference in lives of children with special needs.
- Help children with complex behavioral and learning problems achieve success.

Founder:**Mrs. Sangeeta Bhandari**

Mrs. Bhandari started this NGO in 2001 when she found that her own child is suffering with Down syndrome and Mental Retardation. She decided that she would help those other children who are suffering with same disabilities.

Year of Establishment:

Nirmaan Educational Society was established in December 2001 in a small scale. In the starting there were only 5 children.

Registration with Registered no

Type of NGO	Society
Registration Number	03/27/03/087/67/05
City of Registration	Indore
State of registration	Madhya Pradesh
Year of Registration	2002

Geographical Area Covered by the Organization:

It has covered a wide area i.e. about 2500 square feet. It includes school, gardens, play ground etc.

History and Milestone:

Since it is new NGO, it has not achieved any milestone but then ever they are trying to educate the child as well as them training them for their better future. They are also placing them in government offices so than they can take care of their own.

Development initiative taken by the Organization/Services provided by the Organization:

Occupational/Sensory/Physical Therapy

Fine motor skills co-ordination

Speech and Language Development

Applied behavior analysis

Music & Play Therapy

Source of Funding:

At the initial level, Mrs. Bhandari invested her own fund for establishing the NGO. Now she charges fees i.e. 1300 per student to those who are able to pay the fees. However, some of students are studying free of cost. Some amount is also donated by BHRC (Bhandari Hospital and Research Center).

Findings and Suggestions:

After analyzing all aspects, we found that Nirmaan Educational Society is a unique school as well as training center of its own type. There are various types of students who are having specific disabilities but all of them are getting required education and training so that they can be prepared for their upcoming future. The NGO is providing quality education so that students can be independent.

Conclusion:

We can conclude that Nirmaan Educational Society is a very good small size NGO. It is providing quality education to disable children with training at very low cost. Government and common people also try to help them and try to make them feel that they are also an important part of our society. Government should also recognize these kinds of NGOs so that they can be motivated for work in large scale.

Visit to Aastha Vridhajan Seva Ashram

A visit was made to the **Aastha Vridhajan Seva Ashram**. The students those who have gone for visit are as follows:

Name of the Student	Class
Mayank Chawand	B.Com V
Trapti Paliwal	B.Com V

Introduction:

Aastha Vridhashram, an NGO at Pardeshipura, Indore, Madhya Pradesh, India. This NGO was established in 1988 but come in to operations under 1992 with an objective to provide a support to old age people so that they are able to lead a happy life.

Homeless old age people who have completed 60 years of age are eligible to take admission in Aashram. For admission of people, social workers committee has done investigation and then they will be giving admission free of cost to old age people.

About NGO:

This NGO works for betterment of old age people, children's welfare, and women's welfare.

Mission:

- Providing Care and welfare of the elderly.
- Running a home for elderly Aastha.

Vision:

Care of children in need of education and development through Sandeepani and unit Kalyan Mithra Samiti.

Vocational training provided for self-reliance and improved life status through Sandeepani.

History/Milestone of the Organization:

- In 1984, G.G GANGULY thought of an idea of establishing an NGO for helping aged people. For this purpose, he got support from Padmshree Dr.Maha Shabde, Dr. Girish Paha, Shree Ajith Jagi and District Redcross Society to make his dream come true.
- In the year 1985, the organization came into existence by the name "AASTHA".
- For the development and making of this organization, a group of member is required. So, with this thought in mind G.G GANGULY took help from an organization name "KALYAN MITHRA SAMITI" and with the period of time the complete functionality of "AASTHA" is handled by "KALYAN MITHRA SAMITI".

Aim/Objective of the Organization:

The NGO aims at providing rehabilitative, ameliorative, and developmental aid to the vulnerable groups, specially the child in need, the woman in distress and lone elderly.

Founder:

Mr. G.G. Ganguly founded Aastha Vridhashram. He is a writer and a lifetime member of this NGO.

Year of Establishment:

This NGO was established in 1988 but came in to operation from 1st June 1993.

Registration with Registration No.:

KALYAN MITHRA SAMITI was registered in 11th OCTOBER in the year 1989 with the registration no. 23134.

Geographical Area Covered By the Organization:

This NGO is located in an area of 3 acre of Pardeshipura, Indore.

Source of Funding For the Organization:

- Funds from Public Co-operation.
- Periodical and occasional grant from trusts, companies, service clubs, friends, groups, associations, individuals

Services Provided By the Organization:

“KALYAN MITHRA SAMITI” is not just an old age home for helping the aged but it provides a complete family environment to the people.

For providing friendly environment, the service being provided by them are-

- ▶ Accommodation to old age people
- ▶ Proper food and health care.
- ▶ Physiotherapy
- ▶ Proper medical checkups on time.
- ▶ For entertainment, they provide television, carom, badminton, gardening etc.
- ▶ Facilities of news paper, religious books etc
- ▶ Yoga Classes

Findings and Suggestions:

- ▶ In the twilight of life diseased, follow the elderly like a shadow. Medical aid is one of the basic needs in old age. The NGO provides medical aids to the inmates of Aastha to the extent possible.

Suggestions:

- Adopt one or more elderly and sponsor medical expenses for a field period.
- Co-operate in the infrastructure development of the NGO.

Conclusion:

The organization 'KALYAN MITHRA SAMITI' is developed with the aim of helping the aged. As we can see in today's society, the children consider parents to be a burden on them and leave them and many other reasons are there by which the aged are left alone. Therefore, having such an organization is helpful the aged and providing social services.

Visit to Viklang Kalyan Sangh

A visit was made to the **Viklang Kalyan Sangh**. The students those who have gone for visit are as follows:

Name of the Student	Class
Prajakta Vispute	BCA III
Shiva Bhadouria	BCA III
Varsha Gangarekar	BCA III
Kajal Bharajwaj	BCA III

Introduction:

A **Non-Governmental Organization (NGO)** is a legally constituted organization created by natural or legal persons that operates independently from any form of government. The term originated from the United Nations (UN), and is normally used to refer to organizations that are not a part of the government and are not conventional for-profit business.

In the cases in which NGOs are funded totally or partially by governments, the NGO maintains its non-governmental status by excluding government representatives from membership in the organization.

Viklang Kalyan Sangh:

- **NGO Profile:** the Indian government, social justice and authoritative ministry, New Delhi, Madhya Pradesh social justice department, Bhopal, accredit Viklang Kalyan Sangh. The work of Viklang Kalyan Sangh is spread over the various states. It is a registered organization.
This organization is for helping the children who are deaf and dumb, not by sign language but it is by speech therapy. It also targets on the economically weaker and socially neglected sections of our society range from medical assistance, library, hostel, basic education, adult education, vocational and industrial training.
- **Name of the Organization:** *Viklang Kalyan Sangh*
- **Mission/ Vision and Objective of Organization:**
ViklangKalyanSangh was established in the year 1981. Its work is mostly related to cure and lift the deaf and dumb children where they can be similar to mainstream people; their work is mostly related to provide better health, complete education, job, and many other facilities.

Self-dependent and educated society forms the base for a strong nation. Creation of such a society is the sole aim of ViklangKalyanSangh.

It is an organization for overall development of the deaf and dumb children. Through its projects, ViklangKalyanSangh aims at making the children self-reliant in every aspect of their lives.

➤ **Founder of the Organization:**

Dr. JawaharBihani
KishorilalKushwah
RajaramBorse

➤ **Year of Establishment:**

ViklangKalyanSangh was established on 3 Nov, 1981.

➤ **Geographical Area Covered:**

Work of ViklangKalyanSangh is spread at state level.

➤ **Registration No.: 13253**

History:

ViklangKalyanSangh was established in 1981. They are doing superb job to support the deaf and dumb children while executive different activities and projects, which promote the health and education benefits among them.

They target children and provide them support for medical assistance, library, hostel, basic education, adult education, vocational and industrial training.

Below are the few foundation courses initiated by the organization:

- ❖ Stitching
- ❖ Computer education
- ❖ Offset printing
- ❖ Jardosi
- ❖ C.B.R education

Service Provided by the Organization:

ViklangKalyanSangh is doing outstanding job to help the handicapped, deaf and dumb children. We will list down there activities on state level and then their work for Indore will be given in this segment too.

- ✓ This organization has been provided free food and free education facilities by State Bank of Indore.
- ✓ The year since the organization has established it provides railway concessions, medical certificate, handicapped certificate and other government affidavit at free of cost.
- ✓ The organization encamps and distributes tricycle, wheel chair, ear machine, calipers, walker, tape recorder, bell kits for the handicapped.
- ✓ Other foundation courses such as computer training, stitching, offset printing etc is given by the organization.

Source of Funding:

When we asked about the source of funding of the organization, they replied us with pleasant smile and said, *“Where there is a will there is a way.” You start helping the people god will help you.*

However, following are the source of income for the ViklangKalyanSangh organization.

- 1) Government help based on the project.
- 2) Donation from individual.
- 3) Donation from society and community.
- 4) Donations from corporate.

Findings and Suggestion:

During the visit, we found the ViklangKalyanSangh is doing tremendous job, providing the care and love of parents. They are raising the children with harmony and providing them best education and health facilities.

People over there were calm and with full of devotional services, they were fully focused on their duty. It was great experience to see those pictures where people are helping each other without any selfishness and with full of joy.

After completing this project, we will suggest society to donate money, food, or clothes towards that kind of organization because for us few bugs or few clothes will not be a big deal but for them it is the source of life.

We should also visit these organizations, which motivate us to provide some helping hand and to do some services towards society. It is a great learning to see the devotions and happiness of the people who are providing their services, after visiting to these organizations you will feel you are fortunate where god has given everything to you so that you should not only nourish your family but also provide your services towards the *god's* family.

Awards & Recognition:

- ✓ This organization is recognized by the government of India and was selected from 158 other organizations.
- ✓ The chief minister honored the employment officer.
- ✓ The former president Shri K. R. Narayanan nationally awarded the employment officer Mrs. SmitaFanse.

Conclusion:

In this project, we started with our visit to ViklangKalyanSangh Indore and learnt many things about this NGO's social activities and their way of functioning. We asked them many questions related to their operations and services for that they pleasantly cooperated with us.

We need to support these organizations because they are doing everything to support the poor children and providing them the care of parents. Instead of wasting money, clothes, or food, we should share with them because for the society that waste might not be anything but once it will reach to these poor children it will become everything to them. If we cannot support them through materials, at least we should have a visit to these organizations, which will give a motivation to the people who are serving and also give lots of joy and feel to children that society cares about you.

“Our values are not about pointing fingers but they are about offering helping hands.”

Visit to Matrachaya

A visit was made to the **Matrachaya**. Following students visited the organization:

Name of the Student	Class
Pratha Trivedi	B.Sc III
Rahul Rajoriya	B.Sc III
Varsha Patil	B.Sc III
Deepika Sharma	B.Sc III
Sunaina Bisht	B.Sc III

Introduction:

Social Welfare Organization is those which provide service in betterment of society. They provide a platform for Orphans, Old people, mentally retarded children etc. in their living. It is a great step taken in respecting the lives of people. These Social welfare Organizations are of two types: Governmental Organizations and Non-Governmental Organizations.

Governmental Organizations are those, which are run and supervised by the government. Government itself provides fund and services to these organizations. On-Governmental Organizations are private organizations. They are run and supervised by a private individual.

Matra-Chaya is one of the private social welfare organizations in Indore. Matra-Chaya is a platform for newborn babies whose parents leave them for some reasons.

History:

Matra-Chaya is an organization supervised by ShriSeva Bhakti ShikshaSamiti, Indore. It was established in 1990. Mantra-Chaya has no other branch in Indore but has one in Ujjain, which was supervised by Indore Branch. The History of Matra-Chaya speaks about the rate of orphans were much more as compared to the parent condition. However, the cleanliness, care etc are same as it was in past.

Founder: Shri Chandraprakash Agrawal is the founder and the donor of this organization.

Registration: Matra-Chaya is a registered organization by five other organizations. Its registration no. is IND 218895.

Aim:

The main aim of Matrachaya is to provide a platform for Orphans and Medically Mentally Retired. They provide these children for adoption too.

Vision:

The vision of Matra-Chaya is to provide better future to the Orphans. The proper care taking is given to them. They generally find them either from jungles or drains. Their process of accepting the child is as such: They go to police stations and check whether so and so are reported or not for missing/lost child. Then they wait for 15 days. Then if child welfare organization (CWO) permits them, then they legally take the custody of the child. They send the child for medical treatments to check whether the child is medically fit or not.

There are presently 10-12 children present there. Almost all of them are below 1 year. They just drink Nestle Milk, which is provided to them in the organization by their regular donors. There are 12 children; four of them are physically handicapped.

From 1990 to present, 250 children are adopted. The best thing about Matra-Chaya organization is Secularism. There are no discrimination between girls and boys, white and black. All are treated equally. However, the most disappointing factor about our society is that in Matra-Chaya 80% of Children are girls. Still there is discrimination in our society between girls and boys. Still, people of our society do not respect girls.

Source of Funding:

Some of the regular donors of Matra-Chaya organization are Nestle, Big Bazar, Metro, Software companies etc. Sunday is the adoption day of the organization. However, the children there have less resistance power.

They enjoy there by watching T.V., Playing games etc. Donors donate fruits, cloths, games and all of their necessities from 1990 to present, 4-5 children were found in palanquin in Matra-Chaya.

There various donors come to celebrate birthdays. They give various gifts to the children. The care takers in Matra-Chaya have their regular body checkup. Matra-Chaya has online facility for the adoption process. They have their own webpage adoption mp.3.it's very clean and strict environment found there.

Based on government guidelines, they give child for adoption. There are various steps before giving a child for adoption:-

Whether the person who is adopting the child is economically fit for his/her survivals. Their salary should be 30,000/month.

They visit the person who is adopting the child, home what are the conditions in which the child will be living.

For the adoption, they follow number system strictly ignoring all other criteria.

There is always waiting list for the adoption. For the physically Handicapped children, they have tie up with M.Y. Hospital, Indore. For 2 years they check by visiting the house of the people who have adopted the child as their guardians that how they are treated.

Conclusion:

The best thing we observed in Matra-Chaya was that, their head, Mr. Narayan Sir. He is very socialistic kind of man.

In this present scenario, there are still socialistic people existing. There are people who care about the orphans. There are donors who donate for them. Another thing was secularism. There are still people who do not give importance to gender. However, the worst thing was still girls are not accepted in this society. Still people think girls are black mark on this society.

Visit to Anubhuti Vision Seva Sansthan

A visit was made to the **Anubhuti Vision Seva Sansthan**. Following students visited the organization:

Name of the Student	Class
RanuDubey	B.ScV
Praveen Solanki	B.ScV
Devendra Rajput	B.ScV
SonaliRajawat	B.ScV

Introduction:

Social Service Organization is an activity design to promote social well being specifically organized philanthropic assistance Social Service Organization in India.

Name of the Organization: Anubhuti Vision SevaSansthan, Indore (M.P.)

Anubhuti Vision SevaSansthan multiple organizations where all types of handicapped comes like blind, deaf & dumb, disabled child etc.

Mission of the Organization: is to make children self depend.

Vision:

The vision is to make sure that the children of the organization must play an important role in the society like other children who have all the amenities of their life.

Objective:

To help handicapped, blind, deaf & dumb and disabled type of children and give them sympathy.

Founder: Ms. ChanchalSalaria

Year of Establishment: It was established in the year 2009.

Registration no.: 11730/09

Geographical Area Covered: It has only one branch in Indore itself and it is running by donations.

Services Provided by the Organization:

- To help children in all fields like drawing, sports, music, manners, self improvement.
- To provide support to handicapped, blind, deaf and dumb children to reduce their hardships and make them self-dependent.

Findings and Conclusion:

Anubhuti Vision SevaSansthan is a very good centre for disabled children. This was the great opportunity to go there, because we all have heard about NGO's and the children who are living there but in real we did'nt have seen anything like that.

In this Sansthan we have seen many children who are improving themselves in all field like drawing, sports, music, manners, self improvement & the girls who are not able to see even they can cook also. We should proud all that girls who are using their inner power to stay in this typical world.

After that we talked to them and we realized that although they are living very far away from their parents but they all are well mannered.

The environment of this center is also good and the food they get is also hygienic and clean, they get their breakfast, lunch, & dinner, time to time and sometimes they get invite for birthday parties or for treat. They do their studies very well. The teachers of the sansthan are also very familiar and they teach the children like their own children. Therefore, being far from their family they are getting the mother's love and learning good skills by developing them day by day. The children are also good in other activities like stitching, singing and other creative activities.

NGO's and social service organizations are playing a very important role in social development. In addition, WE would like to suggest that all the people should help this organizations in any manner they can because they are the only people who will make our future and at last we would like to thank Ms. Rashmi Farkiya and all Pioneer team who gave us this opportunity to visit & get interaction in this type of institutions.

Visit to Mahesh Drishtiheen Kalyan Sangh

A visit was made to the **Mahesh Drishtiheen Kalyan Sangh**. Following students visited the organization:

Name of the Student	Class
Ruchi Jain	BBA V
Bharti Rathore	BBA V

Introduction:

A **non-governmental organization (NGO)** is an organization that is neither a part of a government nor a conventional for-profit business. Usually set up by ordinary citizens, NGOs may be funded by governments, foundations, or businesses. NGOs are highly diverse groups of organizations engaged in a wide range of activities, and take different forms in different parts of the world. Some may have charitable status, while others may be registered for tax exemption based on recognition of social purposes. Others may be fronts for political, religious, or other interest groups.

One of the earliest mentions of the term "NGO" was in 1945, when the United Nations (UN) was created.

India is estimated to have had around 2 million NGOs in 2009, just over one NGO per 600 Indians, and many times the number of primary schools and primary health centers in India.

NGOs are difficult to define, and the term 'NGO' is not used consistently. As a result, there are many different classifications in use. The most common focus is on 'orientation' and 'level of operation'. An NGO's orientation refers to the type of activities it takes on. These activities might include human rights, environmental, or development work. An NGO's level of operation indicates the scale at which an organization works, such as local, regional, national, or international.

About NGO:

Mahesh DristiheinKalyanSangh was for blind girls only. They provide the food Best Education, accommodation facility, Library, Cafeteria lab,Auditorium, clothes and learn singing, craft etc.They provide the college facilities like- B.Ed, D.Ed, B.P.T also the co-education. They provide daily breakfast, dinner & lunch with fruits. In the NGO the education was provided from 1st to 8th class and anybody who want to further study they give the opportunity for them to study. In this NGO about 150 blind girls was present and faculty are 15-20 and other staff. Some girls were doing job in some bank after completing their education and blind girls used to learn through braillipy.

These are the facilities provide by organization:

School Education:

Programme Name	Eligibility	School Type	Admission Time	Intake	Residential	Gender	Scholarship	Fee Structure
Pre School/ Nursery	6 years and above VI students	S	June to August	20	1	F	1	Free
Primary Class 1 st -8 th	6 years and above VI students	S	June to August	8	1	F	1	Free

Library Services:

Library Type	Number of Titles	Number of Members	Number of Rooms	Number of Languages Supported
Print Books	200	150	20	English, Hindi
Talking Book	125	150	20	English, Hindi

Mission:

The mission of this organization is that every girl or girls who are unable and helpless with their disability, the organization serve to help these girls has to live their life independently and provide them an opportunity to build their career in the field they like.

Vision:

The organization aims at helping each girl and makes her life easy and independent.

Founder:-Shri Kamal KishorRathi

DOF:-Ms Dolly Joshi

Principal: - Ms. Neeta Kucheriya

KoshaAdhyaksh: - Mr. Kapoor

•Year of Establishment Registration with Registered No.

It is established in 1974 and the registered number is 3327 date 27/06/73.

•Geographical area covered by the organization:

Geographical area covered by the organization is 3 acre.

Source of funding for the organization:

Panchayat and Samaj Kalyan vibhag and Donation

Awards and Recognition:

The NGO got many awards and charity fund by the national and other entertainment programmed by blind girls. The NGO got the best 'sanstha' award.

Conclusion:

Mahesh Dristihein Kalyan Sangh is working very satisfactory on the mission, which they have set before them. The organization is not only providing food, shelter, and clothes but also taking care of their health by providing nutritious food and fruits. The organization mission to help every girl has and fights in her disabilities in possible manner shows its dedication towards achieving their mission. Every worker in this organization was very helpful. The organization is also helping the girl's in building their career. The organization is setting the milestone and example for the other organization.

Suggestions:

- Though the organization is successfully doing their work and achieving their mission but funds are still very scarce since the no. of girl's are more so the requirement.
- Government involvement will definitely help to play an important role in achieving organization goals.
- Besides more private funding will also help to make it a good organization where the girl's can live, achieve, fulfill their dreams.
- Foods, cleanness, hygiene are necessary for healthy life so these things need to give more focus on this matter.

Visit to ShriSadguru Datta Dharmik Evam Parmarthik Trust

A visit was made to the **Shri Sadguru Datta Dharmik Evam Parmarthik Trust**. The students those who have gone for visit are as follows:

Name of the Student	Class
Sanskriti	BBA V
Swati Patel	BBA V
Himani Padgil	BBA V
Diksha Sengar	BBA V
Richa Puranik	BBA V

ShriSadguruDattaDharmikEvamParmarthik Trust Indore is a nongovernment, non-profitable organization founded by RastraSantParamPujyaShriBhaiyyjiMaharaj. P.P. ShriBhaiyyujiMaharaj, an embodiment of highest spirituality, a renowned personality in religion, social & spiritual services.

Need to make the Nation as “INDIA”

In which land people share their culture, traditions, history and language it is Nation but we go ahead more this definition. I think Nation is a family, Nation is equality, justice. Nation is devotion for society.

The organization came in to existence and got registered on 31st March 1999, under the Indian Trust act as 640/IND.99. It is an 80G non-profitable service organization and all the donations received are eligible for exemption u/s 80G of Income Tax Act 1956. Trust office is located at “Suryodaya Ashram Indore at BH-16, Near Bharat Mata Temple in Sukhaliya. Since its foundation, trust has developed and implemented a series of agricultural, Social, Educational, Environmental, Spiritual & National projects of tremendous human, national and social importance

Trust Profile and Key Persons:

ShriSadguruDattaDharmikEvamParmarthik Trust Indore is a nongovernment, non-profitable organization founded by RashtraSantParamPujyaShriBhaiyyujiMaharaj. P.P. ShriShriBhaiyyujiMaharaj, an embodiment of highest spirituality, a renowned personality in Religion, social & spiritual services.

Trust is being managed and run by a body of management committee. Management committee takes all the decisions after calling a meeting. The list of management committee is as follows:

Committee List:

SR NO	NAME OF TRUSTEES	DESIGNATION
1	SHARAD PAWAR, INDORE	PRESIDENT
2	PRADEEP SALUNKE PATIL, SANGOLA	VICE PRESIDENT
3	TUSHAR PATIL , INDORE	TREASURER
4	SAMBHAJI DESHMUKH, VARANGAON	MEMBER
5	ANIL PATIL, PUNE	MEMBER
6	DILIP BHANDAVALAKAR, KOLHAPUR	MEMBER
7	BALASAHEB K HARDE, AHAMADANAGAR	MEMBER
8	DILIP DESHMUKH, SUJALPUR	MEMBER
9	DEVENDRA BANSAL	MEMBER
10	RAVI MUSALE	MEMBER
11	VINAYAK DUDHALE	MEMBER

Aims and Objectives:

- To respect all communities and religions and not to support any one religion
- To construct and run religious and educational institutions
- To build health of various sections of the society
- To construct and run hospitals for health benefits of the society so that common person can live his religious, respectful, peaceful, and creative life.
- To develop the farmer, stop him from committing suicide and make the agriculture, the business of profit.
- To develop the country, nation and the society through spiritualism.
- To develop the villages and generate the employment opportunities through Suryoday Gram
- To plant more and more trees & especially fruit trees so that employment opportunities could be generated in villages.

- To organize various health & awareness camps and debates for doing above work
- To take any scheme or project for caring, supporting, Educating and providing medical help to poor old, widows or orphan children of the society or support or take help from any such institution who is working in this direction financially or through resources
- To run various creative activities for promotion of Drawing, Handicraft and music for development of Arts in our country and constructing Building, Library, Assembly hall, training centers etc for fulfilling the above objective and to support and take help from various people and organization for fulfilling this objectives
- Plantation of trees and constructions of gardens for stopping the pollution and purification of environment
- To do any socioeconomic activities and to help and coordinate the people and institutions to promote socio economic tendencies.
- To lease, purchase or construct building, plot or any land for the office of trust.

Founder of the Trust:

SadguruBhaiyyujiMaharaj is the founder of the “SHRI SADGURU DATTA DHARMIK AND PARMARTHIC TRUST” and extending all his social services for the upliftment of the masses since last many years. Towards the fulfillment of this mission, Trust runs many Projects for improving social, religious, environment and health awareness of the citizens.

History:

TheGuruji who visited to village, said in his *pravachan* that everybody must attempt to feed all the ants that crawl the streets of the village and predictably everyone got into the task very next day. “That is the power of speech, the right words can change the lives of people”, says ShriBhaiyyujiMaharaj. These words stroked the mind and from then as a child P.P ShriBhaiyyujiMaharaj decided to kindle patriotism and spirituality in the hearts of people & wipe off the tears of poor. He visualizes his mission to serve humanity and the nation. He says that “Our Religion is humanity, our service is Nationality. To fulfill this mission he laid down the foundation of **ShriSadguruDattaDharmik&Parmarthik Trust and got registered on 31st March, 1999 as 640/IND/99** at Sukhliya in Indore at SURYODAY ASHRAM.

Geographical Area Covered By Trust:

Shree SadguruDattaDharmikEvamParmarthik Trust covers various sections of INDIASURYODAY DHARMA

Had its branches in

- ❖ INDORE
- ❖ PUNE
- ❖ KOLHAPUR

- ❖ AHMEDNAGAR
- ❖ AURANGABAAD

Development Initiatives Taken By The Trust:

- PardhisamajAdivasiAshramshala
- Suryoday scholarship scheme
- Suryoday constitution awareness program
- Scholarships for the children of prisoners
- Establishment of religious library and computer centre
- SuryodayKalakridaPrabodhini
- SuryodayGnyandeepGurukul
- SuryodayHigher Education Scheme
- SangolaAshramshala
- Residential school for children of farmers
- Suryoday AIDS Foundation

Sources of Funding:

- Founder Invested Capital
- Donation
- Funds Collected From The Charity Programs

Awards:

- Educational Field Award
- Health Award
- Social Service Awards and Many More...

Conclusion:

SuryodayAshram is the social service organization that focuses on each and every sector of the society. Suryoday ashram implements various charity programs. Suryoday ashram provides help to each and every needy person of the society.

Visit to Aastha Vradhjan Seva Ashram

A visit was made to the **Aastha Vradhjan Seva Ashram**. The students those who have gone for visit are as follows:

Name of the Student	Class
ShivangeeChobey	BCA III
Neha Sharma	BCA III
RiyaShrivastava	BCA III

An Overview of Social Service Organization (NGO):

A precise definition of NGO is also known as private voluntary organization, civic associations, nonprofits and charitable organization. We define an NGOs as a private , self governing, non for profit organization dedicated to alleviating hum suffering by promoting education ,health care, economic development, environmental protection, human rights, and conflict resolution and encouraging the establishment of democratic institution and civil society.

About NGO:

AASTHA VRADHJAN SEVA AASHRAM established in 1 June 1992 vowing to brighten as many futures as they could with their limited resources. More than three decades later, it has grown into a mission with many association, volunteers and programs. A lot has changed except that resolve and the commitment of the ladies involved.

Vision:

- A society in which old people enjoy the highest quality of life
- The need and right to communicate is the most fundamental of human right.
- To foster communication is to reveal all possibilities of life.

Aim/Objective of Organization:

They work for enjoyment, rehabilitation and welfare of unhealthy people as well as for the welfare of old men and women.

Year of Establishment: This NGO was established in 1992.

Registration with Registered number:

Registered With	-	Registrar of Societies
Registration No.	-	23134
City of Registration	-	Indore
State of Registration	-	Madhya Pradesh
Date of registration	-	11/10/1989
Address	-	PardeshipuraSamajKalyanparisar, Indore
Telephone No.	-	0731-2550823
Website	-	www.kalyanmitrasamiti.org

History/Milestone of the Organization:

Aasthavradha ashram was established in the year 1992. The founder of this NGO was. This NGO facilitate loans to old people enabling them to pursue a fruitful and denied vocation. Numerous disabled people had been given, wheelchairs and crutches. They also facilitate audio-visual aids and entertainment material like television, FM etc.

Findings:

- When we visited, we found that there way of providing education is excellent.
- Suggestions:-
- The Voluntary or people who works there, should entertain the visitors properly.
- There should be garden for peoples.

Conclusion:

The NGO works for the welfare of society. They work for the unhealthy and weak peoples. The NGO performs very good job. They provide various facilities and also provide medical checkup for peoples. They give security properly.

VILLAGE VISIT

A Visit to Rala Mandal

When someone visits a village, it seems that he has come to a different planet. Life moves so fast in city that the residents feel hard to keep pace with it. The life of village is quite slow and easy. Everything was different what we had seen in the city.

A Village Visit, as an activity and a part of Teaching and Learning Process and also a part of **Social and Entrepreneurship Cell**.

Keeping the same into consideration, Pioneer Institute of Professional Studies, Indore organized a visit to village named, Rala Mandal.

A visit was made to the village on **22nd February 2014 by 10 students along with the 2 faculty members**. The students those who have gone for visit are as follows:

Name of the student	Class
VarshaPatil	B.Sc II
Pratha Trivedi	B.Sc II
Shifa Jain	BBA VI
Sarthak Jain	BBA VI
RanuDubey	B.Sc IV
Praveen Solanki	B.Sc IV
NeelamDharmani	MBA IV
Kapil Sharma	MBA IV
Rishi Kumar Jain	MBA IV
Pritam Gupta	MBA IV

The two faculty members who accompanied the students were **Mr. Amol Kumar Raut** and **Ms. Subhi Modi**.

Village Name:	Rala Mandal
Tehsil Name:	Indore
District:	Indore
State:	Madhya Pradesh
Division:	Indore
Language:	Hindi and Urdu
Time zone:	IST (UTC+5:30)
Elevation / Altitude:	552 meters. Above Seal level
Telephone Code / STD Code:	0731
Pin Code:	452020
Post Office Name:	Kasturbagram

Rala Mandal at a Glance:

Established in 1989, Rala Mandal is a village in Indore district of Madhya Pradesh state, India. It belongs to Indore division. It is located 9 KM towards south from district headquarters Indore, 10 KM from Indore and 198 KM from state capital Bhopal. Rala Mandal village code is 3187800.

Rala Mandal is going to be your only retreat if you really want to see what the wildlife in or around Indore is all about. Spread over a total area of around 5 sq. km, the sanctuary offers a wide variety of flora and fauna as a treat to your eyes. Get on to a self-owned or a hired four wheeler vehicle and explore fauna species such as Leopard, Sambhar, Blue Bull, Jarak, Bhedki (Barking Deer) and flora including Teak, Saja, Eucalyptus and Babul Bamboo. The forest Rest House here is available for accommodation and can be used if you plan on staying here for more than a day. Also, there is a hunting hut that was constructed by the people of Holkar State in 1905 which is now being transformed into an information Centre. The scenic beauty of the place adds a charm to the place which makes it one of the priorities on the to-do list of any traveler travelling to Indore.

Nearest Destination:

New Rani Bagh (2 KM) , AsrawadKhurd (3 KM) , Krishnodaya Nagar (3 KM) , Palda (3 KM) , Palda (3 KM) are the nearby Villages to Rala Mandal. Rala Mandal is surrounded by Indore Tehsil towards North, MHOW Tehsil towards West, Sanwer Tehsil towards North, and Dewas Tehsil towards North. Dewas, Rau, Indore, and MHOW cantonment are the nearby cities to Rala Mandal.

Demographics of Rala Mandal: Hindi is the Local Language

How to reach Rala Mandal: By Rail

Lokmanya Nagar railway station, Saifi Nagar Halt railway station are the very nearby railway stations to Rala Mandal. However Indore junction railway Station is major railway station 8 KM near to Rala Mandal.

By Bus: Bus no. 11 and 7 are available from Indore.

Rala Mandal Weather:

Usually 25 °C in winters

Humidity: 37%

Wind: From West at 13 KPH

General data on population:

- The present estimation of the population in the village is about 2000 – 2500.
 - Males: 1100-1300
 - Females: 1000-1200
- A total of 1600-1700 people have their voter id, and hence able to vote.
- The numbers of houses are 30-40 approx.
- Agricultural laborers dominantly present in the village.
- Literacy rates:
 - Male : 70%
 - Female: 40%
 - District female literacy rate: 50%
- Small scale industries are not present in the village.
- The percentage usage of land for agriculture purpose is about 80%-90% of the total land available for cultivation.

Social Composition of the population:

- The estimated numbers of houses per religion in village are 300-350.
 - Hindu : 100%
 - Muslims: 0%
 - Christians: 0%

- Community wise distribution in the village is as follows:
 - Patels are the most dominating community in terms of numbers and wealth; having agriculture as their main occupation and mainly belong to General/OBC Category.
 - Rajput is the second most dominating community in Rala Mandal on the same parameters; having agriculture as their main occupation and mainly belong to General Category.
 - Balai community is also constitute the part of the Rala Mandal residents, have agriculture as their main occupation and mainly belongs to SC/ST Category.
 - The Mahar and Khateek community also reside at Rala Mandal which give us the diverse picture of the village, having agriculture as their main occupation and mainly belongs to SC/ST Category.
 - The Bheels community also resides at Rala Mandal, having agriculture as their main occupation and mainly belongs to SC/ST Category.

Accessibility:

- There are no kutchra roads present in village, only black topped road (pucca roads) are constructed.
- The nearest bus stand / stop is in Tejaji Nagar.
- This village is connects to National Highway NH-3.
- The nearest possible railway station is in Rau and Rajendra Nagar.
- Residents of this village visit nearby town for shopping.

Mode of Communication:

- Transistors are available at each household. The various welfare schemes introduced by the government of India is spread with the help of transistors and few notifications regarding health care, Insurance facility is also spread in the same manner.
- Radio Mirchi FM is the only radio station available.
- Post office named Kasturbagram, reside in the outer region of village .i.e. in Tejaji Nagar.
- Cellular phones constitute the most dominating source of communication and almost every family is having 1 or 2 mobile phones. The service provider includes BSNL, Idea and Airtel etc.
- Television is one of the most important sources of entertainment and information at Rala Mandal village and every house hold is having a television. By means of it, people may aware of the outside world.
- No internet café is available and the village is not having any internet connectivity.
- No telephone booths were found, as the cell phones and call rates are cheaper it may be one of the reasons for it.
- Dainik Bhaskar and Patrika is the most circulated newspaper in Hindi language.

- English newspapers and Magazines are not preferred at Rala Mandal may be due to the lower level of literacy rate or education in vernacular language.

Education Facility:

- Our team reached Rala Mandal at around 10:45 AM. Our team members firstly visited school and interacted with the students. Students were doing prayer in the ground of the school, thereafter we interacted with them. We interacted with them in the classes as well.

Details collected and observations about the school:

- Name of the school: Government school
- Education provided: Primary
- No. of class rooms: 10
- Classes Available: 1st standard to 10th standard
- School timings: 10:30 AM to 4:30 PM
- Medium: Hindi
- The salary package (Rs. in month) given to the teachers were:
 - Higher Secondary: 10,000 Per Month
 - Middle: 7,000 Per Month
 - Primary: 5,000 Per Month
- Private schools are not available in the village; few schools are situated in Tejaji Nagar.
- Technical Institute, Patel Engineering College is situated nearby.
- Aangan Wadi is available, for the age of **6 month to 1 year old** children. The diet provided to students in aanganwadi is as follows-
 - 1st Tuesday: 1 Halwa packet
 - 2nd Tuesday: Cerelac
 - 3rd Tuesday: Khichdi mix packet
- Few activities conducted at school are as follows:
 - For **1st standard to 8th standard**: Regular classes for spoken English.
 - English Rhymes on daily basis for the Students of **7th standard**.
 - A student named Gaurav recites Hindi poems on a daily basis.
- For the age group from **8 years to 11 years** children (**Girls**), the following diet is given:
 - 1st Tuesday: 1 Halwa packet
 - 2nd Tuesday: Wheat and Soybean mix
 - 3rd Tuesday: Khichdi mix packet.
- **Pregnant women** are given the following diet:
 - 1st Tuesday: Soybarfi
 - 2nd Tuesday: BesanLadoo
 - 3rd Tuesday: Khichdi mix packet

Medical Facility and Health Issues:

- 1 medical shop is available. Medicines of Vitamins are in abundance and in addition to this other medicines are also available.
- No hospital funded by Non-Government Organization is available at Rala Mandal.
- One private clinic is present at the village.
- Regular checkups are done for the students on a monthly basis.
- The Government Sub Centre named “Sai Krupa” is to help the villagers in treating minor diseases.

Public Facilities and Amenities:

- One ration shop (control) is there, named “Seva Sahakari Sanstha” which comes in government’s public distribution system.
- One fair price shop is also available at Rala Mandal.
- Weekly Haat Bazaar is organized on every Sunday, at Tejaji Nagar (2 km far from Rala Mandal).
- There are about 20-25 tractors available for agricultural activities which are also used as a mode of transportation for private purpose. Motor cycle is mostly used in Rala Mandal in two wheeler category which is mostly used for private commutation.
- Co-operative societies (such as Milk, Agriculture, and Credit) are not available.
- No poultry farms are present in the village.
- 10 – 12 Heavy and light vehicles are available in Rala Mandal which are owned by wealthy families.
- Drinking water problem is the major problem at Rala Mandal and tap connection are not available in most of the houses.
- Separate pipelines facility in the houses is not present.
- Water tanks are present, but no direct connection to the houses is available.
- Gram Panchayat has offered 3-4 hand pumps in every locality.
- Wealthy families prefer to have boring facility at their own expenses.
- There are no public toilets available at Rala Mandal.
- Gram Panchayat office is there, situated near to school which try to solve the issues at local level.
- 2-3 Hindu temples are present mainly of Lord Shiva.
- As Christian and Muslim community are not there in the village therefore Church and Mosque are not available.
- “Dev Guradiya” is a nearest pilgrim.

Banking Facility: One private Bank i.e. ICICI Bank is available at Rala Mandal and its details are as follows:

- Bank offers zero account balance for rural customers.
- Categories of loans provided by the Bank are:
 - KCC-Kisan Credit Card, offers interest of 11%, for minimum of 2 acres of land.
 - ATL-Agree Term Loan, offers interest of 9%.
 - Tractor Loans
 - Ware house loans: offers interest of 13% approx.
 - Self-help group: It depends on number of members.
 - Car loans.
- All the formalities which are required while opening an account is done by the bank. Customers are required to submit the amount and do the needful initials.
- Bank facilities are taken by farmers and their family members, those who are above 18 years can own account for agriculture purpose.

People Organization:

- The village organized a committee for women welfare, known as Mahila Mandal.
- The Political Organizations includes Congress and BJP.
- The most active organization is BJP. Governing bodies regularly visit village, also do work for the benefit of villagers.
- JituPatwari, an M.L.A, belong to high income group.

Industrial and Commercial establishments:

- There are no Mills and small scale industries available at the village level.
- There are no handicrafts Industry.
- A garage is there to repair two wheelers but no garage is there repair of four wheelers. Residents are supposed to visit nearby cities for the same.
- There is one retail shop for fulfillment of daily needs of the villagers and one medical shop.
- There is no Electric repair shop and provision shop.
- There is one pan shop and one money lender.

Agriculture and related activities:

- Major crop cultivated is Kharif which includes Wheat, Channa and Soybean.
- The vegetables mainly cultivated includes potatoes, beans etc.
- Floriculture and horticulture is not done.

Source of Entertainment:

- A transistor is available in each house, which entertains villagers and they also listen Radio Mirchi, FM and other channels are also made available.

- Television is present at every house and a major source of entertainment and knowledge.
- No Cinema Halls and malls are there in the village.

Other rural activities:

- Farmers' supplies milk to local dairy shops in Indore.
- There are no small scales or handicrafts industry.

Conclusion:

It can be said that villagers face lot of challenges as compare to city. Few problems which are faced by villagers are given below:

- Drinking water problem
- Lack of good infrastructure
- Non availability of public toilets
- No computerization and IT literacy
- No tap connection at house
- Non availability of medical facilities
- Lack of good education system
- Non availability of variety and quality products
- Problem of power cut.

In case of severe diseases villagers have to visit nearby city as sufficient medical facility is not present. Education is also a necessity, in this concern, only primary education is available; no government/private education facility is present. Students are unaware of computers.

Villagers have to visit nearby cities for their basic requirements as only few shops are available and very less variety of items are there.

It is very difficult to spend one day at such a place where so many challenges come across in our daily life. So, we must make such visits and educate villagers. More such visits should be planned to gain insights.

A Visit to Dudhia

A village is a clustered human settlement or community, larger than a hamlet but smaller than a town, with a population ranging from a few hundred to a few thousand (sometimes tens of thousands). Though often located in rural areas, the term urban village is also applied to certain urban neighborhoods. Villages are normally permanent, with fixed dwellings; however, transient villages can occur. Further, the dwellings of a village are fairly close to one another, not scattered broadly over the landscape, as a dispersed settlement.

A Village Visit was made to Dudhia on 26 March 2014 by 10 students along with 1 Faculty Member. The names of the students those who have gone for visit are as follows:

Name of the student	Class
Ajay Joshi	MBA IV
Zarina Qureshi	MBA IV
Ekta Sharma	MBA IV
AnkitaFarkiya	MBA IV
KarishmaKapahi	MBA IV
Sameer Khan	MBA IV
Vinay Kendurkar	MBA IV
Kapil Sharma	MBA IV
Rishi Kumar Jain	MBA IV
Pritam Gupta	MBA IV

Ms. AsthaTarey, Faculty also accompanied the students.

Village Name:	Dudhia
Tehsil Name:	Indore
District:	Indore
State:	Madhya Pradesh
Division:	Indore
Coordinates:	22°44'4"N 75°57'48"E
Village code	3191500
Language:	Hindi and Urdu
Time zone:	IST (UTC+5:30)

Elevation / Altitude: 552 meters. Above Sea level

Telephone Code / STD Code: 0731

Pin Code: [452016](#)

Post Office Name: Indore Kanadia Road

Dudhia at a Glance:

Dudhia is situated in Indore Tehsil and located in Indore district of Madhya Pradesh. It is one of 142 villages in Indore Block along with villages like MundlaNayata and Sanawadia. Nearby railway station of Dudhia is Indore.

Dudhia is a Village in Indore Tehsil in Indore District of Madhya Pradesh State, India. It belongs to Indore Division. It is located 1 KM towards North from District headquarters Indore. 197 KM from State capital Bhopal

Dudhia' Pin code is 452016 and postal head office is Indore Kanadia Road.

Dudhia is surrounded by Rau Tehsil towards South, Mhow Tehsil towards South, Sanwer Tehsil towards North, and Dewas Tehsil towards North.

Indore, Rau, Pithampur, Mhowgaon are the nearby Cities to Dudhia. Hindi is the Local Language here.

General Data on Population:

- The present estimation of the population in the village is about 8500.
 - Males: 4500
 - Females: 4000
- 65% of the population have voter ID card and hence able to vote
- The numbers of houses are 1000-1200 approx.
- Agricultural laborers are available at Dudhia.
- Literacy rates details as follows:
 - Male : 50%
 - Female: 50%
 - District female literacy rate: 50%
- Cement, Tiles and Pipes industries are situated at Dudhia
- 80% - 90% land is used for agricultural purpose from the total available fertile land.
- Forest area at Dudhia is not available
- The major source of irrigation at Dudhia is Canal

- The village is blessed by Shipra river
- There are two wells at hamlet for drinking water purpose

Social Composition of the population:

- The estimated number of houses at Dudhia are 1000-1200 and their distribution with respect to religion are as follows:
 - Hindu : 100%
 - Muslims: 0%
 - Christians: 0%
- Community distribution in the village is as follows:
 - Khatis are residents of Dudhia who belong to SC/ST category and have agriculture as their main occupation.
 - Metars also resides at hamlet, they belongs to SC/ST category and have agriculture as their main occupation.
- The Khatisamaj is most dominating in terms of wealth, education and land holding.
- The Metar community is most backward at Dudhia.

Accessibility:

- There is no kuccha road in the village, only pucca roads (black topped) are there.
- Bus stand / point is easily reachable and the private bus facility is available at village.
- Dudhia is connected to National Highway NH-3.
- The nearest possible railway station is in Rau, Rajendra Nagar and Indore
- Residents of this village visit nearby towns, mainly for shopping, entertainment and business purpose.
- There are 10-12 buses available to reach nearest cities.
- Closest towns to village are Kanadia and Mangliya.

Mode of Communication:

- Transistors are available at each house. Various schemes and awareness campaign introduced by state or center government like MANREGA, RTI, Polio Awareness and Jago Grahak Jago etc. are promoted through transistors.
- Radio Mirchi FM frequency is available at village which is a source of entertainment for the villagers.
- Post office is situated within the village and easily reachable by residents.
- BSNL, IDEA and Airtel are the major cellular service provider in the village
- Television is available in every house which acts as a source of entertainment.
- No internet connectivity is available and therefore no internet café is present.

- Fixed line telephone booths are available at village.
- Newspaper Distributed : Dainik Bhaskar, Agniban and Patrika
- There is no Cinema Hall and shopping complex in the village.

Education Facility:

Details of the school visited by our team:

- School Name : M.S. Dudhia School
- School Type : Middle School
- School Timings : 10:30 AM to 5:30 PM
- No. of Students : 500+ students enrolled
- Meal : Lunch pack provided to students on daily basis
- No. of Teachers : 13
- Examination copy checking : Examination copy checked by other school teachers
- Drinking water : 24 Hours water supply and Auro Purifier is used for Drinking Water

Other schools at Dudhia:

- There are 2 primary schools, 1 Middle school & 1 Secondary school
- There are 4-5 private schools
- 1 Higher secondary school is also at Dudhia
- There are no technical Institutions available at village.
- 2 AanganWadis have presence at Dudhia village
- The salary package (per month) given to the teachers is as follows:
 - Higher Secondary: Rs.10, 000 p.m.
 - Middle: Rs.7, 000 p.m.
 - Primary: Rs.5, 000 p.m.

Colleges near Dudhia Village:

- Sanghvi School Of Engineering
Address: Pigdambar; Rau; Indore – 453331
- Shri GovindramSakseria Institute of Technology And Science
Address: Shri GovindramSakseria Institute of Technology and Science; Indore23; Park Road; Indore- 452003 (M.P.) India
- Shri Guru Gobind Singh Law College
Address: Nr Safai Hotel near By State Bank of Indore; Khandwa Rd; Indore – 452017
- R.K.D.F. Institute Of Pharmaceutical Sciences

Address: Village Aranda; Indore Bypass Rd; Indore – 452016

Schools in Dudhia:

1. Shri Barfani Convent School

Address: Dudhia, Indore rural, Indore, Madhya Pradesh. PIN- 452020, Post - Kasturbagram

2. I.A.T.V. Educational Academy

Address: Dudhia, Indore rural, Indore, Madhya Pradesh. PIN- 452020, Post - Kasturbagram

3. Goldan Little Star School

Address: Dudhia, Indore rural, Indore, Madhya Pradesh. PIN- 452020, Post - Kasturbagram

4. Ms. Dudhia (MS)

Address: Dudhia, Indore rural, Indore, Madhya Pradesh. PIN- 452020, Post - Kasturbagram

Medical and Health Care Services at Dudhia:

- 2 Primary Health Centre (PHC) have presence at village.
- There are 2 Government dispensaries at hamlet to serve the residents.
- There is only 1 Government hospital and 2 private hospitals at village.
- Presence of Hospital funded or served by NGO is not available at Dudhia.
- Private clinic facilities are not available at village.
- Doctors of government hospital visit at schools for monthly check up of the students.
- There are 2-3 traditional Dai.
- Only 2-3 nurses are there in the government hospitals at Dudhia.

Public Facilities & Amenities:

- A super bazaar named “Heera”, is very good regarding all stock and contains all the sufficient grocery, required by the villagers.
- One fair price (Ration) shop is available.
- There were 2-3 Milk Co-operative, Agriculture Co-operative and Credit-Co-operative society.
- No poultry farm is available at hamlet.
- Near about 400-500 private vehicles are available at Dudhia which includes tractors for agricultural usage, cars for personal commutation purpose.
- There are 700-800 motor cycles in the village and every house owns one motorcycle.
- Weekly market in the village.
- The villagers have drinking water facility through tap connection and boring in their houses.

- Public toilet facility is available at Dudhia and Panchayat office is situated at the center of the village.
- 4-5 temples are available at Dudhia village.
- There is 1 post office and 1 Bank available at village.
- Almost 90 % of the village population access Bank facility and they have taken loans from the Bank which is mainly for agricultural purpose.
- 10% of the total population don't avail Bank facilities.

Banking Facilities:

One nationalized Bank having presence at Dudhia village the details of the bank are as follows:

Bank Name	:	Bank of Maharashtra
Branch	:	Dudhia
Address	:	H. No. 377, Indore Nemawar Main Road Dudhia, Dist. Indore - 452016
IFSC Code	:	MAHB0001617
MICR Code	:	452014012
Contact No.	:	0731-2863444
City	:	Indore
District	:	Indore
State	:	Madhya Pradesh

Services Provided by Bank:

- Kisan credit up to 3 lakhs is available, provided that Kisan fulfill the loan criteria set by Bank.
- Home Loans are provided by the bank
- Education Loans are provided by the bank
- Vehicle finance facility is also available at Bank of Maharashtra.
- Rate of interest on deposit and loans are charged according to the banks policies at Dudhia branch.
- The rate of interest is 10.25% on vehicle & house loan.

Details of bank facilities availed by residents of Dudhia are as follows:

- 50% of villagers are having saving and current account according to their requirement.
- Different types of loans are taken by the residents of Dudhia
- Agriculture and agriculture equipment loan is the major type of loan facility availed by farmers of Dudhia.

People Organization:

- The village organized a committee for women welfare, known as Mahila Mandal.
- Congress and BJP are two most dominating political parties present at Dudhia.
- The most active political party is BJP.
- Governing bodies visit regularly at village for promotion of different welfare schemes introduced by the government.
- Shri Shankar Verma is the M.L.A. of BJP at Dudhia who belongs to high income group.

Industrial and Commercial establishments:

- There are 4 Mills mainly of Cement, Pipes and Tiles.
- There are 4-5 garages available for two wheeler repairing
- There are 4-5 Electrical repair shop at Dudhia.
- 4-5 grocery shops and 2-3 medical shops are available at village.
- One pan shop is also at hamlet.
- Private money lenders are also present at Dudhia

Agriculture Activities:

- Major crops cultivated by villagers are Wheat, Chana and Soya bean.
- The vegetables like potatoes and beans are majorly cultivated by farmers of Dudhia.

Source of Entertainment:

- Transistor
- Television
- Movies

Other rural activities:

- There are small scale hand looms shops available at hamlet
- Handicraft industry is not available at Dudhia

- Vegetables shops, kirana stores, fruits shops and dairy shop are some of the businesses done by villagers.

Conclusion:

It was observed that villagers face lots of problems as compare to city people in terms of water facility, sanitation, health care facility etc. Due to poor sanitation and lack of pure drinking water, there are chances of getting infected. In case of severe diseases, villagers have to visit nearby cities. Education, which is inevitable requirement in today's era. But in Dudhia it was observed that only primary education is available. Computer is considered to be most important source of information and educating people but students in the same village were not even aware about this. In fact villagers have to move to nearby cities for their grocery requirement as only local shops are available in the village, which has very less number of variety and items.

Therefore, it can be said that people residing in village face lot of difficulties and in spite of those difficulties, problems and challenges, they don't stop. More of such visits should be conducted so as to make them aware and more efforts should be given to improve the standards of rural areas.

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Dudhia so as to provide basic information to the villagers-

- a) **Health and Sanitation Awareness:** In a developing country like India, there are many constraints for better living and adequate nutrition. Incomes are low, housing is inadequate, there is overcrowding, environmental sanitation is poor and illiteracy is widespread. Most of these problems are beyond the scope of the health worker, and yet the community can be helped in several ways. Therefore our team has put their best effort to educate them for having proper nutrition and health as many diseases can be avoided by this.
- b) **Hygienic Behavior:** Some aspects of hygienic behavior associated with reduced rates of intestinal infections include protecting water from contamination at the source, in transit, and in the home; and protecting food from contamination during handling, preparation, and storage.

Apart from these, villagers are motivated to get access as well as avail the benefits of health services like immunization, nutrition, medicine etc. given by the Government under different schemes, demand for the same as their basic rights when and where needed in organized manner.

- c) **Prevention of Infection:** Most of the infections can be avoided by taking simple precautions. Our team persuaded people on health factors thus they give thrust on the following points:
1. The significance of washing hands.
 2. The importance of safe drinking water.
 - 3: Use of the lavatory.
 4. Environmental cleanliness.
 5. Common causes of diarrhea and parasitic infections and ways to prevent these.
 6. Prevention against other infections.
 7. Immunization and Vaccination.
- d) **Awareness about a Social Evil, Child Marriage:** Child Marriage is a social curse to the society itself. Child Marriage, as the name suggests is a very cruel ritual followed in case of girls. Here the young girls of 10 to 15 years are married by matured boys of 25 to 30 years which is naturally an evil practice practiced by their parents to get rid of them .But, nowadays in this world of globalizations, such practices are considered illegal for which the government has passed several laws. Our team created awareness in the village to tackle this evil practice of Child marriage.
- e) **Stopping and Eradication of Child Labor from the Society:** Our team also suggested villagers to stop Child Labor and encouraged them about beautiful Childhood –School life.

Also people were made aware about their basic human right that is right to vote.

This village visit was successfully accomplished and more of such visits can be planned in future so as to create awareness amongst the villagers residing in rural areas.

A Visit to Kanadia

Village is such a place, where population ranges few hundred to a few thousand (sometimes tens of thousands). Indian Villages – The name itself brings in a lot of happiness and fun-filled memories. The place where we can smell the land, we can see all-round greenery and peace far away from the chaos and hustle life of cities. The calmness and serenity of the atmosphere sends is in itself a positive outlook.

This village visit was made as an activity part of **Social and Entrepreneurship Development Cell and a Survey Study** at Kanadia.

A visit was made to the village on 26 March 2014 by 13 students along with the 1 faculty member. The names of the students those who have gone for visit are as follows:

Name of the student	Class
AbhijeetPrasannan	M.B.A. II
Aditya Rai	M.B.A. II
Abhilasha Rai	M.B.A. II
Anuj Paharia	M.B.A. II
Chinmay Bhattacharya	M.B.A. II
Harsh Agrawal	M.B.A. II
Himanshu Gupta	M.B.A. II
Anjali Agrawal	M.B.A. II
Richa Yadav	M.B.A. II
Rohit Shukla	M.B.A. II
Munnavar Ahmed	M.B.A. II
Vishnu Mohan	M.B.A. II
Vikram Raghuwanshi	M.B.A. II

Mr. Amol Raut, a Faculty Member also accompanied the students.

Village Name: Kanadia

Tehsil Name: Indore

District: Indore

State: Madhya Pradesh

Division: Indore

Language: Hindi and Urdu

Time zone: IST (UTC+5:30)

Elevation / Altitude: 552 meters. Above Sea level

Telephone Code / STD Code: 0731

Pin Code: [452016](#)

Post Office Name: Indore Kanadia Road

Kanadia at a Glance:

Kanadia is a Village in Indore Tehsil in Indore District of Madhya Pradesh State, India. It belongs to Indore division. It is located 12 KM towards East from District head quarters Indore, 12 KM from Indore and 186 KM from State capital Bhopal.

Kanadia Pin code is 452016 and postal head office is Indore Kanadia Road.

Bhicholi Hapsi (5 KM) , BhicholiMardana (6 KM) , ShubhLabh Avenue (6 KM) , Bengali Square (6 KM) , Habib Colony (6 KM) are the nearby Villages to Kanadia. Kanadia is surrounded by Rau Tehsil towards west, Mhow Tehsil towards west, Sanwer Tehsil towards North, Dewas Tehsil towards North.

Dewas, Indore, Rau, Mhow Cantonment are the nearby Cities to Kanadia.

General data on population:

- The present estimation of the population in the village is about 12,000.
 - Males: 7000
 - Females: 5000
- 65% of the population have voter ID card and hence able to vote
- The numbers of houses are 700-800 approx.
- Agricultural laborers are available at Kanadia.
- The child – women ratio is 15-20 at hamlet
- Literacy rates details as follows:
 - Male : 70%
 - Female: 70%

- District female literacy rate: 65%
- Cement and Pipes industries are situated at Kanadia.
- 80% - 90% land is used for agricultural purpose from the total available fertile land.
- Forest area at Kanadia is not available
- The major sources of irrigation are water tanks, wells and borings
- The village is blessed by Kankawati River.
- There were 2 wells in the village.
- There are approximately 20% tribals and 15% dalits constitute of the total population of the village

Social Composition of the population:

- The estimated number of houses at Kanadia are 700-800 and their distribution with respect to religion are as follows:
 - Hindu : 98% - 99%
 - Muslims: 1% - 2%
 - Christians: 0%
- Community distribution in the village is as follows:
 - Kalawatas are residents of Kanadia who belong to OBC category and have agriculture as their main occupation.
 - Brahmins also resides at hamlet, they belongs to General category and have agriculture as their main occupation.
 - Baliees also resides at village, they belongs to SC/ST category and have agriculture as their main occupation.
 - Baganis and Mehtars are residents at village, they belongs to SC/ST category and have agriculture as their main occupation.
 - Chamars and Mahars also resides at village, they belongs to SC/ST category and have agriculture as their main occupation.
- The Kalawatas and Brahmins community are richest, educated, upwardly mobile caste and landlords.
- The Baliees, Baganis, Mehtars, Chamars, Maher are the upwardly mobile castes at village.
- The Mehtars, Baganis & Chamars community are most backward at hamlet
- The Kalawatas Samaj is most dominating in terms of wealth, education and land holding.

Accessibility:

- There is no kuccha road in the village, only pucca roads (black topped) are there.
- Bus stand / point is not available but the private bus facility is available at village.
- Kanadia is connected to National Highway NH-3.
- The nearest possible railway station is in Indore.
- The nearest possible Bus Stand is at Sarwate bus stand, Indore.
- Residents of this village visit nearby towns, mainly for shopping, entertainment and business purpose
- Closest towns to village are Dudhia and Mangliya.

Mode of Communication:

- Transistors are available at each house. Various schemes and awareness campaign introduced by state or center government like MANREGA, RTI, Polio Awareness and Jago Grahak Jago etc. Are promoted through transistors.
- Radio Mirchi FM frequency is available at village which is a source of entertainment for the villagers.
- Post office is situated within the village and easily reachable by residents.
- BSNL, Vodafone, IDEA and Airtel are the major cellular service provider in the village
- Television is available in every house which acts as a source of entertainment.
- No internet connectivity is available and therefore no internet café is present.
- Fixed line telephone booths are available at village
- Newspaper Distributed : DainikBhaskar, Agniban and Patrika
- There is no Cinema hall and shopping complex in the village.

Education Facility:

- There are 4 primary schools, no Middle school and no Secondary school
- There are 4-5 private schools
- 1 Higher secondary school is also at Kanadia
- There is one ITI technical Institution named Daksh available at village.
- 6-7Aanganwadis have presence at Kanadia village
- The salary package (per month) given to the teachers is as follows:
 - Higher Secondary: Rs.10, 000 P.M.
 - Middle: Rs.7, 000 P.M.
 - Primary: Rs.5, 000 P.M.
- No private schools are available at hamlet.

Colleges near Kanadia Village

Sanghvi School of Engineering
Address: Pigdambar; Rau; Indore – 453331

Shri GovindramSakseria Institute of Technology And Science
Address: Shri GovindramSakseria Institute of Technology and Science; Indore23; Park Road; Indore- 452003 (M.P.) India

Shri Guru Gobind Singh Law College
Address: Nr Safai Hotel near By State Bank of Indore; Khandwa Rd; Indore – 452017

R.K.D.F. Institute of Pharmaceutical Sciences
Address: Village Aranda; Indore Bypass Rd; Indore – 452016

Schools in Kanadia

1. Ma SarswatiVidhaNiketan
Address: Kanadia, Indore rural, Indore, Madhya Pradesh. PIN- 452020, Post - Kasturbagram
2. Girls MsKanadia
Address: Kanadia, Indore rural, Indore, Madhya Pradesh. PIN- 452016, Post - Indore Kanadia Road
3. Boys MsKanadia (ms)
Address: Kanadia, Indore rural, Indore, Madhya Pradesh. PIN- 452016, Post - Indore Kanadia Road

Medical and Health Care Services at Kanadia:

- 1 Primary Health Centre (PHC) is present at village.
- There is no Government dispensary at hamlet to serve the residents.
- There is no Government hospital at village.
- 4-5 Private hospital are available at Kanadia village to serve the residents.
- Presence of Hospital funded or served by NGO is not available at Village.
- 3-4 Private clinic are available at village.
- 1 ayurvedic clinic is also present at hamlet
- Doctors of government hospital visit at schools for monthly check up of the students.
- There are 1-2 traditional Dai.

- Only 2-3 nurses are there in the government hospitals at Kanadia.

Public Facilities and Amenities:

- One fair price (Ration) shop is available.
- There are 2-3 Milk Co-operative and Agriculture Co-operative.
- No poultry farm is available at hamlet.
- Near about 200-220 private vehicles are available at Kanadia which includes tractors for agricultural usage, cars and motorcycles for personal commutation purpose.
- There are 100-110 motor cycles in the village and every house owns one motorcycle.
- Weekly market in the village.
- The villagers have drinking water facility through tap connection and boring in their houses.
- Public toilet facility is available at Kanadia and Panchayat office is situated at the center of the village.
- 1 Mosque and 8 temples are available at Kanadia village.
- There is 1 post office and 1 Bank available at village named Allahabad Bank.
- Almost 95 % of the village population access Bank facility and they have taken loans from the Bank which is mainly for agricultural purpose.
- 5% of the total population don't avail Bank facilities.

Banking Services:

Bank Name: ALLAHABAD BANK
Address: VILLAGE and P.O. KANADIA DIST. INDORE, MADHYA
PRADESH, 452018,
State: MADHYA PRADESH
District: INDORE
Branch: KANADIA
Contact: JAYSHREE PHATAK 9303411904
TOFAN KUMAR NAYAK 0731-2842225
IFSC Code: ALLA0210982 (used for **RTGS** and **NEFT** transactions)

Peoples' Organization:

- The village organized a committee for women welfare, known as Mahila Mandal.
- Congress and BJP are two most dominating political parties present at Kanadia.
- The most active political party is BJP.
- Governing bodies visit regularly at village for promotion of different welfare schemes introduced by the government.
- Shri Rajesh Sarkar is the M.L.A., age 45 years of BJP at Kanadia who belongs to high income group
- Mrs.Kamla Bai is the Sarpanch, age 48 years and Mr. Mahesh Mandloi is the up Sarpanch of Congress party at Kanadia.

Industrial & Commercial Establishments:

- There are no Mills at hamlet.
- There are 3-4 garages available for two wheeler repairing
- There are 4-5 Electrical repair shop at Kanadia.
- 1 Liquor shop is also present at Kanadia Village
- 1 Jeweler is also available at hamlet.
- 6-7 grocery shops and 4-5 medical shops are available at village.
- 5-6 pan shops are also at hamlet.
- 4-5 Private money lenders are also present at Kanadia

Agriculture & Related Activities:

- Major crops cultivated by villagers are Wheat, Channa, Makka and Soya bean.
- The vegetables like potatoes and beans are majorly cultivated by farmers of Kanadia.

Source of Entertainment:

- Transistor
- Television
- Movies

Other Rural Activities:

- There are small scale hand looms shops available at hamlet
- Handicraft industry is not available at Kanadia
- Vegetables shops, Kirana stores, fruits shops and dairy shop are some of the businesses done by villagers.

Conclusion:

There is wide difference between Village and City life. Both the City and the village serve functional purpose in their own way. The village feeds and clothes people and the City provide learning and culture. There is a wide gap between the two in the matter of amenities of life. This gap must be bridged or at least made narrow. The villagers also should enjoy some of the comforts enjoyed by the people living in the Cities.

Since the independence of the country the Government has been trying to improve the condition of the villages, many schemes have been started to help all sections of the people. The village development programs under Block Development Schemes and Community Projects are good steps in this direction.

At the end, it can be said that more of such visits should be conducted to gain insights.

A Visit to Dakachaya

Village life is the happiest compromise between the natural and the artificial. It is a merry game between man and nature. Hence, village life is the most natural life for the human beings. Village life is plain and simple. Villagers are content with the necessities of life. They have no liking for luxury. They manage with a few pieces of clothes. They prefer the plain food. They discharge their social duties in the simplest manner possible.

A Village Visit was made to Dakachaya on 27 March 2014 by 33 students along with two Faculty Members. The names of the students those who have gone for visit are as follows:

Name of the student	Class
Sunny Ahuja	MBA IV
Rekhraj Jain	MBA IV
Deep Narayan Mishra	MBA IV
Mithelesh Kumar	MBA II
NeerajChaturvedi	MBA IV
AshwinSannase	MBA IV
Tarun Pandey	MBA IV
Priyanka Mishra	MBA IV
RoshniFirdous	MBA IV
Nidhi Singh	MBA IV
Anjali Khare	MBA II
SandipaMeshram	MBA IV
Devika Mishra	MBA IV
PreetiUpadhyay	MBA IV
Vicky Chouksey	MBA IV
SaloniJaiswal	MBA IV
SinkiVerma	MBA IV
Swati Singh Baghel	MBA IV
SonalKeshari	MBA IV
Abhishek Pandey	MBA II
Pavan Tiwari	MBA IV
ShilpaShaktawat	MBA IV
Archana Tiwari	MBA IV
Jitendra K Mishra	MBA IV
Reema Khatri	MBA IV
Nirmala	MBA II
Krishna K Dubey	MBA II
Mehul Jain	MBA II

Rajiv Ranjan	MBA IV
Meenakshi Yadav	MBA IV
Priyanka Agrawal	MBA IV
Swati Chouhan	MBA IV
PayojKatiyar	MBA II

Two of our faculty members Mr. Amol Raut and Ms. Astha Tarey accompanied the students.

Village Name: **Dakachaya**

Tehsil Name: Sanwer

District: Indore

State: Madhya Pradesh

Division: Indore

Language: Hindi and Urdu

Time zone: IST (UTC+5:30)

Elevation / Altitude: 536 meters. Above Sea level

Telephone Code / STD Code: 07321

Pin Code: [453771](#)

Post Office Name: Manglia

Dakachaya at a Glance:

Dakachaya is a village in Sanwer Tehsil in Indore District of Madhya Pradesh State, India. It belongs to Indore division. It is located 21 KM towards North from district headquarters Indore, 22 KM from Sanwer and 180 KM from State capital Bhopal.

Nearest Destination:

Nearest towns: Palasiya (3 KM) , Pirkaradiya (3 KM) , Kadwali Khurd (5 KM) , Mandlawada (5 KM) , Sulakhedi (5 KM) are the nearby Villages to Dakachaya. Dakachaya is

surrounded by Indore Tehsil towards South, Sanwer Tehsil towards west, Rau Tehsil towards South, and Tonk Khurd Tehsil towards North.

Dakachaya is a village in Indore district in MP, India near about 5km from Shipra and Manglia and 20km for from Indore and Dewas. It is beautiful place and progressing a lot it has also a management college Jaipuria Institute of Management, temple of Singaji Maharaj, two big pond, agriculture area, lovely farmer who are open minded also educated.

Nearest Cities: Indore, Rau, Dewas, Fatehabad are the nearby Cities to Dakachaya.

This Place is in the border of the Indore and Dewas. Dewas is North towards this place. It is one of 126 villages in Sanwer Block along with villages like Pirkaradiya and BarlaiJagir.

General data on population:

- The present estimation of the population in the village is about 7000 – 7500.
 - Males: 3500
 - Females: 3000
- A total of 3000-3700 residents has their voter id, and hence able to vote.
- The numbers of households are 1200 approx.
- There are near about 100 Kaccha Makans.
- The source of income is only agriculture and main crops are Wheat, Potato and Ginger.
- Agricultural laborers are present in abundance.
- Literacy rates:
 - Male : 70%
 - Female: 50%
 - District female literacy rate: 60%
- Small scale industry of Incense Sticks and papad (Popadum) are present.
- The percentage usage of land for agriculture purpose is about 80-90%.
- The overall percentage of Dalits is 1.5%.
- The major irrigation tank is Shipra Canal.
- There are 2 wells for the usage purpose.

Social Composition of the population:

- The estimated number of houses at Dakachaya are 900-1100 and their distribution with respect to religion are as follows:
 - Hindu : 100%
 - Muslims: 0%
 - Christians: 0%

- Numerically there are 10-12 castes exist in the village.
- Community wise distribution in village is as follows:-
 - Khatis resides at hamlet whose main occupation is agriculture and belongs to General Category.
 - Chamars are also residents of village, having agriculture as their main occupation, and mainly belongs to General/OBC Category.
 - Balais are also part of the Dakachaya village, having agriculture as their main occupation, and mainly belongs to SC/ST Category.
 - Mahars and Khateeks also reside at village, having agriculture as their main occupation; mainly belong to SC/ST Category.
 - Bheels are also part of the Dakachaya, having agriculture as their main occupation and mainly belongs to SC/ST Category.
- The dominating caste in terms of numbers and wealth are Khatis.
- KhatiSamaj is richest having large landholding, educated and belongs to upward caste.
- BheelSamaj is most backward and landless caste.
- The most powerful caste in all aspect is KhatiSamaj.

Accessibility:

- There are no kuccha roads found in the village, only pucca roads are there.
- This village connects to National Highway NH-3.
- The main reason which brings people to nearby towns is shopping.
- There are some private mini bus services are available.
- Bus connectivity in every 5 minutes, up-nagriya bus for Indore.

Mode of Communication:

- Transistors are present in each house, as a source of Entertainment.
- People also owned radios for their entertainment.
- Post office is available in the outer region of village.
- Cellular phone is there in each family and major service providers are BSNL, Idea and Airtel.
- Television is available in every house which is a major source of entertainment.
- There is one cyber cafe available in the village.
- Telephone booths are present.
- Newspaper mainly supplied are DainikBhaskar, Naiduniya and Agniban..
- There is no Cinema hall in the village.

Education Facilities:

Nearest Education Institutes

1. Shri Vaishnav Institute of Technology and Science
Address: Gram Baroli; Indore Sanwer Road dist. Indore M.P; Post: Alwasa P.O.: Palia --
453331
2. Modern Institute of Pharmaceutical Sciences
Address; Gram Alwasa; Sanwer Rd; Indore
3. Rishi Raj College of Pharmacy
Address: Village Revati; Sanwer Rd; Indore--453331
4. Indore Indira Business School
Address: City Office: 45; Anurag Nagar A; behind Press Complex; Indore--
452008campus: Gram Revti; Sanwer Road; Indore--452015

Schools in Dakachaya

1. Sharada Academy Dakachaya
Address: Dakachaya, Sanwer, Indore, Madhya Pradesh. PIN- 453771,
Post - Manglia
 2. Sanshkar Vidya Niketan
Address: Dakachaya, Sanwer, Indore, Madhya Pradesh. PIN- 452551
 3. Saraswati Shishu Mandir
Address: Dakachaya, Sanwer, Indore, Madhya Pradesh. PIN- 435551
 4. Shree Sant Singaji Balvihar
Address: Dakachaya, Sanwer, Indore, Madhya Pradesh. PIN- 425551
 5. Girls Gms Dakachaya
Address: Dakachaya, Sanwer, Indore, Madhya Pradesh. PIN- 425235
- Our team consisting of students and faculty members interacted with the concerned authorities of the school. There was a staff room, the team visited there, and had a word with the teachers, supervisors and Principal Sir. It was the time of Examination so all the students were busy with their studies. After examination, we met students in the classrooms; our team interacted with most of the students in their respective classes.
 - There are 6 primary schools, 2 Middle schools and 4 Secondary School.
 - There are 5 Private schools.
 - One CBSE School is also there at the village.
 - The salary package (Rs. in month) given to the teachers is as follows:
 - Higher Secondary: Rs.10,000
 - Middle: Rs. 7,000
 - Primary: Rs. 5,000

- No Technical institutions, junior college or higher secondary schools are not present.
- Two governments' Aanganwadi are there for the children up to the age of 1 year.
- We met with the children at Aanganwadi and also conducted various activities for them. Various activities like singing, dancing, and jokes were shared to engage them and also to entertain them. After these activities students were very comfortable to interact. These activities were actually performed to break the ice between our team and students.
- The children got Daliya and Khichdi in the meals.
Proper cleanliness and tidiness was found in the surroundings.

Medical Facility and Health Issues:

- Few medical shops are available for the residents.
- Medicines of Vitamins were in abundance; in addition to this general medicines are also available.
- We couldn't find any hospital funded or managed by Non-Government Organization (NGO)
- One Swastha Kendra is available at village.
- Private health clinics are not available.
- Students were taken for regular checkup, on a monthly basis.
- One Government hospital is there in which sufficient facilities are present. Pathology is also there in this government hospital.
- Apart from that, 4 traditional Dai, 2 Asha is there.
- Sufficient staff of nurses is available to attend the patients.
- A primary Health Center is there to offer required services. (PHC).
- Public toilet facility is not available at village, which is one of the reasons for unhygienic condition of village.

Public Facilities and Amenities:

- Ration shops (control) is there which provide wheat, soybean, and sugar of good quality at subsidized rates.
- 2 Milk Co-operative societies, one Agricultural Co-operative and one Credit Co-operative society are also functional at village for the welfare of members.
- There is one post office, at outer region of the village.
- There are about 300 tractors available to aid the agricultural activities and motor cycle is used for the private transportation which is almost available at every home.
- Poultry farm is not preferred as business at Dakachaya therefore no poultry farm is there.
- 1000-1500 Heavy and light vehicle are available at village and they are used according to the requirements by residents.

- A weekly market is held on every Tuesday at Dakachaya.
- Tap connection are there for drinking and separate pipelines are also provided to the most of the houses of Dakachaya.
- Government water tanks are present which help the residents for continuous water supply.
- 3-4 shaskiya hand pumps are available at every locality of Dakachaya and Gram Panchayat is also taking measures to increase the numbers of hand pumps so as to benefit residents of village
- Personal boring for water is also seen in households.
- A Gram Panchayat office is situated near to school.
- 10 Hindu temples are situated at Dakachaya and mainly of lord Shiva.
- No church and mosque are there.
- “DewasTekri” and “Ram Krishna Mandir” are nearest temple.

Banking Facility: One Public Sector Bank is available at Dakachaya.

The basic information about the Union Bank Of India, Dakachaya Branch are as follows:

Bank Name:	Union Bank Of India Dakachaya
Address:	Post Dakachaya, District Indore, Madhya Pradesh
City:	Dakachaya
District:	Indore
State:	Madhya Pradesh
IFSC Code:	UBIN0539155
MICR:	NON-MICR
Branch Phone Number:	(0731)2805228
Email:	cbsdakacha@unionbankofindia.com
Branch Code:	539155
Branch Type:	Rural

MICR Code of Union Bank of India Bank - Dakachaya though not useful for common man, is the most advance and quick mechanism to clear pending cheques issued. The Account holders of Dakachaya branch of Union Bank of India situated in Dakachaya city are allowed by RBI to do NEFT / RTGS transaction.

Union Bank of India situated in Dakachaya city is rapidly growing in Madhya Pradesh it has established itself in the area as leading Bank providing Net Banking Facility to its customer. Out of total 26 branches allocated by Union Bank of India in Indore district, Dakachaya is one of them to provide banking facilities.

Union Bank of India, Dakachaya branch is trying to provide all necessary services that are available.

Different Types of Services Provided by Union Bank of India

Commercial Loans and Lines of Credit

Union Bank has been a consistent provider of credit for 150 years. Through its relationship with Mitsubishi UFJ Financial Group (MUFG), one of the world's largest financial organizations, it offers comprehensive solutions both domestically and abroad.

Their relationship managers draw on a wide range of credit instruments and knowledge of business cycles to work with people to develop appropriately structured financing for their objectives. Its commitment to understand the business enables it to respond to our credit needs at every stage.

Loans and Lines of Credit

It also structure credit and overall commercial banking solutions to meet dynamic business needs.

Global Financing Solutions

It also offers domestic and in-country credit solutions that can help achieve our current goals and long-range vision.

Owner-occupied Mortgages

Bank structure loans that meet the objectives of acquiring, building, or refinancing commercial properties.

Asset-based Financing

UBI offer customized, asset-based lending solutions that provide greater flexibility than traditional working capital financing offers.

Leasing and Asset Finance

It also provides a wide range of leasing and finance options for acquiring fixed assets.

ATMs near the branch are as follows:

- Nagpur Nagrik Sahakari Bank-34, Tilak Path, Tilak Path, Indore, Madhya Pradesh 452001
- Yes Bank ATM-Opposite Annapurna Temple, Bhawanipur Colony, Sudama Nagar, Indore, MP 452009

- Axis Bank ATM-Chhawani Rd, Ushaganj, MuraiMohalla, Indore, Madhya Pradesh 452001
- Axis Bank ATM-Navlakha Rd, Janki Nagar, Ashok Nagar, Indore, Madhya Pradesh 452001
- Axis Bank ATM-Indore, MP 452010

People Organization:

- One sports club, Mastana Club is available at village for sports facilities.
- One Seva Sarkari Sansthai available at village for welfare of the residents of the village.
- There are 10 Mahila Samuh and Bhajan Mandals at hamlet.
- There is one Rashtriya Swabhiman Samiti which acts as a people's organization at Dakachaya.
- The active Political Organizations are Congress and BJP.
- The most active organization is BJP, Governing bodies regularly visit the village and also perform various activities for the benefits of villagers.
- Rajesh Sonkar is the MLA of Dakachaya, from BJP who belong to Khatismaj.

Industrial and Commercial establishments:

- There are no Mills situated at hamlet.
- There are two major small scale industry available at the village:
 - Agarbattis
 - Papads
- Two garages are available to repair the motor cycle and other two wheeler at Dakachaya
- There are 5-6 retail and medical shops present in the village.
- Electric repair shops and provisional shops are present at Dakachaya.
- 2-3 pan shops and one money lender is available at Dakachaya.
- 5 Kirana shops are available at village which helps the residents to purchase the grocery.

Agriculture and related activities:

- The main crops cultivated by the farmers at Dakachaya are Wheat, Chana and Soya Bean.
- The vegetables are mainly potatoes and beans.

Source of Entertainment:

- Transistors in each house are available and frequency of Radio Mirchi FM is available at the village for entertainment.
- Television are available at every house
- No Cinema Hall is there in the village

Other rural activities:

- Small scale industries of Agarbattis and Papads are available
- Various activities were conducted by the team members at Dakachaya.

Conclusion and learning from the Visit: We know that India is a country of villages. Its economy very much depends on the villages in the economic structure of the country; they occupy an important place in the political as well as administrative set up. But the economic condition of the village people is not very good.

They live in one roomed "kachcha" mud houses, which often fall to the ground in the rains. In this way, they are put to great hardship. Suitable houses must be constructed for them. At present there are only a few Pucca houses in villages. In spite of their hard work, they are not able to earn enough to provide themselves with even two square meals a day. They are ill-clad and ill-fed. As they are not able to save anything, in a need they have to borrow from the village money lender. They are frequently in debt which they are often never able return. Scientific methods of agriculture must be used, and government should provide facilities of this purpose. There is no doubt that much improvement has been made in this respect in recent times but it is not enough.

The villages are illiterate. Most of them do not even know how to write their names. There are no suitable arrangements for their education or for the education of their children. Even when there is a school, it is highly unsatisfactory. The teachers is ill-paid and takes no interest in his work. Their ignorance makes them superstitious and conservative. They are content with their old methods of cultivation and do not like scientific methods.

In villages, there are no suitable arrangements for treatment of the sick. Often there is no qualified doctor. The Village Vaid and Hakims are mere quacks who kill more patients than they cure. The villages are highly in sanitary and many infectious disease breakouts from time to time. Thousands of people die every year, uncared for and without any medical aid. However, now things are fast changing. Good hospitals have been constructed near each village. Good, qualified doctors are now there in most villages.

Such is the life in an Indian village. In spite of its various drawbacks, it is a better life than that of the city.

A Visit to Baroda Arjun

The soul of India lives in its villages, 60 percent of the population still lives in villages of India. Indian villages have a very beautiful and attractive lifestyle. They are free from the hustle and bustle of a city life; villages are peaceful, calm, quiet and full of greenery where one can breathe fresh air. The beauties of villages are described by the way villagers happily live in the small huts or a home, made by clay or mud. A Big open area with trees at the front and a vegetable garden at the backyard, surrounded by the bamboos.

This village visit was made as an activity, a part of **Social and Entrepreneurship Cell and also a part of Field study and survey based study, where students get a practical awareness of the real India that can also help the to do their research work.**

A visit was made to the village Baroda Arjun on 29 March, 2014 by 25 students along with the 2 Faculty Members. The names of the students those who have gone for visit are as follows:

Name of the Students	Class
Vaibhav Khede	MBA IV
Vimlesh Sharma	MBA IV
Nitin Sonwane	MBA IV
Yogesh Mahajan	MBA IV
Ramakant Sonwane	MBA IV
Nagendra Sen	MBA IV
Ravishankar Mishra	MBA IV
Teerath Prasad Vishwakarma	MBA IV
Kapil Sharma	MBA IV
Siddharth Mehta	MBA IV
Apoorv Dubey	MBA IV
Pritam Gupta	MBA IV
Deepak Mishra	MBA IV
Manas Sinha	MBA IV
Anuj Singh	MBA IV
Ram Govind Shah	MBA IV
Hridesh Finandra	MBA IV
Bhola Shankar	MBA IV
Raja Patel	MBA II
Praveen Das	MBA II
Praveen Sharma	MBA II
Apurva Majlikar	MBA II
Anamika Pandey	MBA II
Rishi Kumar Jain	MBA IV
Neelesh Kumar Tripathi	MBA II

Ms. Subhi Modi and **Mr. Sandeep Kumar** were the Faculty members who accompanied the students.

Village Name: Baroda Arjun
Tehsil Name: Sanwer
District: Indore
State: Madhya Pradesh
Division: Indore
Language: Hindi and Urdu
Time zone: IST (UTC+5:30)
Elevation / Altitude: 536 meters. Above Sea level
Telephone Code / STD Code: 07321
Pin Code: 453771
Post Office Name: Manglia
Village Code 3182700

Baroda Arjun at a Glance:

Baroda Arjun is a small Village/hamlet in Sanwer Tehsil in Indore District of Madhya Pradesh State, India. It comes under Baroda Arjun Panchayath. It belongs to Indore Division. It is located 33 KM towards North from District headquarters Indore.

Baroda Arjun Pin Code: 453771 and Postal Head Office is Manglia.

Baroda Arjun is surrounded by Dewas Tehsil towards East, Ujjain Tehsil towards North, Indore Tehsil towards South, and Depalpur Tehsil towards west.

Fatehabad, Indore, Ujjain, Rau are the nearby Cities to Baroda Arjun.

This Place is in the border of the Indore District and Dewas District. District Dewas is on the east of this place.

Hindi is the Local Language here.

General Data on Population:

- The present estimation of the population in the village is about 1500.
- 53% of the population have voter ID card and hence able to vote
- The numbers of houses are 100 approx.
- Agricultural laborers are available at this place. Almost 95 % of laborers are involved in agricultural activities.
- Child Woman Ration is 3:4.
- Literacy rates details as follows:
 - Male : 90%
 - Female: 35%
 - District female literacy rate: 50%
- Warehouses, Automobile dealers and financiers are present in Baroda Arjun.
- 100 % land is used for agricultural purpose.
- Forest area at Baroda Arjun is not available

- The major source of irrigation at this village is Shipra River and one small pond.
- The village is blessed by Shipra River
- Wells are not present at hamlet for drinking water purpose

Social Composition of the population:

- The estimated number of houses are 100 and their distribution with respect to religion are as follows:
 - Hindu : 100%
 - Muslims: 0%
 - Christians: 0%
- Community wise distribution in the village is as follows:
 - Patels and Chaudharys are residents of Baroda Arjun. Both of them share almost equal number of houses that is 50 are owned by Patels and rest 50 by Chaudharys. Agriculture is their main occupation.
- Patel (Khati) caste is richest caste in terms of landholding and property. Almost 250 acres of land is owned by them.
- Patels and Chaudhary, both come under educated castes in this village.
- Harijan who belong to SC/ST caste are upwardly mobile caste.

- Aaiwasi is the most backward caste in terms of land, education and status.
- Harijans are the landless caste.

Accessibility:

- There is no kutchha road in the village, only pucca roads (black topped) are there.
- No Bus stand / point is there in Baroda Arjun village.
- There is no railway station near to Baroda Arjun in less than 10 km. However Ujjain Jn Railway Station is major railway station 26 KM near to Baroda Arjun

Mode of Communication:

- Transistors are available at each house. Various schemes and awareness campaign introduced by state or center government like MANREGA, RTI, Polio Awareness and JagoGrahakJago etc. are promoted through transistors.
- Radio Mirchi FM frequency is available at village which is a source of entertainment for the villagers.
- Post office is not present in the village.
- BSNL, IDEA and Airtel are the major cellular service provider in the village
- Television is available in every house which acts as a source of entertainment.
- No internet connectivity is available and therefore no internet café is present.
- Fixed line telephone booths are not available at village
- Newspapers which are distributed in the village are DainikBhaskar, Naidunia and Patrika. Almost 50 Newspapers are distributed daily.
- There is no Cinema hall and shopping complex in the village.

Education Facility:

- There is 1 primary schools at village which established year 1995, , 1 Middle school which was establish 12 years ago.
- There are no private schools
- Higher secondary school and Junior Colleges are not Available at Baroda Arjun
- There are no technical Institutions available at village.
- One college available at village for providing education on agricultural activities
- AanganWadis have presence at Baroda Arjun \village
- The salary package (per month) given to the teachers is as follows:
 - Higher Secondary: Rs.10, 000 p.m.
 - Middle: Rs.7, 000 p.m.
 - Primary: Rs.5, 000 p.m.

Colleges near Baroda Arjun

- Shri Vaishanav Institute Of Technology & Science
 - Address: Gram Baroli; Indore Sanwer dist. Indore M.P; Post: Alwasa P.O.: Palia - - 453331
- Modern Institute Of Pharmaceutical Sciences
 - Address: Gram Alwasa; Sanwer Rd; Indore
- Rishi Raj College Of Pharmacy
 - Address: Village Revati; Sanwer Rd; Indore--453331
- Indore Indira Business School
 - Address: City Office: 45; Anurag Nagar; behind Press Complex ;Indore--452008campus: Gram Revti;SanwerRoad;Indore--452015

Schools in Baroda Arjun

- Name: Baroda Arjun
Address: Baroda Arjun, Sanwer , Indore , Madhya Pradesh . PIN- 453771, Post - Manglia

Medical and Health Care Services at Dudhia

- Primary Health Centre (PHC) is not present at village.
- There are no Government dispensaries at hamlet
- There is only 1 Government hospital and no private hospitals at village.
- Presence of Hospital funded or served by NGO is not available at Baroda Arjun.
- Private clinic facilities are not available at village.
- Nurses from Shipra visit the village to give the vaccination to the residents of Baroda Arjun
- There are 2-3 traditional Dai.

Public Facilities & Amenities:

- One fair price (Ration) shop is available at Shipra.
- There are no Milk Co-operative, Agriculture Co-operative and Credit-Co-operative society available at village
- No poultry farm is available at hamlet.

- Near about 185-210 private vehicles are available at Baroda Arjun which includes tractors for agricultural usage, cars and motor cycles for personal commutation purpose.
- There are 125-150 motor cycles in the village and every house owns one motorcycle.
- Weekly market in the village.
- The villagers have drinking water facility through tap connection and boring in their houses.
- Public toilet facility is not available at Baroda Arjun and no Panchayat office is available at village.
- 2 temples are available at Baroda Arjun village.
- There is no post office and Bank available in this village.
- Almost 80-90 % of the village population access Bank facility and they have taken loans from the Bank which is mainly for agricultural purpose.
- 10% -20% of the total population don't avail Bank facilities.

People Organization:

- There are no committee for women welfare
- Political parties are not having presence at village

Industrial and Commercial establishments:

- There are no Mills available at village
- There are no garages available at Baroda Arjun
- There is no Electrical repair shop at hamlet
- 3-4 grocery shops and no medical shops are available at village.
- One pan shop is also at hamlet.
- Private money lenders are also present at village

Agriculture Activities:

- Major crops cultivated by villagers are Wheat and Soya bean.
 - Area: 400 Acre use for Soybean crop
 - Area: 400 Acre use for Wheat crop
- The vegetables like potatoes, garlic and beans are majorly cultivated by farmers of Baroda Arjun.
 - Area: 400 Acre use for the above said crops
- The fruit like Watermelon is majorly cultivated by farmers of hamlet

Source of Entertainment:

- Transistor
- Television
- Movies

Other rural activities:

- Handicraft industry is not available at Dudhia
- Vegetables shops, KiranaStores, fruits shops and dairy shop are some of the businesses done by villagers.

Conclusion:

Indian village house are Eco- friendly in nature, made by bamboos and muds. The houses in Indian villages are mostly built of bamboo with thatched roofs. Wall and floor of the village houses are by painted by a mixture of dirt, grass, and cow shit. Before and after rain, these houses need maintenance every time. Most of the people who live in villages are farmers, other works as potters, carpenters, blacksmith. Bull's are use for farming and other activity in field. Women work planting the rice paddy, while the men work pulling bullock carts, tilling new soil etc.

The villagers are socially knit together, every evening they assemble in the village "Chopal" with their 'hukkas' and chatting and talking goes on till late the night.

The Educational status of the people in the villages of India is not so good; some of the villages even don't have school. There are no water supply, no indoor toilets and no electricity. River water, well or hand pump are the main source of water. Life in the villages of India differ from one region to another, these Indian villages contain the list of famous tribal groups in India. The life styles of villagers are very clean, sweet and simple. They don't dream for big house, vehicle and money etc., whatever they got that is enough to live their life happily.

EXTENSION ACTIVITIES & INSTITUTIONAL SOCIAL RESPONSIBILITIES

Visit to Rala Mandal

A visit was made to the village on **22nd February 2014** by 10 students along with the 2 faculty members.

This village visit was done as an activity part of **Social and Entrepreneurship Cell, by Pioneer Institute of Professional studies**, at Rala Mandal.

The students those who have gone for visit are as follows:

Name of the student	Class
VarshaPatil	B.Sc II
Pratha Trivedi	B.Sc II
Shifa Jain	BBA VI
Sarthak Jain	BBA VI
RanuDubey	B.Sc IV
Praveen Solanki	B.Sc IV
NeelamDharmani	MBA IV
Kapil Sharma	MBA IV
Rishi Kumar Jain	MBA IV
Pritam Gupta	MBA IV

The two faculty members who accompanied the students were **Mr. Amol Kumar Raut** and **Ms. Subhi Modi**.

Village Name:	Rala Mandal
Tehsil Name:	Indore
District:	Indore
State:	Madhya Pradesh
Division:	Indore
Language:	Hindi and Urdu
Time zone:	IST (UTC+5:30)
Elevation / Altitude:	552 meters. Above Sea level
Telephone Code / STD Code:	0731
Pin Code:	452020
Post Office Name:	Kasturbagram

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Rala Mandal so as to provide basic information to the villagers-

Domestic Violence: Domestic violence that is any act of physical, sexual, or psychological abuse, or the threat of such abuse, inflicted against a woman by a person intimately connected to her through marriage, family relation, or acquaintanceship is universal and has its root in the socio-cultural set up of the society. The perpetrators of domestic violence have often been found to be the males and the victims, their sexual partners. Internationally, one in three women have been beaten, coerced into sex or abused in their lifetime by a member of her own family (Heise et al. 1999). Looking at the domestic front, starting from Vedic age to twenty first century, women in India perhaps have never experienced equal rights and freedom compared to their male counter parts. The concept of ‘Ardhangini’ [half of the body] seems to be restricted only in

literatures and have never implemented in practical life. In addition to this, extracts from Ramcharitamanas of Tulsidas like 'Dhol, Gauwnaar, Shudra, PashuaaurNari; Sakal Tadanka Adhikari' [drums, uncivilized illiterates, lower castes, animals and women are all fit to be beaten] besides other indicators like Pardaha system [hiding the face in veils], Sati system [self immersion of the lady in husband's pyre] that are subject to women only; is a reflection of the history of women's subordinate status. In short, it is always the women who have to be in the tight rope, subject to inequality and looked down as an inferior sex. Staring from childhood to the end of her life she has to be under the control of father or husband or the son. The subordinate status of women combined with socio cultural norms that are inclined towards patriarchy and masculinity can be considered as an important factor determining the domestic violence.

Violence against women is highly prevalent in India; almost 70 percent of women are victims of domestic violence.

According to National Family Health Survey, one in three married adolescent girls has experienced physical violence from their husbands.

The survey of more than 83,000 women aged 15-49 showed that 34% had suffered physical violence—ranging from slapping, punching and twisting of the arm to severe assaults such as burning, choking or attacks with weapons. Besides this, nearly 15% have experienced emotional and 9% sexual violence.

The National Crime Records Bureau (NCRB) says a total of 244,270 incidents of crimes against women were reported in the country in 2012, compared with 228,650 in 2011, an increase of 6.4%.

Our team members educated the residents of Rala Mandal the **Domestic Violence Act of 2005**. Social cell team also gives the examples about how this act can be helpful especially for women to protect against the domestic violence.

Health Awareness: India is a densely populated country where a large number of people live without access to the basic education and primary health facilities. The situation is more complex in rural villages comparing to the urban areas.

Their houses are poorly established and do not have proper supply of water and electricity. They somehow manage little water from resources available at the distant places and hardly think of having shower, clean their cloths and renovate their shelters. In addition to their poor socio economic condition, another major cause of their sufferings is lack of education and public awareness.

In rural areas pregnant ladies don't go to hospitals for delivering their baby. They think it is more complex then to take help from the local mid wife. Most of them have more number of children than the well to do people. They don't follow the small family norms. They think that children are the God's blessings and are not to be stopped from coming to this

world. They don't pay attention towards their personal hygiene and health. This is due to lack of resources and public awareness of making the optimum use of available resources.

As a result, they are malnourished and often fall sick. Due to poor economic condition they are not in a position to pay their medical bills and after little struggle, most of them pass away in their fifties.

Our team members provide information regarding vaccinations, medical checkup, day care centers and family planning and how they can improve their health and life expectancy by giving proper attention to their health. Social cell team also gives information regarding chronic diseases like cancer, aids etc. and the available medical facilities to cure these diseases

References:

- 1. Domestic Violence in India: An Empirical Analysis by Harihar Sahoo and Manas Ranjan Pradhan**
- 2. www.isical.ac.in/.../PaperManasRanjanPradhanAndHariharSahoo.doc**
- 3. www.volunteeringindia.org.in/health-awareness.html**

A Visit to Dudhia

As part of the survey, community responsibility and co-curricular activity, students along with the faculty members take the initiative to perform social activity which also helps the students to understand their ethical responsibility towards the society.

This village visit was done as an activity part of Social and Entrepreneurship Cell, by Pioneer Institute of Professional studies, at Dudhia.

A visit was made to the village on **26 March 2014** by 10 students along with the 1 faculty member. The names of the students those who had gone for visit are as follows:

Name of the student	Class
Ajay Joshi	MBA IV
Zarina Qureshi	MBA IV
Ekta Sharma	MBA IV
AnkitaFarkiya	MBA IV
KarishmaKapahi	MBA IV
Sameer Khan	MBA IV
Vinay Kendurkar	MBA IV
Kapil Sharma	MBA IV
Rishi Kumar Jain	MBA IV
Pritam Gupta	MBA IV

Faculty Members accompanied the students.

Village Name:	Dudhia
Tehsil Name:	Indore
District:	Indore
State:	Madhya Pradesh
Division:	Indore
Coordinates:	22°44'4"N 75°57'48"E
Village code	<i>3191500</i>
Language:	Hindi and Urdu
Time zone:	IST (UTC+5:30)
Elevation / Altitude:	552 meters. Above Sea level
Telephone Code / STD Code:	0731
Pin Code:	<u>452016</u>

Post Office Name:

Indore Kanadia Road

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Dudhia so as to provide basic information to the villagers-

Malnutrition: Close to 1.3 million children die every year in India because of malnutrition, according to the World Health Organization (WHO). Ninety nine per cent of all under-five deaths occur in developing countries, with the most common causes of death being pneumonia, diarrhea and malaria. These are illnesses to which children are particularly vulnerable, especially when they are malnourished, a condition that weakens their immune systems. Malnutrition contributes to more than a third of all child deaths.

Worldwide, over 100 million children are underweight. While it is a serious problem in sub-Saharan Africa, even higher rates of stunting are found in South Asia, particularly in India. Along with Nepal and Bangladesh, India has the world's highest rate of malnutrition.

One way to fix the problem is to teach mothers about the right nutrition for their children or to incentivize them through conditional cash transfers. Distributing information is an important part of a solution, although it does not always lead to behavioral changes. Mothers are advised that when their child has diarrhea they should increase their child's fluid intake and continue to feed them normally. According to the National Family Health Survey (NFHS) -3, nine out of 10 mothers do not follow this recommendation. In fact, four out of 10 mothers actually reduce their child's fluid intake.

Our team members educated the villagers (especially mothers) about the malnutrition and its consequences. Team members also provide the information of the following scheme runs by a NGO with the help of government of India:

The "[Akshaya Patra Foundation](#)" runs the world's largest NGO-run midday meal programme serving freshly cooked meals to over 1.3 million school children in government and government-aided schools in India. This programme is conducted with part subsidies from the Government and partly with donations from individuals and corporations. The meal served by AkshayaPatra complies with the nutritional norms given by the government of India and aims to eradicate malnutrition among children in India.

Sanitation Awareness: In a developing country like India, there are many constraints for better living and adequate nutrition. Incomes are low, housing is inadequate, there is overcrowding, environmental sanitation is poor and illiteracy is widespread. Most of these problems are beyond the scope of the health worker, and yet the community can be helped in several ways.

Most rural populace in India is unaware of the entrenched connection between cleanliness and health. The absence of basic habits of maintaining hygienic and sanitary conditions lead to many illnesses and diseases, which in turn lead to major social and economic problems in the day-to-day lives of families, and even community as a whole.

Our team members educated the people and creating awareness among the people of the village about clean surroundings and overall health was one of the pioneering initiatives of the village visit. Even elementary and basic amenities such as toilets (most people defecated in the open, creating very dirty, unhygienic surroundings) and clean, potable water were absent in most of the villages of India or having presence in a very bad condition.

The initiatives to create awareness about sanitation and toilet culture, and Proper waste management.

Prevention of Infection: Most of the infections can be avoided by taking simple precautions. Our team Health persuaded people thus they give thrust on the following points:

1. The importance of washing hands and some of the examples provided to the villagers regarding washing hands are as follows:
 - a. When arriving at work and before leaving work
 - b. Before and after eating or touching food
 - c. Before and after visiting the toilet
 - d. After touching hazardous materials or any object
2. The importance of safe drinking water.
- 3: Use of the lavatory.
4. Environmental cleanliness.
5. Common causes of diarrhea and parasitic infections and ways to prevent these.
6. Prevention against other infections.
7. Immunization

References:

1. How can India tackle child malnutrition? By [Prakarsh Singh](#) Published: Mon, Sep 02 2013. 03 26 PM IST (http://breadscreamproject.blogspot.in/2013_09_01_archive.html)
2. <http://www.docstoc.com/docs/115767358/Rural-Sanitation-and-Health>

Visit to Kanadia

A visit was made to the village on **26 March 2014** by 13 students along with the 1 faculty member. The **students along with the faculty members take the initiative to perform social activity which also helped the students to understand their ethical responsibility towards the society.**

This village visit was done as an activity part of **Social and Entrepreneurship Cell, at Pioneer Institute of Professional studies, at Kanadia.**

The names of the students those who have gone for visit are as follows:

Name of the student	Class
AbhijeetPrasannan	M.B.A. II
Aditya Rai	M.B.A. II
AbhilashaRai	M.B.A. II
AnujPaharia	M.B.A. II
Chinmay Bhattacharya	M.B.A. II
Harsh Agrawal	M.B.A. II
Himanshu Gupta	M.B.A. II
Anjali Agrawal	M.B.A. II
Richa Yadav	M.B.A. II
Rohit Shukla	M.B.A. II
Munnavar Ahmed	M.B.A. II
Vishnu Mohan	M.B.A. II
VikramRaghuwanshi	M.B.A. II

Faculty Members also accompanied the students.

Village Name: **Kanadia**
Tehsil Name: Indore
District: Indore
State: Madhya Pradesh
Division: Indore
Language: Hindi and Urdu

Time zone: IST (UTC+5:30)

Elevation / Altitude: 552 meters. Above Sea level

Telephone Code / STD Code: 0731

Pin Code: [452016](#)

Post Office Name: Indore Kanadia Road

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Kanadia so as to provide basic information to the villagers-

Dowry System: Section 2, Dowry Prohibition Act, 1961

Definition of “dowry”.—In this Act, “dowry” means any property or valuable security given or agreed to be given either directly or indirectly— (a) by one party to a marriage to the other party to the marriage; or (b) by the parents of either party to a marriage or by any other person, to either party to the marriage or to any other person, at or before (or any time after the marriage)

In India, dowry is the payment in cash or some kind of gifts given to a bridegroom's family along with the bride. Generally, they include cash, jewelry, electrical appliances, furniture, bedding, crockery, utensils and other household items that help the newlywed set up her home.

The dowry system is thought to put great financial burden on the bride's family. It has been cited as one of the reasons for families and women in India resorting to sex selection in favor of sons.^[3] This has distorted the sex ratio of India (940 females per thousand males) and may have given rise to female foeticide.

Even modern, well-educated families start saving up money for their daughter's dowry as soon as she is born so what can one expect from the uneducated masses, whose only form of education is tradition?

When demands for dowry are not met, the bride is subject to torture, and often even killed. The reason many parents don't want to have daughters is because of the dowry they will have to shell out at her marriage, and the stress they go through due to never ending demands from her in-laws.

Dowry is an evil, evil system and all of us, at some level, condone it and even contribute to it.

Our team educated the residents of Kanadia about this social evil (dowry) and makes them understand that boys and girls are equal. Dowry system is illegal and prohibited by law in India if someone is facing this problem they can take the help of law.

Team members also gave the information about “**THE DOWRY PROHIBITION ACT, 1961 (Act No. 28 of 1961)**” (20th May, 1961)

Child Labor: Child labor is work that harms children or keeps them from attending school. Around the world and in the U. S., growing gaps between rich and poor in recent decades have forced millions of young children out of school and into work. The International Labor Organization estimates that 215 million children between the ages of 5 and 17 currently work under conditions that are considered illegal, hazardous, or extremely exploitative. Underage children work at all sorts of jobs around the world, usually because they and their families are extremely poor. Large numbers of children work in commercial agriculture, fishing, manufacturing, mining, and domestic service. Some children work in illicit activities like the drug trade and prostitution or other traumatic activities such as serving as soldiers.

Child labor involves at least one of the following characteristics:

- Violates a nation’s minimum age laws
- Threatens children’s physical, mental, or emotional well-being
- Involves intolerable abuse, such as child slavery, child trafficking, debt bondage, forced labor, or illicit activities
- Prevents children from going to school
- Uses children to undermine labor standards

Of an estimated 215 million child laborers around the globe: approximately **114 million (53%) are in Asia** and the Pacific; 14 million (7%) live in Latin America; and 65 million (30%) live in sub-Saharan Africa.

Our team also suggested villagers to stop Child Labor and encouraged them about beautiful Childhood –School life. Team members also educated the villagers about the “**THE CHILD LABOUR (PROHIBITION AND REGULATION) ACT, 1986 ACT NO. 61 OF 1986 [23rd December, 1986.]**”.

Voting Rights: Elections in India are considered to be the very backbone of the Indian democracy. Being a Parliamentary Republic, the citizens of India are trusted with the responsibility to choose the head of the country as well as of the state. There are both General and State elections that are held in the country based on the Federal structure of the Indian

Republic. The elections in India often transcend from being a mere political activity to a high publicized and often sensationalized national event, with clear cultural ramifications.

Team members shared the importance of voting with the villagers and educate them with the help of different video clips in which the celebrities and youth icons give emphasis to exercise their voting rights in the coming general elections.

References:

1. en.wikipedia.org/wiki/Dowry_law_in_India
2. https://www.continuetolearn.uiowa.edu/laborctr/child_labor/about/what_is_child_labor.html

Visit to Dakachaya

As a part of a part of co-curricular activity, students along with the faculty members take the initiative to perform social activity which also helps the students to understand their ethical responsibility towards the society.

This village visit was done as an activity part of **Social and Entrepreneurship Cell, by Pioneer Institute of Professional studies**, at Dakachaya.

A visit has been made to the village on **27 March 2014** by 33 students along with the 2 faculty members. The students those who have went for visit were:

Name of the student	Class
Sunny Ahuja	MBA IV
Rekhraj Jain	MBA IV
DeepNarayan Mishra	MBA IV
Mithelesh Kumar	MBA II
NeerajChaturvedi	MBA IV
AshwinSannase	MBA IV
Tarun Pandey	MBA IV
Priyanka Mishra	MBA IV
RoshniFirdous	MBA IV
Nidhi Singh	MBA IV
Anjali Khare	MBA II
SandipaMeshram	MBA IV
Devika Mishra	MBA IV
PreetiUpadhyay	MBA IV
Vicky Chouksey	MBA IV
SaloniJaiswal	MBA IV
SinkiVerma	MBA IV
Swati Singh Baghel	MBA IV
SonalKeshari	MBA IV
Abhishek Pandey	MBA II
Pavan Tiwari	MBA IV
ShilpaShaktawat	MBA IV
Archana Tiwari	MBA IV

Jitendra K Mishra	MBA IV
Reema Khatri	MBA IV
Nirmala	MBA II
Krishna K Dubey	MBA II
Mehul Jain	MBA II
Rajiv Ranjan	MBA IV
Meenakshi Yadav	MBA IV
Priyanka Agrawal	MBA IV
Swati Chouhan	MBA IV
PayojKatiyar	MBA II

Along with two faculty members: **Mr. Amol Kumar Raut** and **Ms. Astha Tarey**

Village Name: **Dakachaya**

Tehsil Name: Sanwer

District: Indore

State: Madhya Pradesh

Division: Indore

Language: Hindi and Urdu

Time zone: IST (UTC+5:30)

Elevation / Altitude: 536 meters. Above Sea level

Telephone Code / STD Code: 07321

Pin Code: [453771](#)

Post Office Name: Manglia

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Dakachaya so as to provide basic information to the villagers-

Right to Information (RTI): The Right to Information Act (RTI) is an Act of the [Parliament of India](#) "to provide for setting out the practical regime of right to information for citizens" and replaces the erstwhile Freedom of information Act, 2002. The Act applies to all States and Union Territories of India except [Jammu & Kashmir](#). Under the provisions of the Act, any citizen may request information from a "public authority" (a body of Government or "instrumentality of State") which is required to reply expeditiously or within thirty days. The Act also requires every public authority to computerize their records for wide dissemination and to proactively certain categories of information so that the citizens need minimum recourse to request for information formally. This law was passed by Parliament on 15 June 2005 and came fully into force on 13 October 2005.^[1] Information disclosure in India was restricted by the [Official Secrets Act 1923](#) and various other special laws, which the new RTI Act relaxes.

The RTI process involves reactive (as opposed to proactive) disclosure of information by the authorities. An RTI request initiates the process.

Each authority covered by the RTI Act must appoint their **Public Information Officer (PIO)**. Any person may submit a written request to the PIO for information. It is the PIO's obligation to provide information to citizens of India who request information under the Act. If the request pertains to another public authority (in whole or part), it is the PIO's responsibility to transfer/forward the concerned portions of the request to a PIO of the other authority within 5 working days. In addition, every public authority is required to designate **Assistant Public Information Officers (APIOs)** to receive RTI requests and appeals for forwarding to the PIOs of their public authority. The applicant is required to disclose his name and contact particulars but not any other reasons or justification for seeking information.

Our team educated the residents of Dakachaya about the Right to Information Act and how they can take the help of this act. Our social cell team gives various examples such as (1) People can ask to the government institutions why there is delay in any work allotted to them. (2) On what basis the recruitments are done in a particular government institution (if permissible) and how they can contribute towards the nation by asking such questions to government machinery.

Health Awareness: India is a densely populated country where a large number of people live without access to the basic education and primary health facilities. The situation is more complex in rural villages comparing to the urban areas.

Their houses are poorly established and do not have proper supply of water and electricity. They somehow manage little water from resources available at the distant places and hardly think of having shower, clean their cloths and renovate their shelters.

In addition to their poor socio economic condition, another major cause of their sufferings is lack of education and public awareness.

In rural areas pregnant ladies don't go to hospitals for delivering their baby. They think it is more complex then to take help from the local mid wife. Most of them have more number of children than the well to do people. They don't follow the small family norms.

They think that children are the God's blessings and are not to be stopped from coming to this world. They don't pay attention towards their personal hygiene and health.

This is due to lack of resources and public awareness of making the optimum use of available resources.

As a result, they are malnourished and often fall sick. Due to poor economic condition they are not in a position to pay their medical bills and after little struggle, most of them pass away in their fifties.

Our team members provide information regarding vaccinations, medical checkup, day care centers and family planning and how they can improve their health and life expectancy by giving proper attention to their health. Social cell team also gives information regarding chronic diseases like cancer, aids etc. and the available medical facilities to cure these diseases.

Voting Rights: Elections in India are considered to be the very backbone of the Indian democracy. Being a Parliamentary Republic, the citizens of India are trusted with the responsibility to choose the head of the country as well as of the state. There are both General and State elections that are held in the country based on the Federal structure of the Indian Republic. The elections in India often transcend from being a mere political activity to a high publicized and often sensationalized national event, with clear cultural ramifications.

Team members shared the importance of voting with the villagers and educate them with the help of different video clips in which the celebrities and youth icons give emphasis to exercise their voting rights in the coming general elections.

References:

1. [en.wikipedia.org/wiki/Right_to_Information_Ac](https://en.wikipedia.org/wiki/Right_to_Information_Act)
2. www.volunteeringindia.org.in/health-awareness.html

Visit to Baroda Arjun

Pioneer Institute of Professional Studies is an Institution which is run and managed by Dr. CA P.K. Jain, (Chairman), Dr. CA Prashant Jain (Executive Director) and Dr. Mona Tawar (Director). One of the goals of this institution is to give back to society.

As part of the co-curricular activity, students along with the faculty members take the initiative to perform social activity which also helps the students to understand their ethical responsibility towards the society.

This village visit is made as an activity part of **Social and Entrepreneurship Cell, of Pioneer Institute of Professional studies**, at Baroda Arjun.

A visit was made to the village on **29 March 2014** by 25 students along with the 2 faculty members. The names of the students those who have gone for visit are as follows:

Name of the Students	Class
Vaibhav Khede	MBA IV
Vimlesh Sharma	MBA IV
Nitin Sonwane	MBA IV
Yogesh Mahajan	MBA IV
Ramakant Sonwane	MBA IV
Nagendra Sen	MBA IV
Ravishankar Mishra	MBA IV
Teerath Prasad Vishwakarma	MBA IV
Kapil Sharma	MBA IV
Siddharth Mehta	MBA IV
Apoorv Dubey	MBA IV
Pritam Gupta	MBA IV
Deepak Mishra	MBA IV

Manas Sinha	MBA IV
Anuj Singh	MBA IV
Ram Govind Shah	MBA IV
Hridesh Finandra	MBA IV
Bhola Shankar	MBA IV
Raja Patel	MBA II
Praveen Das	MBA II
Praveen Sharma	MBA II
Apurva Majlikar	MBA II
Anamika Pandey	MBA II
Rishi Kumar Jain	MBA IV
Neelesh Kumar Tripathi	MBA II

Ms. Subhi Modi and **Mr. Sandeep Kumar** were the Faculty Members who accompanied the students.

Village Name: **Baroda Arjun**

Tehsil Name: Sanwer

District: Indore

State: MadhyaPradesh

Division: Indore

Language: Hindi and Urdu

Time zone: IST (UTC+5:30)

Elevation / Altitude: 536 meters. Above Sea level

Telephone Code / STD Code: 07321

Pin Code: 453771

Post Office Name: Manglia

Village Code 3182700

Social Awareness Activities performed at village:

People were found to be unaware about many of their rights in the village. This village visit gives a sense of contentment as it provides a chance to educate people. Following are the few activities which were performed in Baroda Arjun so as to provide basic information to the villagers-

Child Marriage: Premature pregnancy and motherhood are an inevitable consequence of child marriage. Girls under 15 are five times more likely to die during pregnancy and childbirth than women in their twenties." -State of the World's Children 2007, UNICEF

[UNICEF](#) defines child marriage as marriage before 18 years of age and considers this practice as a violation of human rights. The harmful consequences of child marriage are segregation from family and friends, limiting the child's interactions with the community and peers, lack of opportunities for education. Girl children often face situations of bonded labor, enslavement, commercial sexual exploitation and violence as a result of child marriage. Because of lack of protection child brides are often exposed to serious health risks, early pregnancy, and various STDs especially HIV/AIDS.

According to the 2001 census there are 1.5 million girls, in India, under the age of 15 already married. Of these, 20% or approximately 300,000 are mothers to at least one child. The 2001 census also estimated the average age of marriage has risen to 18.3 for females. The male average is 22.6 years. But child marriage is still widespread across the nation. States like Rajasthan, Uttar Pradesh, **Madhya Pradesh**, Jharkhand, Chhattisgarh, Bihar and Andhra Pradesh still have average age of marriage below the legal age of eighteen for females.

Our team members educated the residents of Baroda Arjun that because of the early and often closely timed pregnancies before their bodies are able to handle the stress of pregnancy, adolescent mothers give birth prematurely or to low weight babies. The health of the child and mother are at risk and often they do not survive.

Team Members also spread awareness that in 2006 the government of India update legislations regarding child marriage and passed the [Prohibition of Child Marriage Act, 2006](#).

Illiteracy: Any person aged 7 and above is considered literate, if he or she can read and write, with understanding, in any language. The largest increase in literacy rate was noticed in Dadra & Nagar Haveli by 18.6 points - significant growth from 57.6 per cent in 2001 to 76.2 per cent in 2011 and Bihar by 14.8 points - from 47.0 per cent in last census in 2001 to 61.8 per cent in 2011.

India has by far the largest population of illiterate adults at 287 million, amounting to 37 per cent of the global total, a United Nations report said highlighting the huge disparities existing in education levels of the country's rich and poor.

The 2013/14 Education for All Global Monitoring Report said India's literacy rate rose from 48 per cent in 1991 to 63 per cent in 2006, the latest year it has available data, but population growth cancelled the gains so there was no change in the number of illiterate adults.

India has the highest population of illiterate adults at 287 million, the report published by United Nations Educational, Scientific and Cultural Organization said.

The gap between the literacy rate in urban and rural areas is steadily declining in every census. In Census 2011, the gap stands at 16.3 points. As per latest statistics, the literacy rate among urban population is 84.1 per cent while it is 67.8 for rural population," RGI census data stated. Analyzing the census data since 1961, the report suggested that the three-fourth of the population of age 7 years and above is literate in the country. Four out of five males and two out of every three females in the country are literate. The total population of literate females in the country was 224.2 million and in the past one decade it increased to 328.8 million, showing a significant addition of 104.6 million literate females in the country.

Team members of our social visit spread the importance of education and also made them understand how it will help them to uplift in the society in terms of respect, financially and morally.

The following are some of the schemes introduced by government of India to improve the level of education and to eradicate the illiteracy. Our team member gives the information regarding these schemes

1. Sarva Shiksha Abhiyan: Launched in 2001 Sarva Shiksha Abhiyan (SSA) is one of India's major flagship programmes for universalisation of elementary education. Its overall goals include universal access and retention, bridging of gender and social category gaps in elementary education, and achieving significant enhancement in learning levels of children.
2. Mid-Day Meal Scheme (MDMS): In keeping with the Constitutional provisions to raise the level of nutrition of children and enable them to develop in a healthy manner, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a centrally sponsored scheme in 1995. Commonly referred to as MDMS, this was expected to enhance enrolment, retention, attendance of children in schools apart from improving their nutritional levels.

References:

1. <http://www.childlineindia.org.in/child-marriage-india.htm>
2. <http://www.thehindu.com/features/education/issues/india-tops-in-adult-illiteracy-un-report/article5629981.ece>
3. http://en.wikipedia.org/wiki/Literacy_in_India

THE SUMMER CAMP 2014

The campers at Pioneer Convent were very excited, their faces shining and glittering when from every nook and corner they reached here to get involved in various activities with great acceptance designing of the camp was done in a way to cater the needs of all 650 students according to their choice and priority. It worked as a supplement to education in the month of May for all thirty days i.e., May, 01 2014. The free summer camp at Pioneer Convent was yielded in the mind of eminent visionaries Shri P.C. Jain, Dr. P.K. Jain and Dr. Prashant Jain. Intensive instruction was provided by experienced coaches in almost every sport. There were around fourteen activities, both outdoor and indoor and prepared students to face the competitions in a wide range of sports. The students were split into group and each group was accompanied by school faculty so that their abilities be judged and groomed. Each day was divided in two sessions and in break time “Energy Drink” was served to all students and staff members. The main focus was on the development of the whole child, not just how they are as an athlete, but also how they are as a person. Students took much diverse experience in other non-sports programmes like Dance, Music, Art and Craft, Spoken English etc. Each instructor helped the campers to acquire skill in the individual sport and help them gain confidence. With valuable time from 8 AM to 12’o clock the coaches provided the best they could. The camp was conducted in a very successful manner as aspiring athletes were groomed. Vibrant Camp culture was encouraged in students and they learnt to live like a family in thirty days. Cricket, Badminton, Football, Basket ball, Volleyball, Karate, Skating etc. developing gracious committee team players which they proved later in the matches conducted in the camp.

The Institute organized a Summer Camp with joint efforts with Pioneer Convent. The camp started from 1st May 2014 and continued till 31st May 2014. Various activities were conducted for the campers with a vision of molding the young minds and trying to inculcate a better human being in them. In the Institute the students were given basic lessons which were a means of entertainment and at the same time a mode of quick learning. The trainers for the Summer Camp were Mr. Praveen Tiwari and Miss. Kumkum Sinha.

The day camp at Pioneer Convent facilitated children in a very friendly manner with the help of sports association of Madhya Pradesh certifications were given to all participations on the last

day at Basket Ball complex. Factor of Values, Religion, Moral and Ethics were also affiliated with summer camp. A sign vinating session was organized daily for 40 minutes. A power point presentation by Ms. Kumkum and Mr. P.K. Tiwari proved to be very energetic for the young and teenage campers. Later a talk daily on values and morals by Mrs. Ratna Juneja was a boost up capsule for all students. Sweets were distributed to participating in Questions/Answer round. Unbelievable response came from students.

The Summmer time was utilized in a fruitful manner and the rich energy was properly channelized. Pionner Convent has become a trend setter in organizing free summer camp with great quality of facilities and opportunities to outshine. It is actually a excellence in education. The closeness and togetherness of Parents, teachers, coaches and students was good enough to nurture each and every student. The big play ground of Pioneer Convent acted as 'Nerve Centre' of all activities where transformation of students was taking place. The summer camp had the motto of 'sports for everyone' where right from 04 years girls who were learning 'Karate' and till college students who were to be seen in all the sports. Very safe environment was provided to the students where children and parents, both showed the faith. Each and every child came with determination every morning and tried to experience and explores his abilities to the utmost.

This child developmental programme of Summer Camp came to an end on May 30, 2014 will lot of promises to be there next year again so that they become capable of fulfilling their dreams and aspirations.

Topics taken in Summer Camp:

1) Importance of Exercise

On the first day of Summer Camp i.e. **1/05/2014** a lecture on Importance of Exercise was taken by Mr. Praveen Tiwari and Miss Kumkum Sinha. They briefed the students on the importance of regular exercise. Why one needs to stay fit. When a student should exercise, the advantages and disadvantages out of it.

2) Effects of Pollution

On **2/05/2014**, the students of summer camp were given deep knowledge on the effects of Pollution. The Lecture was taken by Miss Kumkum Sinha. All the students were educated about the various types of

Pollution like Air, Water, Land, Noise etc. The students were even educated on how they can make a difference to the society in reducing pollution.

3) Impact of Technology

On **3/05/2014**, the lecture was taken by Mr Praveen Tiwari and Miss Kumkum Sinha on the Impact of technology on human beings. Here students were informed about the advantages and disadvantages of technology. How the youth is being mis led by the over use of technology. The effect of technology on students, their health, education etc

4) The Most Iconic Sports Figures

On **5/05/2014**, the lecture was taken by Miss Kumkum Sinha on the topic the most Iconic Sports Figures. The motive of the lecture was to boost the budding talents so that India can prove to be a landmark in sports activities too. The Iconic Sports Figures like: Sachin Tendulkar, Milkha Singh, Vishwanathan Anand, P T Usha , Saniya Nehwal etc were the motivators. Their biographies were even shared with students to inspire them.

5) How to Iron Clothes

On **6/05/2014**, the lecture was taken by Praveen Tiwari on the Topic: How to Iron Clothes. Students of various age groups were sitting together and this was a class on basics. Most of the students are dependent on their mothers to Iron their clothes, but in this summer camp with the aim of development students were given the basic tips how they can iron their uniforms and keep them ready a night before.

6) Be a more confident Public Speaker

On **7/ 05/2014**, a lecture was taken by Miss Kumkum Sinha on “Be a more Confident Speaker”. Here she motivated the students by telling them the need of becoming a good speaker, how one can be a good speaker, what all qualities a speaker must carry. Few tips given by her were as: Prepare your topic in and out, Revise your topic before final presentation, Concentrate on your gesture and posture etc.

7) Reduce, reuse, and recycle

On **8/05/2014**, a lecture was taken by Miss Kumkum Sinha on “Reduce, reuse, recycle”. Here she made the students realize the importance of the 3 R’s. Reduce- How one can reduce the wastage of natural resources. Reuse- How one can use a particular resource a couple of times. Recycle- How one can create a great change by recycling resources.

8) Nutrition Health and Hygiene

On **9/05/2014**, a lecture on Nutrition Health and Hygiene was taken by Mr Praveen Tiwari, where he briefed students on the necessity of healthy eating. Various sources of Nutrition were discussed by him who helped the students plan their diet. He even told the students about what a complete diet comprises of.

9) Traffic Rules, Signals and Symbols

On **10/05/2014**, a lecture on Traffic Rules, Signals and Symbols was taken by Miss. Kumkum Sinha. With the help of a video she explained the magical three lights which do not speak but still people listen to them. She also helped the students recognize the various signals and symbols. Then a quiz was there in which the students promptly said what the signs and symbols meant.

10) Benefits of eating fruits and vegetables

On **12/05/2014**, a session was taken on Benefits of eating fruits and vegetables by Miss Kumkum Sinha where she guided the students on the necessity of eating fruits and vegetables. Every vegetable plays a vital role in the daily food habit. This is why we are required to include all the fruits and vegetables in our diet plan.

11) How to be a helping hand to mother or father

On **13/05/2014**, how to be a helping hand to mother or father as the topic for discussion, the session was taken by Miss Kumkum Sinha where she motivated the students to inculcate a habit of helping their mother and father. A common question was asked to the students: Who help their Mother and Father? All students raised their hands. Then the same question was asked differently: Who all help their parents without any expectations or returns? Most of the hands were down; this is where we guided the students why one should help mother and father without any personal motives. The same was explained with the help of a story.

12) My Hobby

On **14/05/2014**, a lecture was conducted on My Hobby by Miss Kumkum Sinha. In this speedy life everyone is so jam pack that they have no time to spend on their hobby. And hobby is the best way of developing personality of kids. Here she also taught the kids why one needs to have a hobby. What are the different hobbies which can prove to be fruitful in the coming future?

13) Learn to Admire

On **15/05/2014**, a lecture on Learn to Admire was taken by Mr. P K Tiwari. Here he taught the students why one should learn the art of admiring. He suggested students not to criticize on small things rather one should have the attitude of being thankful. He also played a game with students in which he called 5 candidates and asked them to admire their classmates. The students beautifully without hesitation admired the beauty, boldness, confidence of their friends around.

14) Your Icon

On **16/05/2014**, Your Icon was the topic of discussion. The session was taken by Miss Kumkum Sinha here she asked the students about who their icon is and then asked them the qualities that attracted their attention. She guided the students who they can even be an icon for the upcoming youths.

15) Importance of festivals

On **17/05/2014**, a session was taken by Miss Kumkum Sinha on Importance of festivals in one's life. As everyone is fighting with time and struggling to celebrate occasions but due to lack of time, money and proper knowledge one is not able to celebrate festivals. India is a land where various religious people stay together and they use to celebrate but now a day's things have changed. Today the youth is not aware of the Indian festivals. The session was specially designed to make one aware of the various Indian Festivals.

16) Be Honest

On **19/05/2014**, Be Honest is the topic taken by Mr. Praveen Tiwari, he guided the future of tomorrow's on the need of being honest. He showed a small clipping. The students enjoyed the clipping shown which had a message in it. He also told the students that if you have a long term vision you should not take the help of false commitments, whatever the situation may be you must always speak the truth.

17) How to manage your Time Better

On **20/05/2014**, How to manage your Time Better was the topic for the session. The speaker for the session was Miss Kumkum Sinha. She asked the students to prepare a schedule that they follow presently. After the students prepared the schedule she helped them analyse the time they wasted. Then she guided the little ones on how they can better use their time and efforts and touch heights of success.

18) Deserve to Desire

On **21/05/2014**, Deserve to Desire was the topic which was taken by Miss Kumkum Sinha. Here she briefed the students on why one needs to have a desire in life and to have that desire one must first deserve. Many a times one child demands for things which they do not require but still they do not understand that unnecessarily they are causing pain to their parents. And this was a topic which justified what a student should ask for and what with time he will get the only need is that he needs to wait.

19) Good Manners

On **22/05/2014**, Good Manners was the topic which was delivered by Miss Kumkum Sinha. With the help of a video she delivered that what all constitutes good manners. Along with this she even taught the three magical words Sorry, Thank You and Please.

20) Summer Talent Hunt

On **23/05/2014**, Summer Talent Hunt was the topic for discussion. Here the session was taken by Miss Kumkum Sinha where she motivated the students to unfurl their hidden talents. It was a great surprise to find that little champs with great energy and spirit performed their expertise in front of a large no. of audience without any sort of stage fear.

21) Recreational Activity

On **24/05/2014**, the session was taken by Miss Kumkum Sinha on Recreational Activity. She guided the students that everyone should keep some space in their life for some recreational activities. She guided

the students on how they can effectively invest their time on recreational activities. This will help them re energize as well as improve their personality even.

22) Fitness and Me

On **26/05/2014**, Fitness and I was the session taken by Miss Kumkum Sinha where she guided the students with the help of a video the necessity of staying fit. Here with the help of a game she help students analyze how fit they are. She even guided the budding gems that every month they must measure their height and weight to ensure their growth.

23) Follow a Time Table

On **27/05/2014**, Follow a Time Table was the topic covered by Mr. Praveen Kumar Tiwari. Here he asked the students to narrate there time table first and slowly after hearing to their daily routine he guided them what a good time table must contain. He gave the students an exercise that after a day's time one should prepare self time table and show the same to him so that if any correction is required he will help the students to plan better the same.

24) Discipline

On **28/05/2014**, the topic for summer camp was “Discipline”, he lecture was taken by Miss Kumkum Sinha where she briefed the students why it is important to be well disciplined in life. Discipline is the first mantra towards Success. Without discipline life is a waste.

25) Recreational Activity

On **29/05/2014**, Recreational Activity was conducted by Miss Kumkum Sinha to bring in front the upcoming talents of the nation. All the students participated in the activity with great enthusiasm. Finally the students won exciting prizes; all the little champs should their talents in the field of quiz, dance, song etc.

List of Students participated in Summer Camp					
S. No.	Name of the Student	Name of School	Qualification/ Class	Indoor Activities	Outdoor Activities
1	Mayank Chawand	Pioner Institute of Professional Studies	B.Com IV	Badminton	Cricket
2	Abhishek Sharma	Mar Thoma H.S. School	XI	Karate	Cricket
3	Apurv Sharma	St. Arnold H.S. School	X	Chess	Cricket
4	Prem Sharma	St. Arnold H.S. School	IV	Badminton	Cricket

5	Nikhil Khopade	Pioner Institute of Professional Studies	B.Com IV	Badminton	Cricket
6	Himesh More	Pioner Institute of Professional Studies	B.Com IV	Chess	Cricket
7	Sumit Kumar Moury	Mar Thoma H.S. School	XI	Karate	Cricket
8	Chhabi Sharma	Mar Thoma H.S. School	IV	Chess	Basket ball
9	Pratha Trivedi	Pioner Institute of Professional Studies	B.Sc II	Chess	Volley ball
10	Yash Shrivastava	Coloumbia Convent	VI	Music	Football
11	Neha Solanki	Pioner Institute of Professional Studies	BBA II	Music	Volley ball
12	Kanak Rana	Pioneer Convent	VI	Chess	Skating
13	Gulam M. Khan	Pioneer Convent	III	Chess	Cricket
14	Pranav Khoiyya	Mar Thoma Public School	II	Kho-Kho	Football
15	Pradhyuman Chouhan	Pioneer Convent	III	Chess	Football
16	Siddharth Jain	Agrawal Public School	VIII	Chess	Football
17	Praveen Singh Tomar	Pioneer Convent	XI	Chess	Football
18	Vansh Raghuvanshi	Mar Thoma H.S. School	VIII	Dance	Basket ball
19	Varsha	Pioner Institute of Professional Studies	B.Sc. II	Chess	Cricket
20	Ansh Khatod	Pioneer Convent	III	Chess	Kho-Kho
21	Priyanshi Khatod	Pioneer Convent	III	Chess	Kho-Kho
22	Vansh Khatod	Pioneer Convent	I	Music	Cricket
23	Aryan Vaishnav	Pioneer Convent	V	Music	Cricket

24	Akash Yadav	Pioner Institute of Professional Studies	B.Sc. II	Music	Volley ball
25	Samar Sen	R.V.M.	B.Sc IV	Music	Volley ball
26	Anurag Sharma	Pioneer Convent	IX	Music	Football
27	Dhruv Jain	Agrawal Public School	IV	Music	Football
28	Arya Kulshrestha	Pioneer Convent	II	Music	Kho-Kho
29	Pranay Bijore	Marthoma	V	Karate	
30	Pratham Bijore	Marthoma	V	Karate	
31	Abhishek Verma	Marthoma Public School	VI	Spoken English	Football
32	Himanshu Sakle	Pioneer Convent	II	Karate	Football
33	Darshan Jain	Swami Vivekanand	XI	Karate	Football
34	Ramji Gupta	Swami Vivekanand	XI	Karate	Football
35	Sudhansh Gupta	Little Flower	VII	Karate	Football
36	Kapil Rai	Pioneer Convent	IV	Karate	Volley ball
37	Abhishek Ramanwal	I.T.M.A.	X	Karate	Volley ball
38	Vivek Bijoriya	Bharat Bal	X	Karate	Volley ball
39	Aashutosh Singh	Bharat Bal	XII	Karate	Volley ball
40	Shreyash Patil	Bharat Bal	XII	Karate	Volley ball
41	Vimal Rai	Bharat Bal	X	Karate	Volley ball
42	Himanshu Gupta	Little Flower	IX	Karate	Basket ball
43	Mayuri Pawar	Pioneer Convent	XII	Karate	Basket ball

44	Divya Pawar	Pioneer Convent	XII	Karate	Volley ball
45	Prakash Yadav	Mar Thoma Public School	IV	Karate	Basket ball
46	Sahil Kushwah	G.P.H. School	VIII		Cricket
47	Priyansh Rai	S.K.V.M.	VIII	Karate	Cricket
48	Mayank More	Merit School	IV	Karate	Cricket
49	Manvendra Tripathi	Pioneer Convent	VII	Karate	Cricket
50	Rajat Tiwari	Marthoma	VI		
51	Nisha Paliwal	Pioneer Convent	VI	Dance	Basket ball
52	Neetu Gautam	Mother Land H.S. School	XII	Spoken Eng.	Basket ball
53	Rohit Gautam	Mother Land H.S. School	XII	Spoken Eng.	Cricket
54	Vaibhav Singh	Mar Thoma H.S. School	VII	Badminton	Cricket
55	Amit Prajapati	S.J.H.S.G.I.C.C.S.	Graduate	Badminton	Cricket
56	Mohit Laad	Marthoma H.S. School	VIII	Badminton	Cricket
57	Ashish Jagwani	Marthoma H.S. School	VII	Badminton	Skating
58	Arshiya Pachori	Sri Satya Sai	K.G-II	Dance	Skating
59	Akshat Pachori	St. Arnold H.S. School	II	Dance	Skating
60	Simran Sharma	Ad. Mint	XI	Dance	Basket ball
61	Sudiksha Gangrade	Podar International	LKG	Dance	Skating
62	Akash Sharma	Pioneer Convent	VII	Karate	Cricket
63	Prahlad Pawar	Pioneer Convent	VII	Karate	Basket ball
64	Nikhil Maheshwari	Marthoma H.S. School	VII	Karate	Cricket

65	Abhishek Dixit	S.I.C.A. School	X	Dance	Cricket
66	Parth Shukla	Shri Gujrati Samaj	IX	Spoken Eng.	Cricket
67	Mehul Solanki	St. Arnold H.S. School	VII	Karate	Cricket
68	Ritwik Nigam	S.I.C.A. School	VI	Karate	Cricket
69	Yash Gajare	Marthoma H.S. School	VII	Karate	Cricket
70	Manoj Azad	ITMA Vidhya Niketan	X	Karate	Cricket
71	Mayur Nayak	Pioneer Convent	VII	Karate	Basket ball
72	Rahul Bhadoriya	M.T.H.S.	VIII	Karate	Cricket
73	Saanvi Siteke	Mar Thoma H.S. School	III	Karate	Skating
74	Adarsh Rathore	Takshshila	X	Karate	Football
75	Jiya Darwai	Pioneer Convent	V	Kho-Kho	
76	Kaushal Vishwakarma	Mar Thoma Public School	I	Karate	Skating
77	Sakshi Vishwakarma	Mar Thoma Public School	III	Karate	Skating
78	Priyanshu Verma	Mar Thoma H.S. School	IV	Karate	Skating
79	Ashutosh Dixit	Pioneer Convent	VII	Cricket	Skating
80	Nikita Maheshwari	Mar Thoma H.S. School	XI	Karate	Basket ball
81	Prabhat Solanki	Pioneer Convent	IV	Karate	Skating
82	Neeti Nigam	S.I.C.A. School II	X	Karate	Volley ball
83	Ronak Sharma	Mar Thoma H.S. School	VI	Karate	Skating
84	Sanchit Rana	M.T.H.S.	IX	Badminton	Football
85	Tushar Kushwah	Mother Land H.S. School	V	Karate	Cricket

86	Bhumi Kushwah	Mother Land H.S. School	K.G-II	Art & Craft	Spoken Eng.
87	Surbhi Kushwah	Mother Land H.S. School	VI	Basket ball	Dance
88	Lakshya Joshi	Pioneer Convent	IV	Art & Craft	Cricket
89	Avni Venugopal	Pioneer Convent	IV	Art & Craft	Badminton
90	Miss Jahanvi Venugopal	Pioneer Convent	XI	Art & Craft	Badminton
91	Pranjal Khatod	Pioneer Convent	III	Art & Craft	Kho-Kho
92	Nandini Yadav	Mar Thoma H.S. School	IV	Art & Craft	Kho-Kho
93	Angel Goswami	Pioneer Convent	K.G-II	Art & Craft	Skating
94	Sadam Jain		V	Art & Craft	Skating
95	Nikita Deora	Mar Thoma H.S. School	I	Art & Craft	Skating
96	Ruchit Saxena	AMN Gujrati Samaj Indore	VI	Art & Craft	Skating
97	Anirudh Saxena	AMN Gujrati Samaj Indore	K.G-II	Art & Craft	Karate
98	Anmol Malviya	Mar Thoma H.S. School	IV	Art & Craft	Cricket
99	Ritik Malviya	Mar Thoma H.S. School	VI	Art & Craft	Cricket
100	Suraj Prajapati	Mar Thoma H.S. School	V	Art & Craft	Cricket
101	Virendra S. Chouhan	A.H.A.(Palsiya)	V	Art & Craft	Football
102	Shivang Dubey	St. Arnold H.S. School	III	Art & Craft	Basket ball
103	Ishan Yadav	Pioneer Convent	I	Badminton	Skating
104	Yash Sharma	Mar Thoma H.S. School	VIII	Badminton	Skating
105	Ashish Jaiswal	Mar Thoma	VIII	Badminton	Basket ball
106	Shabbuddin Ali	Pioneer Convent	III	Chess	Cricket

107	Vaibhav Palve	Marthoma H. S. School	VI	Spoken English	Cricket
108	Parth Yadav	Marthoma H. S. School	II	Spoken English	Cricket
109	Sahil Rathore	Marthoma H. S. School	VI	Spoken English	Cricket
110	Aditi Sharma	PIONEER CONVENT	IX	Spoken English	Volley ball
111	Jay Sharma	PIONEER CONVENT	XII	Spoken English	Volley ball
112	Dolly Prajapati	PIPS	B.Sc. II	Spoken English	Volley ball
113	Kritharth Jaiswal	PIONEER CONVENT	V	Spoken English	Cricket
114	Raj Sharma	Marthoma H. S. School	VIII	Spoken English	Cricket
115	Prince Yadav	Marthoma H. S. School	III	Dance	Basket ball
116	Harshit Yadav	Marthoma H. S. School	III	Spoken English	Cricket
117	Yudvender Singh	Marthoma H. S. School	VIII	Spoken English	Cricket
118	Utkarsh Yadav	Marthoma H. S. School	IV	Spoken English	Cricket
119	Yuvraj Singh Tomar	PIONEER CONVENT	IX	Spoken English	Football
120	Prayag Mishra	Marthoma H. S. School	II	Spoken English	Cricket
121	Abhay Singh Tomar	PIONEER CONVENT		Spoken English	Cricket
122	Ravina Rathore	Jain Girls Ratlam	XII	Spoken English	Basket Ball
123	Rohan Sindur	R. V. M.	XII	Table Tennis	Cricket
124	Rohit Rai	PIPS	B.Sc. II	Table Tennis	Cricket
125	Akash Verma	P. C. S.		Table Tennis	Cricket
126	Sarfaraz Khan	PIONEER CONVENT	XII	Table Tennis	Volley ball
127	Vaibhav Nandwal	R. V. N.	X	Table Tennis	Volley ball

128	Priya Tomar	PIONEER CONVENT	XI	Karate	Volley ball
129	Amisha Choudhary	PIONEER CONVENT	X	Table Tennis	Basket Ball
130	Shubham Mehariya	St. Arnold	II	Table Tennis	Basket Ball
131	Prayansh Sharma	Marthoma H. S. School	VII	Table Tennis	Football
132	Suyash Sharma	R. V. N.	X	Table Tennis	Football
133	Durgesh Raikwar	PIONEER CONVENT	X	Table Tennis	Football
134	Tanishq Tirpude	Marthoma H. S. School	IV	Table Tennis	Skating
135	Gourav Negi	Marthoma H. S. School	II	Table Tennis	Skating
136	Ronak Dubey	Marthoma H. S. School	V	Aerobics	Basket Ball
137	Vinayak Dubey	Marthoma H. S. School	III	Aerobics	Basket Ball
138	Krishna Pandey	SICCA	XII	Aerobics	Skating
139	Aksh Vyas	Marthoma H. S. School	IV	Aerobics	Skating
140	Pooja Kohli	Marthoma H. S. School	IX	Aerobics	
141	Silky Kushwah	Marthoma H. S. School	IV	Aerobics	Basket Ball
142	Milky Kushwah	Marthoma H. S. School	IV	Aerobics	Basket Ball
143	Manaw Goswami	PIONEER CONVENT	III	Dance	Skating
144	Pranjul Goswami	PIONEER CONVENT	V	Dance	Skating
145	Kanika Jain	Laurels School	I	Dance	Skating
146	Tanmay Verma	M. T. P. S.	I	Dance	Skating
147	Oditya Pramal	Prestige	VI	Dance	Skating
148	Natasha Negi	Marthoma H. S. School	KG II	Dance	Skating

149	Ronak Rathore	Marthoma H. S. School	V	Karate	Football
150	Khushbu Singh	M. T, H. S. S.	IX	Dance	Basket ball
151	Anushka Shendge	S. D. P. S.	I	Dance	Skating
152	Vishnu Bhalekar	M.P.V.N.H.S	IV	Dance	Cricket
153	Uddhav Mahajan	Marthoma Hr.Sec.School	VIII	Badminton	Cricket
154	Harshal Kaushal	Pioneer Convent	X	Badminton	Cricket
155	Saurabh Rai	Gujrati Samaj	IX	Badminton	Cricket
156	Bhupendra Mishra	P.I.P.S.	BBA II	Badminton	Cricket
157	Deepak Tiwari	P.I.P.S.	BBA II	Badminton	Cricket
158	Prateek Keshwal	Gujrati Samaj	IX	Badminton	Cricket
159	Sagar Kansal	Pioneer Convent	VII	Badminton	Cricket
160	Tanmay Kansal	Pioneer Convent	IX	Badminton	Cricket
161	Ankit Singh	M.I.H.S	VIII	Badminton	Cricket
162	Abhishek Kulkarni	Marthoma Hr.Sec.School	VIII	Badminton	Cricket
163	Pankaj Patel	Pioneer Convent	XII	Badminton	Cricket
164	Deepak Khoiya	Pioneer Convent	XII	Badminton	Cricket
165	Ritesh Kumar	Pioneer Convent	XII	Badminton	Cricket
166	Akhil Patel	N.E.P.A	VII	Badminton	Cricket
167	Rahul Laad	Marthoma H.SEC.School	XII	Badminton	Cricket
168	Amar preet Singh	Marthoma H.SEC.School	VII	Badminton	Cricket
169	Mayank Chouhan	Marthoma H.SEC.School	III	Badminton	Cricket

170	Raj Kaushik	St.Joseph	VI	Badminton	Cricket
171	Nikhil Patel	N.E.P.A	VII	Badminton	Cricket
172	Shyam Bhadoriya	Marthoma H.SEC.School	VIII	Badminton	Cricket
173	Gaurav Khoiya	Primary state public school	VI		Cricket
174	Deepak Sharma	Pioneer Convent	IX	Badminton	Cricket
175	Piyush Kulshrestha	Pioneer Convent	VIII	Badminton	Cricket
176	sanskar Patidar	Marthoma H.SEC.School	VIII	Badminton	Cricket
177	Vishal Vyas	Pioneer Convent	VI	Badminton	Cricket
178	Manav Kaushik	Pioneer Convent	VIII	Badminton	Cricket
179	Yogesh Jangid	Gayatri English H.S.School	XI	Badminton	Cricket
180	Utkarsh Yadav	Pioneer Convent	V	Badminton	Cricket
181	Ashish Patil	Marthoma H.SEC.School	VIII	Badminton	Cricket
182	Labhansh Patel	Pioneer Convent	VIII	Badminton	Cricket
183	Rishi Sharma	Pioneer Convent	VI	Badminton	Cricket
184	Anish Thakur	Marthoma H.SEC.School	VIII	Badminton	Cricket
185	Sagar Dawar	Choithram	XI	Badminton	Football
186	Chirag Shakyawar	Marthoma H.SEC.School	VI	Badminton	Cricket
187	Ayush Shakyawar	Marthoma H.SEC.School	VI	Badminton	Cricket
188	Rudraksh	Daisy Dales	III	Badminton	Cricket
189	Yudhveer Singh	Pioneer Convent	IX	Badminton	Cricket
190	Lakshit Patel	Pioneer Convent	X	Badminton	Football

191	Gautam Raj Deora	Marthoma H.SEC.School	IV	Badminton	Football
192	Kamakshi Verma	Marthoma H.SEC.School	VII	Badminton	Skating
193	Sumit Prajapati	Marthoma H.SEC.School	III	Badminton	Skating
194	Nikita Bais	Pioneer Convent	XI	Badminton	Kho-Kho
195	Akarsh Yadav	Pioneer Convent	I	Dance	Cricket
196	Abhishek Dangi	Pioneer Convent	XII	Badminton	Hand Ball
197	Sneha Jain	Sica	VIII	Badminton	vollyball
198	Shreya Choudhary	Sica	VIII	Badminton	vollyball
199	Nikita Verma	Pioneer Convent	VIII	Badminton	vollyball
200	Praveen Medla	Pioneer Convent	XI	Badminton	vollyball
201	Nitin Goyal	Pioneer Convent	XII	Badminton	vollyball
202	Aman Nayak	Pioneer Convent	XII	Badminton	vollyball
203	Rajat Pachauri	Bhavans Prominent	IV	Karate	Cricket
204	Shikhar Pachauri	Bhavans Prominent	VI	Karate	Cricket
205	Vani Gupta	Pragya School	VIII	Karate	Basketball
206	Avani Jain	Sica	V	Karate	Basketball
207	Devansh Gupta	Bhavans Prominent	X	Badminton	Football
208	Kundan yadav	Pioner Institute of Professional Studies	B. Com IV	Dance	Cricket
209	Rohit Sasane	E. D. Merit H. S. School	VII	Dance	Cricket
210	Kanishka Shendge	DPS	VII	Dance	Basket Ball

211	Lovesh Sharma	PIONEER CONVENT	X	Badminton	Volley ball
212	Garima Tripathi	PIONEER CONVENT	VIII	Badminton	Volley ball
213	Lakshya Verma	Marthoma H. S. School	IX	Badminton	Basket Ball
214	Shardul Benarjee	Little Wonder	V	Badminton	Basket Ball
215	Mahendra Sharma	Little Wonder	VIII	Badminton	Basket Ball
216	Kajol Parmar	PIONEER CONVENT	XII	Badminton	Basket Ball
217	Ansh Raghuvanshi	Marthoma H. S. School	VII	Badminton	Basket Ball
218	Prateek Namdeo	Pioneer College	B. Com II	Badminton	Football
219	Ankit Gurjar	MIHS	VII	Badminton	Football
220	Abhay Rathore	NEPA	VIII	Badminton	Football
221	Ratan Tiwari	Marthoma	IV	Spoken English	Skating
222	Abhishek Sharma	PIONEER CONVENT	XII	Spoken English	Cricket
223	Ankush Kushwah	GPH School	X	Spoken English	Cricket
224	Tarun Pratap Singh	Mathoma	VIII	Spoken English	Cricket
225	Pragati Sharma	Pioneer Convent	VII	Art & Craft	Skating
226	Rohit Gurjar	Marthoma H.SEC.School	VIII	Dance	Football
227	Kavish More	Merit H.S.School	VII	Dance	Cricket
228	Vishal Bhavekar	M.P.V.N.H.S	X	Dance	Cricket
229	Raja Rathore	Graha public school	VII	Dance	Volley ball
230	Naman Chouhan	Marthoma H.SEC.School	I	Dance	Cricket
231	Atharv Kashiv	SICA	V	Dance	Cricket

232	Mayank Kankhora	Marthoma H.SEC.School	IV	Dance	Cricket
233	yash Yadav	Bharat Bal vinay madir	XII	Dance	Cricket
234	Ayush Yadav	Bharat Bal vinay madir	XII	Dance	Cricket
235	Prateek Bhatt	Jineshwar school	XII	Dance	Cricket
236	Yash Bise	New Arihant Academy	VI	Dance	Cricket
237	Aman Malviya	Prestige public school	VII	Dance	Cricket
238	Tushar Pandey	Neera H.S.school	V	Dance	Cricket
239	Arpit Gurjar	Marthoma H.SEC.School	VIII	Dance	Cricket
240	Mayur Solanki	Pioneer Convent	VI	Dance	Cricket
241	Abhigyan Bhandari	St.John H.S.School	VIII	Dance	Cricket
242	Prakhar Gupta	Gujrati Samaj	IX	Dance	Cricket
243	Gaurav Gudge	Nav Niketan H.S.	VII	Dance	Cricket
244	Gourav Sethmane	B.P.S School	VII	Dance	Cricket
245	Aditya Solanki	Nav Niketan H.S.	VII	Dance	Cricket
246	Jeevan Thakulla	G.P.H.S	VII	Karate	Cricket
247	Atul	G.P.H.S	VII	karate	Cricket
248	Yash Gaur	P.P.S	VII	Dance	Cricket
249	Sachin Malviya	P.I.P.S.	B.Com IV	Dance	vollyball
250	Abhay Singh Chouhan	SICA School	VIII	Dance	vollyball
251	Muskan Panwar	Gujrati Samaj	IX	Dance	Basketball
252	Swarnika	Marthoma H.SEC.School	VI	Dance	Basketball

253	Krish Yadav	Marthoma H.SEC.School	III	Dance	Basketball
254	Jahnvi Kashiv	SICA School	III	Dance	Basketball
255	Prayanka Negi	Marthoma H.SEC.School	IV	Dance	Football
256	Saransh Jagwani	Marthoma H.SEC.School	II	Dance	Football
257	Khushbu Yadav	Motherland School	XI	Dance	Volley ball
258	Tushar Goswami	Gujrati Samaj	VIII	Dance	Football
259	Saloni Chouhan	Merit H.S.School	XI	Dance	Volley ball
260	Varun	Marthoma H.SEC.School	III	Dance	Spoken E.
261	Vishal Raghuvanshi	G.P.H.S	VII	Dance	Spoken E.
262	Sadhna Sethmane	B.P.S School	II	Dance	Kho-Kho
263	Arshi Darwai	St.Arnold	K.G.I	Dance	Kho-Kho
264	Harshit Sharma	Marthoma H.S School	VI	Chess	Cricket
265	Divyansh Meena	Advanced Academy	VI	Spoken Eng.	Cricket
266	Pawan Bhadoriya		VII	Badminton	Cricket
267	Tanishka Meena	Advanced Academy	VIII	Spoken Eng.	Basketball
268	Nikhil Verma	Marthoma H.S School	VIII	Badminton	Cricket
269	Anurag Tomar	S.G.S. A.M.N.E.M	VII	Music	Cricket
270	Ekagra Vaidya	Pioneer Convent	II	Spoken Eng.	Kho-Kho
271	Ronit Muchhala	SICA	III	Spoken Eng.	Skating
272	Anuj Sharma	Marthoma H.S School	V	Spoken Eng.	Skating
273	Ayush Yadav	DPS	VIII	Spoken Eng.	Football

274	Prateek Shekhawat	Marthoma H.S School	VII	Badminton	Cricket
275	Devraj Arya	Pioneer Convent	VI	Spoken Eng.	Cricket
276	Sanidhya Arya	Pioneer Convent	V	Spoken Eng.	Cricket
277	Sarthak Patel	Pioneer Convent	VI	Spoken Eng.	Cricket
278	Naman Rai	Pioneer Convent	VI	Spoken Eng.	Cricket
279	Gagan Singh Uchhariya	Pioneer Convent	VI	Spoken Eng.	Cricket
280	Anuj Rai	Pioneer Convent	II	Spoken Eng.	Cricket
281	Arundhati Banerjee	Pioneer Convent	VIII	Badminton	Volleyball
282	Jiya Sharma	Pioneer Convent	VIII	Badminton	Volleyball
283	Deepak Pandey	Pioner Institute of Professional Studies	B.Com II	Badminton	Volleyball
284	Anurag Kaushal	Pioner Institute of Professional Studies	B.Com II	Badminton	Volleyball
285	Shivani Medla	Pioneer Convent	X	Badminton	Volleyball
286	Avisha Joshi	Pioner Institute of Professional Studies	BBA II	Music	Volleyball
287	Nidhi Pal	Pioner Institute of Professional Studies	BBA II	Badminton	Volleyball
288	Srishti Yadav	Pioneer Convent	V	Dance	Skating
289	Disha	Pioneer Convent	III	Dance	Kho-Kho
290	Harsh Singh Chouhan	S.I.C.A	VI	Dance	Volley ball
291	Vansh Goswami	Pioneer Convent	I	Dance	Skating
292	Akansha Kankhora	Marthoma H.S School	VII	Dance	Aerobics

293	Mahima Gealoth	M.V.M.H.S	VIII	Dance	
294	Pragati Sharma	Pioneer Convent	VII	Sketing	Art & Craft
295	Lakshy Gealoth	Marthoma H.S School	V	Dance	Skating
296	Prince Yadav	Marthoma H.S School	VI	Dance	Basketball
297	Rahul Singh Bhadoriya	Pioneer Convent	X	Dance	Football
298	Tisha Bhayal	Pioneer Convent	II	Dance	Spoken Eng.
299	Nitisha Joshi	Pioneer Convent	X	Dance	Volleyball
300	Khushi Sharma	Pioneer Convent	V	Dance	Basketball
301	Dhwani Patil	St. Arnold H.S. School	K.G.II	Dance	Art & Craft
302	Natasha Patil	Pioneer Convent	VII	Table Tennis	Basket Ball
303	Kritika Patil	Daisy Dales	X	Sketing	Basket Ball
304	Ridham Jain	St.Vincent Pallotti School	III	Badminton	Cricket
305	Anshdeep Singh	Mar Thoma H.S. School	V	Spken Eng.	Cricket
306	Yash Bhamre	Prudential	VI	Art & Craft	Cricket
307	Namit S. Pillay	Mar Thoma H.S. School	VIII	Badminton	Skating
308	Pranav Gurjar	Prudential	VII	Chess	Cricket
309	Bhuvnesh Yadav	DPS	VI	Karate	Cricket
310	Lokesh Yadav	P.K.H. School	VII	Chess	Cricket
311	Yukti Patil	Marthoma	II	Art & Craft	Skating
312	Anubhav Jain	PIPS	B.Com II	Karate	Basket Ball
313	Anshika Sharma	Central School	VII	Dance	Kho-Kho

314	Somya S.Pillay	Mar Thoma H.S. School	X	Karate	Skating
315	Devraj Barodiya	St. Arnold H.S. School	K.G II	Karate	Football
316	Vatsal Jindal	Euro Kids	K.G I	Dance	Skating
317	Pratush Laad	Prestige public school	IV	Art & Craft	Football
318	Muskan Jain	St. Vincent Pallotti School	VII	Table Tennis	Basket Ball
319	Mukesh Yadav	P.K.H. School	VI	Chess	Cricket
320	Lavish Tiwari	St.Arnold	VII	Badminton	Cricket
321	Shashank Jain	VidyaSagar	XI	Badminton	Cricket
322	Rohit Joshi	Pioneer Convent	XI	Badminton	Basket Ball
323	Manisha Sasane	E. D. Merit H. S. School	IX	Dance	Basket Ball
324	Kunal Singhal	Delhi Public School	IV	Dance	Football
325	Reeti Agrawal	DPS	IV	Badminton	Basket Ball
326	Shiya Birthare	Pragya Girls School	VII	Karate	Volleyball
327	Akshita Awasthi	SICA	XI	Dance	Basket Ball
328	Anshika Awasthi	SICA	V	Dance	Skating
329	Avinash Verma	PIPS	B.Com IV	Dance	Cricket
330	Arjun Singh	Pioneer Convent	VIII	Dance	Cricket
331	Gourav Sharma	New Green Field	XII	Badminton	Cricket
332	Rajvinder Kaur	Mar Thoma H.S. School	VIII	Dance	Basket Ball
333	Parth Kushwah	Gujrati Samaj	II	Karate	Skating
334	Akshat Soni	St. Arnold H.S. School	V	Badminton	Skating

335	Thakur Vishal Singh	Model School	XII	Karate	Football
336	Anushika Rajput	St. Vincent Pallotti School	V	Dance	Basket Ball
337	Jay Kumar Bherwe			Badminton	Cricket
338	Rahul Pal	Mar Thoma H.S. School	VII	Dance	Cricket
339	Yash Raghuvanshi	Mar Thoma H.S. School	VIII	Dance	Cricket
340	Prateek Raghuvanshi	Mar Thoma H.S. School	IX	Dance	Cricket
341	Manas Sharma	Mar Thoma H.S. School		Dance	Football
342	Shreya Jain	Pioneer Convent	I	Dance	Skating
343	Divyansh Gour	Kendriya Vidhyalay	VIII	Badminton	Football
344	Tanay Rajvaidhya	St Paul	VIII	Badminton	Cricket
345	Mansi Sharma	Mar Thoma H.S. School	IV	Dance	Skating
346	Abhishek Singh Chauhan	Laurels International	XI	Karate	Football
347	Darshan Shinde	Gujrati Samaj	IX	Dance	Basket Ball
348	Ishika Verma	Marthoma Public School		Dance	Skating
349	Prakash Sharma	Pioneer Convent		Karate	Cricket
350	Akash Gahlot	Sanjevni Seva Sangam	V	Dance	Cricket
351	Kuldeep Singh	Bombay Public	VII	Dance	Cricket
352	Uday Jadon		IX	Dance	Cricket
353	Aakarshan Dubey	SICA	X	Badminton	Basket Ball
354	Khushi Mukesh	Marit	XII	Dance	Volley Ball
355	Mushkan Yadav	S.N.V.N	IV	Dance	Volley Ball

356	Shivam Songra	R.V.M	I	Dance	Spoken Eng.
357	Rishabh Songra	Govt. H.S. School	VII	Spoken English	Football
358	Aniket Goswami	Gujrati Samaj	XI	Music	Football
359	Nikhil Jangid	Vedic Bal Niketan H.S.School	VII	Karate	Cricket
360	Kartik Narvariya	R.V.M	VII	Spoken English Football	
361	Teena Tiwari	Auxilium Convent	X	Badminton	Volley Ball
362	Kartik Jadon	Mar Thoma Public	X	Chess	Cricket
363	Lalit Tiwari	The New Gree Field	IX	Chess	Cricket
364	Osheen Soni	Mar Thoma H.S. School	IX	Badminton	Volley Ball
365	Mansi Khare	Pioneer Convent	XII	Karate	Volley Ball
366	Vashika Jindle	Podar School	II	Dance	Skating
367	Chirag Gupta	SICA	IX	Dance	Cricket
368	Saniya Solanki	Nav Niketan	III	Dance	Basket Ball
369	Abhishek Chawla	B.P.S School	V	Dance	Cricket
370	Sujal Nandwal	D.C. Memorial School	III	Table Tennis	Cricket
371	Amit Bhadoriya		B.Com II	Chess	Cricket
372	Dharmendra Yadav	Pioneer Convent	II	Badminton	Cricket
373	Ankita Verma	Pioneer Convent	XII	Karate	Basket Ball
374	Vishakha Soni	Pioneer Convent	XII	Badminton	Volleyball
375	Nikhil Shinde	K.M.S.S School	IV	Karate	Cricket

376	Pari Bhosle	Gujrati Samaj	K.G.II	Dance	Karate
377	Aniket Puri Goswami	Joint Mission H.S. School	V	Karate	Cricket
378	Mohini Prasad	R.V.M	IX	Dance	Basket Ball
379	Lakshyadeep Giri	M.S.H.S. School	V	Karate	Cricket
380	Atharv Tiwari	SICA	IV	Dance	Basket Ball
381	Anshika Gangrade	Gujrati Samaj	VI	Table Tennis	Basket Ball
382	Kuldeep Singh	Bombay Public	VII	Dance	Cricket
383	Rishabh Geete	Takshshila	VI	Chess	Cricket
384	Deepanshu Jaadon	Mar Thoma Public	VIII	Badminton	Cricket
385	Hiya Mishra	Chameli Devi Public	III	Dance	Skating
386	AbhayBodode	L.R.G.V Tulegun	VIII	Badminton	Cricket
387	Aanchal Bodode	Z.P.M.G Girls	I	Dance	Cricket
388	Roshani Bodade	Z.P.M.G Girls	I	Dance	Cricket
389	Lavisha Dubey	Columbia Convent		Dance	Art & Craft
390	Vicky Solanki	PIPS	B.Com IV	Dance	Basket Ball
391	Varni Vyas	St. Joseph E.N. H.S. School	IV	Dance	Basket Ball
392	Gourav Setiy	PIPS	B.Com II	Karate	Volley Ball
393	Swati Khare	Excellence Bal Vinay Mandir	XI	Dance	Basket Ball
394	Sudiksha Sirohi	A.M.N. School	IV	Table Tennis	Basket Ball
395	Harsh Khare	Auxilium Convent	X	Dance	Basket Ball
396	Mokshita Dewda	New Father Angel H.S.School	III	Chess	Basket Ball

397	Disha Dewda	New Father Angel H.S.School	VI	Karate	Basket Ball
398	Aalok Singh Tomar	S.G.S. A.M.N.E.M	IX	Badminton	Cricket
399	Sidharth Pradhan	Mar Thoma H.S. School	V	Karate	Cricket
400	Apurva Sisodiya	Mar Thoma H.S. School	XII	Karate	Basket Ball
401	Ayush Sisodiya	Mar Thoma H.S. School	VI	Karate	Football
402	Yashika Dani	Sharda Ramkrishna Vidya Mandir	VIII	Dance	Basket Ball
403	Adesh Gehlot	D.C. Memorial School	VIII	Table Tennis	Cricket
404	Aditi Katiyar	St Raphoel's	V	Aerobics	Basket Ball
405	Arham Jain	St.Arnold	II	Art & Craft	Skating
406	Meet Verma Tej Karan Verma	Holly Family	V	Badminton	Skating
407	Vivek Mishra	S.I.C.A ,78	XII	Dance	Basket Ball
408	Himanshu Dubey	Columbia Convent	IV	Music	Football
409	Ansh Bajpayee	SGS . AMNEM	XII	Dance	Basket Ball
410	Abhishek Grewal	R.V.M	XI	Dance	Volley Ball
411	Ayush Jadon	R.V.M	XI	Dance	Volley Ball
412	Sachin Tomar	I.P.P.S.	IX	Badminton	Cricket
413	Akshat Singh Thakur	N.E.P.A	VII	Badminton	Cricket
414	Mohit Sulchaniya	St. Arnold H.R. School	VII	Badminton	Basket Ball
415	Mohini Sulchaniya	St. Arnold H.R. School	XI	Badminton	Volley Ball
416	Himanshu Geete	Sarada Ramkrishna Vidya Mandir	V	Spoken Eng.	Cricket

417	Gouri Sharma	Pioneer Public School	IV	Dance	Skating
418	Dharna Sharma	Pioneer Public School	VI	Dance	Skating
419	Tanishq Unikey	St. Arnold H.R. School	VII	Spoken Eng.	Cricket
420	Sourabh Kosti	Takshshila School	IX	Spoken Eng.	Cricket
421	Shashank Yadav	Mar Thoma H.S. School	X	Karate	Cricket
422	Swasti Tiwari	SICA 78 Indore	X	Badminton	Basket Ball
423	Yashraj Verma	St. Arnold H.R. School	III	Badminton	Skating
424	Kushagra Kumawat	Advanced Academy	XII	Dance	Volley Ball
425	Ayush Gupta	Mar Thoma Public School	XI	Spoken Eng.	Cricket
426	Kabeer Nihore	Mar Thoma H.S. School	IV	Badminton	Football
427	Hrikishi Bhatnagar	Vidhya Sagar	V	Table Tennis	Skating
428	Aman Keshari	S.G.S	VIII	Badminton	Cricket
429	Naina Srivastava	Daisy Dales Se.Sec. School	IX	Table Tennis	Volley Ball
430	Kartik Muley	LKCA		Badminton	Cricket
431	Vaidika Nihore	Mar Thoma H.S. School	VIII	Badminton	Volley Ball
432	Hitarth Singh Rawat	New Era Public School	KGII	Dance	Basket Ball
433	Muskan Kosta	Nave jeevan H.S.School	VIII	Dance	Basket Ball
434	Avi Jain	Prestige School	III	Karate	Cricket
435	Udhav Solanki	Marthoma H.S.School	IV	Spoken Eng.	Skating
436	Kirti Vijjaywargiya	Shanti Niketan	XII	Dance	Volley Ball
437	Urvashi Tomer	Bhavans Prominent	II	Dance	Basket Ball

438	Kanisk Raj Singh	Bhavans Prominent	I	Dance	Skating
439	Yash Varhan	Bhavans Prominent	II	Karate	Football
440	Aditi Singh	SICA	IV	Table Tennis	Volley Ball
441	Aditya Singh	Advanced Academy	IV	Chess	Football
442	Ashok Rathore	Marthoma H.S.School	X	Karate	Basket Ball
443	Sheetal Rathore	Marthoma H.S.School	VII	Dance	Volley Ball
444	Divyansh Singh	St. Arnold H.R. School	II	Spoken Eng.	Skating
445	Aman Singh	SICA	VII	Art & Craft	Cricket
446	Aman Kurmi	Parijat School	VII	Music	Cricket
447	Ritansh Rai	S.K.V.M.	VIII	Dance	Cricket
448	Abhishek Mewade	Bhumika H.S. School	X	Dance	Volley Ball
449	Rahul Verma	Gujrati Samaj	X	Music	Volley Ball
450	Ravindra Singh Kushwah	Bhumika H.S. School	X	Dance	Cricket
451	Nivedita Yadav	Green Field	X	Art & Craft	Volley Ball
452	Nandita Yadav	Green Field	VIII	Dance	Volley Ball
453	Mehak Nagar	Bombay Public	VI	Dance	Volley Ball
454	Diksha Jagtap	Scholar Yard	X	Spoken Eng.	Basket Ball
455	Akshat Agrawal	Mar Thoma H.S. School	IX	Badminton	Cricket
456	Akhilesh Pandey	Pioneer Convent	XII	Badminton	Volley Ball
457	Raj Pandey	Pioneer Convent	XII	Badminton	Volley Ball
458	Suraj Gour	Pioneer Convent	XII	Table Tennis	Volley Ball

459	Aditya Biswas	Pioneer Convent	XII	Badminton	Volley Ball
460	Rakshit Birthare	Pioneer Convent	XII	Badminton	Volley Ball
461	Pawan Bhadoria	Pioneer Convent	XII	Badminton	Volley Ball
462	Garav Rathore	Little Angel School	II	Dance	Kho-Kho
463	Pankaj Medla	Pioneer Convent	XII	Dance	Volley Ball
464	Shivam Gupta	SICA	VIII	Dance	Football
465	Aditi Shrivastav	Chameli Devi Public	IV	Karate	Skating
466	Riya Panwar	A.N.A. Convent	VII	Dance	Football
467	Vanshita Rajpoot	New Era Public School	VII	Dance	Basket Ball
468	Yashvardhan Rajpoot	Mar Thoma H.S. School	IV	Badminton	Football
469	Aditya Sharma	Gurukul	V	Chess	Skating
470	Uddesh Chouhan	Little Wonder	X	Badminton	Basket Ball
471	Kartik Dubey	St. Arnold H.S. School	XI	Badminton	Basket Ball
472	Tejes Mule	N.E.P.A	X	Badminton	Basket Ball
473	Rishik Shrivastav	Pioneer Convent	XI	Badminton	Volley Ball
474	Aditi Kumawat	Pioneer Convent	IX	Basket balll	Badminton
475	Amisha Sharma	Pioneer Convent	XII	Dance	Basket Ball
476	Prajjwal Singh Sisodiya	Pioneer Convent	XI	Badminton	Volley Ball
477	Pari Maroniya	Kids Care	III	Badminton	
478	Harshul Wakode	Gujrati Samaj	IX	Badminton	Volley Ball
479	Radhika Nayak	Pioneer Convent	XII	Badminton	Basket Ball

480	Aayushi Gupta		KGII	Dance	Skating
481	Yuvraj Singh Panwar	A.N.A. Convent	VI	Dance	Cricket
482	Harshini Panwar	Little Angel School	KGII	Dance	Kho-Kho
483	Kanak Raikwar	Pioneer Convent	V	Spoken Eng.	Kho-Kho
484	Kashish Rathore	M.C. School	IX	Dance	Basket Ball
485	Anshul Pajgade	Pioneer Convent	X	Badminton	Football
486	Vaibhav Chouhan	I.G.H.S.S.	IX	Dance	Cricket
487	Ishan Khandagale		II	Dance	Cricket
488	Tanya Sunil Savita	Pioneer Convent	KGI	Art & Craft	Dance
489	Sanjivni Bidve	Bal Shri Kishan	VI	Dance	Kho-Kho
490	Chahak Jain		VI	Dance	Basket Ball
491	Pinky Chouhan	I.G.H.S.S.	XII	Dance	Volley Ball
492	Aman Singh	Mahavir Bal Mandir	VII	Dance	Cricket
493	Nayan Shri Sharma	A.N.A. Convent	XII	Dance	Volley Ball
494	Sejal Bhadoria	Pioneer Convent	XI	Dance	Basket Ball
495	Naivaidya Gour	Prestige public school	V	Dance	Cricket
496	Sahil Gour	P.P.S	VI	Dance	Cricket
497	Dhruv Pandey	Neeraj Bal Mandir	VIII	Dance	Cricket
498	Shubham Bidve	Bal Shri Kishan	VII	Dance	Cricket
499	Dhawal Soni	Mar Thoma H.S. School	IV	Music	Skating
500	Sourabh Gadhwal	Jineshwar school	X	Spoken Eng.	Basket Ball

501	Aditya Pande	SICA	III	Dance	Skating
502	Divyansh Parkhi	ShiShukunj International S.	III	Badminton	Cricket
503	Devanshi Parkhi	ShiShukunj International S.	III	Art & Craft	Basket Ball
504	Rajveer Singh	Advanced Academy	IX	Badminton	Cricket
505	Anshul Gandhi	Shiv Convents	X	Spoken Eng.	Volley Ball
506	Divyansh Keshari	St. Arnold H.S. School	III	Music	Football
507	Vaibhav Tiwari	Gyanodaya	VIII	Dance	Cricket
508	Aman Mathe	Pri-Meary	X	Spoken Eng.	Cricket
509	Omkar Singh Baghel	I.P.P.S.	VIII	Badminton	Cricket
510	Arpana Singh Baghel	I.P.P.S.	IX	Dance	Volley Ball
511	Shourya Jain	Vedant School	K.G.II	Dance	Basket Ball
512	Unnati Verma	Kendriya Vidhyalay	XII	Dance	Volley Ball
513	Chirag Verma	Kendriya Vidhyalay	X	Dance	Football
514	Rahul Panwar	Merit H.S.School	X	Karate	Cricket
515	Avinash Pawar	Takshshila	X	Dance	Cricket
516	Prathmesh Kamle	Takshshila	IX	Dance	Cricket
517	Akash Jadhav	Takshshila	X	Badminton	Cricket
518	Ekta Prasad	Gujrati Samaj	B.C.A	Dance	Basket Ball
519	Nikhilesh Bisen	Mahavir Convent	X	Badminton	Cricket
520	Aman Pagare	Dipshikha Vidhya Vihar	VIII	Karate	Skating
521	Vidit Damele	ShiShukunj International S.	VIII	Table Tennis	Cricket

522	Harsh Khatri	Mar Thoma Public School	V	Karate	Cricket
523	Yash Khatri	Mar Thoma Public School	VI	Karate	Cricket
524	Kirti Khare	Govt. G. H. S. School	XI	Dance	Basket Ball
525	Chandani Khare	Govt. G. H.S. School	X	Dance	Basket Ball
526	Pooja Khare	Excellence Bal Vinay Mandir	XII	Dance	Basket Ball
527	Nikhil Nagpal	I.P.P.S.	IX	Badminton	Cricket
528	Surabhi Pillai	Mar Thoma H.S. School	VIII	Dance	Volley Ball
529	Harshita Rajput	Mar Thoma H.S. School	VI	Dance	Volley Ball
530	Koshik Mokhale	Mar Thoma H.S. School	X	Karate	Cricket
531	Mahi Singh	St Arnold H.S School	KG.II	Dance	Basket Ball
532	Prithvi Vyas	St. Vincent Pallotti School	III	Spoken Eng.	Volley Ball
533	Rishabh Raghuwanshi	SGS	IX	Badminton	Cricket
534	Anshul Kosthi	Takshshila	VII	Dance	Cricket
535	Ayush Mewade	Bhumika H.S. School	VIII	Art & Craft	Football
536	Aush Gaykvada	Parijat School	IV	Dance	Basket Ball
537	Tanish Vijayvargiya	Sunrise School	II	Dance	Cricket
538	Harsh Rana	Hill Top Academy	IV	Dance	Karate
539	Aarchi Chouhan	St Arnold H.S School	Nursery	Dance	Basket Ball
540	Shivani Mishra	St Arnold H.S School	IX	Dance	Basket Ball
541	Neha Mishra	D.C. Memorial School	XII	Dance	Volley Ball
542	Ojash Ajmera	S.I.C.A	VI	Dance	Cricket

543	Kartik Sonwane	Pink Flower H.S. School	X	Dance	Volley Ball
544	Bhumika Sonwane	Pink Flower H.S. School	VI	Dance	Basket Ball
545	Amit Kumar Lutawad	D.C. Memorial School	XII	Dance	Volley Ball
546	Nidhi Mishra	D.C. Memorial School	XII	Dance	Basket Ball
547	Vishal Vikram Kar	St. Joseph E.N. H.S. School	X	Table Tennis	Basket Ball
548	Abhishek Mishra	S.I.C.A. School	XII	Music	Basket Ball
549	Love Dashore	Bharat Bal vinay madir	XII	Music	Basket Ball
550	Atharav Pandit	Chameli Devi Public	IV	Karate	Cricket
551	Nayan Yadav		II	Art & Craft	Football
552	Harshita Bhatia		VI	Dance	Volley Ball
553	Suraj Shinde	New Father Angel H.S.School	VIII	Badminton	Cricket
554	Prabha Paliwal	Pioneer Convent	XI	Badminton	Volley Ball
555	Ankita Ekka	St.Joseph	VII	Dance	Basket Ball
556	Jenifer D'Souza	Mar Thoma H.S. School	XII	Dance	Basket Ball
557	Maneela Sharma	M.K.H.S Gujrati	B.Com	Dance	Basket Ball
558	Abhi Verma	K.V.N	IX	Dance	Football
559	Vaibhav Verma	K.V.N	V	Dance	Football
560	Payal Khatod	Pioneer Convent	IV	Art & Craft	Badminton
561	Nimit Goswami	St.Johns Vivani School	K.G.II	Spoken Eng.	Skating
562	Mayank Nalya	New Nirman H.S.School	IX	Art & Craft	Football
563	Aman Raikhere	L.W.C.S.	X	Badminton	Basket Ball

564	Gaytri Kailash	St. John's	XII	Dance	Volley Ball
565	Punita Maria Mavi	St.Joseph	X	Dance	Volley Ball
566	Sudhir Patra	New Father Angel H.S.School	XII	Chess	Cricket
567	Uday Sharma	New Father Angel H.S.School	XII	Chess	Cricket
568	Radhe Sikarwar	B.B.D.	XII	Dance	Basket Ball
569	Raj Sikarwar	M.P.V.N.H.S	V	Dance	Cricket
570	Abhishek Upadhyay	Bharat Bal vinay madir	XII	Music	Basket Ball
571	Sunil Sharma	Bharat Bal vinay madir	XII	Music	Basket Ball
572	Deepika Khare	G.A.C.C	B.Com	Dance	Basket Ball
573	Aditi Khare	Gujrati Samaj	X	Dance	Basket Ball
574	Anshul Yadav	Saint S.M.S	VIII	Dance	Cricket
575	Himani Garje	Merit H.S.School	XII	Dance	Basket Ball
576	Achint Nigam	S.I.C.A. School	XI	Table Tennis	Football
577	Mohit Chourasia	S.I.C.A .	XI	Table Tennis	Football
578	Shaurya Choudhary	Choithram	Jr. Montessori	Karate	Cricket
579	Aishwarya Pillai	Holy Family Convent School	VII	Chess	Basket Ball
580	Harshal Borse	L.W.C.S.	XI	Chess	Basket Ball
581	Anuj Kashyap	St.Arnold	X	Karate	Cricket
582	Cyndrella Naidu	Holy Family Convent School	IX	Chess	Basket Ball
583	Siddhant Talwarkar	Mar Thoma Public School	XI	Badminton	Cricket
584	Luckey Mishra	St.Arnold	XI	Music	Volley Ball

585	Sharad Chouhan	Little Wonder	VIII	Chess	Volley Ball
586	Vicky Mishra	K.V. No 1 School	IX	Chess	Football
587	Jayesh Kale	St.Johnson School	V	Dance	Cricket
588	Hemendra Jat	Shyamla Heaven	X	Music	Volley Ball
589	Sahil Singh Saini	Nine Angels Academy	VIII	Dance	Volley Ball
590	Jai Sharma	S.I.C.A. 78	XI	Table Tennis	Football
591	Paramjeet Kaur	Precidency	XI	Dance	Volley Ball
592	Jagmeet Singh	All Sent H.S.	VIII	Dance	Cricket
593	Prashant Marmat	New Pink Flower H.S. School	XII	Dance	Basket Ball
594	Lubna Iqbal Khan	Indus World	V	Badminton	Volley Ball
595	Aarishee Mehta	Convent (Jodhpur)	LKG	Dance	Spoken Eng.
596	Sunny Verma	Pink Flower H.S. School	XII	Dance	Basket Ball
597	Rajat Sharma	Takshshila	IV	Dance	Football
598	Harsh Suryawanshi	Holy Family Convent School	III	Art & Craft	Football
599	Aaseyah Iqbal Khan	Indus World	III	Badminton	Basket Ball
600	Chetaniya Kale	St. Johnsons	VI	Dance	Skating
601	Kashish Sahu	Gujrati Samaj	VI	Dance	Skating
602	Dherya Malviya	Choithram	K.G.I	Dance	Basket Ball
603	Dikshant Parashar		I	Music	Basket Ball
604	Callistiues Naidu	Holy Family Convent School	II	Karate	Football
605	Siddhant Sitpure	Gujrati Samaj	IX	Badminton	Basket Ball

606	Priyanshu Jaiswal	I.P.P.S.	V	Spoken Eng.	Cricket
607	Shiwangi Jaiswal	I.P.P.S.	VII	Spoken Eng.	Kho-Kho
608	Navdha Agarawal	Gujrati Samaj	K.G.II	Dance	Basket Ball
609	Arpan Bhadoriya	Christian Eminent	XI	Dance	Volley Ball
610	Samriddhi Singh	Advanced Academy	VI	Spoken Eng.	Kho-Kho
611	Shubham Sati	Advanced Academy	X	Badminton	Football
612	Punit Khanderao	Bharat Bal vinay madir	XII	Music	Basket Ball
613	Gurvinder Singh Chawala	Pioneer Convent	VII	Karate	Cricket
614	Anmol Jadhav	ITMA Vidhya Niketan	IX	Table Tennis	Volley Ball
615	Rounak Jadhav	ITMA Vidhya Niketan	IV	Table Tennis	Cricket
616	Amansingh Rajput	Mar Thoma Public School	IV	Dance	Volley Ball
617	Komal Rajput	New Nageshwar Academy	VII	Dance	Volley Ball
618	Om Prajapati	Advanced Academy	X	Chess	Cricket
619	Akash Muley	L.W.C.A.		Badminton	Cricket
620	Rahul Yadav	Saint S.M.S	IX	Art & Craft	Cricket
621	Mahak Pacharia	Dav P.S.K.	V	Dance	Badminton
622	Palak Ingle	New Father Angel H.S.School	VIII	Dance	Basket Ball
623	Chirayu Arora	B.P.S School	IX	Badminton	Cricket
624	Devyanshi Malviya	Choithram	I	Dance	Basket Ball
625	Prakhar Malviya	Choithram	VI	Badminton	Basket Ball
626	Dheeraj Kalra	Marthoma	IX	Table Tennis	Cricket

627	Jatin Rajvaidya	Vidyasagar School	X	Chess	Cricket
628	Aditi Rajvaidya	Vidyasagar School	V	Dance	Skating
629	Kapil Shrivastav	Carier Convent	XI	Dance	Volley Ball
630	Girish v Kanetkar	Oxford Public School	U.K.G.	Dance	Basket Ball
631	Kamakshi Shrivastava	St. Arnolds Hr. Sec School	V	Dance	Skating
632	Matri Modi	SICA	V	Badminton	Volley Ball
633	Anushka Rajput	St. Vincent Palloti	V	Dance	Basket Ball
634	Nirmal Bafna	Little Wonders Convent	III	Chess	Basket Ball
635	Hari Prjapati	Advanced Academy	V	Chess	Football
636	Rajveer Jadhav	Scholar Yard School	XI	Badminton	Football
637	Sandhya Jaiswal	N. O. Of prof. Studies	B. Com II	Music	Football
638	Somya Talwarkar	Marthoma	IX	Dance	Football
639	Priyanshu Dixit	Advance Academy	IX	Dance	Cricket
640	Yashika Khare	Jack 'N' Jill	KG I	Dance	Basket Ball
641	Pratham Pachori			Badminton	Football
642	Tanisha Paluskar	Marthoma H. School	X	Dance	Basket Ball
643	Soma Datta	Holly Star School	B. Com	Karate	Volley Ball
644	Balvinder Singh	B. P. S.	VIII	Dance	Cricket
645	Digvijay Singh Chouhan	Barfani Academy	XI	Badminton	Cricket
646	Atul Sharma	M.G.M. School	V	Badminton	Badminton
647	Ku. Palak Khatod	PIONEER CONVENT	IV	Badminton	Badminton

INTERNATIONAL YOGA SHIVIR

The students of Pioneer Institute attended two days' Workshop on Yoga. Around 100 students participated in the same. The details are as under:

श्री अटल बिहारी वाजपेयी शासकीय कला एवं वाणिज्य महाविद्यालय इन्दौर



अंतर्राष्ट्रीय योग कार्यशाला



आमंत्रण-पत्र

मान्यवर,

श्री अटल बिहारी वाजपेयी शासकीय कला एवं वाणिज्य महाविद्यालय योग विभाग द्वारा निःशुल्क अंतर्राष्ट्रीय योग कार्यशाला का आयोजन किया जा रहा है। कार्यशाला आमंत्रित अंतर्राष्ट्रीय विशेषज्ञ मार्गदर्शन देंगे। आपकी उपस्थिति सादर प्रार्थनीय है।

उद्बोधन एवं मार्गदर्शन

1. योगिनी चाँदनी (Ms. Hugang Rong) ताईवान, कुंडलिनी दर्शन
2. योगिनी सूर्यमुखी (Ms. Hollis Antier) अमेरिका
3. योगी परमहंस (Mr. Tyler Ali) अमेरिका

विषय – कुंडलिनी जागरण एवं ट्रान्सफार्मेशनल योग (स्वरूपांतरण)
दिनांक– 12-13 फरवरी 2014
समय– प्रातः 08 से 12 बजे, प्रतिदिन
स्थान– श्री अटल बिहारी वाजपेयी शा. कला एवं वाणिज्य
महाविद्यालय परिसर, भँवरकुआँ चौराहा,
ए.बी. रोड़, इन्दौर (म.प्र.)

अपेक्षाएँ

- निराहार आँ (चाय-कॉफी भी न पीयें)। ● आसन साथ लाएँ।
- ढीले-ढाले वस्त्र धारण करें। ● मोबाईल को विराम दें।
- समय पूर्व स्थान ग्रहण करें। ● आप प्रसन्न एवं शांतचित्त आएँ।
- कार्यक्रम की जानकारी अन्य साधकों को भी दें।

विनीत

योग एवं दर्शन विभाग

डॉ. रेनु भरकतिया
विभागाध्यक्ष

डॉ. हेमंत शर्मा
आशुतोष सोनी
दिनेश कैथवास

डॉ. एस.एल. गर्ग
प्राचार्य

- नोट**– 1. योगिनी चाँदनी पाँच हजार व्यक्तियों की एक साथ कुंडलिनी जाग्रत कर सकती हैं।
2. योगिनी सूर्यमुखी सिर्फ स्पर्श के द्वारा बीमारियों का पता लगाकर ठीक करने की कोशिश करती हैं।
3. कार्यक्रम में सहभागिता निःशुल्क है। प्रमाण-पत्र हेतु पंजीयन शुल्क 100/- रु. प्रति सहभागी है।

AWARD CEREMONY: HONING THE TALENTS

On **March 11, 2014** at 02:00 P.M., an **Award Ceremony** was held at Pioneer Institute of Professional Studies Indore. The concept of the event was to hone the budding talents of Pioneer.

When it comes to competitions and proving self, Pioneerians are never behind. The same was witnessed in the event of Marathon held by **Capital Via (Run for Yourself)** and Jai Utsav held at Jaipuria.

In both the events students raised the Pioneer flag high with huge amount of participation. Their enthusiasm and commitment level was worth appreciation. Seeing their positive attitude, management decided to appreciate all the participants of these two events in front of other students so that the other students can also get motivated.

The ceremony was witnessed by MBA II and MBA IV along with other faculty members.

In the event delegates from Capital Via came up to owe their thanks to the students who participated in the event “**Run for Yourself**” **Marathon 2014** and made it a success story. They even gave away certificates, vouchers and T – Shirts to the participants of that very event.

The event was followed by distribution of medals, trophies and certificates won by students at Jaipuria. The honor was done by Dr. Mona Tawar, Director of Institute, our Alumini Mr. Mahendra Neware and the HR of Capital Via Ms. Sonali.

Yoga Class by Yoga Trainer Ms. Khare

Ms. Khare conducted a **Yoga Session on 12 July, 2014** in Institute Premises. She made students’ exercise, practice breathing, spoke on diet, relaxation and meditation. She taught the combination of physical and mental disciplines to make the body stronger and healthier and the mind calmer and more controlled, helping towards self-realization. She emphasized on relationship of body, mind and breath, the synchronization of the breath and movement, the use of preparation, counter pose, sequences of linked postures and modification of postures to suit individual needs.

She said Yoga is the art of skillful living, helping in many aspects and getting to know you; integrating the many aspects of ourselves and putting us in control of our minds; the effects are holistic, bringing about health awareness and a change of attitude towards ourselves and the world around us.

She focused on Asanas (body postures), Pranayama (control of vital energy through breath control), Kriyas (cleansing practices), Meditation, and Deep Relaxation to reduce stress and build self-confidence.

Objectives of the Session:

- 1) Revitalize students when energy is low.
- 2) Provide yoga “desk break” to improve focus and attention.
- 3) Create an environment where students can learn and perform successfully.
- 4) Link learning to movement, addressing bodily kinesthetic intelligence.
- 5) Provide information in ways accessible to all multiple intelligence.
- 6) Integrate with physical education / health curriculum.
- 7) Use actions and practical example to teach character educations, so students learn to integrate it into thus lives.
- 8) Promote self-esteem, self-control, and respect for self and others.
- 9) Build cooperation and communications skill.
- 10) Improve concentration.

Sports Inaugural

KICK START: An Interdepartmental Football Match

Date: 22 July, 2014

Spectators of this game had a real treat – it is hard to think of what you could have to make amore exiting game of football. End to end football, goals galore, scrambles in the goalmouth, crossbars rattling – this game had it all!

The MBA Warriors started the game strongly and was in front for a couple of minutes (we really need to wake up as soon as the whistle blows!). After slow start of UG Soldiers began to push forward and was rewarded with two goals before half time with both their strikers - Vikram and Samar scoring. The boys knew they were in for a tough second half but for a long time Warriors couldn't score. There were chances at either end and the next drew the game level at 2-2. As both sides were pressing for the winner defense were getting stretched and it was Warriors who scored next, followed up with a fourth soon afterwards. The game was not over however, with five minutes to go Vikram scored his second and there was still a chance to draw level and force extra time. Despite a goalmouth scramble right at the end the score board displayed 3-2 for Warriors to win the match.

A great game to watch and play in and the boys did the institute proud with their attitude and commitment.

Yellow Day Celebration

“Every color has its own importance. Color can influence our emotions, our actions and how we respond to various people, things and ideas. Like Red symbolizes vitality, White-Purity and Green–life; Yellow is for wisdom and intellectual energy.” To recapitulate and reinforce the

color, on Wednesday, **23rd July, 2014** Yellow Day was celebrated in the lush green campus of the institute. Students came dressed in yellow attires. They brought yellow fruits such as bananas, pine apples and melons to use as yellow accessories with their attire. Focusing on the theme faculty members planned games and quiz, for the students. Yellow quiz was enjoyed by both faculty and students. Yellow Commentary of a Football match which should include at least 15 repetitions of word YELLOW made the environment turned humorous. “Shades of golden yellow carry the promise of a positive future” with this thought all the students were wished a prosperous future by the Director Dr. Mona Tawar. Title of Mr. Yellow and Miss Yellow were given to students. The yellow day marked its importance among all the audience and enforced us with lot of joy and energy. The celebration concluded with a group photograph.

Movie Day

Thursday 24th July 2014, “All work and no play make Jack a dull boy” a very old saying but stands true till date. With the commencement of new semester and completion of a week, Pioneer Institute marked a celebration week from 22nd to 26th July. Within this week the second day of celebration students watched bollywood movie in the cozy environment of the institute auditorium. The contribution of Indian cinema to entertainment has a great role and significance. Many actors have played an iconic role in the cinema which has inspired us in many ways like Anand, the character played by Late Rajesh Khanna who fought against cancer with an evergreen smile on his face. It’s the 101th year of Indian cinema which got celebrated as movie day by watching Varun Dhawan and Alia Bhatt starrer “*Humpty Sharma ki Dulhaniya*”. Students enjoyed the movie and got to know about the contribution of Indian cinema towards the nation’s GDP.

Bollywood Day

Friday, 25th July 2014, It was surprising FRIDAY when bollywood superstars ignored the box office collection and marked their presence at Pioneer Campus. The legends of 60s 70s 80s and the trend setter of 90s with the Rockstars of 21st century all made the stage of Pioneer Auditorium into a sizzling dish of romance, thrill and action. It was a tribute to 101 years of Indian Cinema when Dev Anand, Rajesh Khanna, Big B, Anil Kapoor, The KHANs, and KHILADI entered the auditorium with Katrina, Kareena, Pretty, Sonam and Alia. All these were mocked by students of the institute under the celebration of Bollywood Day at Pioneer Institute of Professional Studies, Indore.

Students dressed themselves in almost all shades of Indian cinema and turned for the celebration. It was amazing to watch Dev Anand dancing with Kaka (Rajesh Khanna). Students were amazed

by the ramp walk of Katrina, Bebo (Kareena) Sonam and Alia. Bollywood quiz was being played wherein students answered to the questions related to date of birth of actors, directors, singers and producers even. The legendary dialogues “*mere paas maa hai*” was acted on the stage by the mock actors. The “*kick start*” was also a part of the day as the movie “KICK” shared the release date with the event. Students repeatedly acted Salman with “*main dil main aata hun, samajh mai nahi*” and many more dialogues from Singham, Rowdy Rathore, Bodyguard, Dabang etc. Several gifts were distributed among students and all the dressed superstars rocked the floor on the beats of DJ. The celebration concluded with the famous dialogue “*KHAMOSH*” and a concluding speech by “*Narayan Shankar*” about “*Parampara, Pratishtha and Anushashan*” which reminded all students about the traditions and discipline to be maintained throughout their life to achieve success.

Matki Phod Competition on The Occasion Of Janmashtami

The traditional Event on the Occasion of *Shri Krishna Janmashtami* was held on **Tuesday 19 August, 2014** at premises of *Pioneer Institute of Professional Studies, Indore*. The program was split into two halves. With the first half called as Matki Fodh Competition which was began with lots of musti, music, fun and joy. The students of Under graduate and MBA Course participated. The program was co-ordinate by Mr. *Vinod Bajaj*, Ms. *Astha Tarey* and Mr. *Durgesh Gaur*. Mr. *Varun Keshari* and *Radhesyam Ancholiya* also played a good role in coordination of event in the guidance of *Dr. Mona Tawar, Director of the Institute*.

In the beginning of the event students having lots of fun and all participants tried to break the Matki in sequence of their participation. Anchoring and Music managed by Mr. *Varun Keshari* and Mr. *Vinod Bajaj* and other event’s co-ordination by managed by Ms. *Astha Tarey* and Student of MBA *SyedMunnavar Ahmed, Mithilesh Pandey* and *Anuj Paharai*. An Atmosphere of Joy and Happiness seems all around.

After completion of student’s participation round, faculty member of the Institute also participate in the competition and enjoy the traditional event a lot. After faculty member round first halves was completed.

Later everybody proceed for Snacks in second halves, Director of Institute *Dr. Mona Tawar* encourage and motivate the team members and students. At the end of the evening students and all members enjoyed snacks and music a lot.

Event by Red FM & Philips

Date: 28 August, 2014

Digital Radio (Delhi) Broadcasting Limited
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Noida-201 301 (Uttar Pradesh)
Ph: 0120-3935935 Fax: 3935930



To
The Principal

Dr. P. K. Jain.
Pioneer Institute of Research Studies.

Greetings Sir/Madam,

Phillips, one of the most prestigious and popular electronics brand is hosting an activity called " Philips Pro- Skin Advanced trimmer - The smoothest way to look cool" among the best colleges in the city.

This is an interesting, interactive activity that will enable Phillips to educate the today's generation of boys to look sharp and presentable for any occasion. The activity will include ideas of Grooming , body language and etiquettes to be followed in various occasions that they are bound to face in the near future .

This will be a one day activity in a college of your stature; a befitting stage will be set up. Promoters will move inside the campus to spread the buzz and invite for participation, they will be talking about the activity to the students and explaining the concept of being presentable. A Compere will introduce the activity and encourage participation. A grooming expert will host interactive games and interact with students in their inimitable style.

The activity will induce the idea of facing an interview with confidence, boldness, and a passion for success thru grooming and looking sharp and smart.

The activity will also include goodies, merchandises and gifts for the well groomed students as a token of appreciation.

We would be privileged to execute this activity at your esteemed college with your cooperation make it an unforgettable event.

Regards



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Teachers Day Celebration

Friday September 5th 2014. All across the world, Teacher's Day celebrations are undertaken to honor teachers for their sincere efforts to impart knowledge to their students. By having celebrations on Teacher's Day, we convey the message that we care for our teachers, just as they do. Celebrating the festival is the recognition of the devotion, with which, teachers undertake the responsibility of educating a child academically as well as morally. Pioneer Institute celebrated

teacher's day with much pomp and revelry. All the faculty members, staff and students were present in the seminar hall of the institute. The event was anchored by the students of MBA III semester.

The event began with the lighting of the lamp. This was followed by a cultural program which consisted of a vibrant array of performances. All the faculty members were then presented with a memento as a token of appreciation for their hard work and constructive support. Then a number of teachers gave speeches and shared their views and experiences with the audience.

The program continued with fun games for teachers prepared by students. The event ended up with simple celebrations and by writing blessings for the students on the canvas kept in the seminar hall.

Hindi Diwas Celebration

Pioneer Institute of Professional Studies celebrated **Hindi Diwas (Hindi Day) on 13th September, 2014**. All the Faculty Members and more than 150 students of Undergraduate and Post Graduate programme attended the function. Mr V.G Bhanpurkar, Retired Assistant Registrar at DAVV, Indore was invited as the Chief Guest of the program. The celebration started with Saraswati Vandana sung by Anamika Pandey, student of MBA III semester. The program begins with a speech in Hindi by Mr Bhanpurkar, who familiarized the audience with the growth and development of Hindi as a national language. He also brought out the need and importance of having Hindi as a national language and encouraged the students to celebrate the beautiful language every day. A speech was also given by Mr. Durgesh Gaur, Assistant Professor at Pioneer Institute, who using the famous works of various luminaries in the literature world, brought out the ways to bring back the lost charm of the language. The poem by Akash Yadav and Rohit Rai, student of B.Sc III Semester on Hindi followed by the speech by Satyam Dwivedi student of MBA III semester who told that Hindi is our mother tongue and hence we should respect our nation's language.

Later the speech was given by Shailendra, student of MBA I semester who talked about the history of Hindi and given example of Hon'ble Atal Bihari Vajpayee and said that he always believes in speaking in Hindi. The speech encouraged students to recite poems, which was a showcase of the immense talent of the students in poetry.

At last the act was performed by the student of B.Sc III semester talked about the need and relevance of having a national language and promoting it.

The program concluded with a vote of thanks by Ms Aastha Tarey and Coordinator of the program Mr Amit Dubey.

Dandia Night Celebration

A Dandia night was organized at Pioneer Institute on **29th September 2014**. The event was announced well in advance in the classes so that students could prepare themselves for the Garba Competition and other competitions. Posters were placed at the prominent places to create interest and increase participation. The auditorium was well decorated with a colorful rangoli in the center and ribbons and shimmer. The event started at 6:30 in the evening with a welcome note by Dr.P.K Jain and the Garba Competition was officially opened by Ms. Isha Jain. 2 Groups performed in the competition. Thereafter all the students were invited for playing dandiya on the floor. There was non-stop dandiya for almost 1.5 hrs. in which all the students and faculties enjoyed to the tunes of Disco dandiya and traditional garba. They also relished the mouthwatering recipes at the food stalls. There were stalls of Pani-Puri, Idli, Sabudna Bada, Fruit Salad, Custard Milk, Ice-Cream and Tea. The students who did not participated in Dandia enjoyed themselves at the game stall. There were prizes for Best Dress both male and female which was bagged by Ashish Varghese student of MBA III Semester and Shifa Jain Student of MBA I Semester respectively. Ms. Kumkum Sinha and Mr. Rakesh Yadav were declared as best dressed faculties. The award of best dancer was given to Ashish Varghese and Kavisha. The best was declared as 'Idli stall' which was put up by Ms. Kumkum Sinha, Abhilasha Rai and Ravi Soni. These competitions were judged by Ms. Anshu Jain and Ms. Isha Jain. Stalls were judged on the basis of decoration, response, marketing efforts etc. and best dress was awarded on the basis of theme, makeup, jewelry etc. There were more than hundred students and faculties who made it to this event. Prize distribution marked the end of the event which was done by Shri P.C Jain, Dr.Mona Tawar and Ms. Isha Jain and finally after the National Anthem everybody disbursed. The event co-coordinators were Ms. Rashmi Badjatya, Ms. Kumkum Sinha and Ms. Suchi Mody, and student coordinators were, Mithilesh Pandey, Krishna Kumar, Tanuja Verma, Anamika Pandey, Aditya Rai, Kushi, Seema Soni, Vikram Rathore, Harsh Agrawal, Abhilasha Rai, Ravi Soni and Sachin Malviya.

Stall by Flipkart

13 October, 2014



Dear Sir / Madam,

Greetings from Flipkart.com

Flipkart is a renowned shopping portal and is pleased to inform that we have a special offer for all the students in your college.

We would be keen to interact with your students for 2 days within your college premises and explain the benefits to them and also enable them to reap the benefits through this campaign.

We request hereby to kindly allot us the permission to conduct the mentioned activity.

Regards,
Lalitha
Team Flipkart.



NATIONAL UNITY DAY

On Occasion of 138th Birth Anniversary of Sardar Vallabh Bhai Patel

Friday 31st October 2014, was marked as “National Unity Day” and was celebrated with full enthusiasm among the students and faculty members of the institute. The event was organized to celebrate 138th birth anniversary of “*THE IRON MAN*” Sardar Vallabh Bhai Patel, first home



minister of the free India. The event started with a welcome address by the Mr. Varun Keshari with a brief of the event and the activities. Students delivered speech on unity, safety and security being the theme of the day. Post speeches panel discussion was done on “Women Empowerment” and “Anti Ragging”. Students of all streams participated as panel member and contributed their thoughts on the specified topics of the discussion.

The panel emphasized on the initiatives taken by government for empowering women and also reinforced females to take initiatives for self-development. Also the panel highlighted the causes of Ragging in the institutes under various universities and came to a consensus that interaction is must among seniors, juniors and colleagues, but one should not affect the mental or physical state of any individual.

Certificates were distributed for outstanding contribution in speech and panel discussion to students by Dr. Mona Tawar, Director. The event came to an end with “Run for Unity” a small marathon by the students. All students joined hands and displayed the strength in unity.

SPORTS ACTIVITY @ PIONEER INSTITUTE

ANNUAL SPORTS MEET: PIONEER TROPHY 2014

INAUGURAL CEREMONY

In this era of computerization and globalization where our lives have become so stressful, sports and games have just not become a getaway for recreation, but it also has imparted values like discipline, responsibility, self-confidence, sacrifice and accountability. This is exactly what the Sports Meet has left behind for each and every one in our Institute.

There was excitement in the air. The collective heart beats of hundreds could be heard. The sports meet was in full action. The program commenced with a formal inaugural ceremony at Conference hall by **Hon'bl Chief Guest Mr. Om Soni, Vice President, Olympic Association, Madhya Pradesh, Guest of Honor and Program President Dr. S.K. Yadav, HOD, Physical Education, Mr. Rajesh Shakya, Indore District Sports Officer and Shri P.C. Jain, Group Chairman of Pioneer Institute.**

The College Annual Sports Meet was held on **24th & 25th January, 2014** in the college premises. We firmly believe that sports are not simply games. They make us learn about failures, joys, disappointments, excitements, winnings, loosing, maturity, team work, humanity & selflessness. The sports that were organized are Cricket, Volley Ball, Table Tennis, Badminton, Kho-Kho (Only for Girls).

List of Winners

Game	Student Name	Class
Volley Ball (Girls)	Pratha Trivedi	B.Sc II
	VarshaPatil	B.Sc II
	Deepika Sharma	B.Sc II
	Renu Sharma	B.Sc IV
	RanuDubey	B.Sc IV
	Dolly Prajapati	B.Sc II

Game	Student Name		Class
Volley Ball (Boys)	YogeshDubey		BBA IV
	RajatPatidar		BBA IV
	AnuragSahu		BBA IV
	SanuSaha		BBA IV
	Samar Sen		B.Sc IV
	Umakant		BBA II
	AnkitPatidar		BBA IV
	Ankur Bhatt		BBA IV
	Ankit Pandey		BBA IV
	Deepika Sharma	Second	B.Sc II
	Nidhi Pal	Third	BBA II

Game	Student Name	Rank	Class
Badminton (Girls)	VarshaPatil	First	B.Sc II
	Deepika Sharma	Second	B.Sc II
	Nidhi Pal	Third	BBA II

Game	Student Name	Rank	Class
Badminton (Boys)	Manish Bimal	First	MBA IV
	Deepak Tiwari	Second	BBA II
	HemantAheer	Third	MBA IV

Game	Student Name	Rank	Class
Table Tennis (Girls)	Pratha Trivedi	First	B.Sc II
	VarshaPatil	Second	B.Sc II
	Dolly Prajapati	Third	BBA II

Game	Student Name	Rank	Class
Table Tennis (Boys)	Chandra Prakash Malviya	First	MBA IV
	Samar Sen	Second	B.Sc IV
	RohitRai	Third	B.Sc II

Game	Student Name	Class
Cricket (Runner Up)	Praveen Solanki	B.Sc IV
	Samar Sen	B.Sc IV
	RohitRai	B.Sc II
	Abhishek Adhikari	BCA IV
	AnkushLambhate	BCA IV
	Karan Pal	BCA IV
	Ajay Soni	BCA IV

	SohanBakoriya	B.Sc IV
	Anil Yadav	BCA II
	Chandan Gupta	BCA IV
	Devendra Rajput	B.Sc IV
	Akash Yadav	B.Sc II

Game	Student Name	Class
Cricket (Winner)	Jay Kumar Bherwe	B.Com IV
	Saurabh Yadav	
	Kundan Yadav	
	Nikhil Kopde	
	Rahul Chouhan	
	HemrajBalke	
	SomeshJamliya	
	SachinMalviya	
	MayankChawand	
	Himesh More	
	BrajeshGohr	
	Ashish Goliya	

PRIZE DISTRIBUTION

On **25 January, 2014** evening, we had prize distribution ceremony. The student oriented programme wouldn't be anywhere near complete without the coordination, commitment and enthusiasm shown by everyone.

The whole day was amazingly harmonized with students stepping out in the sun to cheer their class mates and friends. If one could have stood and watched in the center of the sports ground on that day, one would be startled with the activity and regular cheers erupting from different corners of the field. These memories will be cherished by the Pioneer Family for years to come.

BASKET BALL

List of students representing Pioneer Institute in Basket Ball Match

MAHIMA BHATI	BBA III
POONAM TIWARI	BBA III
NIDHI PAL	BBA III
SATIRA LAMBA	BCA I
EKTA JAIN	BBA III
DEVYANI GAREWAL	BBA I
NEHA SOLANKI	BBA III
NEHA SHARMA	BCA V
AWISHA JOSHI	BBA III
RATIKA ARORA	B.COM III
PRATIMA DAS	B.COM III
MONIKA LAMBA	MBA II

03/08/2014	IIST COLLEGE RAO (GIRLS)	MATCH RESULT	24-14 LOSE
09/08/2014	QUEENS COLLEGE (G)	MATCH RESULT	22-26 WINS
16/08/2014	PRAGGYA COLLEGE (G)	MATCH RESULT	08-16 WINS
23/08/2014	BAVANS COLLEGE (G)	MATCH RESULT	30-22 LOST
26/07/2014	B.B.C. CLUB (G)	MATCH RESULT	24-18 WINS

FOOTBALL

List of Students representing Pioneer Institute in Foot Ball Match

VIKRAM RAGHUWANSHI	MBA III
UMAKANT PAINKARA	BBA III
GURUEE DHAROA	B.COM III
PRATEEK NAMDEO	B.COM III
RISHABH SINGH RAJWAR	B.COM III
HEMANT AHEER	MBA III
SAMAR SEN	B.SC V
AJAY KUMAR SHARMA	BBA I
SUKANT GHOSH	BCA I
PRAKHAR TANDON	BCA III
YOGESH DUBEY	BBA III
ANIL YADAV	BBA III
MUNAVVAR AHMED	MBA III

06/07/2014	GSITS	MATCH RESULT	6-4 LOST
13/07/2014	ACROPOLIS	MATCH RESULT	2-3 WIN
20/07/2014	KHALSA	MATCH RESULT	4-3 LOST
27/07/2014	BHAVANS	MATCH RESULT	4-5 WIN
03/08/2014	PRESTIGE	MATCH RESULT	0-3 WIN
10/08/2014	KHALSA	MATCH RESULT	0-2 WIN
17/08/2014	MARUTI	MATCH RESULT	5-4 LOST
24/08/2014	MARUTI	MATCH RESULT	0-8 WIN
16/08/2014	PIONEER 1 ST YEAR Vs MBA	MATCH RESULT	0-3 LOST

VALLEY BALL

List of students representing Pioneer Institute in Valley Ball Match:

SAMER SEN	BSC V
HEAMNT AHEER	MBA III
MUKESH THAKUR	MBA III
HIMANSHU GUPTA	MBA III
VIKRAM RAGHUWANSHI	MBA III
RAJAT PATEL	BBA V
YOGESH	BBA V
PRATEEK NAMDEO	B.COM V
UMAKANT PAINKARA	BBA III
ANUJ PAHARIYA	MBA III
HARSH AGRAWAL	MBA III
PRINCE SONI	MBA III
RISHAB JAIN	B.COM III

13/07/2014	KBTSC	MATCH RESULT	3-1 LOST
27/07/2014	KHALSA	MATCH RESULT	2-3 WIN
03/08/2014	PRESTIGE	MATCH RESULT	1-2 WIN
09/08/2014	BHAVANS	MATCH RESULT	0-2 WIN
17/08/2014	PIONEER SCHOOL	MATCH RESULT	0-3 WIN
24/08/2014	GUJRATI	MATCH RESULT	0-2 WIN

BADMINTON

10/08/2014	KBTSC COLLEGE	MATCH RESULT	2-1 LOST
17/08/2014	CHMELI DEVI INSTITUTE	MATCH RESULT	1-3 WIN
24/08/2014	MALWA INSTITUTE	MATCH RESULT	0-3 WIN

CHESS

List of students representing Pioneer Institute in Chess

HIMESH MOREY	B.COM V
SHUBHAM PANCHAL	B. SC I
SUMIT PATEL	B. SC I
GLADWIN RAPHAEL	B.COM I

PRAVEEN SOLANKI	B. SC I
SAHIL KHAN	MBA I
AKASH RAI	B. SC I
DHEERAJ SARWAR	B.COM I

28/09/2014	SANSKRIT VIDHIYALA	MATCH RESULT	PIONTS 4 WIN
29/09/2014	SANSKRIT VIDHIYALA	MATCH RESULT	PIONTS 4 WIN
30/09/2014	SANSKRIT VIDHIYALA	MATCH RESULT	PIONTS 2 WIN
30/09/2014	SANSKRIT VIDHIYALA	MATCH RESULT	PIONTS 1/2 WIN
30/09/2014	SANSKRIT VIDHIYALA	MATCH RESULT	PIONTS 1 WIN



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